

### SCHOOL PSYCHOLOGY PROGRAM NEWSLETTER



University of Kentucky, College of Education

Summer 2013 Edition

#### Summer 2013 Newsletter Highlights

We have many exciting things to share with you in our summer newsletter! First, we welcome five new students to our program. We also recap several events from the Spring semester, including the end of the year party, SASP events, and the NASP annual conference. Also featured are student announcements, including five students who recently defended their dissertations! Recent publications and presentations are highlighted as well. Finally, we update you on the first year of CASPER opening its doors to the community. Looking for even more information on our program? Check out our website:

http://education.uky.edu/EDP/content/school-psych-overview



THE UK SCHOOL
PSYCHOLOGY PROGRAM
ACCEPTS FIVE INCOMING
STUDENTS FOR FALL 2013

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# Welcome to the Program!

#### **Educational Specialist Program**

Katie Hastings- University of Kentucky Kyle Widdison- Brigham Young University Cailin Collins- The Ohio State University

#### **Doctoral Program**

Kirsten Scheil- Furman University Jenna Sketch-Thomas More College





#### RECENT PROGRAM EVENTS

## End of the Year Party!



Students, Faculty, and Supervisors enjoyed food and games at our annual end of the year party! Thank you Dr. Fedewa for hosting!



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#### SASP STAYS BUSY!

#### SASP Officers for 2013-2014

President: Callie Tucker

PhD President: Alexis Rodgers
Vice President: Megan Hobbs

Secretary: Alyssa Diefenthaler

Treasurer: Andraya White

Intramural Chair: Cody Davis



SASP members and officers enjoy the annual Spring Keeneland outing!

SASP volunteers for the Bluegrass Miracle League!





#### SASP Raises Money for an Accessible Van

At the beginning of April, SASP hosted the Wheels for Braden fundraiser at Hugh Jass Burgers. Wheels for Braden is a fundraiser by an elementary school in Jessamine County to raise money to buy an accessible van for a first grade student with Cerebral Palsy and their family. SASP raised \$110 for the cause!

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# STUDENTS, FACULTY, AND ALUMNI ATTEND AND PRESENT AT THE ANNUAL NASP CONFERENCE IN SEATTLE!





Above, left: April Sigler and Jennifer Hoffman are officially welcomed to the 2013 annual NASP Convention!

Above, right: Jennifer Hoffman, April Sigler, Jill Priesmeyer, Lilly Morena, and Jill Rogers enjoy a night out in Seattle.

#### STUDENT HONORS AND ANNOUNCEMENTS

**Alison Boswell** successfully proposed her dissertation— Bullying Among High School Students: Multilevel Analysis of Student and School Characteristics.

**Jennifer Hoffman** was awarded the Doris Nowak and William Earle Stilwell, Endowed Graduate Fellowship for the 2013-2014 academic year.

**Jill Rogers** was the recipient of the Arvle and Ellen Turner Thacker Research Fund, which is a mini-dissertation grant. Jill's research will examine the effects of yoga in children's ability to improve self-regulation in school.

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#### FIVE STUDENTS DEFEND THEIR DISSERTATIONS



Rachel Aiello- "Evaluating the validity of intellectual assessment: Associations between intelligence test scores and test session behavior in children with autism spectrum disorders." Rachel is finishing her APPIC (APA) Internship at Nationwide Children's Hospital in Columbus, OH and will begin her postdoctoral position at Vanderbilt Kennedy Center.



Melissa Murphy- "An Examination of Education Services for Children with Autism Spectrum Disorders in Rural Areas." Melissa will finish her internship next year in Mercer County schools. She is also expecting her first child, a baby boy!



