

**School Psychology Preliminary Exam Rubric
Faculty Grading Sheet**

Student ID: _____

Date: _____

Area 1: Evidence-Based Assessment (Measures Competencies #iv [Assessment] & iii [Individual & Cultural Diversity])

Domain	Unacceptable (0 points)	Marginal (1 point)	Satisfactory (2 points)	Superior (3 points)	Points
Content and Application of Research (60%)	Less than two empirical sources supporting argument. Does not summarize evidence to support argument. Does not critically evaluate research in response.	Less than two empirical sources supporting argument but response includes some integration of empirical research to support argument. Some critical evaluation of the research but is not thorough and lacks depth.	At least three empirical sources used to support response. Strong review of key conclusions with existing research. Critical evaluation of the research to support argument.	Solid peer-reviewed research-based support for response (four or more empirically-based articles). Strong review of key conclusions. Insightful application of empirical research in response.	<p>____x .60 weight</p> <p>= _____</p>
Focus & Sequencing; Organization of Content (20%)	Not all of the material in the response is relevant to the question. Material is not logically organized. Many transitions are unclear or nonexistent.	Most of the material in the response is related to the question and most of the material is organized but transitions between paragraphs are unclear or nonexistent.	Most of the material in the response is related to the question and most of the material is logically organized within subtopics. Clear, varied transitions between paragraphs.	All material in the response is clearly related to question. Strong organization and integration of material to answer question. Strong transitions linking paragraphs.	<p>____x .20 weight</p> <p>= _____</p>
Grammar and Mechanics; APA Style (20%)	Grammatical errors or spelling & punctuation substantially detract from the response. Errors in APA style detract substantially from the response. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.	Very few grammatical, spelling or punctuation errors interfere with reading the response. Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.	Grammatical errors or spelling & punctuation are rare and do not detract from the response. Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward or unclear passages.	The response is free of grammatical errors and spelling & punctuation. No errors in APA style. Scholarly style. Writing is flowing and easy to follow.	<p>____x .20 weight</p> <p>= _____</p>
TOTAL POINTS (6 total points needed to pass) <i>Comments:</i>					<p>Total _____ x 3</p> <p>= _____ /9</p>

Area 2: Ethical & Legal Standards (Measures Competency #ii: Ethical & Legal Standards)

Domain	Unacceptable (0 points)	Marginal (1 point)	Satisfactory (2 points)	Superior (3 points)	Points
<p>Content and Application of Research (60%)</p>	<p>Less than two empirical sources supporting argument. Does not summarize evidence to support argument. Does not critically evaluate research in response.</p>	<p>Less than two empirical sources supporting argument but response includes some integration of empirical research to support argument. Some critical evaluation of the research but is not thorough and lacks depth.</p>	<p>At least three empirical sources used to support response. Strong review of key conclusions with existing research. Critical evaluation of the research to support argument.</p>	<p>Solid peer-reviewed research-based support for response (four or more empirically-based articles). Strong review of key conclusions. Insightful application of empirical research in response.</p>	<p>____x .60 weight = _____</p>
<p>Focus & Sequencing; Organization of Content (20%)</p>	<p>Not all of the material in the response is relevant to the question. Material is not logically organized. Many transitions are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is organized but transitions between paragraphs are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is logically organized within subtopics. Clear, varied transitions between paragraphs.</p>	<p>All material in the response is clearly related to question. Strong organization and integration of material to answer question. Strong transitions linking paragraphs.</p>	<p>____x .20 weight = _____</p>
<p>Grammar and Mechanics; APA Style (20%)</p>	<p>Grammatical errors or spelling & punctuation substantially detract from the response. Errors in APA style detract substantially from the response. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.</p>	<p>Very few grammatical, spelling or punctuation errors interfere with reading the response. Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.</p>	<p>Grammatical errors or spelling & punctuation are rare and do not detract from the response. Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward or unclear passages.</p>	<p>The response is free of grammatical errors and spelling & punctuation. No errors in APA style. Scholarly style. Writing is flowing and easy to follow.</p>	<p>____x .20 weight = _____</p>
<p>TOTAL POINTS (6 total points needed to pass) <i>Comments:</i></p>					<p>Total _____ x 3 = _____/9</p>

