

Curriculum Contract
School Psychology Specialist Candidates

Provisional and Standard Certification in School Psychology, Grades P-12
in Kentucky through the University of Kentucky School Psychology Program

Candidate's Name: _____ **UK ID #:** _____

Academic Year of Entry: _____ **Major Advisor:** _____

I. Undergraduate or Prior Graduate Coursework Affecting Graduate Electives

Broad Area	Course taken	Hours Completed
Psychology	<i>Personality Theories (specify course number and title):</i>	
	<i>Abnormal Psychology (specify course number and title):</i>	
	<i>Statistics (specify course number and title):</i>	
	<i>Developmental (specify course number and title):</i>	
	<i>Learning Theories (specify course number and title):</i>	
Education	<i>Reading (specify course number and title):</i>	
	<i>Curriculum (specify course number and title):</i>	
	<i>Special Education (specify course number and title):</i>	
Total Hours Completed for Transfer	<i>Comments: Ensure a Transfer of Course Credit Form is Completed and Approved with the Program</i>	Total Hours Completed:

II. Graduate Degree/Certification Requirements

Broad Area	Course taken (highlight)	Hours Completed
Area A: Psychological Foundations (12 semester hours)	<i>Human Development</i> (3 hrs.) *EDP 600 Human Development *EDP 601 Human Social Development *EDP 603 Human Cognitive Development *PSY Elective	
	<i>Human Learning</i> (3 hrs.)	

	*EDP 610 Theories of Learning *EDP 611 Human Cognitive Learning	
	<i>Personality/Social Psychology</i> (3 hrs.) *EDP 513 Social Aspects of Behavior *PSY 548 Applied Social Psychology (if not taken as an undergraduate)	
	<i>Psychopathology/Diagnosis</i> (3 hrs.) *EDP 669 Diagnostic Classification in School Psychology	
Area B: Scientific Foundations (9 semester hours)	*EDP 558 Educational Statistics *EDP 656 Methods of Educational Research *EDP 660 Research Design & Analysis *EDP 782 Independent Study in EDP (1-3 credits)* Approved Electives from other university departments	
Area C: Professional Practice Foundations (27 Credit Hours)	<i>Professional Identity</i> (6 hrs.) *EDP 570 Introduction to Psychological Services in the Schools *EDP 770 Legal & Ethical Issues in Professional Psychology	
	<i>Psychoeducational Assessment & Intervention</i> (21 hrs.) *EDP 640 Individual Cognitive Assessment *EDP 642 Individual Personality Assessment *EDP 670 Psychoeducational Strategies of Intervention *EDP 671 Seminar in Consultation *EDP 605 Introduction to Counseling: Techniques I *EDP 776 Psychoeducational Assessment *EDP 680 Parent and Child Counseling	
Area D: Educational Foundations (9 semester hours)	*EDC 550 Education in a Culturally Diverse Society *EDS 601 Applied Behavior Analysis *EDS 595 School-Level Services/Family School Collab.	
Area E: Supervised Experience	<i>Supervised Experience Component</i> *EDP 674 Practicum in School Psychology (6 hrs.) *EDP 708 Internship in School Psychology (6 hrs.)	
Total Hours: 69	<i>Comments:</i>	Total Hours Completed:

Program Orientation, Handbook, and Website Review:

As an entering Ed.S. School Psychology student, it is your responsibility to participate in a faculty-led program orientation, review the program handbook and website. By signing this form, you are indicating that you participated in an orientation for the Ed.S. School Psychology Program, have read and reviewed the student handbook and website. By signing this form you also understand the curricular requirements and competency benchmarks of the program for degree completion and eligibility for the standard certificate in Kentucky. Last, by signing this form you are also indicating that you understand that your prior and current educational records will be accessed by the faculty and program graduate assistant for accreditation purposes.

Student Signature at Entry

Date

Major Advisor Date

Program Director Date

School Psychology Program Requirements:

Program Admission Requirements:

- 1) Undergraduate grade point average (GPA), typically 3.0 or above
- 2) Graduate GPA (if applicable), typically 3.5 or above
- 3) Verbal and quantitative scores on the Graduate Record Examination, typically a composite score of 1,000 (Old GRE) 300 (New GRE) or above
- 4) Three letters of recommendation
- 5) Previous related volunteer or appropriate work experience desirable
- 6) Statement of professional goals
- 7) A sample of scholarly work
- 8) Evidence of professional promise
- 9) An on-campus interview strongly encouraged; alternative phone interview

Program Retention Requirements:

- 1.) Coursework expectations require that students meet or exceed a “B” grade level or higher in each course. If students receive a grade level of “C” or below in any courses taken in core areas (Areas A, C, D & E; exception is Scientific Foundations), they must retake the course.
- 2.) Students must demonstrate acceptable professional behaviors. If students do not adhere to professional behaviors, the faculty and supervisor will outline a plan for improvement. If improvement is not made within an agreed-upon time frame, all faculty will convene to discuss the most appropriate, individualized plan of action for the student.
- 3.) For each student to pass the Masters and EdS Oral Exam, they must obtain an overall Satisfactory score for the exam (a mean of 3) across all faculty members as rated on the Masters and EdS exam rubrics. Students who do not pass the exams are provided with a remediation plan.

Program Exit Requirements:

- 1) Satisfactory performance in practicum experience
- 2) Passage of PRAXIS-II examination in school psychology for recommendation for provisional certification and internship
- 3) Successful completion of the 69 hour curriculum including six credit hours of internship
- 4) Successful completion of Master’s Oral Examination.
- 5) Successful completion of the Ed.S. Internship
- 6) Successful completion of the Ed.S. Oral Examination.

Requirements for Recommendation for Certificate:

- 1) Eligible for master’s degree after 36 credit hours completed.
- 2) Eligible for Provisional Certificate after 48 credit hours completed and passage of PRAXIS-II examination in School Psychology. The Provisional Certificate is valid for one year of full-time or two years of half-time service as an intern in Kentucky. The program requires that 27 hours of Professional Practice curriculum and 6 hours of Supervised Experience (i.e., 6 hours of EDP 674)

must constitute 33 hours of the 48 credit hours. The remaining 15 credit hours may be completed within the Psychological Foundations, Scientific Foundations, and Educational Foundations curricular areas.

- 3) Eligible for Standard Certificate and Ed.S. degree after completion of the 69 hour curriculum including six credit hours of internship, completion of Ed.S. internship and Oral Exam and passage of PRAXIS-II examination in School Psychology. The Standard Certificate is valid for serving in the position of school psychologist in a school system but not in private practice outside of school situations. All program requirements MUST BE COMPLETED prior to the program deeming the candidate eligible for the Standard Certificate. *(Note: Some states and school systems are now requiring criminal background checks prior to certification and hiring.)*

Kentucky educator certification requirements are subject to change. Before registering for the test(s), please check the Education Professional Standards Board website at www.epsb.ky.gov for current test requirements and current cut scores. You may also contact the Division of Professional Learning and Assessment at 502-562-5778 or toll free at 888-598-7667. To receive a UK recommendation that you are eligible for a state educator certificate, you must have taken the Kentucky EPSB required examinations and met the Kentucky EPSB cut score requirements.

The following signatures affirm that the student has fulfilled the curriculum requirements for the Kentucky educator certification.

Student Signature at Exit Date

Major Advisor Date

Program Director Date