

**SHARON McEWAN BRENNAN**  
**CURRICULUM VITAE**

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College of Education  
104 Taylor Education Building  
University of Kentucky  
Lexington, Kentucky 40506-0001

TEL.: (859) 257-1857  
FAX: (859) 257-2734  
E-MAIL: sharon.brennan@uky.edu

**EDUCATIONAL BACKGROUND**

Ed.D. Instruction and Administration, University of Kentucky, Lexington, KY	1987
M.A. Education (Reading Specialization), University of Kentucky, Lexington, KY	1980
B.S. Education (Elementary Education Program), State College at Framingham, MA	1966

**PROFESSIONAL EXPERIENCE**

**Current Position**

University of Kentucky, Lexington, KY	
Associate Professor, Department of Curriculum and Instruction	1998–present
Director of Field Experiences and School Collaboration	1984–present
Member: Graduate Faculty	1997–present

**Previous Positions**

University of Kentucky, Lexington, KY	
Department of Curriculum and Instruction:	
Assistant Professor	1993–1998
College of Education	
Director of Field Experiences and Certification	1984–1991
Teaching Associate	1981–1984
College of Medicine:	
Writing Instructor	1981–1983
Academic Support Services:	
Director of Orientation Programs	1980–1981
Counseling and Testing Center:	
Academic Counselor	1979–1981
Study Skills Instructor	

Providence, Rhode Island Public Schools Teacher	1966–1967
American Red Cross Swim Program Director, Cohasset, MA:	
Swim Instructor	1963–1965
Swim Coach for town team	1963–1965

### **University Courses Taught**

EDC 730	Addressing School Curriculum Issues through Teacher Research	2005-2007
EDC 777	Seminar in Curriculum and Instruction: Analyzing Practice through Action Research	2000–2001
EDC 724	Guiding and Analyzing Effective Teaching	1986–present
EDC 712	The Elementary School (Summer)	1993, 95, 97, 99, 00, 02, 04
EDC 433	Student Teaching in the Elementary School (Spring)	1984–2002
EDU 300	Community Service in Contemporary Schools	1993–1994
UK 101	Freshman Academic Orientation (Fall)	1991–1993
EDU 500	Problems in Teaching Reading (Georgetown College)	1984
EDC 339	Diagnostic Teaching of Reading and Language Arts in Early Childhood	1983
EDC 329	Reading and Language Arts Instruction in the Elementary School	1982–1985
EDC 620	Design and Implementation of Reading Instruction (Course Assistant)	1983
EDC 330	Diagnostic Teaching of Reading and Language Arts in the Elementary School	1982–1983
EDC 619	Assessment of Reading Growth and Development (Course Assistant)	1982
EDC 781	Independent Study in Curriculum and Instruction	Periodically

### **RESEARCH AND SCHOLARLY ACTIVITIES**

#### **Doctoral Dissertation**

Brennan, S. (1987). *An examination of the nature of college studying: The relationship between study, practice, use, and summarization of textual information*. Unpublished, University of Kentucky, Lexington, KY. (Thesis Advisors: Dr. Connie Bridge and Dr. Peter Winograd)

### Refereed Publications

- Brennan, S. (2003). Mentoring for professional renewal: The Kentucky experience. In J. Rhoton & P. Bowers (Eds.), *Secondary science teacher retention & renewal* (pp. 161–169). Arlington, VA: National Science Teachers Association Press.
- Brennan, S., & McGuire, P. (2001). Mentoring Kentucky's new teachers: Fifteen years and going strong in the new millennium. *SRATE Journal*, (Southeast Regional Association of Teacher Educators), *10*(1), 58–60.
- McCormick, K., & Brennan, S. (2001). Mentoring the new professor in interdisciplinary early childhood education: Kentucky Teacher Internship Program. *Topics in Special Education*, *21*(3), 131–150.
- Moore, S., Brennan, S., Garrity, A., & Godecker, S. (2000). Winburn Community Academy: A university-assisted community school and professional development school. *Peabody Journal of Education*, *75*(3), 33–50.
- Brennan, S., Thames, W., & Roberts, R. (1999). Mentoring with a mission. *Educational Leadership*, *56*(8), 49–52.
- Brennan, S., & Bliss, T. (1998). Increasing minority representation in the teaching profession through alternative certification: A case study. *The Teacher Educator*, *34*(1), 1–11.
- Brennan, S. (1995). Making a difference for student teachers through the careful preparation of supervisors. In G. Slick (Ed.), *Making a difference for teachers: The field experience in actual practice* (pp. 93–102). Thousand Oaks, CA: Corwin Press.
- Brennan, S., & Simpson, K. (1993). The professional development school: Lessons from the past, prospects for the future. *Action in Teacher Education*, *15*(2), 9–17.
- Brennan, S., Winograd, P., Bridge, C., & Hiebert, E. (1986). A comparison of observer reports and self reports of study practices used by college students. Solving problems in literacy: Learners, teachers, and researchers. *Annual Yearbook of the National Reading Conference*, *35*, 353–358.
- Hiebert, E., Englert, C., & Brennan, S. (1983). Awareness of text structure in reading and writing expository materials. *Journal of Reading Behavior*, *15*, 63–79.
- Winograd, P., & Brennan, S. (1983). Main idea instruction in the basal readers. Searches for meaning in reading/language processing and instruction. *Annual Yearbook of the National Reading Conference*, *32*, 80–86.

## Other Publications

- Brennan, S. (Ed.) (2010). *Field guide for professional partners*. Lexington, KY: University of Kentucky Field Experiences Office. (Revised Annually)
- Cushner, K., & Brennan, S. (Eds.) (2007). *Intercultural student teaching: A bridge to global competence*. Lanham, MD: Rowman & Littleton Education.
- Cushner, K., & Brennan, S. (2007). The value of learning to teach in another culture. In K. Cushner & S. Brennan (Eds.), *Intercultural student teaching: A bridge to global competence* (pp. 1-11). Lanham, MD: Rowman & Littleton Education.
- Brennan, S., & Cleary, J. (2007). *Promoting reflection during overseas student teaching experiences: One university's story*. In K. Cushner & S. Brennan (Eds.), *Intercultural student teaching: A bridge to global competence* (pp. 159-178). Lanham, MD: Rowman & Littleton Education.
- Brennan, S. (2004, June). *Research issues in teacher education*. Proceedings of University of Kentucky/University of Louisville Collaborative Research Conference held in October, 2003, Lexington, KY.
- Brennan, S. (Ed.). *Field notes about teaching and teacher education* (A newsletter for supervisors who work with the Teacher Education Program, published twice a year, 1995-present). Lexington, KY: University of Kentucky Field Experiences Office.
- Brennan, S., Jones, D., & Krampe, C. (2002). *Preparing to mentor and assess Kentucky's teacher-interns: On-line training for committee members*. Frankfort, KY: Kentucky Virtual University. Retrieved 01/27/03 from web site: <http://angel.kyvu.org/frameIndex.htm>
- Brennan, S., Roberts, R., Jones, D., Miller, K., & Lowe, V. (Eds.). (2002). *Guiding and assessing teacher effectiveness: A resource guide for KTIP participants*. Frankfort, KY: Education Professional Standards Board (EPSB).
- Brennan, S., & Covington, V. (2000, October 11). Training teachers: A job for the whole community. *Lexington Herald-Leader*, p. A15.
- Brennan, S., Roberts, R., & Thames, W. (Eds.). (2000). *Guiding and assessing teacher effectiveness: A handbook for training KTIP committee members*. Frankfort, KY: Kentucky Department of Education (KDE).
- Brennan, S., & Miller, S. (2000). *Toward best practice: Tips for mentoring Kentucky's intern teachers*. Frankfort, KY: KDE.
- Brennan, S., & Leet, V. (1997). *Teacher profiles: Assessment tasks for student teaching supervisors*. Frankfort, KY: KDE.

- Brennan, S. (Ed.). (1997). *Guiding and assessing teacher effectiveness: A handbook for training KTIP committee members*. Frankfort, KY: KDE.
- Brennan, S. (1996). *Goals 2000: A collaborative approach to connecting teaching and learning. KERA Update*. Institute on Education Reform. Lexington, KY: University of Kentucky.
- Brennan, S., & Schmidt, R. (Eds.). (1995). *A plan preparing educators to teach in contemporary elementary schools*. Frankfort, KY: KDE.
- Brennan, S., & Nelli, E. (1993). The teacher opportunity program: A collaborative initiative to recruit minority teachers in Kentucky. *Dialogue*, 12(4), 3–4. (Charleston, WV: Appalachian Education Laboratory.)
- Brennan, S., & Garrity, A. (1993). Homework pals: A university/community partnership for at-risk youth. *Dialogue*, 12(4), 4. (Charleston, WV: Appalachia Education Laboratory.)
- Brennan, S. (1992). Intercultural experiences in teacher education: Program possibilities. *ATE Newsletter*, (Association of Teacher Educators), 2(5), 6–7.
- Brennan, S., & Schroeder, G. (1992, July). *Toward reform in Kentucky teacher education: perspectives and possibilities*. Position paper prepared for the Kentucky Education Association, Frankfort, KY.
- Brennan, S. (1992). Conflict management/classroom management: How to build a cooperative learning environment and promote understanding. In A. Wilson & K. Mingst (Eds.), *Managing international conflict*. Lexington, KY: University of Kentucky.
- Brennan, S., Burruss, B., Duncan, J., Hardy, M., Malone, B., & McMahon, C. (1991, April). *The role of public/private higher educational institutions regarding implementation of KERA under the auspices of HJR 54*. Position paper prepared for the Executive Committee of the Kentucky Association of Colleges for Teacher Education (KACTE).
- Levstik, L., & Brennan, S. (1991). Social studies. In S. Kifer (Ed.), *Performance assessment and KERA. University of Kentucky Conference proceedings* (pp. 50–51). Lexington, KY: University of Kentucky.
- Brennan, S., Castle, J., Keyser, J., Mathson, J., Noche, P., Porter, L., & Sandidge, R. (1986). *Assisting beginning teachers: A guide for resource teachers*. Frankfort, KY: KDE.

### **Grant Projects**

*Kentucky Education Professional Standards Board to manage and monitor Kentucky Teacher Internship Program (KTIP) for the central Kentucky region  
July 2009-June 2010 (\$109,000)*

*Kentucky Education Professional Standards Board* to manage and monitor Kentucky Teacher Internship Program (KTIP) for the central Kentucky region  
July 2008-June 2009 (\$75,000)

*Kentucky Education Professional Standards Board* to manage and monitor Kentucky Teacher Internship Program (KTIP) for the central Kentucky region  
July 2007-June 2008 (\$195,000)

*Kentucky Education Professional Standards Board* to design, implement and evaluate a professional development program addressing a student achievement gap in mathematics  
August 2005-July 2006 (\$33,000).

*University of Kentucky Commonwealth Collaboration Initiative* to design, implement and evaluate a professional development project as part of the Great School Initiative for \$15,000, submitted:  
August 2005. (Although this was an invited proposal, it was not funded.)

*University of Kentucky, College of Education,* to conduct research on the effectiveness of a professional development initiative  
Summer 2005 (\$3000).

*Commonwealth Consortium For Teacher Education Model Programs* to design, implement and evaluate a model teacher education program to improve the Elementary Education Program and to strengthen school curriculum initiatives through university-school partnerships  
January 2004-June 2005 (\$140,000).

*Kentucky EPSB* to coordinate a project to design, implement and evaluate an assessment instrument for intern teachers across the state  
August 2003-June 2004 (\$7500).

*Kentucky EPSB* to conduct research regarding use of and perceptions of value of new Kentucky Teacher Internship Program (KTIP) Assessment system  
July–December 2002 (\$11,000).

