

**Margaret Fleming Rintamaa**  
College of Education, University of Kentucky  
309 Dickey Hall  
Lexington, Kentucky 40506  
[Margaret.Rintamaa@uky.edu](mailto:Margaret.Rintamaa@uky.edu)  
859-257-9324

## **Education**

- Ed.D. University of Kentucky, College of Education, Lexington, KY,  
Instruction & Administration, December, 2000
- Dissertation: The Kentucky Teacher Internship Program: Analyses of the  
Observation Instrument, Intern Perceptions and Committee Member Markings  
Dr. Mary Shake, Director
- M.S. University of Kentucky, College of Education, Lexington, KY,  
Middle Level Science Education, August 1996
- B.A. Emory University, Atlanta, Georgia,  
History, Middle Grades (4-8) and Secondary Certification (7-12), May 1990

## **Experience**

- Clinical Assistant Professor August 2012 - present  
Program Faculty Chair, Middle School Teacher Education  
Curriculum & Instruction, College of Education  
University of Kentucky
- Research Faculty, Project Manager, 2009 - 2012  
Striving Readers II Grant Evaluation  
Collaborative Center for Literacy Development  
University of Kentucky
- Research Faculty, Project Manager 2006 - 2012  
Striving Readers Grant Evaluation  
Collaborative Center for Literacy Development,  
University of Kentucky
- Assistant Research Professor 2006-2012  
Curriculum & Instruction, College of Education  
University of Kentucky
- Project Manager, Read To Achieve Grant Evaluation 2005 - 2006  
Collaborative Center for Literacy Development,  
University of Kentucky

Evaluator, Teacher Education Model Programs Grant University of Kentucky	2004 - 2006
Evaluator, Small Learning Communities Grant Evaluation University of Kentucky	2003 - 2006
Trainer, Kentucky Teacher Internship Program University of Kentucky region	1995-2001
Teacher Educator, Kentucky Teacher Internship Program University of Kentucky region	1995-present
Instructor, College of Education University of Kentucky	2000-2002
Field researcher, Five year study of the Effects of KERA on Kentucky's Elementary Schools	1995-2000
Doctoral Student/Teaching Assistant College of Education, University of Kentucky	1995-2000
Teacher – Grade 6: Science, Language Arts Richards Middle School Atlanta, Georgia	1990-1994

### **Grant Activity**

Bluegrass Writing Project (Director) July 2012-present, Kentucky Department of Education, \$40,761 yearly.

Leveraged Adolescent Literacy and Learning Initiative (Project Director and Principal Investigator), July 2012-present, Collaborative Center for Literacy Development, \$115,000.

Evaluation of Striving Readers Program, Cohort II (Project Manager) 2009-2012,  
U.S. Department of Education; Kentucky Department of Education, \$1.6 million.

Evaluation of Striving Readers Program, Cohort I (Project Manager) 2006-2010,  
U.S. Department of Education; Danville Independent Schools, \$3.2 million.

### **National/International Refereed Articles**

Cantrell, S.C., Pennington, J., Rintamaa, M., Osborne, M., Parker, C., & Rudd., M.(submitted, 2014). Supplemental literacy instruction: What students say matters for reading engagement. *Journal of Adolescent & Adult Literacy*.

Cantrell, S.C., Almasi, J.F., Rintamaa, M., & Carter, J. (in press, 2014). Supplemental Reading Strategy Instruction for Adolescents: A Randomized Trial and Follow-up Study. *The Journal of Educational Research*.

Cantrell, S. C., Almasi, J.F., Rintamaa, M., Carter, J. C., Pennington, J. G., & Buckman, M. (2013). The impact of supplemental instruction on low-achieving adolescents' reading engagement. *Journal of Educational Research*, 00, 1-23. **DOI:** 10.1080/00220671.2012.753859

Cantrell, S.C., Madden, A., Rintamaa, M., Almasi, J.F., & Carter, J.C. (in press, September 2013). The development of literacy coaches' efficacy beliefs in a dual-role position. *Journal of School Leadership*.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M. (2013). Reading intervention in middle and high schools: Relationships among implementation fidelity, teacher efficacy, and student achievement, *Reading Psychology*, 34 (1), 26-58.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (2010). The impact of a strategy-based reading intervention on the comprehension and strategy use of struggling adolescent readers. *Journal of Educational Psychology*. 102, 257–280.

