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Education

Ph.D. The Ohio State University, March, 1980
M.A. The Ohio State University, August, 1973.
B.S. Capital University, cum laude, June, 1967

Current Position

Professor, Department of Curriculum and Instruction, University of Kentucky, 1990-present

Previous Experience

Chairperson, Department of Curriculum and Instruction, University of Kentucky, 2000-2003
Visiting Professor, University of Colorado, Summer, 1990
Associate Professor, University of Kentucky, 1986-1990
Assistant Professor, University of Kentucky, 1982-1986
Consultant, Division of Teacher Education and Certification, Ohio Department of Education, 1980-1982.
Instructor, Department of Early and Middle Childhood Education, The Ohio State University, March-May, 1980
Graduate Teaching Associate, The Ohio State University, Department of Early and Middle Childhood Education, September, 1976-March, 1980.
Teacher, Columbus Torah Academy, 1972-1975
Teacher, Worthington Public Schools, Worthington, Ohio, 1967-1972.

Research Interests

1. The development of historical thinking, K-12 in national and cross-national contexts.
2. Instructional contexts for learning history.
3. Gender and history education.

Research and Scholarly Activity

Books

Levstik, L.S. & Tyson, C. (2008). *Handbook of Research on Social Studies Education*. Routledge.
Levstik, L.S. & Barton, K. C. (2008). *Researching Historical Thinking*. Routledge.
Levstik, L. S. & Barton, K.C. (2005). *Doing History: Investigating with Children in Elementary and Middle School*. Third Edition. Erlbaum. (Fourth Edition in press)
Pappas, C. C., Keifer, B. Z., & Levstik, L. S. (2005). *An Integrated Language Perspective in the Elementary School: An Action Approach*. Fourth Edition. Allyn & Bacon/Longman.
Barton, K.C. & Levstik, L.S. (2004). *Teaching History for the Common Good*. Erlbaum.
Hammack, D. C., Hartoonian, M., Howe, J., Jenkins, L.B., Levstik, L.S., Macdonald, W. B., Mullis, I.V. S., Owen, E. (1990). *The U.S. History Report Card*. National Assessment of Educational Progress, Office of Educational Research and Improvement, U.S. Department of Education.