*Kentucky EPSB* to design on-line training module for use in KTIP  
January–June 2002 (\$19,898).

*Kentucky EPSB* to conduct a field test for new benchmark instrument for use in KTIP  
January–June 2001 (\$20,000).

*Kentucky EPSB* to design a new training program for KTIP committees  
January–June 2001 (\$100,000).

*DeWitt Wallace-Reader's Digest Fund* to support the Winburn Community Academy initiative (continuation of grant)  
May, 1999–June 2000 (\$35,000).

*KDE* to conduct training for KTIP committee members and provide teacher educators for committees  
July 1999–June 2000 (\$188,000).

*KDE* to develop review of research to support Kentucky's New Teacher Standards  
July 1999–June 2000 (\$4,000).

*KDE* to produce and distribute videotapes for KTIP  
May–June 1999 (\$6,500).

*KDE* to conduct training for KTIP committee members and provide teacher educators for committees  
July 1998–June 1999 (\$201,445).

*KDE* to develop a handbook for resource teachers participating in KTIP  
June 1998–May 1999 (\$27,000).

*KDE* to conduct training for KTIP committee members and provide teacher educators for committees  
July 1997–June 1998 (\$160,608).

*Kentucky EPSB* to revise training program for KTIP  
January–June 1997 (\$8,000),  
January–June 1998 (\$9,000).

*University of Kentucky Teaching and Learning Center* to attend the Lilly Conference on College Teaching  
November 1998 (\$500).

*KDE* (Goals 2000 Project) to coordinate the design of instructional modules to work with preservice and in-service teachers, in collaboration with Fayette County Public Schools  
January–June 1995 (\$29,550),  
Renewed August 1995–June 1996 (\$29,550),  
Renewed August 1996–June 1997 (\$20,000),  
Renewed August 1997–June 1998 (\$20,000).

*KDE* to revise training program for KTIP  
March–June 1995 (\$48,000)  
Renewed January–June 1996 (\$7,500),  
Renewed January–June 1997 (\$8,000).

*College of Education Development Mini-grant* to Teacher Opportunity Program to prepare applicants for the examination  
January 1996 (\$1,000).

*KDE* to develop training handbook for KTIP  
January–June 1994 (\$83,000).

*University of Kentucky Institute on Education Reform* to develop and field test curriculum modules on conflict management (grades K-12)  
January–May 1994 (\$3,300).

*BellSouth Foundation* for implementation and evaluation of the Teacher Opportunity Program  
June 1993–September 1994 (\$60,000).

*National Education Association Innovation Center* to develop a policy report regarding restructuring of teacher education  
May–July 1992 (\$5,000).

*U.S. Institute for Peace* to develop a curriculum module for teacher education program on the topic of conflict resolution and global awareness  
January–May 1991 (\$1,000).

*KDE* to support revisions of the training package for intern committee members for statewide use  
January–May 1988 (\$1,000).

*KDE* to prepare training package for intern committee members in strategies to assist interns for statewide use  
January–May 1987 (\$3,000).

*KDE* to prepare guidebook for KTIP for statewide use  
May–August 1986 (\$5,000).

### **Refereed Presentations**

Brennan, S., & Henry, L. (2010, February). *Using technology to enhance globally focused teaching and field experiences*. Paper presented at the 62<sup>nd</sup> annual meeting of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Mazur, J., & Brennan, S. (2009, December). *Awakening the sleeping giant: Redesigning a master's degree program at the University of Kentucky College of Education*. SACS/AdvancEd Central Kentucky School Improvement Conference, Lexington, KY.

Brennan, S., & Sharma, M. (2009, May). *International student teaching: A vehicle for promoting global understanding*. Paper presented at the 2009 Conference on the Scholarship of Teaching and Learning, Lexington, KY.

Brennan, S. (2009, March). *Building sustainable international partnerships to impact teacher learning: Implications for teacher education*. Paper presented at the spring meeting of the Kentucky Association of Colleges for Teacher Education (KACTE), Georgetown, KY.



- Brennan, S., & Cushner, K. (2009, February). *Innovation and impact in teacher education, leadership development and student learning*. Paper presented at the 61<sup>st</sup> annual meeting of the American Association of Colleges for Teacher Education (AACTE), Chicago, IL.
- Powell, R., Wirtz, P., Brennan, S., & Larson, A. (2009, February). *Building school capacity through teacher leadership: One state's journey panel presentation on teacher leadership* symposium presented at the 61<sup>st</sup> annual meeting of the AACTE, Chicago, IL.
- Stachowski, L., Brennan, S., Mahon, J., & Kissock, C. (2008, October). *Global teaching programs and practices*. Featured panel presented at the Fall 2008 Conference of the California Council on Teacher Education, San Diego, CA.
- Brennan, S., Stachowski, L., & Quezada, R. (2008, March). *Enhancing global competence of students in P-12 settings through intercultural student teaching experiences*. Panel presented at the 52<sup>nd</sup> annual conference of the Comparative International Education Society (CIES), New York, NY.
- Brennan, S., & Cleary, J. (2008, March). *Kentucky's approach to promoting novice teacher growth: Implications for mentoring COST participants*. Paper presented at the COST International Conference on Mentoring, Cologne, Germany.
- Brennan, S., Larson, A., & Faulkner, S. (2008, February). *Preparing teachers at initial and advanced levels to demonstrate leadership impacting P-12 learning*. Featured panel presented at the annual spring conference of the KACTE, Georgetown, KY.
- Brennan, S. (2008, January). *Partnering to shape culturally responsive practice through international student teaching experiences*. Paper presented at the 12<sup>th</sup> annual meeting of the Holmes Partnership, Orlando, FL.
- Romano, R., Brennan, S., & Cushner, K. (2007, October). *Preparing teachers for a global world through intercultural student teaching*. Panel presented at the Phi Delta Kappa International Summit on Global Education, Vancouver, B.C.
- Brennan, S., & Kolander, S. (2007, April). *Kentucky's evolving standards for teacher effectiveness: A progress report*. Presentation at the annual spring conference of the KACTE, Georgetown, KY.
- Post, D., Brennan, S., Robertson, L., Dolby, N., Schweille, J., & Arno, R. (March, 2007) *Internationalizing teacher education: Licensure a blip but not a black out*. Panel presented at the 51<sup>st</sup> annual conference of the Comparative International Education Society (CIES), Baltimore, MD.
- Brennan, S., & Howell, P. (2007, February). *Promoting culturally responsive teaching through international student teaching*. Paper presented at the 59<sup>th</sup> annual meeting of the AACTE, New York, NY.
- Brennan, S. (2007, January). *Developing culturally responsive practices through international student teaching experiences*. Paper presented at the 11<sup>th</sup> annual meeting of the Holmes Partnership, San Antonio, TX.