## **Technical Reports**

Rintamaa, M., Mallozzi, C., & McCrary, N. (2013). *University of Kentucky Professional Development Partnership (PDP) Academy Middle Level Social Studies and Language Arts Final Report*. Report prepared for the Collaborative Center for Literacy Development, Lexington, KY.

Cantrell, S.C., Rintamaa, M., Murphy, M.A., & Cunningham, J. (2012). *Evaluation of Kentucky's Read To Achieve Program 2011-2012*. Research report prepared for the Kentucky Department of Education, Frankfort, KY.

Cantrell, S.C., Rintamaa, M., Sun, L., Carter, J.C., Pennington, J., & Zigler, W. (2012). *Striving Readers Cohort 2 final evaluation report: Kentucky: Addendum. Extension year study: 2011-2012*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C. & Rintamaa, M. (2011). *Striving Readers final evaluation report: Danville, KY*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S. C., Carter, J. C., & Rintamaa, M. (2011). *Striving Readers Cohort 2: Kentucky Department of Education evaluation report*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2010). *Striving Readers evaluation report: Danville, KY, Years 1 through 4*. Research report prepared for the U. S. Department of

Education, Washington, D. C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 - 3 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2009). *Striving Readers Years 1 & 2 evaluation report, Danville, KY*. Research report prepared for the U.S. Department of Education, Washington, D.C.

Report available at <http://www2.ed.gov/programs/strivingreaders/performance.html>

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (2008). *Kentucky Striving Readers: Year One Preliminary Impact Memo*. Research report prepared for the U. S. Department of Education, Washington, D. C.

Cantrell, S., Rightmeyer, E. Carter, J., Powers, S., Rintamaa, M, Roth, N & Lybrand, D. (2006). *Evaluation of Kentucky's Read to Achieve Program*. Report submitted to Governor Ernie Fletcher, Kentucky General Assembly and Kentucky Board of Education

Rintamaa, M., Orthober, C., Kifer, E. (2006). *The Evaluation of the Commonwealth Consortium for Teacher Education Model Programs Grant*. A report of research conducted by the University of Kentucky for the Kentucky Department of Education, Education Professional Standards Board, Frankfort, Kentucky.

Anderman, E., Rintamaa, M., Guskey, T., Freeman, T. (2006). *Formative Evaluation of School Action Plans: Smaller Learning Communities Grant, Fayette County Public Schools*. A report of research conducted by the University of Kentucky for the US Department of Education, Office of Elementary and Secondary Education, Washington, D.C.

## **Presentations**

Cantrell, S.C., Rintamaa, M., & Pennington, J. (December 2014). *A qualitative investigation of reading engagement in the context of a high school supplemental intervention course*. Paper presented at the annual meeting of the Literacy Research Association, Marco Island, FL.

Sauer, E., Topley, K., Cameron, S., Colyer, R., & Rintamaa, M. (November, 2014). *Embedded learning; The future of teacher education*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Sauer, E., Topley, K., Cameron, S., Colyer, R., Henry, L., & Rintamaa, M. (November, 2014). *STEAM Academy; Preparing students for their progressing world*. Paper presented at the annual meeting of the Association for Middle Level Education, Nashville, TN.

Cantrell, S.C., Rintamaa, M., Anderman, E. & Anderman, L. (April 2014). *Transition from middle school to high school: Rural adolescents' reading motivation and its prediction of achievement and behavior*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Rintamaa, M. (February 2013). *Middle school teacher preparation model*. Paper presented at the Commonwealth Commitment Summit, Lexington, KY.

Cantrell, S.C., Rintamaa, M., & Carter, J.C. (December 2012). *The impact of supplemental reading instruction on high school students' motivation, self-efficacy and achievement*. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, San Diego, CA.

Parker, C., Osborne, M., Cantrell, S.C. & Rintamaa, M. (October 2012). *Implementing effective literacy interventions for adolescents: Lessons from the Kentucky Cognitive Literacy Model*. Paper presented at the annual meeting of the Kentucky Research Association Conference, Lexington, KY.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (December, 2011). *The impact of a strategy-based reading intervention on students' achievement, strategy use, and motivation: Results from one striving readers site*. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, Jacksonville, FL.

Cantrell, S. C., Madden, A. , Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2011). *The development of teacher efficacy in a dual-role literacy coaching position*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Almasi, J. F., Cantrell, S. C., Carter, J. C., Rintamaa, M. & Grewe, J. (December, 2010). *Variations in the strategic processing of expository text by proficient and struggling sixth grade readers over time*. Paper presented at the annual meeting of the Literacy Research Association/National Reading Conference, Fort Worth, TX.

