Spring 2013 Newsletter Highlights

The Spring 2013 semester is in full swing and there are many exciting events to share! First, we congratulate those who recently earned their masters degree. Recent program events and student announcements are highlighted, including Project Speak Out training. Honors, awards, and ongoing grants are shared, followed by a selection of recent publications and presentations from our faculty and students. Last, there is a feature on events and news related to CASPER.

Looking for even more information on our program? Check out our website: http://education.uky.edu/EDP/content/school-psych-overview

The following students earned a Master of Science in Education in December 2012:

Chelsea Denham
Nicholas Flaim
Kelsi Gosnel
Emily Hogston
April Sigler
Rachel Wagner
Elizabeth Wilcox
Donald J. Young
Whitney Zeigler

CONGRATULATIONS!!!
RECENT PROGRAM EVENTS

Holiday Party

Dr. Jonathan Campbell and his family hosted a Holiday Party for the School Psychology Program. Faculty and students greatly enjoyed this opportunity to relax and socialize at the end of the Fall 2012 semester!

STUDENT ANNOUNCEMENTS

Congratulations to Ashley Candelaria, who became engaged in November 2012!

Ashley Candelaria also recently proposed her dissertation research entitled, “Examining Teacher Experiences of Providing Grief Support to Bereaved Students: A Mixed Methods Study.”

Megan Thomas successfully defended her dissertation entitled, “Predicting Students’ Confidence: How Teacher Feedback and Other Sources Influence Self-Efficacy in Mathematics Classrooms.” Congratulations, Megan!

Congratulations to Zach Goble and his wife, who are expecting a baby boy on April 25th!
The Student Association of School Psychologists (SASP) recently hosted a training opportunity for Project Speak Out! About 15 members of SASP, as well as other students, attended. Project Speak Out is a bully prevention program that focuses on acceptance of all individuals and the prevention of bullying and discrimination of LGBT youth in Central Kentucky. The curriculum for the training was derived from the Gay, Lesbian and Straight Education Network (GLSEN). During the training, participants discussed the importance of being an ally for vulnerable populations in schools and explored their own biases from the messages we receive about individuals who are different from ourselves. Students also gained knowledge about the need for proactive approaches to end bullying and protect vulnerable populations. Thank you, Lexington Fairness, for providing this informative training opportunity!
Dr. Alicia Fedewa was accepted into the prestigious Building Interdisciplinary Careers in Women’s Health program at the University of Kentucky. She also received the Early Career Scholar award from the Society for Study of School Psychology (SSSP).

In February 2012, Dr. Jonathan Campbell was selected to serve as a member of the Scientific Council of the Organization for Autism Research (OAR; www.researchautism.org). OAR’s Scientific Council is comprised of leading autism and medical professionals serving as an expert information resource for all OAR matters concerning issues of research. In that regard, the Council assists OAR’s Board of Directors in developing its research strategy, near term priorities, and long-range research objectives. The Council also provides program guidance and oversight for OAR’s research competition and plays a central role in ensuring the highest quality reviews for prospective OAR research proposals.

Dr. Ruble served on NIH review committees in March 2012 for the Autism Centers of Excellence: Centers and Networks.

**ONGOING GRANT HIGHLIGHTS**


Cheung, S., Ruble, L., & Bhatt, R. Synthesizing Audiovisual Mirror Feedback with Applications to Behavior Modeling for Children with Autism. National Science Foundation. Amount $1,083,429


Dr. Jonathan Campbell was awarded a research grant in the amount of $30,000 from the Organization for Autism Research. The award will fund research that examines the usefulness and efficacy of a newly developed autism peer education program, the “Kit for Kids,” with elementary school students. The research involves collaboration with Dr. Nava Silton of Marymount Manhattan College in New York, NY.
Our faculty and students have been busy! Below is just a selection of recent publications.


Below is just a selection of recent presentations from conferences and workshops!

- Barger, B., & Campbell, J. M. (May 2012). Regression rates differ according to the operational definition employed and ASD subgroup status. Presented at the 2012 annual meeting of the International Meeting for Autism Research (IMFAR), Toronto, Canada.
- Boswell, M. A., & Knight, V. (2012, September). Self-monitoring of on-task behaviors using the MotivAider by a middle school student with an intellectual disability. Poster presented at the annual conference of the Kentucky Association for Psychology in the Schools, Louisville, KY.
School Psychology Program Newsletter

UK Center for Autism Spectrum Evaluation, Service, and Research is in the News!

**CASPER OPEN HOUSE**

CASPER held an Open House for the community in November 2012. An estimated 100 people attended, including faculty, students, and families from Lexington and many surrounding communities. Pictured above, doctoral student Betsy Caldwell and Dr. Jonathan Campbell discuss services at the clinic during the open house.

**EXTRA, EXTRA, READ ALL ABOUT IT!**

The Lexington Herald-Leader featured CASPER in a recent article entitled, “New UK autism clinic offers help to patients, families.” Read the full story at:


**ABC 36 NEWS WTVQ INTERVIEW**

After the tragic events that occurred in December 2012 in Newtown, Connecticut, Dr. Campbell was interviewed at CASPER about autism and violence. The interview was featured in the news on WTVQ. See the clip in the link below: