

SCHOOL PSYCHOLOGY PROGRAM NEWSLETTER

University of Kentucky, College of Education

Spring 2013
Edition

Spring 2013 Newsletter Highlights

The Spring 2013 semester is in full swing and there are many exciting events to share! First, we congratulate those who recently earned their masters degree. Recent program events and student announcements are highlighted, including Project Speak Out training. Honors, awards, and ongoing grants are shared, followed by a selection of recent publications and presentations from our faculty and students. Last, there is a feature on events and news related to CASPER.

Looking for even more information on our program? Check out our website:

<http://education.uky.edu/EDP/content/school-psych-overview>



CONGRATULATIONS!!!

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The following students earned a Master of Science in Education in December 2012:

Chelsea Denham

Nicholas Flaim

Kelsi Gosnel

Emily Hogston

April Sigler

Rachel Wagner

Elizabeth Wilcox

Donald J. Young

Whitney Zeigler



RECENT PROGRAM EVENTS

Holiday Party



Dr. Jonathan Campbell and his family hosted a Holiday Party for the School Psychology Program. Faculty and students greatly enjoyed this opportunity to relax and socialize at the end of the Fall 2012 semester!


STUDENT ANNOUNCEMENTS



Congratulations to Ashley Candelaria, who became engaged in November 2012!

Ashley Candelaria also recently proposed her dissertation research entitled, "Examining Teacher Experiences of Providing Grief Support to Bereaved Students: A Mixed Methods Study."

Megan Thomas successfully defended her dissertation entitled, "Predicting Students' Confidence: How Teacher Feedback and Other Sources Influence Self-Efficacy in Mathematics Classrooms." Congratulations, Megan!



Congratulations to Zach Goble and his wife, who are expecting a baby boy on April 25th!



SASP PARTICIPATES IN PROJECT SPEAK OUT TRAINING



The Student Association of School Psychologists (SASP) recently hosted a training opportunity for Project Speak Out! About 15 members of SASP, as well as other students, attended. Project Speak Out is a bully prevention program that focuses on acceptance of all individuals and the prevention of bullying and discrimination of LGBT youth in Central Kentucky. The curriculum for the training was derived from the Gay, Lesbian and Straight Education Network (GLSEN). During the training, participants discussed the importance of being an ally for vulnerable populations in schools and explored their own biases from



the messages we receive about individuals who are different from ourselves. Students also gained knowledge about the need for proactive approaches to end bullying and protect vulnerable populations. Thank you, Lexington Fairness, for providing this informative training opportunity!





PROGRAM HONORS AND AWARDS

Dr. Alicia Fedewa was accepted into the prestigious Building Interdisciplinary Careers in Women's Health program at the University of Kentucky. She also received the Early Career Scholar award from the Society for Study of School Psychology (SSSP).

In February 2012, Dr. Jonathan Campbell was selected to serve as a member of the Scientific Council of the Organization for Autism Research (OAR; www.researchautism.org). OAR's Scientific Council is comprised of leading autism and medical professionals serving as an expert information resource for all OAR matters concerning issues of research. In that regard, the Council assists OAR's Board of Directors in developing its research strategy, near term priorities, and long-range research objectives. The Council also provides program guidance and oversight for OAR's research competition and plays a central role in ensuring the highest quality reviews for prospective OAR research proposals.

Dr. Ruble served on NIH review committees in March 2012 for the Autism Centers of Excellence: Centers and Networks.

ONGOING GRANT HIGHLIGHTS

Campbell, J. M., & Silton, N. (2012). Organization for Autism Research. *Kit for Kids evaluation project: An initial evaluation of evidence-based peer educational materials*. \$29,900. Role: PI.

Campbell, J. M., Tolbert-Bernard, M., Recesso, A., & Donald, J. (2009). Organization for Autism Research, \$60,000. *University of Georgia – Carolina Autism Resource and Evaluation Center (UGA-CARES): A Collaborative Autism Screening Project Utilizing Web-Based Technology*. Role: Principal Investigator.

