Announcements

The School Psychology program will be hosting Fall Fest, an informational session about the school psychology field as well as the school psychology program at UK! This event will be held October 19th, 2018 in Room 109 in Dickey Hall!

New School Psychology students participated in the 2018 Ally Development Training!

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Congratulations to our Graduates!

**August Ed.S. Graduates:**
- Jordan Allen
- Emma Chadd
- Elizabeth Ferguson
- Ashante’ Givens
- Maggie Hartlage Carlson
- Shelby Kerwin
- Kheo Ly
- Hillary Moore
- Sarah Wooten

**August Ph.D. Graduates:**
- Alexis Rodgers
- Venus Wong

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**Noteworthy News**

**2018 Ally Development Training**

On September 7th new School Psychology students took part in the Ally Development Training. Students joined large and small groups throughout the day. This was an opportunity for students to mingle with the counseling and educational psychology students and discuss how to be a better ally for those around us. This day allowed students to see the privileges they did have as well as learn how to be an ally for students who may not have the same privileges as others.

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**Grants**

Dr. Fedewa received a $10,000 grant for a school-base physical activity intervention for children with and without ADHD symptomology. This grant was from the Development Institute for Institutional Excellence. Congratulations Dr. Fedewa!
Incoming Students

The School Psychology Program welcomes 7 new Ed.S. students and 1 new Ph.D. student to the program!

Madison Yee is a first year doctoral student in the School Psychology program. She graduated from the University of Kentucky in 2017 with a BA in Psychology and a minor in Neuroscience. During her undergraduate career she worked in Dr. Rachel Farr’s Developmental Psychology Laboratory as well as Dr. Nathan DeWall’s Social Neuropsychology Laboratory where she studied the effects of transcranial direct current stimulation on motivation. She later presented her data at the Society for Neuroscience conference in Washington DC. In addition to academics, Madison was a member of the University of Kentucky’s Cheerleading program from 2013-2017. Her current research interests focus on the best learning methods for students with neurodevelopmental disabilities and the impact of peer models.

Molly Mayo is a first-year Ed.S. student in the School Psychology program. Molly graduated from Wofford College in Spartanburg, South Carolina in 2018 with her B.S. in Psychology. During her undergraduate career she completed research on eliminating problem behavior by providing reinforcement for alternative behavior in pigeons. As a graduate student, she is interested in substance use and issues of social justice. Currently, she is a teaching assistant for the undergraduate psychology department.

Saraid Racicot is an Ed.S. student in the School Psychology program. She is from Savannah, Georgia. She graduated from the University of Mississippi with a B.A. in Psychology and a minor in Education. While at Ole Miss she was involved with research that focused on how children control behavior and what skills are involved in this control across the lifespan. Saraid is interested in positive behavioral interventions and issues of social justice. She serves as a Teaching Assistant for UK’s Undergraduate Psychology Program.

Rachel Harden is a first year Ed.S. student in the School Psychology program. She is from Canton, Michigan and graduated from the University of Kentucky with a B.A. in Psychology. During her undergraduate career she was involved in research as a research assistant in the FAD (family, adoption, diversity) lab. She completed a seniors honor thesis assessing knowledge of child trauma, in parents with adopted children with special needs. Currently, she is Teaching Assistant for the undergraduate psychology department.
Incoming Students continued

Julia Herzing is a first year School Psychology Ed.S. Student. She is from southern Illinois. Julia attended Rend Lake College to obtain her Associate’s Degree in the Arts and the Sciences. She then transferred and graduated with her B.A. in Psychology from the University of Kentucky. She worked in two research labs. One lab focused on motivational levels in students, while the other focused on exercise in the classroom setting. Her current UK assistantship is the School Psychology Program Assistant.

Josh Hansman is a first school psychology Ed.S. student. He went to undergrad at Eastern Kentucky University and majored in psychology. His research interests are school climate, bullying/cyberbullying, and school transition. He enjoys working out, playing video games, and spending time with friends and family in his free time. He is currently a Teaching Assistant for the undergraduate psychology department teaching PSY 215 Experimental Psychology.

Clara Lewis is a first year Ed.S. student in the School Psychology problem and she is currently pursuing a certificate in Developmental Disabilities. She is from Louisville, Kentucky and graduated in 2017 from the University of Pittsburgh with a B.S. in Psychology and a Related Area in Sociology. She is currently working as a research assistant in the Office of Homelessness Prevention and Intervention in downtown Lexington.

Sarah Matney is a first year Ed.S. student in the School Psychology Program. She graduated from Western Kentucky University with a degree in Psychology. Her research interests include using American Sign Language with nonverbal children and how trauma affects educational life. Sarah currently works as a Teaching Assistant for the undergraduate psychology department teaching PSY 101 Introduction to Psychology.
# Congratulations to our students on Internship Placement!

