

**Curriculum Contract  
School Psychology Doctoral Candidates**

**Provisional and Standard Certification in School Psychology, Grades P-12  
in Kentucky through the University of Kentucky School Psychology Program**

**Candidate's Name:** \_\_\_\_\_ **UK ID #:** \_\_\_\_\_

**Academic Year of Entry:** \_\_\_\_\_ **Major Advisor:** \_\_\_\_\_

**I. Undergraduate or Prior Graduate Coursework Affecting Graduate Electives**

<b>Broad Area</b>	<b>Course taken</b>	<b>Hours Completed</b>
<b>Psychology</b>	<i>Personality Theories (specify course number and title):</i>	
	<i>Abnormal Psychology (specify course number and title):</i>	
	<i>Statistics (specify course number and title):</i>	
	<i>Developmental (specify course number and title):</i>	
	<i>Learning Theories (specify course number and title):</i>	
<b>Education</b>	<i>Reading (specify course number and title):</i>	
	<i>Curriculum (specify course number and title):</i>	
	<i>Special Education (specify course number and title):</i>	
<b>Total Hours Completed for Transfer</b>	<i>Comments: Ensure a Transfer of Course Credit Form is Completed and Approved with the Program</i>	<b>Total Hours Completed:</b>

**II. Graduate Degree/Certification Requirements**

<b>Broad Area</b>	<b>Course taken (highlight)</b>	<b>Hours Completed</b>
<b>Area A: Psychological Foundations</b> (24 semester hours)	<i>Biological Aspects of Behavior</i> (3 hrs.) *PSY/PGY 627 Proseminar in Physiological Psychology	
	<i>Human Learning, Cognitive &amp; Affective Aspects of Behavior</i> (9 hrs.) *EDP 600 Lifespan Human Development & Behavior *EDP 603 Human Cognitive Development	

	*EDP 614 Motivation and Learning	
	<i>Social Aspects of Behavior</i> (3 hrs.) *EDP 513 Social Aspects of Behavior	
	<i>Individual Differences</i> (6 hrs.) *EDP 669 Diagnostic Classification in School Psychology *EDP 616 Multicultural Psychology or *PSY 779 Topical Seminar, Prejudice and Sterotyping	
	<i>History &amp; Systems of Psychology</i> (3 hrs.) *EDP 533 History & Systems of Psychology	
<b>Area B: Scientific Foundations</b> (15 semester hours)	*EDP 558 Educational Statistics *EDP 656 Methods of Educational Research *EDP 660 Research Design & Analysis *EDP 679 Introduction to Measurement Theory & Techniques *Approved Elective (EPE 620; EPE 621; EDS 633; EDP 711; EPE 763; EPE 782)	
<b>Area C: Professional Practice Foundations</b> (43 Credit Hours)	<i>Professional Identity</i> (16 hrs.) *EDP 570 Introduction to Psychological Services in the Schools *EDP 658 Contemporary Issues in School Psychology (4 hrs.) *EDP 622/EDP 623 Theory and Application in Supervision (3 <sup>rd</sup> or 4 <sup>th</sup> year seminar: 6 credit hours) *EDP 770 Legal & Ethical Issues in Professional Psychology	
	<i>Diagnosis &amp; Assessment</i> (9 hrs.) *EDP 640 Individual Cognitive Assessment *EDP 642 Individual Personality Assessment *EDP 776 Psychoeducational Assessment	
	<i>Intervention</i> (18 hrs.) *EDP 670 Psychoeducational Strategies of Intervention *EDP 671 Psychoeducational Consultation *EDP 704 Social Justice Consultation and Evaluation *EDP 605 Introduction to Counseling: Techniques I *EDS 601 Applied Behavioral Analysis *EDP 680 Parent and Child Counseling	
<b>Area D: Educational Foundations</b> (9 semester hours)	*EDC 641 Research in Reading *EDC 619 Assessment of Reading *EDC 732 Principles of Curriculum Construction *EDS 611 Remediation of Learning Disabilities *EDC 550 Education in a Culturally Diverse Society *EPE 665 Education and Culture *EDS 522 Children and Families *EDS 600 Survey of Special Education *EDS 603 Behavioral Consultation in Schools *EDS 595 School-Level Services/Family School Collab.	
<b>Area E: Supervised Experience</b> (18 hours)	<i>Supervised Experience Component</i> *EDP 674 Practicum in School Psychology (6 hrs.) *EDP 675 Advanced Practicum in School Psychology (6 hrs) *EDP 708 Internship in School Psychology (6 hrs.)	
<b>Total Hours: 109</b>	<i>Comments:</i>	<b>Total Hours Completed:</b>