Book Chapters

- Levstik, L.S. (in press). Learning history. In P. Alexander & R. Mayer (Eds.). *Handbook of Research on Learning and Instruction*. Routledge.
- Levstik, L.S. (2009). What educational research says about teaching and learning women's history. In C. Berkin, M. S. Crocco, & B. Winslow (Eds.). *Clio in the Classroom: Teaching US Women's History*. Oxford: Oxford University Press, pp. 287-296.
- Barton, K.C. & Levstik, L.S. (2008). History. In J. Arthur, I. Davies, & C. Hahn, (Eds.). *The Sage Handbook of Education for Citizenship and Democracy*. Sage, pp. 355-366.
- Levstik, L.S. (2007). In pursuit of a usable past. In Rahima Wade (Ed.). *CiviConnections and Service Learning*, Bulletin 110. NCSS.
- Levstik, L.S. (2005). Woman as force in social education: The gendering of social studies in the twentieth century. In L. Burlbaw & S. Fields (Eds.). *Explorations in Curriculum History Research*. Charlotte, North Carolina: Information Age Publishers.
- Levstik, L. S. (2002). Ruth E. Ellsworth. In O.L. Davis, & M. Crocco (Eds.). *Building a Legacy: Women in Social Education, 1784-1984*. NCSS Bulletin 100.
- Levstik, L. S. (2001). Daily acts of ordinary courage: Gender equitable practice in the social studies classroom. In Patricia O'Reilly, Elizabeth M. Penn, & K. deMarrais (Ed.). *Educating Young Adolescent Girls*. Erlbaum.
- Levstik, L. S., & Barton, K. C. (2001). Committing acts of history: Mediated action, humanistic education, and participatory democracy. In W. Stanley (Ed.), *Critical issues in social studies research for the 21st century*. Greenwich, CT: Information Age Publishing.
- Levstik, L. S. (2001). Crossing the Empty Spaces: New Zealand adolescents' conceptions of perspective-taking and historical significance. In O.L. Davis, Elizabeth A. Yeager, & Stuart J. Foster (Eds.). *Historical Empathy and Perspective Taking in the Social Studies*. Rowman and Littlefield.
- Levstik, L. S. (2000). Articulating the silences: Teachers' and adolescents' conceptions of historical significance. In P. Stearns, P. Seixas & S. Wineburg, (Eds.). *Knowing, Teaching, & Learning, History*. NYU Press, pp. 284-305.
- Levstik, L. S. (1997). "To fling my arms wide": Students learning about the world through nonfiction. In R. A. Bamford & J. V. Kristo (Eds.). *Making Facts Come Alive: Choosing Quality Nonfiction Literature K-8*. Christopher-Gordon.
- Levstik, L. S. & Smith, D. B. (1996). "I've never done this before": Building a community of inquiry in a third grade classroom. In J. Brophy (Ed.), *Advances in Research on Teaching: Case Studies of Teaching and Learning in Elementary History*, Vol. 5. JAI.
- Levstik, L. S. (1996). NCSS and the teaching of history. In O.L. Davis (Ed.) *NCSS in Retrospect*. Bulletin 92. Washington, DC: NCSS.
- Levstik, L. S. (1994). Building a sense of history in a first grade classroom. In J. Brophy (Ed.) *Research in Elementary Social Studies*. JAI.
- Levstik, L. S. (1993). Interpreting the past: History and narrative in the elementary curriculum. In Cullinan, B. (Ed). *Literature Across the Curriculum: Making It Happen*. International Reading Association.
- Levstik, L. S. (1992). "I wanted to be there": The impact of narrative on children's historical thinking. In M. O. Tunnell & R. Ammon, *The Story of Ourselves: Teaching History Through Children's Literature*. Heinemann.
- Downey, M. & Levstik, L. S. (1991). Teaching and learning history: The research base. In J. Shaver (Ed). *Handbook of Research in Social Studies*. Macmillan.
- Levstik, L. S. (1989). A gift of time. In J. Hickman & B. Cullinan (Eds). *Children's Literature in the Classroom: Weaving Charlotte's Web*. Christopher-Gordon.
- Levstik, L. S. (1982). The impossible dream: The Ph.D., marriage and family. In S. Vartuli (Ed), *The Ph.D. Experience: A Woman's Point of View*. Praeger.

Articles in Refereed Journals (National/International)

- Henderson, A.G. & Levstik, L.S. (in press). What's caught; What's taught: Children interpreting material culture. *Winterthur Portfolio*.

