

Dr. Jeanette L. Groth  
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### Career Objectives

My objective through my work in education is to assist people in becoming life long learners. In my teaching I strive to apply the multiple intelligence theory to increase the success and achievements of all learners.

### Education

1966-1968 Concordia University, Ann Arbor Michigan, Associate Arts.  
1968-1970 Concordia University, Chicago, Illinois, Bachelor of Arts in Education.  
1991-1995 Georgetown College, Georgetown, Kentucky, Master of Arts in Education.  
1998-2005 University of Kentucky, Lexington, Kentucky, Doctor of Education.

### Previous Experience

February 14, 2006 to August - 2009 Asia Education Coordinator, Lutheran Church Missouri Synod.  
1999-2005 - Lutheran Education Consultant for Evangelical Lutheran Church of Ghana (ELCG) and Professor, ELCG Seminary in Accra, Ghana, West Africa.  
1989-1999 - Middle School Social Studies Teacher, Fayette County Public Schools, Lexington, Kentucky.  
1997 - Interim professor for Social Studies Methodology, University of Kentucky, Lexington, Kentucky.  
1975 - present Curriculum writer and author for Concordia Publishing House, St. Louis, Missouri  
1974-1975 - Teacher Grades 3 & 4 Our Savior Lutheran School, Springfield, Illinois.  
1973-1974 - Teacher Grade 1 Salem Lutheran School, Homewood, Illinois.  
1972-1974 - Teacher Grades 5 & 6 Trinity Lutheran School, Bloomington, Illinois.  
1971 - Teacher Grade 2 - Allen County Public Schools, New Haven, Indiana.

### Skills and Awards

Winner of Unit Award, "Connected by the Bar" for Economics America, 1998.  
Selected for Economics Consultancy, Economics America, "Economic Curriculum in the former Baltic States," Prague, Czech Republic, 1997.  
Part of the School for Creative and Performing Arts team grant from Apple Computer, 1996

Student exchange experiences for Fayette County Public Schools to Japan, England, Ireland and Scotland, 1989-1999.  
Social Studies Teacher of the Year for the State of Kentucky 1990.

#### Presentations

- J. Groth, "Multiple Intelligences In the English Classroom," School district of Bandache, Indonesia, April, 2009.
- J. Groth, "Multiple Intelligences In the English Classroom" Concordia English School, Chia Ye, Taiwan, March, 2009.
- J. Groth, "Multiple Intelligences Across the Curriculum," Ambur, India School District, January, 2009.
- J. Groth, "Multiple Intelligences in the English Classroom," for Phu Tho University, Phu Tho, Vietnam. September, 2008.
- J. Groth, "Activities to Make English Authentic" Phu Tho University, Phu Tho, Vietnam. January 2007.
- J. Groth, "Using Created Units to teach Economics," National Council for the Social Studies Meeting, Chicago, 1997.

#### Publications

- Groth, J. (2008). "Adolescent Perceptions of Citizenship and Democracy in Ghana" (Dissertation), German Publisher VDM Verlag.
- Levstik, L.S. & Groth, J. (2005). "Ruled by Our Own People": Ghanaian Adolescents' Conceptions of Citizenship. *Teachers College Record*.
- Levstik, L.S. & Groth, J. (2002). Scary thing, being an eighth grader: Exploring gender and sexuality in a middle school U.S. history unit. *Theory and Research in Social Education*, 30, 2, 233-254.