Cheung, S., Ruble, L., & Bhatt, R. Synthesizing Audiovisual Mirror Feedback with Applications to Behavior Modeling for Children with Autism. National Science Foundation. Amount \$1,083,429

Ruble, L., Murray, D., & McGrew, J. Pilot Study of Healthcare Decision Making for Caregivers of Children with Autism. Amount \$ 20,000

Ruble, L. (Co-investigators McGrew, J. Jung, L., Toland, M., & Grisham-Brown, J). Randomized Study of Training in Autism. National Institutes of Health. RCI. 5RC1MH089760-02 Amount: \$998,939.00

Simmons, C. A., & Campbell, J. M. (2012). Organization for Autism Research, Graduate Research Grant Program, \$1,000. *Evidence-based practice in homeschools: Identifying needs and developing parent training*.

Stoneman, Z., Campbell, J. M., Greenberg, D., & Gallagher, P. (2010). Association of University Centers on Disabilities: Centers for Disease Control & Prevention. \$200,000. *Early identification and connection to services among low income, low literate urban parents*. Role: Co-Principal Investigator

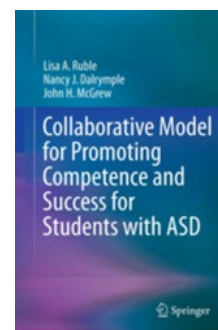
Dr. Jonathan Campbell was awarded a research grant in the amount of \$30,000 from the Organization for Autism Research. The award will fund research that examines the usefulness and efficacy of a newly developed autism peer education program, the "Kit for Kids," with elementary school students. The research involves collaboration with Dr. Nava Silton of Marymount Manhattan College in New York, NY.



SELECTED FACULTY AND STUDENT PUBLICATIONS

Our faculty and students have been busy! Below is just a selection of recent publications.

- ◇ Banks, J., & Fedewa, A. L. (2012). Counselors' attitudes toward domestic violence in same-sex vs. opposite-sex relationships. *Journal of Multicultural Counseling & Development*, 40(3), 194-205.
- ◇ Barger, B. D., & Campbell, J. M. (in press). Developmental regression in autism spectrum disorders: Implications for clinical outcomes. To appear in V. B. Patel, V. R. Preedy, and C. R. Martin (Eds.), *A comprehensive guide to autism*. New York: Springer.
- ◇ Barger, B. D., Campbell, J. M., & McDonough, J. D. (2012). Prevalence of regression in autism: A quantitative synthesis. *Journal of Autism and Developmental Disorders*.
- ◇ Black, W., Fedewa, A. L., & Gonzalez, K. A. (in press). Effects of "safe school" programs and policies on the social climate for sexual minority youth: A review of the literature. *Journal of LGBT Youth*.
- ◇ Candelaria, A. M., Fedewa, A. L., & Ahn, S. (2012). The effects of anger management on children's social and emotional outcomes: A meta-analysis. *School Psychology International*, 33(6), 596-614.
- ◇ Campbell, J. M. (2012). Evidence-Based Assessment Resource Sheet: Cognitive Functioning. Prepared for Division 54 (Society of Pediatric Psychology) Website Resource on Evidence-Based Practice. <http://www.apadivisions.org/division-54/evidence-based/cognitive-functioning-assessment.aspx>
