

Grounded in Social Justice / Systems / Advocacy

Professional Practice Competencies (Domain III)

- Evidence-Based Assessment (III.A; NASP Domain 2.1)
- Evidence-Based Intervention (III.B; NASP Domain 2.3, 2.4)
- Best Practices in Consultation (III.C; NASP Domain 2.2)
- Best Practices in Systems –Level Practice (III.D; NASP Domain 2.5, 2.7)
- Best Practices in Preventive & Responsive Services (III.E; NASP Domain 2.6)

Professional Conduct (Domain I)

- Professional Values and Attitudes (I.A)
- Individual and Cultural Diversity (I.B; NASP Domain 2.8)
- Ethical and Legal Standards (I.C; NASP Domain 2.10)
- Professional Work Behavior (I.D)

Interpersonal Competence (Domain II)

- Demonstrates Appropriate Interpersonal Relationships and Collaboration with Others (II.A)
- Expressive Skills and Communication (II.B)
- Aware / Committed to Interpersonal Competence (II.C)

Research Competencies (Domain V)

- Scientific Approach to Knowledge Generation (V.A NASP Domain 2.9)
- Consumers of Empirically-Based Research (V.B NASP Domain 2.9)
- Write and Orally Present Research to Stakeholders and Clientele (V.C NASP Domain 2.2)
- Engage in Ethical Research Practices (V.D NASP Domain 2.9)

Foundational Knowledge for Practice as a School Psychologist (Domain IV)

Psychological (Area A)

- Cognitive / Affective / Social (IV.A1)
- Lifespan Development (IV.A2)

Scientific (Area B)

- Data Analytic Techniques (IV.B1)
- Measurement (IV.B2)

Practice (Area C)

- Ethics (IV.C1)
- Clinical Assessment (IV.C2)
- School Psychology (IV.C3)
- Consultation (IV.C4)
- Intervention (IV.C5)

Educational (Area D)

- Educational Curricula (IV.D1)
- Special Education (IV.D2)
- Applied Behavior Analysis (IV.D3)