

Department of Educational Leadership Studies (EDL)
111 Dickey Hall, College of Education | University of Kentucky | Lexington, KY 40506-0017

CURRICULUM CONTRACT
Principal Program

Student Last Name	First	Middle	UK Student ID
PROGRAM			RANK
____ Specialist in Education (EdS in Educational Leadership Studies)			____ Rank I
			LEVEL
			____ Level I
			____ Level II

PROGRAM COURSEWORK REQUIREMENTS

Candidate must successfully complete 24 credit hours of Level I required courses, submit acceptable Level 1 electronic portfolio, and pass both required professional examinations to be recommended for certification as School Principal (all grades) and 30 credit hours to be recommended for Level II and Rank 1. Program includes two elective courses that address candidate's unique professional growth needs. To be eligible to schedule EdS oral examination, candidate must present advisor-approved capstone project and Level II electronic portfolio.

Level I: Required Courses

	<u>CREDITS</u>	<u>GRADE</u>	<u>SEMESTER</u>
EDL 706 Contemporary School Leadership ¹	3		
EDL 709 Evidence-Based Decision Making ²	3		
EDL 634 Securing and Developing Staff	3		
EDL 707 Leadership for Learning-Centered Schools	3		
EDL 627 School Finance and Support Services	3		
EDL 628 School Law and Ethics	3		
EDL 646 Leadership for School-Family-Community Engagement	3		
EDL 708 Organizational Learning in P12 Schools	3		
TOTAL	24		

Level II: Elective Courses

Two elective courses (3 credit hours each) to meet candidate's professional development needs selected from approved list below:

	<u>CREDITS</u>	<u>GRADE</u>	<u>SEMESTER</u>
EDL 571 Design Thinking in Education	3		
EDL 625 School Safety and Discipline	3		
EDL 661 School Technology Leadership	3		
EDL 662 Digital Age Learning and School Technology Leadership	3		
EDL 663 School Technology Leadership for Digital Citizenship	3		
EDL 669 Leadership for Creative Problem Solving	3		
EDL 703 Leading Organizational Change	3		
EDL 704 Politics of Educational Leadership	3		
EDL 785 Independent Work in Educational Leadership (1 st semester)	3		
EDL 785 Independent Work in Educational Leadership (2 nd semester)	3		
EDC 724 Guiding and Analyzing Effective Teaching	3		
ELS 604 Leadership in Professional Learning Communities	3		
TOTAL	6		


 Signature of Candidate

 Date

 Signature of Director of Graduate Studies, Program Chair, or Faculty Advisor

 Date

¹ Replaces EDL 706 Leadership in Learning-Centered Schools I on previous curriculum contract.

² Replaces EDL 751 Foundations of Inquiry on previous curriculum contract.

PROGRESS THROUGH PROGRAM

Because graduates of the EDL Principal Preparation Program are expected to practice high quality principal and instructional leadership in P12 schools, they must be experienced P12 teachers or other educational practitioners who meet the following criteria upon program admission:

- Qualify for or hold a Kentucky teaching certificate,
- Completed at least three years full-time teaching in P12 setting,
- Successfully completed a master’s degree in education with cumulative grade point average of at least 3.0 on a 4.0 scale,
- Are recommended by a superintendent or other district-level administrator who attests to applicant’s educational leadership and professionalism, and
- Aspire to serve as a principal in a P12 school.
- Successful completion of a graduate-level basic statistics course with a grade of B or higher is highly recommended.

Continuous Assessment Benchmarks	Date	Outcome	DGS, Program Chair, or Faculty Advisor
Checkpoint 1: Program Entry			
Checkpoint 2: Program Retention			
Level I Portfolio Review			
Kentucky Specialty Test of Instructional and Administrative Practice			
School Leaders Licensure Assessment			
Level II Portfolio Review			
Capstone Project (report of disciplined inquiry)			
EdS Oral Examination			
Checkpoint 3: Program Exit			

Signature of Director of Graduate Studies, Program Chair, or Faculty Advisor

Date