- ◇ Campbell, J. M. (December 2012). How to successfully apply for an OAR Applied Research Grant. *OARacle Newsletter*. Organization for Autism Research: Author. <http://www.researchautism.org/resources/newsletters/2011/December2012.asp>
- ◇ Campbell, J. M., & Barger, B. D. (in press). Peers' knowledge, perceptions, and attitudes towards students with autism spectrum disorders. To appear in V. B. Patel, V. R. Preedy, and C. R. Martin (Eds.), *A comprehensive guide to autism*. New York: Springer.
- ◇ Campbell, J. M., Ruble, L. A., & Hammond, R. K. (in press). Evidence-based assessment of autism spectrum disorders. To appear in L. A. Wilkinson (Ed.), *Autism spectrum disorders in children and adolescents: Evidence-based assessment and intervention*. Washington, DC: American Psychological Association.
- ◇ Campbell, J. M. (2013). PND at 25. Invited Commentary. *Remedial and Special Education*, 34, 20 - 25.
- ◇ Erwin, H. A., Fedewa, A. L., Beighle, A. & Ahn, S. (2012). A quantitative review of physical activity, health, and learning outcomes associated with classroom-based physical activity interventions. *Journal of Applied School Psychology*. doi: 10.1080/15377903.2012.643755
- ◇ Fedewa, A. L., Candelaria, A., Erwin, H. A., & Clark, T. P. (in press). Incorporating Physical Activity into the Schools using a Three-Tiered Approach. *Journal of School Health*.
- ◇ Jones, M. M. & Goble, Z. (2012). Creating effective mentoring partnerships for students with intellectual disabilities on campus. *Journal of Policy and Practice in Intellectual Disabilities*, 9(4), 270-278.
- ◇ Hammond, R. K., Campbell, J. M., & Ruble, L. A. (in press). Considering identification and service provision for students with Autism Spectrum Disorders within the context of response to intervention. *Exceptionality*.
- ◇ Murphy, M., & Ruble, L. (2012). A comparative study of rurality and urbanicity on access to and satisfaction with services for children with Autism Spectrum Disorders. *Rural Special Education Quarterly*, 31(3), 3-11.
- ◇ Murphy, M., & Perry, K. (in press). The influence of parental literacy practices on children's early literacy development in rural Appalachia. *Kentucky Reading Journal*, 2013.
- ◇ Ruble, L., Dalrymple, N., & McGrew.(2012). *The Collaborative Model for Promoting Competence and Success for Students with ASD*. Springer: NY.
- ◇ Ruble, L., McGrew, J., & Toland, M. (2012). Goal attainment scaling as outcome measurement for randomized controlled trials. *Journal of Autism and Developmental Disorders*.
- ◇ Rutledge, L., Fedewa, A. L., Flynn, S., & Jackson, L. (in press). School psychology students, professors, and practitioners: An evaluation of training experiences, knowledge, and comfort with GLBTQ students. *Graduate School Journal of Psychology*.
- ◇ Segall, M. J., & Campbell, J. M. (2012). Factors relating to education professionals' classroom practices for the inclusion of students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 6, 1156-1167.





SELECTED FACULTY AND STUDENT PRESENTATIONS

Below is just a selection of recent presentations from conferences and workshops!

- ◇ Aiello, R., Ruble, L., & Wilcox, E., (May, 2012). Use of the Differential Abilities Scale for the Assessment of Children with Autism Spectrum Disorders. Poster presented at the International Meeting for Autism Research. Toronto, Canada.
- ◇ Barger, B., & Campbell, J. M. (May 2012). *Regression rates differ according to the operational definition employed and ASD subgroup status*. Presented at the 2012 annual meeting of the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- ◇ Barger, B., & Campbell, J. M. (May 2012). *Reported epilepsy and abnormal EEG activity in individuals with ASD with and without regression: A meta-analysis*. Presented at the 2012 annual meeting of the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- ◇ Birdwhistell, J., Ruble, L., Toland, M., & Usher, E. (May, 2012). Preliminary Study on the Development of the Autism Self-Efficacy Scale for Teachers (ASSET). Poster presented at the International Meeting for Autism Research. Toronto, CA.
- ◇ Boswell, M. A., & Knight, V. (2012, September). *Self-monitoring of on-task behaviors using the MotivAider by a middle school student with an intellectual disability*. Poster presented at the annual conference of the Kentucky Association for Psychology in the Schools, Louisville, KY.
- ◇ Candelaria, A. M., Fedewa, A. L., & Ahn, S. (2012, February). The effects of anger management on children's social and emotional outcomes: A meta-analysis. Poster accepted for the annual conference of the Southeastern Psychological Association. New Orleans, LA.
- ◇ Erwin, H. E., Beighle, A., Fedewa, A. L., Candelaria, A., & Schwartz, J. (2012, October). Relationship between classroom physical activity and student behaviors: An exploratory study. Presentation accepted to the American School Health Association Conference, San Antonio, TX.
- ◇ Fedewa, A. L. (2012, January). Children with ADHD: Defining features, interventions, and the use of stability balls. Journal of Occupational Therapy Continuing Education Workshop.
- ◇ Fedewa, A. L. (2012, February). Attention Deficit/Hyperactivity Disorder in children and the use of stability balls as a therapeutic intervention. Physical Therapy Source Continuing Education Workshop.
- ◇ Hammond, R. K., & Murphy, M. (2012). "Co-morbidity and Differential Diagnosis in ASD: An investigation of assessment practices." KAPS Annual Conference, Louisville, KY
- ◇ Joseph, J.E., Clark, J. D., Zhu, x., Swearingen, J. E., Ruble, L. A., Glaser, P. E., Bhatt, R., S. (October, 2012). Brain basis of face processing in Autism Spectrum Disorder: Developmental delay or atypical functional organization? Society for Neuroscience. New Orleans, LA.
- ◇ Koufoudakis, R., Erwin, H., Beighle, A. & Fedewa, A. L. (2012, March). Effects of goal setting on children's recess physical activity levels. Paper submitted to the annual conference of the American Alliance of Health and Physical Education, Recreation, and Dance. Boston, MA.
- ◇ Murphy, M. & Ruble, L., (May, 2012). An Examination of IEP Quality, Parent and Teacher Stress, and Teacher Background for Children with Autism Spectrum Disorders in Rural and Urban Areas. Poster presented at the International Meeting for Autism Research. Toronto, Canada.
- ◇ Nesland, T., Bonilha, L., Tabesh, A., Davies, F., Clark, J.D., Bhatt, R. S., Ruble, L.A., Glaser, P. E., & Joseph, J.E. (October, 2012). Network analysis of structural networks in Autism Spectrum Disorder, Society for Neuroscience. New Orleans, LA.
- ◇ Ruble, L. McGrew, J., & Toland, M., (August, 2012). A Randomized Controlled Study of Consultation for Students with Autism: Impact of Web Technology. Paper presented at the American Psychological Association. Orlando, FL.
- ◇ Ruble, L. McGrew, J., & Toland, M., (May, 2012). A Randomized Controlled Study of Face-to-Face and Web-based COMPASS Consultation. Paper presented at the International Meeting for Autism Research. Toronto, CA.
- ◇ Stoneman, Z., Greenberg, D., Campbell, J. M., & Gallagher, P. (January 2012). *Early identification and connection to services among low-income, low literacy urban parents*. 2012 CDC-AUCD Grantee Meeting. National Center on Birth Defects and Developmental Disabilities. Atlanta, GA.
- ◇ Swearingen, J., Zhu, X., Clark, J. D., Bhatt, R. S. Lisa Ruble, L. A., Davies, F., Glaser, P. & Joseph, J. E. (October, 2012). Brain Networks in Autism Spectrum Disorder: a graph theoretic approach to functional connectivity. Society for Neuroscience. New Orleans, LA.



**UK CENTER FOR AUTISM SPECTRUM EVALUATION,
SERVICE, AND RESEARCH IS IN THE NEWS!**

CASPER OPEN HOUSE



CASPER held an Open House for the community in November 2012. An estimated 100 people attended, including faculty, students, and families from Lexington and many surrounding communities. Pictured above, doctoral student Betsy Caldwell and Dr. Jonathan Campbell discuss services at the clinic during the open house.



**EXTRA,
EXTRA,
READ ALL
ABOUT IT!**



The Lexington Herald-Leader featured CASPER in a recent article entitled, “New UK autism clinic offers help to patients, families.” Read the full story at:
<http://www.kentucky.com/2012/12/30/2459950/new-uk-autism-clinic-offers-help.html>

**ABC 36 NEWS WTVQ
INTERVIEW**

After the tragic events that occurred in December 2012 in Newtown, Connecticut, Dr. Campbell was interviewed at CASPER about autism and violence. The interview was featured in the news on WTVQ. See the clip in the link below:
http://www.clipsyndicate.com/video/playlist/26402/3873520?title=local_news