

**Related Service Providers Education, Consultation, and Training for Children with Disabilities
with Academic, Behavior, and/or Social Communication Challenges (RESPECT)
Application as a Student Grant Scholar**

Name:

1. Undergraduate GPA:

GRE Verbal Score:

GRE Quantitative Score:

2. Proficiency in Technology:

3. Indicate what professional skills and experiences you have acquired to date:

4. Describe your professional goals in the field of school psychology:

5. Why do you want to participate in the RESPECT Training Grant?

6. Discuss how you would use the knowledge gained in the RESPECT Training Grant to intersect with your professional goals of school psychology?

7. The RESPECT grant requires one additional course (EDS 605) and 3-5 additional interdisciplinary activities during practicum. Discuss your current ability to manage the demands of graduate school and how you would be able to manage the additional time commitment of the grant.

8. The RESPECT grant is an inter-disciplinary grant; consultation and collaboration between different parties is essential to work toward the best outcomes for children and families. Talk about a time when you have worked with someone who has a different perspective from your own and how you all came to an effective, agreed-upon solution.

9. The RESPECT grant trains you to work with children who have severe behavioral concerns and needs. Discuss how you would work with a child who has these intense behavioral concerns but whose cultural background and value system is different from your own.