

## University of Kentucky School Psychology Program First Year Practicum Evaluation: Professionalism

The rating form is organized around the training Goals, Objectives, and Competencies articulated by the University of Kentucky's Specialist and Doctoral Programs in School Psychology. The information provided will be used to support our student's development as a future practitioner.

Student Name: \_\_\_\_\_

Supervisor Name: \_\_\_\_\_

School Placement: \_\_\_\_\_

**Please rate items in the appropriate column by using the scale:**

**How well does each behavior describe the student?**

Not at All/Slightly	Somewhat	Moderately	Mostly	Very/Almost Always
1	2	3	4	5

### PROFESSIONALISM

Arrives on time consistently	N/A	1	2	3	4	5
Uses time effectively	N/A	1	2	3	4	5
Informs supervisor and makes arrangements for absences	N/A	1	2	3	4	5
Reliably completes requested or assigned tasks on time	N/A	1	2	3	4	5
Completes required total number of hours/days on site	N/A	1	2	3	4	5
Is responsive to norms about clothing, language, etc., on site	N/A	1	2	3	4	5
Demonstrates initiative in working with others and finding information/resources	N/A	1	2	3	4	5
Independently keeps track of assignments	N/A	1	2	3	4	5
Accepts and utilizes feedback from supervision in a productive manner	N/A	1	2	3	4	5
Tact and discretion in relationships with others	N/A	1	2	3	4	5

*Comments on strengths and areas for growth in Professionalism:*

**Thank you for your time and effort in supervising. We sincerely appreciate your feedback!**