Cantrell, S.C., Almasi, J.F., Carter, J. C., & Rintamaa, M. (December, 2009). *The impact of intervention on adolescents' cognitive and affective reading development: Findings from one striving readers site*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). *Reading Intervention in Middle and High Schools: Relationships among teacher professional development, implementation fidelity, and student achievement*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Cantrell, S. C., Almasi, J. F., Carter, J. C., & Rintamaa, M. (April, 2009). *Striving readers: Results from Kentucky, years one and two*. Paper presented at the annual meeting of the American Educational Research Association. San Diego, CA.

Almasi, J.F., Cantrell, S. C., Carter, J. C., & Rintamaa, M. (December, 2008). *Impacts of a Striving Readers whole-school intervention on middle and high school teachers' efficacy: year one findings*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Cantrell, S. C., Almasi, J. F., Carter, J. C., Rintamaa, M., & Madden, A. (April, 2008). *The impact of Striving Readers on the achievement, motivation, and strategy use of struggling adolescent readers*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Rintamaa, M., Roth, N. & Lybrand, D. (April 2007). *The relationship between quality of library media center programs and reading achievement in elementary schools*. In Cantrell, S., chair: *Large scale reading intervention: A multi-lense look at one state's efforts*. Symposium scheduled at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Belcher, K., Awbrey, A., Overturf, B., Bronger, P., & Rintamaa, M. (March, 2007). *The Kentucky content literacy consortium: A striving readers grant*. Presentation at the Kentucky Teaching and Learning Conference, Louisville, Kentucky.

Belcher, K., Awbrey, A., Overturf, B., Bronger, P., & Rintamaa, M. (November, 2006). *The Kentucky content literacy consortium (KCLC): A striving readers grant*. Presentation at the Kentucky Association of Secondary School Principals meeting, Louisville, Kentucky.

Rintamaa, M. (2000). *KTIP: Addressing Professional Issues of Beginning Teachers*. Presentation at the University of Kentucky, Lexington, Kentucky.

Rintamaa, M. (1996). *Science and Adolescent Literature*. Presentation at the National Middle School Association Conference, Baltimore, Maryland.

Rintamaa, M. (1996). *Science and Adolescent Literature*. Presentation at the Kentucky Middle School Association Conference, Louisville, Kentucky.

## **TEACHING EXPERIENCE**

University of Kentucky 2001-present

EDC 323: Classroom Management and Discipline  
EDC 341: The Adolescent Learner and Methods in Middle Level Education  
EDC 343: Methods and Management in Middle Level Education  
EDC 520: Assessment and Accountability in the Middle Level Education  
EDC 549: Middle Level Student Teaching  
EDC 610: Classroom Management and Discipline  
EDC 616: The Middle School  
EDC 637: Classroom Management in Secondary Education

Spring, 2014, Nominated for Provost's Outstanding Teaching Awards

## **SERVICE ACTIVITIES**

University of Kentucky 20012-present

### *State-Level*

- Participant, NxG Leadership Academy, Summer 2014-present
- Session Presider, Kentucky Council of Teachers of English Conference, February 2014

### *College-level*

- Member, Work Group 5: Next Generation Educator and Professional Preparation, Fall 2014 to present
- Member, Network for Transforming Educator Preparation, Fall 2014-present
- Member, Strategic Planning Committee, Spring 2014 to present
- Member, Dean's Planning for the future of Teacher Education and Teacher Leaders Work Group, Fall 2012 to 2014
- Member, STEAM Academy Professional Development / Teacher Training Work Group, 2012-2013
- Member, Program Faculty Chairs Committee, Fall 2012-present
- Faculty Advisor, Bluegrass Collegiate Middle Level Association
- Member, Search Committee for new Clinical Science Education Professor, STEM Department, Spring 2013

### *Department-level*

- Middle Level Teacher Education Program Faculty Chair, Fall 2012-present
- Middle Level Teacher Education Program Faculty Fall 2012-present
- Literacy Program Faculty, 2012-present
- Masters with Initial Certification Program Faculty, Fall 2012-present
- Co-Chair, Search Committee for three Clinical Faculty members in Elementary Education, Spring 2014
- Member, Search Committee for new Departmental Chair, Spring 2013