**Program Orientation, Handbook, and Website Review:**

As an entering Ph.D. School Psychology student, it is your responsibility to participate in a faculty-led program orientation, review the program handbook and website. By signing this form, you are indicating that you participated in an orientation for the Ph.D. School Psychology Program, have read and reviewed the student handbook and website. By signing this form you also understand the curricular requirements and competency benchmarks of the program for degree completion and eligibility for the standard certificate in Kentucky. Last, by signing this form you are also indicating that you understand that your prior and current educational records will be accessed by the faculty and program graduate assistant for accreditation purposes.

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Student Signature at Entry Date

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Major Advisor Date

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Program Director Date

### **School Psychology Program Requirements:**

#### **Program Admission Requirements:**

- 1) Undergraduate grade point average (GPA), typically 3.0 or above
- 2) Graduate GPA (if applicable), typically 3.5 or above
- 3) Verbal and quantitative scores on the Graduate Record Examination, typically a composite score of 1,000 (Old GRE) 300 (New GRE) or above
- 4) Three letters of recommendation
- 5) Previous related volunteer or appropriate work experience desirable
- 6) Statement of professional goals
- 7) A sample of scholarly work
- 8) Evidence of professional promise
- 9) An on-campus interview strongly encouraged; alternative phone interview

#### **Program Retention Requirements:**

- 1.) Coursework expectations require that students meet or exceed a “B” grade level or higher in each course. If students receive a grade level of “C” or below in any courses taken in core areas (Areas A, C, D & E; exception is Scientific Foundations), they must retake the course.
- 2.) Students must demonstrate acceptable professional behaviors. If students do not adhere to professional behaviors, the faculty and supervisor will outline a plan for improvement. If improvement is not made within an agreed-upon time frame, all faculty will convene to discuss the most appropriate, individualized plan of action for the student.
- 3.) For each student to pass the Masters Exam, they must obtain an overall Satisfactory score for the exam (a mean of 3) across all faculty members as rated on the Masters exam rubric. Students who do not pass the exam are provided with a remediation plan.

#### **Program Exit Requirements:**

- 1) Satisfactory performance in practicum experience
- 2) Passage of PRAXIS-II examination in school psychology for recommendation for provisional certification and internship
- 3) Successful completion of the 98 hour curriculum including six credit hours of internship
- 4) Successful completion of Master's Oral Examination.
- 5) Successful completion of the Research Portfolio
- 6) Successful completion of the Qualifying Examination
- 7) Successful completion of the Doctoral Dissertation Proposal
- 8) Successful completion of the Doctoral Dissertation Defense
- 9) Successful completion of the Predoctoral Internship

**Requirements for Recommendation for Certificate:**

- 1) Eligible for master's degree after 36 credit hours completed.
- 2) Eligible for Provisional Certificate after 48 credit hours completed and passage of PRAXIS-II examination in School Psychology. The Provisional Certificate is valid for one year of full-time or two years of half-time service as an intern in Kentucky. The program requires that 27 hours of Professional Practice curriculum and 8 hours of Supervised Experience (i.e., 6 hours of EDP 674) must constitute 35 hours of the 48 credit hours. The remaining 13 credit hours may be completed within the Psychological Foundations, Scientific Foundations, and Educational Foundations curricular areas.
- 3) Eligible for Standard Certificate and Ed.S. degree after completion of the 69 hour curriculum including six credit hours of internship, completion of Ed.S. internship and Oral Exam and passage of PRAXIS-II examination in School Psychology. The Standard Certificate is valid for serving in the position of school psychologist in a school system but not in private practice outside of school situations. All program requirements **MUST BE COMPLETED** prior to the program deeming the candidate eligible for the Standard Certificate. *(Note: Some states and school systems are now requiring criminal background checks prior to certification and hiring.)*

***Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at [www.epsb.ky.gov](http://www.epsb.ky.gov) for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at 502-562-5778 or toll free at 888-598-7667. To receive a UK recommendation that you are eligible for a state educator certificate, you must have taken the Kentucky EPSB required examinations and met the Kentucky EPSB cut score requirements.***

**The following signatures affirm that the student has fulfilled the curriculum requirements for the Kentucky educator certification.**

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Student Signature at Exit Date

\_\_\_\_\_  
Major Advisor Date

\_\_\_\_\_  
Program Director Date