- Levstik, L.S. (January 2009). "Well-Behaved Women Rarely Make History": Gendered Teaching and Learning in and about History, *International Journal of Historical Learning, Teaching and Research*, 8, 1, 120-139.
- Swan, K. O., Hofer, M., Levstik, L.S. (2007). And...Action! Students Collaborating in the Digital Directors Guild. *Social Studies and the Young Learner*, 19 (4) 17-20.
- Levstik, L.S. & Groth, J. (2005). "Ruled by Our Own People": Ghanaian Adolescents' Conceptions of Citizenship. *Teachers College Record*.
- Levstik, L.S., Henderson, A. G., Schlarb, J. (2005). Digging For Clues: An Archaeological Exploration Of Historical Cognition. In P. Lee (Ed.). *The International Review of History Education*, Vol 4. Taylor and Francis.
- Henderson, A.G. & Levstik, L. S. (2004). What do children learn when they go on a field trip to Henry Clay's estate? *Forum Journal: Challenges and Opportunities in Heritage Education*, 19, 1, 39-47.
- Barton, K.C. & Levstik, L.S. (2003). Why Don't More History Teachers Engage Students in Interpretation? *Social Education*, 67, 6, 358-361.
- Levstik, L.S. & Wilson, A.H. (2002). A dialogue and two case studies: Constructing history in different national contexts. *Trends and Issues*.
- Levstik, L. S. (2002). The State of Elementary and Middle School Social Studies. *Elementary School Journal*.
- Levstik, L.S. & Groth, J. (2002). Scary thing, being an eighth grader: Exploring gender and sexuality in a middle school U.S. history unit. *Theory and Research in Social Education*, 30, 2, 233-254.
- Levstik, L. S. (1999). "The boys we know; The girls in our school": Early adolescents' understanding of women's historical significance. *International Journal of Social Studies*, 12, 2, 19-34.
- Barton, K. C. & Levstik, L. S. (1998). "It wasn't a good part of history": National identity and students' explanations of historical significance. *Teachers College Record*, 99, 3, 478-513.
- Levstik, L. S. & Smith, D. B. (1997). "I have learned a whole lot this year and it would take a lifetime to write it all": Beginning historical inquiry in a third grade classroom. *NY Council for the Social Studies Journal*.
- Levstik, L. S. (1996). Negotiating the history landscape. *Theory and Research in Social Education*, 24, 4, 393-397.
- Levstik, L. S. & Barton, K. C. (1996). "They still use some of their past": Historical salience in elementary children's chronological thinking. *Curriculum Inquiry*. 28, 531-576.
- Barton, K. C. & Levstik, L. S. (1996). "Back when God was around and everything": Elementary children's chronological thinking. *American Educational Research Journal*. 33, 419-454.
- Levstik, L. S. (1995). Narrative constructions: Cultural frames for history. *The Social Studies*, 88, 3, 113-116.
- Levstik, L. S. (1995). The impact of KERA on social studies education in Kentucky. *Journal of Southern Social Studies*.
- Levstik, L. S. & Pappas, C. (1992). New directions in historical understanding. *Theory and Research in Social Education*, 20, 4, 369-385.
- Levstik, L. S. (1991). From the outside in: American children's literature from 1920-1940. *Theory and Research in Social Education*,
- Levstik, L. S. (1990). The research base for curriculum choice: A response. *Social Education*
- Levstik, L. S. (1990). Research directions: Mediating content through literary texts. *Language Arts*, 67, 8, 848-853.
- Levstik, L. S. (1989). Teaching and learning history in the elementary school. *Social Studies and the Young Learner*, 2, 4, 3-5.
- Downey, M. & Levstik, L. S. (1988). Teaching and learning history: The research base. *Social Education*, 52, 5, 336-342
- Levstik, L. S. (1988). Commentary: Elementary social studies. *Social Education*,
- Freeman, E. & Levstik, L. S. (1988). Recreating the past: Historical fiction in the social studies curriculum. *The Elementary School Journal*,
- Levstik, L. S. & Pappas, C. C. (1987). Exploring the development of historical understanding. *Journal of Research and Development in Education*, 21, 1, 1-15.
- Levstik, L. S. (1986). History from the bottom up. *Social Education*, 50, 2, unpaginated special feature.

- Levstik, L. (1986). The relationship between historical response and narrative in a sixth-grade classroom. *Theory and Research in Social Education*, 14, 1, 1-19.
- Levstik, L. S. (1985). Thinking and learning in history: A research perspective. *The Social Studies*, 7, 1, 1 & 11.
- Levstik, L. S. (1985). Literary geography and mapping. *Social Education*, 49, 1, 38-43.
- Levstik, L. S. (1984). A child's approach to history. *The Social Studies*, 74, 232-236.
- Levstik, L. S. (1983). I am no lady: The tomboy in children's literature. *Children's Literature in Education International Quarterly*, 14, 1, 14-20.

Articles in Invitational Journals

- Levstik, L.S. (2009). Note on Research to Practice. www.cufancss.org.
- Levstik, L.S. (2004). Reconciling hope and history. *Social Studies Review*. History Teacher Educator Network (HTEN), United Kingdom.
- Levstik, L.S. (2002). Children thinking historically. Conference proceedings. Braga, Portugal.
- Levstik, L. S. (2001). Social studies at the millenium: An introduction. *Theory Into Practice*.
- Levstik, L. S. (1997). "Any history is someone's history": Listening to multiple voices from the past. *Social Education*, 61, 1, 48-51.
- Levstik, L. S. (1989). Historical narrativity and the young reader. *Theory Into Practice*, 28, 2, 114-119.
- Levstik, L. S. (1981). Using adolescent fiction as a guide to inquiry. *Theory Into Practice*, 20, 3, 174-178.

