Spring has arrived and there is plenty to get caught up on in the School Psychology Program!

Looking for even more information on our program? Check out our website:
http://education.uky.edu/EDP/content/school-psych-overview

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Congratulations to Dr. Alicia Fedewa and Dr. Sycarah Fisher

For receiving the Teacher Who Made a Difference Award from the College of Education for both of their outstanding contributions as faculty members!

Thank you, Dr. Fedewa and Dr. Fisher, for your outstanding work as faculty members of the school psychology program.
Congratulations!

Congratulations to the following students for earning a Master of Science in Education in December 2014:

- Cailin Collins
- Katie Hastings
- Kirsten Scheil
- Kyle Widdison
- Venus Wong

The following students have defended their dissertation in School Psychology this Spring and will graduate in May 2015:

- Jessie Birdwhistell
- Brian Gustman
Faculty and *Student Presentations and Grants


NEW GRANT

Dr. Ruble and co-investigators Dr. John McGrew from Indiana University-Purdue University at Indianapolis, Dr. Claire Snell-Rood from the UK College of Medicine, Dr. Harold Kleinert from UK HDI, and Dr. Michael Toland from the UK College of Education received a $700,000 NIH grant to adapt and test COMPASS for improving transition outcomes for youth with autism spectrum disorders. Doctoral students Alexis Rodgers and Venus Wong are research assistants. For more information see the following link: http://uknow.uky.edu/content/
Faculty and Student Publications


Spring 2015 Social Skills Groups at the CASPER Clinic!

This semester several school psychology graduate students, supervised by Dr. Hammond and third year PhD students Alexis Rodgers and Cody Davis, are collaborating to lead two early adolescent social skills groups. Katie Hastings and Kyle Widdison, both second year EDS students, are leading a group focusing on skills such as listening and other conversation skills. Cailin Collins, second year EDS student, and Kirsten Scheil, second year PhD student, are leading a group focusing on understanding others, feelings, and using self-control. Eight of the nine group members are returning to the CASPER clinic for social skills instruction, while one group member is enjoying his first social group experience! The groups will meet once a week for six weeks with information and progress monitoring materials provided to parents and teachers of the group members. Venus Wong led a parent session on February 24th on “Self-efficacy and Adolescence”.

On January 16th, 2015 Kelly Shanks, NCSP, lead a professional training opportunity for the School Psychology students. The presentation “Crisis Prevention and Intervention in Schools: An Overview” provided students with variable resources and insights into this important domain.
**Annual Ugly Sweater Holiday Bowling Party**

The school psychology students and faculty celebrated the holidays at the bowling alley while rocking their ugly sweaters.

**Light it Up Blue**

The School Psychology program took part in a campaign called "Light it up Blue," in honor of Autism Awareness Month in April. We illuminated Taylor Education building in blue. Our own Kyle Widdison designed the t-shirts.

Thank you to all who participated in this
APA Accreditation

The doctoral program has been accredited for five years by the Commission on Accreditation of the American Psychological Association.

Thank you to everyone in the program, department, and University - faculty, students, supervisors, administrators - for their efforts in hosting a successful site visit in December 2014.