- Brennan, S., & Ayuninjam, G. (2006, April). *The challenge of providing meaningful advanced teacher education programs in an age of high accountability for student achievement: Lessons learned from a university/school partnership project*. Paper Presented at the annual spring conference of the KACTE, Georgetown, KY.
- Brennan, S., Ayuninjam, G., & Gaines, M. (2006, February). *Building teacher education models to address achievement gap concerns: One university/school partnership's approach*. Paper presented at the 10<sup>th</sup> annual meeting of the Holmes Partnership, Chicago, IL.
- Brennan, S., & Ayuninjam, G. (2006, January). *Making teacher preparation matter through university/school collaboration: A glimpse of programmatic changes designed to shape the future*. Paper presented at the 58<sup>th</sup> annual meeting of the AACTE, San Diego, CA.
- Brennan, S., & Mazur, J. (2006, January). *A new vision for leadership in schools through innovative teacher education: The case of one university/school partnership*. Paper presented at the 58<sup>th</sup> annual meeting of the AACTE, San Diego, CA.
- Cushner, K., Brennan, S., & Stachowski, L. (2006 January). *Creating new visions for teacher education through international student teaching experiences*. Symposium presented at the 58<sup>th</sup> annual meeting of the AACTE, San Diego, CA.
- Brennan, S., Mazur, J., & Ayuninjam, G. (2005 April). *Addressing school needs through collaboration: The University of Kentucky's Teacher Education Model Program Project*. Paper presented at the spring conference of the KACTE, Georgetown, KY.
- Brennan, S., & Cleary, J. (2005, March). *Scaffolding student teachers reflections through electronic discussion*. Paper presented at the Nelson Mandela University International Conference on Teacher Education, Cape Town, South Africa.
- Brennan, S., & Sandidge, R. (2005, February). *Addressing the needs of elementary schools through teacher education: A collaborative approach*. Paper presented at the 57<sup>th</sup> annual meeting of the American AACTE, Washington, D.C.
- Brennan, S., & Jones, D. (2005, January). *The Kentucky Teacher Internship Program: Mentors focus on student learning*. Paper presented at the 7<sup>th</sup> National New Teacher Center Symposium, San Jose, CA.
- Brennan, S., Sandidge, R., & Mazur, J. (2004, April). *Addressing the needs of elementary schools through teacher education: A partnership approach*. Paper presented at the spring conference of the KACTE, Georgetown, KY.
- Brennan, S., & Jones, D. (2004, February). *Mentoring as a tool to enhance teacher assessment and improve quality: Mentors' perceptions of impact on practice*. Paper presented at the 56<sup>th</sup> annual meeting of the AACTE, Chicago, IL.

- Cushner, K., Brennan, S., & Anderson, N. (2004, February). *The overseas student teaching experience: Enhancing international understanding at home and abroad*. Symposium conducted at the 56<sup>th</sup> annual meeting of the AACTE, Chicago, IL.
- Brennan, S., Christopher, J., & Sandidge, R. (2002, April). *Strengthening teacher and student learning through partnerships*. Kentucky Post-Secondary Education Council's Teacher Education Summit, Danville, KY.
- Brennan, S., & Jones, D. (2002, February). *Assessing and mentoring effective teaching through portfolio development*. Pre-conference Institute presentation at the 54<sup>th</sup> annual meeting of the AACTE, New York, NY.
- Brennan, S., Brittain, K., Leet, V., & Jones, D. (2002, February). *Addressing concerns about student writing: Implications for teacher education programs and school curricula*. Symposium conducted at the 54<sup>th</sup> annual meeting of the AACTE, New York, NY.
- Brennan, S., & Jones, D. (2002, January). *Teacher induction in a standards-based environment*. Paper presented at the 6<sup>th</sup> annual conference of the Holmes Partnership, San Antonio, TX.
- Brennan, S., & Lowe, V. (2001, April). *What's new with the Kentucky Teacher Internship Program: Vision and revision*. Paper presented at the annual meeting of the KACTE, Louisville, KY.
- Brennan, S., Jones, D., & Brittain, K. (2001, March). *Assessing and mentoring effective teaching through portfolio development*. Pre-conference Institute presentation at the 53<sup>rd</sup> annual meeting of the AACTE, Dallas, TX.
- Brennan, S., & Brittain, K. (2001, March). *Improving student learning through classroom-centered professional development: A collaborative venture between school and university*. Paper presented at the 53<sup>rd</sup> annual meeting of the AACTE, Dallas, TX.
- Brennan, S., Moore, S., Brittain, K., & Bintz, W. (2001, January). *Improving literacy instruction through sustained, problem-based professional development*. Paper presented at the 5<sup>th</sup> annual conference of the Holmes Partnership, Albuquerque, NM.
- Brennan, S., & McGuire, P. (2000, October). *Evolution of the Kentucky Teacher Internship Program: A work in progress*. Presentation at the SRATE annual meeting, Lexington, KY.
- Brennan, S., & Brittain, K. (2000, February). *Analyzing the impact of teaching on student learning*. Pre-conference Institute presentation at the 52<sup>nd</sup> annual meeting of the AACTE, Chicago, IL.
- Atwood, V., Brennan, S., & Leet, V. (1999, March). *PDS collaboration at Squires elementary school: The cutting edge*. Paper presented at the 5<sup>th</sup> annual Professional Development Conference, Louisville, KY.