Area 3: Intervention & Consultation (Measures Competencies #vii [Intervention] & #ix [Consultation & Inter-professional/Interdisciplinary Skills])

Domain	Unacceptable (0 points)	Marginal (1 point)	Satisfactory (2 points)	Superior (3 points)	Points
Content and Application of Research (60%)	Less than two empirical sources supporting argument. Does not summarize evidence to support argument. Does not critically evaluate research in response.	Less than two empirical sources supporting argument but response includes some integration of empirical research to support argument. Some critical evaluation of the research but is not thorough and lacks depth.	At least three empirical sources used to support response. Strong review of key conclusions with existing research. Critical evaluation of the research to support argument.	Solid peer-reviewed research-based support for response (four or more empirically-based articles). Strong review of key conclusions. Insightful application of empirical research in response.	____x .60 weight = _____
Focus & Sequencing; Organization of Content (20%)	Not all of the material in the response is relevant to the question. Material is not logically organized. Many transitions are unclear or nonexistent.	Most of the material in the response is related to the question and most of the material is organized but transitions between paragraphs are unclear or nonexistent.	Most of the material in the response is related to the question and most of the material is logically organized within subtopics. Clear, varied transitions between paragraphs.	All material in the response is clearly related to question. Strong organization and integration of material to answer question. Strong transitions linking paragraphs.	____x .20 weight = _____
Grammar and Mechanics; APA Style (20%)	Grammatical errors or spelling & punctuation substantially detract from the response. Errors in APA style detract substantially from the response. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.	Very few grammatical, spelling or punctuation errors interfere with reading the response. Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.	Grammatical errors or spelling & punctuation are rare and do not detract from the response. Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward or unclear passages.	The response is free of grammatical errors and spelling & punctuation. No errors in APA style. Scholarly style. Writing is flowing and easy to follow.	____x .20 weight = _____
TOTAL POINTS (6 total points needed to pass) <i>Comments:</i>					Total _____ x 3 = _____ /9

Area 4: Research Methods (Measures Competency #i: Research)

Domain	Unacceptable (0 points)	Marginal (1 point)	Satisfactory (2 points)	Superior (3 points)	Points
<p>Content and Application of Research (60%)</p>	<p>Less than two empirical sources supporting argument. Does not summarize evidence to support argument. Does not critically evaluate research in response.</p>	<p>Less than two empirical sources supporting argument but response includes some integration of empirical research to support argument. Some critical evaluation of the research but is not thorough and lacks depth.</p>	<p>At least three empirical sources used to support response. Strong review of key conclusions with existing research. Critical evaluation of the research to support argument.</p>	<p>Solid peer-reviewed research-based support for response (four or more empirically-based articles). Strong review of key conclusions. Insightful application of empirical research in response.</p>	<p>____x .60 weight = _____</p>
<p>Focus & Sequencing; Organization of Content (20%)</p>	<p>Not all of the material in the response is relevant to the question. Material is not logically organized. Many transitions are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is organized but transitions between paragraphs are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is logically organized within subtopics. Clear, varied transitions between paragraphs.</p>	<p>All material in the response is clearly related to question. Strong organization and integration of material to answer question. Strong transitions linking paragraphs.</p>	<p>____x .20 weight = _____</p>
<p>Grammar and Mechanics; APA Style (20%)</p>	<p>Grammatical errors or spelling & punctuation substantially detract from the response. Errors in APA style detract substantially from the response. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.</p>	<p>Very few grammatical, spelling or punctuation errors interfere with reading the response. Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.</p>	<p>Grammatical errors or spelling & punctuation are rare and do not detract from the response. Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward or unclear passages.</p>	<p>The response is free of grammatical errors and spelling & punctuation. No errors in APA style. Scholarly style. Writing is flowing and easy to follow.</p>	<p>____x .20 weight = _____</p>
<p>TOTAL POINTS (6 total points needed to pass) <i>Comments:</i></p>					<p>Total _____ x 3 = _____/9</p>

Area 5: Psychopathology (Measures Competencies #iv [Assessment] & iii [Individual & Cultural Diversity])

