The Bluegrass Writing Project invites you to apply to the 2017 Summer Institute!

This two-week Invitational Summer Institute is designed to develop and improve writing instruction by developing K-16 teachers of all content areas both as writers themselves and as teachers of writing.

The Institute uses a “Teachers teaching Teachers” model in the tradition of the National Writing Project, and will include:

- Readings of theory and research in the teaching of writing.
- Experiences of practical lessons directly applicable to the classroom.
- Participant-led demonstrations of effective lessons.
- Collegial discussions of writing instruction and integration.
- Time and assistance in developing your own writing.

Admission is limited to a small cohort, so apply early! Preference will be given to pairs/teams of teachers from the same school.

Dates: June 12-23 (weekdays only)
Times: 9:00am-3:00pm
Two follow-up meetings will be planned during the 2017-2018 school year.
Location: Leestown Middle School, 2010 Leestown Road, Lexington

Cost: None

If accepted, participants will receive a stipend ($500) for attending or may choose to get Professional Development credit.

If accepted, participants will need to bring at least five writing samples from their classroom. This can be any form of writing done within the classroom.

Deadline for Application: April 14, 2017

To apply, please answer the following questions and email your response to Kim Haggerty (kimhaggerty@windstream.net).
2017 BGWP Invitational Summer Institute Application

Name:

Home address:

Email address (home and school):

Preferred phone number:

Grade level(s) currently teaching:

Subject(s) currently teaching:

Current school district and school:

Number of years teaching experience:

If you have attended a summer institute before, what year and Project did you attend?

Describe the writing that goes on in your classroom in an average week. (Do not limit your description to formal writing.)

Describe a specific lesson that you do that involves your students writing.

Describe the writing that you do now (lesson plans and grocery lists do count!).

Explain what you hope to gain from the Summer Institute.

If chosen to attend, would you be interested in receiving professional development credit or the stipend?