Selected Book Reviews

- Levstik, L. S. (1996). Review of *Lies My Teacher Told Me* by J. Loewen. *Theory and Research in Social Education*, 24, 4, 416-420.
- Levstik, L. S. (1994). Review of *An Aristocracy of Everyone* by R. Barber. *Social Education*.
- Levstik, L. S. (1993). Review of *Critical Thinking in United States History* by K. O'Reilly. *Southern Social Studies Journal*, 19, 1, 63-65.
- Levstik, L. S. (1989). Review of *Transitions: From Literature to Literacy* by R. Routman. *Educational Studies*, 20, 3.
- Levstik, L. S. (1988). Review of *From the Fort to the Future* by Doyle, et al., *The Register*, 86, 3.

Other Publications

- Levstik, L.S. (2008). Guide to Using *History Book Sets* (HBS) to Investigate Historical Agency through Narrative. National History Education Clearinghouse.
- Levstik, L. S. (1993). Lucretia Mott. *Highlights for Children*. Boyds Mill Press.
- Levstik, L. S. (1992). Literature Guides. Steck-Vaughn.
- Levstik, L. S. (1989). Critical essays on children's authors. In T. Chevalier & D. L. Kirkpatrick, (Eds), *Twentieth Century children's Writers*. St. James Press.
- Levstik, L. S. (1988, 1989). Literature guides. H.P. Koppelman.
- Levstik, F. R. & Levstik, L. S. (1986). John Q. Stewart. *Journal of Special Education*.
- Levstik, L. S. & Wilson, A. H. (1982). Kentucky Resources Guide. Funded by the Kentucky Humanities Council and the Kentucky Historical Confederation.
- Levstik, L. S. (1982). Living history—Isn't. *History News*, 37, 5, 28.
- Lasley, T. & Levstik, L. S. (1981). Procedures for approval of colleges/universities training teachers. Ohio Department of Education.
- Levstik, L. S. (1981). The slaves remembered. *The Columbus Dispatch Magazine*.
- Levstik, L. S. (1981). Implications of teacher education redesign. Phi Delta Kappan Newsletter.

Work in Progress

- Levstik, L.S. & Barton, K.C. *Wars and Rumors of Wars*. Invited chapter, T. Taylor & R. Guyver (Eds.). *History Wars in the Classroom: A Global Perspective*. Information Age.
- Levstik, L.S. & Kern, K. Reinventing the Places We Inhabit: Teachers "Reading" Place-Based History. Submitted to *International Journal of Historical Learning, Teaching and Research*

- Levstik, L.S. Longitudinal study of the impact of internationally experienced teachers on students' historical thinking.
- Levstik, L.S., Groth, J. , Quashigah, A.Y. Civic dispositions and history education among Ghanaian teachers in training and Ghanaian secondary students.

