

**Ryan M. Crowley**  
Assistant Professor of Social Studies Education  
University of Kentucky  
*Curriculum Vitae*  
2014

**CONTACT:**

University of Kentucky College of Education  
Department of Curriculum and Instruction  
335 Dickey Hall  
Lexington, KY 40506  
(859) 257-3158  
[ryan.crowley@uky.edu](mailto:ryan.crowley@uky.edu)

**EDUCATION:**

Ph.D., May 2014, Education  
The University of Texas at Austin  
Curriculum and Instruction  
Concentration in Social Studies Education  
Advisor: Dr. Anthony L. Brown  
Dissertation: *Beyond Resistance: Transgressive White Racial Knowledge and its Limits*

M.A., May 2009, Education  
The University of Texas at Austin  
Curriculum and Instruction

B.A., 1999, History  
Princeton University  
Concentration in United States History  
Thesis: *On affliction's lap: Irish immigrant canal workers and the early labor movement*

**PUBLICATIONS:**

**Peer-reviewed journal articles**

**Crowley, R. M.** & Smith, W. L. (Accepted, 2014) Whiteness and social studies teacher education: Tensions in the pedagogical task. *Teaching Education*.

Smith, W. L. & **Crowley, R. M.** (Accepted, 2014). Fits and starts: A White teacher grapples with race. *Journal of Social Studies Research*

**Crowley, R. M.** (2013). 'The goddamndest, toughest voting rights bill': Critical Race Theory and the Voting Rights Act of 1965. *Race Ethnicity and Education*, 16(5), 696-724.

Brown, A. L., **Crowley, R. M.** & King, L. (2011). Black civitas: An examination of Carter G. Woodson's contributions to teaching about race, citizenship, and the Black soldier. *Theory and Research in Social Education*, 39(2), 278-299.

King, L., **Crowley, R. M.** & Brown, A. L. (2010). The forgotten legacy of Carter G. Woodson: Contributions to multicultural social studies and African American history. *The Social Studies*, 101(5), 211-215.

## **AWARDS AND FELLOWSHIPS**

*Graduate School Continuing Fellowship Award, Academic Year of 2013-2014*

Award amount: \$24,700

Description: Continuing Fellowship award winners are selected by a panel of faculty reviewers in the College of Education at The University of Texas at Austin based upon quality of dissertation research agenda.

*Professional Development Award, Spring 2014*

Award amount: \$500

Description: Awards provide partial support for students to attend major professional meetings at which they present original papers based on their independent research.

*Professional Development Award, Spring 2012*

Award amount: \$500

Description: Awards provide partial support for students to attend major professional meetings at which they present original papers based on their independent research.

## **CONFERENCE PRESENTATIONS**

### **Paper Sessions**

**Crowley, R. M.** Whiteness and teacher education: The problems and possibilities of white ambivalence. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania, April 2014.

King, L., Busey, C., Smith, W. & **Crowley, R. M.** Race, critical race theory, and social studies education: A decade of literature. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania, April 2014.

**Crowley, R. M.** Learning about structural racism in social studies teacher education. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, St. Louis, Missouri, November 2013.

Smith, W. L. & **Crowley, R. M.** Pushback and possibility: A White elementary teacher grapples with race. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, St. Louis, Missouri, November 2013.

Smith, W. L. & **Crowley, R. M.** Finding new space for collaboration: Supervisors of color and critical multicultural education. Paper presented at the annual meeting of the American Educational Studies Association, Baltimore, Maryland, November 2013.

Smith, W. L. & **Crowley, R. M.** Fits and starts: A White teacher grapples with race. Paper presented at the annual meeting of the American Educational Studies Association, Seattle, Washington, November 2012.

Dearmon, M. J. & **Crowley, R. M.** The Will to Power: Analytical applications for curriculum theory and multicultural education. Paper presented at the annual meeting of the American Educational Studies Association, Seattle, Washington, November 2012.

**Crowley, R. M.** & Smith, W. L. Whiteness and social studies teacher education: Tensions in the pedagogical task. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, April 2012.

**Crowley, R. M.** & Smith, W. L. Interrogating whiteness with pre-service social studies teachers. Paper presented at the annual meeting of the National Council for the Social Studies; College and University Faculty Assembly; Washington, D.C., December 2011.

**Crowley, R. M.** & Smith, W. L. Whiteness and social studies teacher education. Paper presented at the annual meeting of the American Educational Studies Association, St. Louis, Missouri, November 2011.

Brown, A. L., **Crowley, R. M.** & King, L. Black civitas: An examination of Carter G. Woodson's contributions to teaching about race, citizenship, and the Black soldier. Paper presented at the annual meeting of the National Council for the Social Studies, College and University Faculty Assembly, Denver, Colorado, November 2010.