- Brennan, S., Thames, W., Roberts, R., & Miller, K. (1999, February). *Kentucky's dynamic model for mentoring and assessing intern teachers: A way to shape future teaching practice*. Paper presented at the 51<sup>st</sup> annual meeting of the AACTE, Washington, DC.
- Guyton, E., Byrd, D., & Brennan, S. (1999, February). *Standards for field experiences in teacher education*. Featured panel discussion presented at the 79<sup>th</sup> annual meeting of the Association of Teacher Educators (ATE), Chicago, IL.
- West, B., Brennan, S., & Stachowski, L. (1999, February). *International initiatives to promote global awareness*. Symposium conducted at the 79<sup>th</sup> annual meeting of the ATE, Chicago, IL.
- Brennan, S., Clark, L., & Carr, M. (1998, May). *Increasing minority representation in teaching: A way to address demographic change*. Paper presented at the National Association for Alternative Educator Preparation, Certification and Licensure, Louisville, KY.
- Brennan, S. (1998, February). *Creating global perspectives today*. Paper presented at the 78<sup>th</sup> annual meeting of the ATE, Dallas, TX.
- Brennan, S. (1998, February). *Taking charge of our profession through effective supervision*. Paper presented at the 78<sup>th</sup> annual meeting of the ATE, Dallas, TX.
- Brennan, S. (1998, February). *Establishing field experience standards for supervision of student teachers*. Paper presented at the 78<sup>th</sup> annual meeting of the ATE, Dallas, TX.
- Cushner, K., Brennan, S., & Wilson, A. (1997, November). *Developing a global perspective through international student teaching*. Paper presented at the 77<sup>th</sup> annual conference of the National Council for the Social Studies, Cincinnati, OH.
- Brennan, S., & Banker, B. (1997, March). *Assessment as a tool for preparing teachers*. Paper presented at the KACTE, Louisville, KY.
- Brennan, S., & Levstik, L. (1997, February). *Preparing educators to serve in contemporary elementary schools: Toward a best practice model*. Paper presented at the 49<sup>th</sup> annual meeting of the AACTE, Phoenix, AZ.
- Brennan, S., & Arrington, H. (1997, February). *A school-based assessment system for strengthening teacher education: Design and implementation*. Paper presented at the 77<sup>th</sup> annual meeting of the ATE, Washington, DC.
- West, B., Brennan, S., & Baker, F. (1997, February). *Past, present and future global realities: ATE's international initiatives*. Symposium conducted at the 77<sup>th</sup> annual meeting of the ATE, Washington, DC.
- Brennan, S., & Arrington, H. (1996, April). *Curriculum alignment and continuous assessment in teacher education: A school-based, performance-oriented model*. Paper presented at the Spring conference of the KACTE, Frankfort, KY.

- Brennan, S., Farley, M. A., Duncan, J., & Vance, T. (1996, March). *Curriculum alignment and continuous assessment in teacher education through university/school partnerships*. Paper presented at the Holmes Group Regional Conference, Louisville, KY.
- Brennan, S., & Sandidge, R. (1996, February). *Building effective learning environments for all students: The teacher as conflict manager*. Paper presented at the 48<sup>th</sup> annual meeting of the AACTE, Chicago, IL.
- Brennan, S., & Sandidge, R. (1996, February). *Teachers as conflict managers*. Paper presented at the 76<sup>th</sup> annual meeting of the ATE, St. Louis, MO.
- West, B., Brennan, S., & Bahu, F. (1996, February). *Symposium of the ATE Council for International Affairs: Our global destiny: ATE's international initiatives*. Presented at the 76<sup>th</sup> annual meeting of the ATE, St. Louis, MO.
- Brennan, S., & Clark, L. (1996, January). *Increasing minority representation in the teaching force: A working model*. Paper presented at the 10<sup>th</sup> annual National Conference on Recruitment and Retention of Minorities in Education, Lexington, KY.
- Brennan, S. (1995, February). *Making a difference for student teachers through careful preparation of supervisors*. Paper presented at the 75<sup>th</sup> annual meeting of the ATE, Detroit, MI.
- Sandidge, R., & Brennan, S. (1995, February). *A redesign of the Kentucky Teacher Internship Program to reflect new teacher standards*. Paper presented at the 75<sup>th</sup> annual meeting of the ATE, Detroit, MI.
- Bliss, T., Brennan, S., & Mack, A. (1995, February). *State/local partnership to promote diversity in the teaching force*. Paper presented at the annual meeting of the AACTE, Washington, DC.
- Brennan, S. (1995, February). *Making a difference for student teachers through careful preparation of supervisors*. Paper presented at the 75<sup>th</sup> annual meeting of the ATE, Detroit, MI.
- West, B., Brennan, S., & Jarchow, E. (1995, February). *Symposium of the ATE Council for International Affairs: International experiences for teacher candidates*. Presented at the 75<sup>th</sup> annual meeting of the ATE, Detroit, MI.
- Wells, Z., Brennan, S., Kifer, S., & Schroeder, G. (1994, April). *Kentucky Teacher Internship Program update*. Paper presented at the annual meeting of the KACTE, Frankfort, KY.
- Brennan, S., Garrity, A., & Sandidge, R. (1994, February). *Addressing the needs of underserved groups: A community partnership to support learning*. Paper presented at the 74<sup>th</sup> annual meeting of the ATE, Atlanta, GA.
- Brennan, S., Nelli, E., & Bliss, T. (1994, February). *Increasing minority representation in teaching: A way to address demographic change*. Paper presented at the 74<sup>th</sup> annual meeting of the ATE, Atlanta, GA.