Selected Grants and Consultantships

- Levstik, L.S. (2009-present). Consultant to Tennessee Historical Society, TAH grant proposal development.
- Levstik, L.S. (2009). Consultant to OELCS Social Studies Citizenship module development. Early Childhood Professional Development Early Childhood Quality Network (ECQ-net) College of Education and Human Ecology, The Ohio State University.
- Kern, K. & Levstik, L.S. (Dec. 2006). Consultant, Teaching American History grant, Knoxville, TN.
- Kern, K. & Levstik, L.S. Documenting American Democracy, Teaching American History Grant (awarded Letcher County Schools, Kathi Kern, PI, 2004-2007). \$987,000.
- Kern, K. & Levstik, L.S. American Legacies II, Teaching American History Grant (awarded Harlan Independent Schools, 2003-2007). \$984,000.
- Kern, K. & Levstik, L.S., American Legacies I: Teaching American History Grant (awarded Kentucky Historical Society, 2002-2005). \$943,000.
- Content provider to *CiviConnections* grant funded through NCSS. Rahima Wade, PI.
- Consultant, Teaching American History grant, Hartford Connecticut (Summer, 2006).
- Consultant, South Carolina Department of Education (Summer, 1999). Review standards for elementary social studies.
- Consultant, Benchmark School, Philadelphia, PA. (February, 1999). Research and scholarship in social studies education.
- Consultant, Campbell County Schools, 1998-present. Redesigning/aligning elementary and middle school social studies.
- Consultant, Contextual Teaching and Learning (1998). Funded by USDE. Joint project of The Ohio State University and Bowling Green State University, Columbus, Ohio.
- Consultant, Glendover Global Magnet School, 1997 to 1999.
- Consultant and developer, Central Kentucky Educational Consortium, Social Studies Program Audit, 1997-1998.
- Consultant to the National Assessment of Educational Progress
History Assessment (1988 to present)
Civics Assessment (1996-1997)
- Grant: Who's on the timeline? Children's understanding of historical significance. UK/UL Joint Center on Educational Reform, 1994. \$1400.
- Consultant and developer, Decisions Development Corporation, Florida Social Studies Framework. 1993-1994.
- Grant: Commissioned by the Jean Claugus Fund for the Advancement of Social Studies of NCSS to work with Mathew Downey on a meta-analysis of the research on teaching and learning history, 1987-88 (\$5,000).
- Consultant to Harrodsburg Comprehensive Care Center, Harrodsburg, KY, 1989-91, 1993, reading enhancement program for "at risk" children.
- Consultant and author, Curriculum Concepts, Inc., *Stories from American History*.
- Grant: Kentucky Studies, funded by the Kentucky Council for the Humanities, (\$6000).1982-83.

Editor

- Editor, special issue of *Elementary School Journal*. Spring, 2002.
- Editor, special issue of *Theory Into Practice*. Winter, 2001.
- Co-editor with S. J. Thornton (January, 1997), Teaching history in a changing world. *Social Education*.
- Book Review editor, *Social Education*, 1992-1995.
- Editor of *Social Studies Experiences*, Newsletter for Elementary/Early Childhood Social Studies SIG, NCSS, 1984-1987.

National and International Presentations (refereed), 1990 to present

- Levstik, L.S. (May, 2010). History Instruction Using Sociocultural Tools: Teaching History for the Common Good. Presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Levstik, L.S. (May, 2010). Memorial for Professor Brophy. Presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Levstik, L.S. (May, 2010). Discussant: Teaching History with Film. Presented at the Annual Meeting of the American Educational Research Association, Denver, Colorado.
- Levstik, L.S. (April, 2010). What Educational Research Says about Teaching Women's History. Presented at the Annual Meeting of the Organization of American Historians, Washington, D.C.
- Levstik, L.S. (September, 2009). Reinventing the Places We Inhabit. Presented at the Annual Meeting of the History Education Researchers International Network, Portrush, N. Ireland.
- Levstik, L.S. (April, 2009). Motivating Students to Learn History (panel). Presented at the Annual Meeting of the American Educational Research Association. San Diego, CA.
- Levstik, L.S. (November, 2008). "When Hope and History Rhyme": Teachers Connecting History to Civic Engagement. Presented at the College and University Faculty Assembly/NCSS Annual Meeting, Houston, TX.
- Levstik, L.S. (November, 2008). "Whose Land is it Anyway?": Teachers Conceptions of Place as Historically Contingent. Presented at the College and University Faculty Assembly/NCSS Annual Meeting, Houston, TX.
- Levstik, L.S. (September 15, 2008). What does Research Tell Us About Teaching and Learning Social Studies? Presented at the annual meeting of the Japanese Social Studies Research Association, Tokyo, Japan.
- Levstik, L.S. (September 19, 2008). What does Research Tell Us About Teaching and Learning Social Studies? Presented at Social Studies Seminar, University of Hiroshima, Hiroshima, Japan.
- Levstik, L.S. (June, 2008). In the West: Teaching the Borderlands in U.S. History. Presented at the Annual Meeting of the Social Science Education Consortium, Austin, TX.
- Levstik, L.S. (April, 2008). Handbook of Research in Social Studies. Special Session. Annual Meeting of the American Educational Research Association, NYC.
- Levstik, L.S. (April, 2008). Discussant for two sessions on international research on teaching/learning history. Annual Meeting of the American Educational Research Association, NYC.
- Levstik, L.S. (September, 2007). Well-Behaved Women Rarely Make History: Gender, History, and Historical Thinking. Presentation at the History Educators International Research Network, Istanbul, Turkey.
- Levstik, L.S. (June, 2007). Well-Behaved Women Rarely Make History. Paper presented at the joint meeting of the Social Science Education Consortium and the Canadian Critical Thinking Consortium, British Columbia, Canada.
- Levstik, L.S. & Kern, K. (2006). Thinking Outside the Box: Teachers Engaging with Historical Interpretation. Presented at the Annual Meeting of the College and University Faculty Assembly, Washington, D.C.
- Levstik, L.S. (2006). Becoming Ghana: Ghanaian Adolescents' Conceptions of Citizenship. Presented at the joint meeting of the Social Science Education Consortium and the Czech Council for Civic Education, Prague, Czech Republic.
- Levstik, L.S. (2006). Respondent: Using Social Studies Disciplines and Professional Organizations to Rethink the Curriculum: Retrospect and Prospect in Social Studies, World History, and Civic Education. Presented at the Annual Meeting of the College and University Faculty Assembly, Washington, D.C.
- Levstik, L.S. (2006). Respondent: Enhancing New York City Teachers' Knowledge of US History: Lessons from a Successful Professional Development Program. Presented at the Annual Meeting of the College and University Faculty Assembly, Washington, D.C.
- Levstik, L.S. (2006). Evaluating the Teaching American History Grants. Presented at the Annual Meeting of the American Historical Association, Philadelphia, PA.
- Levstik, L.S. (2005, November). In Pursuit of a Usable Past. Presented at the Annual Meeting of the National Council for the Social Studies, Kansas City.