**Laura Pierce-** "Convergent Validity of the Functional Assessment Informant Record for Teachers (FAIR-T)"

**Not pictured: Alex Nounopoulos**- "Multidimensional Perfectionism and Social Connectivity Among Youth: Findings and Implications"

**Carrie Bowling**- "Academic Predictors and Characteristics of Self-Reported Juvenile Firesetting"





#### SELECTED FACULTY AND STUDENT PUBLICATIONS

- Campbell, J. M., & Hammond, R. K. (in press). Best practices in rating scale assessment of children's behavior. In A. Thomas and P. Harrison (Eds.), Best Practices in School Psychology, VI. Bethesda, MD: National Association of School Psychologists.
- Campbell, J. M., James, C. L., & Vess, S. F. (in press). A review of diagnostic instruments for Asperger Syndrome. To appear in A. Klin, F. Volkmar, & J. McPartland (Eds.), Asperger syndrome. (2<sup>nd</sup> ed.), New York: Guilford.
- Gardner, L. B., Murphy, L., Campbell, J. M., Tylavsky, F., Palmer, F. B., & Graff, J. C. (2013). Screening accuracy for risk of Autism Spectrum Disorder using the Brief Infant-Toddler Social and Emotional Assessment (BITSEA). Research in Autism Spectrum Disorders, 7, 591-600.
- Klubnik, C., Murphy, L., Campbell, J. M., Reed, C. B., & Metzger, C. (in press). Assessing understanding of social awareness concepts in children with intellectual disability and autism spectrum disorder using the Bracken Basic Concept Scale Third Edition. *Journal of Psychoeducational Assessment*.
- Ruble, L., & McGrew, J. (in press). Treatment predictors of COMPASS consultation outcomes. Journal of Autism and Developmental Disorders.
- Ruble, L., McGrew, J., Toland, M., Dalrymple, N., & Jung, L. (in press). A Randomized Controlled Trial of COMPASS Web-Based and Face-to-Face Teacher Coaching. *Journal of Consulting and Clinical Psychology*.

#### SELECTED FACULTY AND STUDENT PRESENTATIONS

- Barger, B. D., Simmons, C. A., & Campbell, J. M. (May 2013). Temperament in children with autism ages 4-7: A study using the Inventory of Children's Individual Differences- Short Form. Poster presented at the 2013 International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain.
- Campbell, J. M., Barger, B. D., & Simmons, C. A. (May 2013). Significant gender by autism status interactions in middle childhood on variables related to difficult temperament. Poster presented at the 2013 International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain.
- Ramsey, B. B., Browning, B. K., Heil, K. M. (2013). Strategies to Prevent Problem Behavior. Presentation at the Autism Society of America East Tennessee Chapter Spring Education Conference, Kodak, Tennessee.
- Ruble, L. A., & Campbell, J. M. (April 2013). Transition and beyond for youth and young adults with Autism Spectrum Disorder. Human Development Institute, University of Kentucky, Lexington, KY.
- Simmons, C. A., & Campbell, J. M. (May 2013). Evidence-based practice in homeschools for children with autism spectrum disorders. Poster presented at the 2013 International Meeting for Autism Research (IMFAR), Donostia-San Sebastián, Spain.





# CASPER FINISHES ITS FIRST YEAR IN PROVIDING SERVICES TO THE COMMUNITY

CASPER had a big first year! The clinic opened its doors in Fall 2012 to provide services for individuals with autism spectrum disorder, as well as their families. Social skills assessments and individual and group social skills services were provided. The majority of our clients were from Fayette county, but many travelled from neighboring counties to receive services as well. CASPER served 23 individuals and their families for 119 services total! CASPER looks forward to next year to continue to serve our community, with the addition of comprehensive diagnostic evaluations. The program is also excited to announce that graduate students will now be involved in the clinic every year of their training! CASPER also welcomes Ashley Candelaria, who will complete her doctoral internship at the clinic next year! UK also put together this video on the clinic. Check it out! http://www.youtube.com/watch?v=kOgLL25IN9Q

## fight it up Blue!





Universities, landmarks, and houses around the world light up blue to raise awareness for autism on World Autism Day: April 2. Last year, not a single building in the state of Kentucky was lit up! The Student Council for Exceptional Children (SCEC), an organization in the University of Kentucky College of Education, sponsored an event to raise awareness about autism. "Light It Up Blue" took place on April 2, in front of Memorial Hall, which was illuminated in blue. Pictured above are Memorial Hall and students and faculty attending the event!