- Brennan, S., Simpson, K., & Johnson, J. (1994, February). *Overcoming barriers of communication in a diverse society through conflict resolution*. Paper presented at the 74<sup>th</sup> annual meeting of the ATE, Atlanta, GA.
- West, B., Freeburg, H., Brennan, S., & Jarchow, E. (1994, February). *Can the nations stand together?* Symposium conducted at the 74<sup>th</sup> annual meeting of the ATE, Atlanta, GA.
- Sandidge, R., Simpson, K., & Brennan, S. (1993, October). *Teacher education program assessment: Enhancing student success*. Paper presented at the annual meeting of the Kentucky Association of Teacher Educators, Lexington, KY.
- Sandidge, R., Simpson, K., & Brennan, S. (1993, February). *Assessment: A continuum from teacher preparation through teacher service*. Paper presented at the annual meeting of the AACTE, San Diego, CA.
- West, B., Freeburg, H., Brennan, S., & Jarchow, E. (1993, February). *The international imperative: Intercultural programs and possibilities in teacher education*. Symposium conducted at the 73<sup>rd</sup> annual meeting of the ATE, Los Angeles, CA.
- Simpson, K., Brennan, S., & Sandidge, R. (1993, February). *Multicultural performance tasks for teacher education students*. Paper presented at the 73<sup>rd</sup> annual meeting of the ATE, Los Angeles, CA.
- Simpson, K., & Brennan, S. (1993, February). *Using cross-cultural education to teach conflict resolution*. Paper presented at the 73<sup>rd</sup> annual meeting of the ATE, Los Angeles, CA.
- Schroeder, G., & Brennan, S. (1992, October). *Initial report of the Kentucky Initiative in Teacher Education (KITE)*. Paper presented at the annual meeting of the KACTE, Frankfort, KY.
- Simpson, K., Brennan, S., Middleton, P., & Gallien, L. (1992, February). *Providing opportunities for multicultural experiences in teacher education*. Paper presented at the 72<sup>nd</sup> annual meeting of the ATE, San Antonio, TX (ERIC document #ED350282).
- Brennan, S., Simpson, K., Hamilton, P., Nally, B., & Noland, E. (1991, February). *Strengthening the link between universities and schools: A new way to learn about teaching*. Paper presented at the 71<sup>st</sup> annual meeting of the ATE, New Orleans, LA.
- Brennan, S. (1988, February). *An alternative to stateside student teaching: The overseas experience*. Paper presented at the 68<sup>th</sup> annual meeting of the ATE, San Diego, CA.
- Brennan, S. (1985, December). *A comparison of observer reports and self reports of study practices used by college students*. Paper presented at the annual meeting of the National Reading Conference, San Diego, CA.
- Brennan, S., Englert, C. S., & Hiebert, E. H. (1984, April). *Awareness of text structure in reading and writing expository discourse*. Paper presented at the annual meeting of the American Education Research Association, New Orleans, LA.

- Brennan, S., & Winograd, P. (1982, December). *Main idea instruction in the basal readers*. Paper presented at the annual meeting of the National Reading Conference, Clearwater, FL.
- Brennan, S. (1982, October). *Learning centers in the elementary school classroom: Alternatives to deadly dittos*. Paper presented at the annual meeting of the Kentucky State Association—International Reading Association, Covington, KY.
- Brennan, S. (1981, October). *Bibliotherapy: A catalyst for growth*. Paper presented at the annual meeting of the College Reading Association, Louisville, KY.

### **Other Presentations**

- Brennan, S., & Powell, R. (2010, July). *Internationalizing teacher educators: Curricular possibilities*. Panel presentation at the Summer Leadership Retreat of the Kentucky Association of Colleges for Teacher Education (KACTE), Louisville, KY.
- Brennan, S., Sandidge, R., Powell, R., & Schroeder, G. (2010, March). *2010 AACTE conference: Highlights and take aways*. Panel presentation at the spring meeting of the KACTE, Georgetown, KY.
- Brennan, S. (2003, December). *Mapping a teacher quality research agenda for Kentucky: Where do we place teacher inquiry?* Presented at the EPSB Research Conference: Mapping a research agenda: Projects and possibilities for linking teaching and student learning, Richmond, KY.
- Brennan, S. (2003, October). *Research issues in teacher education: A response*. University of Kentucky/University of Louisville Collaborative Research Conference, Lexington, KY.
- Brennan, S., & Jones, D. (2002, November). *Use of the new KTIP scoring system for the 2001-2002 school year: Committee ratings and resource teacher perceptions*. Kentucky EPSB, Frankfort, KY.
- Brennan, S., & Rogers, P. (2002, September). *On-line training for KTIP committee members: Analysis of costs and benefits*. Kentucky Legislative Subcommittee on the teaching profession of the Interim Joint Committee of Education, Frankfort, KY.
- Brennan, S. (2001, September). *Assessing standards-based portfolios*. AACTE-NCATE Continuing Education Workshop, Washington, DC.
- Schumhmann, A., Zande, C., Brennan, S., & Gollnick, D. (2001, September). *Experience speaks: Perspectives of board of examiners and pilots – A panel discussion*. AACTE-NCATE Continuing Education Workshop, Washington, DC.
- Arrington, H., Brennan, S., & Brittain, K. (2000, February). *Issues in school/higher education collaboration*. Meeting of Phi Delta Kappa local chapter, Lexington, KY.