**Crowley, R. M.** "The goddamndest, toughest voting rights bill": Critical race theory, interest convergence, and the Voting Rights Act of 1965. Paper presented at the annual meeting of the National Council for the Social Studies; College and University Faculty Assembly; Atlanta, Georgia, November 2009.

## **Workshops**

Resta, P., Tothoro, K. D. & **Crowley, R. M.** Student-generated timelines in social studies classrooms: The Create Your Own Timeline Application. Bring-your-own-laptop workshop session at the annual meeting of the International Society for Technology in Education, Philadelphia, Pennsylvania, June 2011

## **Poster Sessions**

**Crowley, R. M. & Tothero, K. D.** Introducing the Create Your Own Timeline Tool. Poster session at the annual meeting of the Society for Information Technology in Teacher Education, Austin, Texas, March 2012

**Crowley, R. M. & Tothero, K. D.** Creating student products in the social studies classroom: The Create Your Own Timeline Application. Poster session at the annual meeting of the National Council for the Social Studies, Washington, D. C., November 2011

**Crowley, R. M. & Tothero, K. D.** Student-generated timelines with the Create Your Own Timeline Application. Poster session at the annual meeting of the Society for Information Technology and Teacher Education, Nashville, Tennessee, March 2011

**Crowley, R. M. & Tothero, K. D.** Using the Presidential Timeline to bring primary source learning to social studies classrooms. Poster session at the annual meeting of the National Council for the Social Studies, Denver, Colorado, November 2010.

**Crowley, R. M. & Tothero, K. D.** The Presidential Timeline and implementing digitized primary sources in social studies instruction. Poster session at the annual meeting of the National Council for the Social Studies, Atlanta, Georgia, November 2009

## **PROFESSIONAL EXPERIENCE**

Summer 2013

*Instructor*, Sociocultural Influences on Learning

The University of Texas at Austin

Responsibilities include: designing first course in professional development sequence for new undergraduate cohort of UTeach Urban Teachers; selecting topics and course readings; organizing field placements and supervising for students; structuring classroom activities and discussions on sociocultural issues, pedagogical responses to educational inequities, and constructivist lesson design; conducting conferences with individual students on progress in coursework and in field placements.

Spring 2013

*Instructor*, Advanced Social Studies Methods

The University of Texas at Austin

Responsibilities include: selecting topics and course readings; organizing mentoring and observation activities of teaching assistants; serving as program representative for cooperating teachers in organizing field placements; conducting regular conferences with students to discuss progress in coursework and in field placements.

Fall 2013

*Teaching Assistant*, Elementary Social Studies Methods

The University of Texas at Austin

Responsibilities include: assisting in design of course and selection of course readings with elementary social studies faculty members; leading weekly sessions related to use of technology

in social studies instruction; serving as lead instructor during sessions on geography and economics instruction in elementary social studies.

Fall 2012 – Fall 2013

*Lead University Facilitator*, UTeach Urban Teachers Masters Plus Certification Program  
The University of Texas at Austin

Responsibilities include: assisting in design of course and selection of course readings with social studies faculty for courses in urban teaching certification program; serving as liaison between cooperating teachers and university for field placements; conducting observations and holding reflective conversations with pre-service teachers; facilitating design of weekly seminars with co-facilitators; planning and leading seminars related to classroom management, constructivist social studies pedagogical practice, and meeting the differing needs of students based upon their diverse racial, gender, class, sexuality, and ability identities.

2009 – 2012

*University Facilitator*, Advanced Secondary Social Studies Methods  
The University of Texas at Austin

Responsibilities include: serving as liaison between cooperating teachers and the university for field placements of secondary social studies student teachers; conducting observations and facilitating reflective conversations with pre-service teachers after observations; planning and leading weekly seminars on classroom management, pedagogical practice, and the use of culturally responsive teaching practice to meet the needs of diverse urban students.

2008 – 2013

*Graduate Research Assistant*, The Presidential Timeline Project  
The University of Texas at Austin

Responsibilities include: coordinating and assisting in design of annual series of four-day summer teacher institutes related to the historical thinking, digitized primary sources, and Web-based applications for social studies classrooms; recruiting over 200 secondary social studies teachers over the course of nine summer teacher institutes; coordinating website's ([www.presidentialtimeline.org](http://www.presidentialtimeline.org)) development of educational activities and addition of new content from National Archives' Presidential Libraries; organizing and hosting a series of webinars each semester for secondary social studies teachers related to the use of technology as a means to enhance students' historical thinking skills.

2012

*Research Assistant*, Globalization, Citizenship, and Education: A Comparative Study of Curricula in the US & Canada, 1850-2010

University of Utah & Stanford University

Responsibilities include: locating and browsing commonly-used history textbooks from 1850-1910, completing coding document for textbooks, scanning pages of interest to provide qualitative data for research team.

2011 – 2013

*Research Assistant*, Understanding Fiscal Responsibility (UFR): A Curriculum for Teaching about the Federal Budget, National Debt, and Budget Deficit.