## Doctoral Students

**Chelsea Sheehan Arsenault**, with Dr. Stacie Wilson at Virginia Beach Schools – Virginia Beach, Virginia  
**Colleen Cornelius**, with Dr. Alissa Briggs at Adolescent Medicine University of Kentucky – Lexington, Kentucky  
**Rachel Jacob**, with Zach Goble at Scott County Schools – Georgetown, Kentucky

## Specialist Students

**Jina Arballo**, with Danielle Shaw and Sasha Bisda in Clark County – Las Vegas, Nevada  
**Stephen Craker**, with Dr. Steve Prasad in Granite School District – Salt Lake City, Utah  
**Lauren Duren**, with Josh Reese in Anderson County – Clinton, Tennessee  
**Jensen Lucas**, with Dr. Julie Franzese in Broward County – Ft. Lauderdale, Florida  
**Magen Turner-Murphy**, with Maura Cullen in Clover Park – Lakewood, WA

## Advanced Practicum

**Jordan Findley**, with Dr. Alissa Briggs at University of Kentucky - Adolescent Medicine in the UK Department of Pediatrics  
**Olivia Lochner**, with Dr. Alissa Briggs at University of Kentucky - Adolescent Medicine in the UK Department of Pediatrics

## Second Year Students

**Alicia Boone**, with Matt Grumbein in Franklin Co.  
**Mikayla Brown**, with Allison Hardin in Jessamine Co.  
**Olivia Gipson**, with Dr. Bryony Rowe in Fayette Co.  
**Hayley Norrod**, with Harper Rowlett in Scott Co.  
**Madison Osborn**, with Mike Stapleton in Franklin Co.  
**Kahyah Pinkman**, with Melisa Morris in Fayette Co.  
**Lori Thomas**, with Amber Bruner in Jessamine Co.  
**Emily Williams**, with Abby Hawboldt in Jessamine Co.

## First Year Students

**Josh Hansman**, with Zach Goble in Scott Co.  
**Molly Mayo**, with Whitney Auberry in Franklin Co.  
**Sarah Matney**, with Matthew Grumbein in Franklin Co.  
**Clara Lewis**, with Allison Nelson in Clark Co.  
**Saraid Racicot**, with Mike Stapleton in Franklin Co.  
**Rachel Harden**, with Tonia Darbro in Bourbon Co.  
**Madison Yee**, with Lisa Jackson in Mercer Co.  
**Julia Herzing**, with Dr. Stacia Angell in Mercer Co.
Publications


Presentations


Alumni Spotlight

Each newsletter features a different UK School Psychology alumnus to highlight the variety of experiences in the field!

Allison Moore, Ed.S.

When did you graduate from UK with your PhD or Ed.S degree?
I graduated in 2007 with my Ed.S. degree.

Since you graduated from UK, where have you worked? Describe your roles.
Boyle County - I have served as a Guidance Specialist at an elementary school, traditional School Psychologist role at the middle and high school, and ARC Chairperson. Current, I am in the role of a mental health specialist and do intensive counseling with students in our district who have the most significant needs.

In your current position describe a typical day…
I have students scheduled each day for systematic counseling services, mostly at the middle school. I also have several students at two of our elementary schools in our district and the high school. I deal with emergency situations at the middle school, such as threat assessments, alert papers, etc., which often results in my “schedule” being altered daily. I don’t think I’ve had a single day where my schedule went exactly as I planned!

Tell us about your life outside of School Psychology…
Fitness has become a passion for me within the last 5 years and helps combat the stress of the job! I teach group exercise classes at the YMCA and absolutely love it! I also enjoy running and have done several half marathons and 2 fulls. I coach Girls on the Run at our middle school and love seeing the girls reach their goals. I am an avid UK fan and love to cheer on the Cats! Being around my friends and family is very important to me!

What have been some of the most important lessons you have learned while in the field? Challenges?
I have learned that relationships are everything with students, parents, teachers, staff, etc. Building a trusting bond with someone goes farther than anything else. A huge challenge is the home environment. It’s often hard for me to let go of a situation and “leave it at school.” I always worry about my kids. I wish they all could have a safe and loving home life!
Spotlight with Allison Moore Continued…

What advice would you give to current graduate students?
Make sure that you love kids! They need support, love, and encouragement more than anything else in the world. You can know how to give a WISC with the best of them, but being a loving and kind person means more than anything. Be prepared to be FLEXIBLE! Every day is a new challenge and learning how to roll with the punches is critical for success!

If you were in a position to hire, what would you look for in a school psychologist?
I would look for someone who is a great communicator. Someone who is able to get along with anyone in any situation. I would look for someone who always has the child’s best interest at heart and is willing to fight to ensure that the child gets everything that he/she needs.

How has the field changed since you graduated?
My job has changed completely since I graduated. I feel that it is becoming more acceptable to be in a non-traditional role rather than just the old “test and place” model. In Boyle County, specifically, mental health initiatives are at the forefront. Our administrators understand that unless we address mental health problems, academic success will be impossible. They are putting a great deal of time, money, and effort into making our district a frontrunner in the addressing the mental health needs of students.

What’s your favorite part of your job?
Developing relationships with kids and families and watching them grow throughout their school career. I feel like I’m making a difference by cultivating relationships at a critical time of their lives.

What’s your favorite memory from the University of Kentucky?
I loved being a part of the UK School Psychology program! Our professors were amazing and I made great friends in my cohort and we still keep in touch! It is fun getting to see them at state and national conferences. UK provided an amazing support system and gave me the best education and preparation to be a School Psychologist.

What's your favorite quote?
“Stop waiting for Friday, for summer, for someone to fall in love with you, for life. Happiness is achieved when you stop waiting for it and make the most of the moment you are in now!”

For even more information about the School Psychology program, visit our website:
https://2b.education.uky.edu/edp/school-psychology-overview/

And like us on Facebook!
https://www.facebook.com/pages/University-of-Kentucky-School-Psychology/1500205603560497?ref=ts