- Brennan, S. (2000, January). *Reflective conversations: Mentor and mentee learning together in Kentucky's Teacher Internship Program*. Portfolio in Teaching and Teacher Education Conference, Radcliffe Cronkhite Center, Cambridge, MA.
- Brennan, S. (1998, September). *Revitalizing teacher education*. Annual Meeting of the WEPIC Replication Project Members: Research and Action for Community Building and Education Reform, Lexington, KY.
- Brennan, S. (1998, January). *Teacher profiles as portfolio assessment benchmarks: A Kentucky experiment*. Portfolios in Teaching and Teacher Education Conference, Radcliffe Cronkhite Center, Cambridge, MA.
- Brennan, S., & Adams-Rodgers, L. (1997, November). *Charting the course of education reform*. Presented at the Annual Meeting of Education Trust, Washington, DC.
- Brennan, S., & Levstik, L. (June, 1997). *University assistance for National Board of Professional Teaching Standards Certification*. Presented at a statewide meeting sponsored by the Kentucky EPSB, Lexington, KY.
- Brennan, S., & Hovda, R. (October, 1996). *Professional development for teachers in the 21<sup>st</sup> century*. Presented at the Kentucky Education Association's Symposium: A Teacher for the 21st Century, Lexington, KY.
- Brennan, S. (1994, January). *Recruiting minorities for the teaching profession: A working model*. Presented at the National Conference for the Recruitment and Retention of Minorities in Teaching, Lexington, KY.
- Brennan, S. (1993, October). *The teacher opportunity program: An innovative recruitment tool for underrepresented populations*. Presented at the SRATE annual meeting, Nashville, TN.
- Brennan, S. (1992, April). *Student teaching abroad: COST and benefit*. Presented at the University of Toledo, Toledo, OH.

## SERVICE

### National and International

Chair:	Consortium for Overseas Student Teaching Executive Committee	2008-2010
Member:	Kent State University Center for International And Intercultural Education Advisory Board	2006-present
Member:	NCATE Steering Committee University of Kentucky	2005-2007



Member:	University of Kentucky, College of Education Graduate Program Revision Committee	2005-2007
Member:	The Consortium of Overseas Student Teaching Curriculum Development Committee	2004-2010
Member:	The Consortium of Overseas Student Teaching Executive Council	2004-2010
Member:	The Consortium of Overseas Student Teaching Executive Committee	2004-2010
Reviewer:	Proposals for 2000 AERA Annual Meeting	2000
Member:	ATE Field Directors Forum	1999–present
Member:	ATE Field Experiences Standards Task Force	1995–1999
Chair:	Association of Teacher Educators (ATE) Committee on International Teaching	1993–1999
Reviewer:	Proposals for 1993 ATE Annual Meeting	1992
Reviewer:	Appalachian Education Laboratory Mini-grant Program	1991–1996
Program Committee Member:	National Field Directors’ Forum (ATE)	1990–present
Member:	ATE Council for International Affairs	1987–2002
Member:	Consortium for Overseas Student Teaching Board of Directors Executive Committee	1987–present
Director:	Consortium for Overseas Student Teaching (COST)	1987–1995

**State and Local**

Chair:	Kentucky Advisory Council for Internships	2008 – present
Member:	Kentucky Association of Colleges for Teacher Education Executive Board	2008 – present

Member:	Kentucky Education Professional Standards Board KTIP Revision Task Force	2008 – 2009
Member:	Fayette County Public Schools District 20/20 Committee, Connecting to the World Sub-committee	2006–present
Member:	Kentucky Education Professional Standards Board Standards Revision Committee	2006-present
Member:	Kentucky Teacher Internship Program Training Revision Committee	2005-present
Member:	Kyeducators.org Advisory Council Statewide advisory committee to monitor development of web-based professional development activities	2001–2002
Member:	Kentucky Advisory Council for Internships Statewide council to monitor educator internships	1996–present
Member:	Kentucky Education Professional Standards Board Benchmark Committee	1999–2002
Member:	Task Force on Teaching for Kentucky’s Future Prichard Committee	1999
Member:	H.B. 305 Procedural Advisory Committee Statewide committee charged with designing and monitoring procedures for the implementation of H.B. 305	1997–1998
Member:	Legislative Research Commission Resource team member for subcommittee on teaching and learning issues	1997
Member:	Kentucky Intern Advisory Council Statewide council charged with monitoring Educator intern programs in Kentucky	1996–present
Member:	Alternate School Year Committee Jessamine County Public Schools	1995–1998

Co-Chair:	Kentucky Initiative in Teacher Education (KITE) Consortium of statewide constituent group representatives established by the Kentucky Education Association examining changes in Kentucky teacher education.	2008–present
Member:	Phi Delta Kappa Executive Board University of Kentucky Chapter	1991–1993
Member:	KACTE: AEL Study Group on Clinical and Field Experiences	1988–1990
Member:	Kentucky Department of Education Committee on Preparation/Certification for School Social Workers	1988
Advisor:	Kentucky Department of Education Sponsored Commonwealth Institute for Teachers	1987
Member:	Kentucky Department of Education Committee on Alternative Certification	1986–1987
Director:	KTIP for the University of Kentucky Region	1985–present
Member:	Bluegrass Council for Field Placement Directors	1984-present

**University**

Member:	International Advisory Committee	2008-present
Member:	International Task Force	2007-2009
Member:	Study Abroad Strategic Planning Committee	2007- present
Member:	International Study Abroad Committee	2005-present
Chair:	NCATE Standard 3 Work Group	2005-present
Member:	NCATE Steering Committee	2005-present
Member:	Intercollegiate Collaborations in Teacher Education Committee	2001–2008

Member:	Search Committee for the Dean of the College of Education	2001–2002
Member:	Search Committee for the Director of the University Teaching and Learning Center (University)	Spring 1999
Member:	President's Committee/Undergraduate Education	1998–1999
Advisor:	Honors Program Journal/Journey Project	1998–1999
Chair:	School of Library and Information Science Review Committee	1997
Member:	University Senate	1996–1999
Member:	University Senate Library Committee	1996–1999
Member:	Search Committee for Chairperson, Department of Communication	1995–1996
Member:	UKERA Task Force	1991–1993
Member:	Public Service Committee, University Self-Study	1990–1991
Member:	University Study Abroad Council	1990–2002
Member:	Teaching and Learning Center Advisory Board	1989–2001
Member:	Deauville Scholarship Committee	1988–2002
Member:	University Orientation Committee for Teaching Assistants	1988–1990
Member:	University Planning Committee for Teaching Assistants' Orientation Program	1988–1990
Member:	University Committee on Exchanges, Council on International Programs	1985–1986
Vice Chair for Academic Affairs:	University effort for the United Way campaign	1984–1985