Teachers College, Columbia University

Responsibilities include: recruiting Austin Independent School District teachers to participate in curriculum implementation project; conducting classroom observations, student interviews, and teacher

interviews to assess efficacy of UFR curriculum; serving as liaison between participating teachers and research team.

## **TEACHING EXPERIENCE**

2002 – 2007

*High School Social Studies Teacher & Coach*

St. Michael's Catholic Academy, Austin, TX

Responsibilities include: teaching a range of social studies subjects, including Economics, Advanced Placement Economics, United States Government, Advanced Placement United States Government, World History, Advanced Placement United States History, and Cold War Military Diplomacy; coaching Varsity Football, Junior Varsity Basketball, and Junior Varsity Softball; leading student Environmental Club and Guitar Club; selecting textbooks and designing curriculum for all courses taught.

1999 – 2002

*Middle School Social Studies Teacher & High School Coach*

The Kinkaid School, Houston, TX

Responsibilities include: teaching a range of social studies subjects, including United States History, Latin American History, Texas History, and World History; coaching Junior Varsity Football and Junior Varsity Basketball; serving as mentor for new social studies faculty; participating in Middle School Principal Search Committee.

## **SERVICE**

### **National Service**

2013, *Paper Session Chair*

Annual Meeting of College and University Faculty Assembly, St. Louis, MO.

2013, *Paper Session Discussant*

Annual Meeting of American Educational Research Association, Baltimore, MD.

2013, *Proposal Reviewer, SIG - Critical Examination of Race, Ethnicity, Class and Gender*

Annual Meeting of American Educational Research Association, San Francisco, CA

2012, *Paper Session Chair*

Annual Meeting of American Educational Studies Association, Seattle, Washington

2012, *Paper Session Discussant*

Annual Meeting of the College and University Faculty Assembly, Seattle, Washington

2012 - 2013, *Reviewer*

*Race Ethnicity and Education*

### **Local Service**

Salinas, C. S. & Crowley, R. M. Teaching history through and with technology: How our students can

learn their way. Presentation at Austin Independent School District Social Studies Staff Development, August 2012.

Salinas, C. S., **Crowley, R. M.** & Tothero, K. D. Utilizing Web-based applications to promote student engagement in the social studies classroom. Presentation at Austin Independent School District Social Studies Staff Development, February 2012.

Salinas, C. S., **Crowley, R. M.** & Tothero, K. D. Using the Presidential Timeline to bring primary source learning to social studies classrooms. Presentation at Austin Independent School District Social Studies Staff Development, August 2011.

Salinas, C. S., **Crowley, R. M.** & Tothero, K. D. Making primary sources an everyday part of social studies learning. Presentation at Austin Independent School District Social Studies Staff Development, February 2011.

Salinas, C. S., **Crowley, R. M.** & Tothero, K. D. An introduction to the Presidential Timeline educational activities. Presentation at Austin Independent School District Social Studies Staff Development, August 2010.

### **Invited Talks**

**Crowley, R. M.** Geography in the elementary social studies classroom. Advanced Elementary Social Studies Methods, Bilingual Cohort, Fall 2013.

**Crowley, R. M.** Introducing economics in the elementary social studies classroom. Advanced Elementary Social Studies Methods, Fall 2013.

**Crowley, R. M.** Crafting critical, constructivist lessons: Teaching Economics as if people (and students) mattered. Multicultural Curriculum and Teaching, Fall 2013.

**Crowley, R. M.** Where do we start? Utilizing online databases and library collections to build a great review of literature. Introduction to Qualitative Research, Summer 2012

**Crowley, R. M.** Teaching the intersections of race and economics through historical case studies. Secondary Social Studies Teaching Practice, Spring 2012.

**Crowley, R. M.** Developing a critical racial consciousness. Advanced Secondary Social Studies Methods, Spring 2012

**Crowley, R. M.** Developing a critical racial consciousness. Secondary Social Studies Teaching Practice, Spring 2012

**Crowley, R. M.** Developing a critical racial consciousness. Advanced Elementary Social Studies Methods, Spring 2012

**Crowley, R. M.** Toward a critical understanding of teaching Economics in secondary classrooms. Advanced Secondary Social Studies Methods, Fall 2011

**Crowley, R. M. & Smith, W. L.** How do race and racism impact our choices as social studies educators? Secondary Social Studies Teaching Practice, Fall 2011.

**Crowley, R. M. & Smith, W. L.** Exploring the impact of racial identities on the teaching and learning environment. Advanced Secondary Social Studies Methods, Spring 2011.

**Crowley, R. M.** Notes from the field: Teaching Economics in exciting and engaging ways. Advanced Secondary Social Studies Methods, Fall 2010

## **PROFESSIONAL ASSOCIATIONS**

American Educational Research Association

American Educational Studies Association

College and University Faculty Assembly of National Council for the Social Studies

National Council for the Social Studies

Kentucky Council for the Social Studies