Domain	Unacceptable (0 points)	Marginal (1 point)	Satisfactory (2 points)	Superior (3 points)	Points
<p>Content and Application of Research (60%)</p>	<p>Less than two empirical sources supporting argument. Does not summarize evidence to support argument. Does not critically evaluate research in response.</p>	<p>Less than two empirical sources supporting argument but response includes some integration of empirical research to support argument. Some critical evaluation of the research but is not thorough and lacks depth.</p>	<p>At least three empirical sources used to support response. Strong review of key conclusions with existing research. Critical evaluation of the research to support argument.</p>	<p>Solid peer-reviewed research-based support for response (four or more empirically-based articles). Strong review of key conclusions. Insightful application of empirical research in response.</p>	<p>_____ x .60 weight = _____</p>
<p>Focus & Sequencing; Organization of Content (20%)</p>	<p>Not all of the material in the response is relevant to the question. Material is not logically organized. Many transitions are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is organized but transitions between paragraphs are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is logically organized within subtopics. Clear, varied transitions between paragraphs.</p>	<p>All material in the response is clearly related to question. Strong organization and integration of material to answer question. Strong transitions linking paragraphs.</p>	<p>_____ x .20 weight = _____</p>
<p>Grammar and Mechanics; APA Style (20%)</p>	<p>Grammatical errors or spelling & punctuation substantially detract from the response. Errors in APA style detract substantially from the response. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.</p>	<p>Very few grammatical, spelling or punctuation errors interfere with reading the response. Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.</p>	<p>Grammatical errors or spelling & punctuation are rare and do not detract from the response. Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward or unclear passages.</p>	<p>The response is free of grammatical errors and spelling & punctuation. No errors in APA style. Scholarly style. Writing is flowing and easy to follow.</p>	<p>_____ x .20 weight = _____</p>
<p>TOTAL POINTS (6 total points needed to pass) <i>Comments:</i></p>					<p>Total _____ x 3 = _____ /9</p>

Area 6: Educational Foundations & Multicultural Issues (Measures Competency #iii: Individual & Cultural Diversity)

Domain	Unacceptable (0 points)	Marginal (1 point)	Satisfactory (2 points)	Superior (3 points)	Points
<p>Content and Application of Research (60%)</p>	<p>Less than two empirical sources supporting argument. Does not summarize evidence to support argument. Does not critically evaluate research in response.</p>	<p>Less than two empirical sources supporting argument but response includes some integration of empirical research to support argument. Some critical evaluation of the research but is not thorough and lacks depth.</p>	<p>At least three empirical sources used to support response. Strong review of key conclusions with existing research. Critical evaluation of the research to support argument.</p>	<p>Solid peer-reviewed research-based support for response (four or more empirically-based articles). Strong review of key conclusions. Insightful application of empirical research in response.</p>	<p>____x .60 weight = _____</p>
<p>Focus & Sequencing; Organization of Content (20%)</p>	<p>Not all of the material in the response is relevant to the question. Material is not logically organized. Many transitions are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is organized but transitions between paragraphs are unclear or nonexistent.</p>	<p>Most of the material in the response is related to the question and most of the material is logically organized within subtopics. Clear, varied transitions between paragraphs.</p>	<p>All material in the response is clearly related to question. Strong organization and integration of material to answer question. Strong transitions linking paragraphs.</p>	<p>____x .20 weight = _____</p>
<p>Grammar and Mechanics; APA Style (20%)</p>	<p>Grammatical errors or spelling & punctuation substantially detract from the response. Errors in APA style detract substantially from the response. Word choice is informal in tone. Writing is choppy, with many awkward or unclear passages.</p>	<p>Very few grammatical, spelling or punctuation errors interfere with reading the response. Errors in APA style are noticeable. Word choice occasionally informal in tone. Writing has a few awkward or unclear passages.</p>	<p>Grammatical errors or spelling & punctuation are rare and do not detract from the response. Rare errors in APA style that do not detract from the paper. Scholarly style. Writing has minimal awkward or unclear passages.</p>	<p>The response is free of grammatical errors and spelling & punctuation. No errors in APA style. Scholarly style. Writing is flowing and easy to follow.</p>	<p>____x .20 weight = _____</p>
<p>TOTAL POINTS (6 total points needed to pass) <i>Comments:</i></p>					<p>Total _____ x 3 = _____/9</p>