**College**

Chair:	International Advisory Committee	2008-present
Member:	Master Redesign Steering Committee	2008-2009
Interim Chair:	College of Education International Education Advisory Committee	2007-2008
Chair:	NCATE Standard 3 Work Group	2005-present
Member:	NCATE Steering Committee	2005-present
Member:	College of Education International Education Initiative Committee	2004-present
Member:	College of Education Search Committee for the Dean	2001–2002
Member:	College of Education Administrative Council	2003–present
Member:	Alternative Route Certification Planning Committee Chair	2001–2002
Chair:	EPE Departmental Review Committee	2001, Spring
Chair:	College Review Advisory Committee on Appointments and Tenure	2001, Spring
Member:	Administrative Council	2000-present
Chair:	Review Advisory Committee on Appointments and Promotions	2000–2001
Member:	Review Advisory Committee on Appointments and Promotions	1998–2001
Member:	College of Education Professional Development School Advisory Board	1996–2001
Reviewer:	Educational Administration Quarterly	2000, Fall
Chair:	Department of Educational Policy Studies and Evaluation Review Committee	2000, Spring

Editor:	Field Notes about Teaching and Teacher Education (Newsletter for program participants, published twice each year)	1995–present
Member:	College of Education Courses and Curricula Committee	1995–1997
Director:	Teacher Opportunity Program (TOP) Post-Baccalaureate Program for Minority Candidates	1992–1999
Co-Chair:	Primary School Task Force, College of Education	1991–1993
Member:	College of Education Strategic Planning Committee	1991
Member:	College of Education Development Council	1989–1994
Advisor:	Student Advisory Council, College of Education	1984–1994
Editor:	Field Guide for Professional Partners (revised annually)	1984–present
Presenter:	EDP 202 Mini Course each semester	1984–2002

### **Department**

Member:	Department of Curriculum and Instruction Search Committee for Department Chairperson	2009–2010
Chair:	Graduate Program Specialist Committee	2004–2005
Member:	Elementary Education Teacher Education Program Revision Committee	2004–2005
Member:	Departmental Elementary Education Teacher Education Program Faculty	2003–present
Member:	Administrative Advisory Council, Department of Curriculum and Instruction	2000–2002

Member:	Search Committee for the Elementary Education Social Studies Faculty Position (Department of Curriculum and Instruction)	1999, Spring
Member:	Department of Curriculum and Instruction Graduate Program Revision Committee	1997–1999
Coordinator:	Elementary Education Student Teaching Program	1994–1995
Member:	Search Committee for Elementary Education Faculty Position	1994
Chair:	Alternative Certification Program Faculty (TOP)	1993–1999
Member:	Ad Hoc Committee on Secondary Education Program Common Core, Department of Curriculum and Instruction	1993–1994
Member:	Ad Hoc Committee on the Redesign of the Early Elementary Program, Department of Curriculum and Instruction	1993–1994
Member:	Ad Hoc Committee on the Redesign of the Education Professional Sequence in Teacher Education	1989–1993
Member:	Internal Evaluation Team for Department of Curriculum and Instruction Review	1984, Spring

**Participation in Professional Development Activities**

University of Kentucky Primary School Institute: An in-service workshop for teachers and administrators to implement aspects of KERA (Co-Chairperson)	1991–1992
University of Kentucky Faculty Orientation Seminar Title: Tips for Effective Teaching in the College Classroom	1991–1992, August
University of Kentucky Teaching Assistants' Orientation Seminar Title: Assignment/Classroom Continuity	1989–1990, 1996, August

University of Kentucky Teaching Assistants' Orientation Panel Discussion of Experienced TA's (Moderator)	1989–1993
University of Kentucky Teaching Assistants' Orientation (Microteach Leader)	1988–1990, August
Casey County Schools In-service Workshop for Teachers Grades 4–6 Title: Successful Reading in the Middle Grades: A Matter of Skill and Will	1988, January
University of Kentucky Forum: Workshop for University Faculty Title: Teaching Students to Read Your Texts	1987, September
Nelson County Schools Inservice Workshop for Elementary and Secondary Education Teachers Title: Study Skills: An Essential Tool for Learning in Every Subject Area (four sessions)	1984, August
University of Kentucky Professional Workshop for Secondary Education Teachers. Title: Study Skills Instruction: An Essential Component of Secondary Education	1984, June
Bourbon County Schools In-service Workshop for Secondary Education Teachers. Title: Exploring the Role of Study Skills in Content Area Instruction	1984, April
University of Kentucky Course on Human Development and Learning Title: Study Skills Instruction in the Classroom: Applying What You Do to How You Teach	1984, March
Washington County Schools On-campus Workshop for Elementary School Teachers. Title: Using Learning Centers to Foster Independence in the Elementary School Classroom	1982, June
University of Kentucky Counseling Center Workshop Title: Test Preparation: An Important Key to Academic Success	1981, September



Kentucky Council on Higher Education Telecourse Workshop. Guest Panelist and Discussion Leader	1981, August
University of Kentucky Appalachian Center Faculty Development Workshop. Title: Implementing Study Skills Program at Small Colleges	1981, March
University of Kentucky Academic Support Services Back-to-School Workshop for Adult Students	1980, November

### **Honors and Recognitions**

University of Kentucky, College of Education Faculty Award for Exceptional Service	2001
Fayette County School Administrators Association Award for Dedicated Service to Education	2001
University of Kentucky, College of Education Teacher Who Made a Difference Recognition	2000

### **Professional Affiliations**

American Association of Colleges for Teacher Education  
Association for Supervision and Curriculum Development  
Association of Teacher Educators: Field Directors Forum  
Comparative International Education Society  
Holmes Group Partnership  
Phi Delta Kappa

### **References**

Available upon request