- Swan, K., Hofer, M., & Levstik, L.S. (2005). And...Action! Students Collaborating in the Digital Directors Guild. Presented at the Annual Meeting of the National Council for the Social Studies, Kansas City.
- Levstik, L.S. (2005). Respondent, Research in Geographical Teaching and Learning. Presented at the Annual Meeting of the National Council for the Social Studies, Kansas City.
- Levstik, L.S. (2005, January). Teaching with Primary Sources in K-12 Classrooms: Connecting Evidence to Historical Questions. American Historical Association Annual Meeting, Seattle.
- Levstik, L. S. (2004, November). Teaching “Standard” Content with Confidence. Presented at the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Baltimore.
- Levstik, L. S. (2004, November). Respondent: Troubling Sources: Documenting the Past with Children and Adolescents. Presented at the Annual Meeting of the College and University Faculty Assembly, National Council for the Social Studies, Baltimore.
- Barton, K. C., & Levstik, L. S. (2004, November). Getting students and teachers to talk about their ideas: Elicitation techniques in social studies research. Research discussion session at the College and University Faculty Assembly, National Council for the Social Studies, Baltimore.
- Levstik, L. S., Henderson, A.G., Schlarb, J. (2003). Digging For Clues: An Archaeological Exploration of Historical Cognition/ Presented at the Annual Meeting of the National Council for the Social Studies Association, Chicago.
- Levstik, L.S. & Groth, J. (2003). “Ruled by Our Own People”: Ghanaian Adolescents’ Conceptions of Citizenship in an Emerging Democracy. Presented at the Annual Meeting of the National Council for the Social Studies, Chicago.
- Levstik, L.S. (2003). Respondent: Wise Practice in Teaching History. Presented at the Annual Meeting of the National Council for the Social Studies, Chicago.
- Levstik, L.S. (2002). Empathy as Perspective Recognition and Care. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Levstik, L. S. (2002). Taking History to Heart. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Levstik, L. S. & Wilson, A. H. (2001) A Dialogue and Two Case Studies: Historical thinking in cross-national Context. Social Science Education Consortium Annual Meeting, Harris-Manchester College, Oxford, England.
- Levstik, L.S. (2001). Woman as force in social education. Presented at the Annual Meeting of the Society for Curriculum Study, Seattle, Washington.
- Levstik, L.S. (2001). “Scary thing being an eighth-grader”: Eighth graders ideas about the significance of women’s experiences in American history. Presented at the Annual Meeting of the American Educational Research Association, Seattle, Washington.
- Levstik, L.S. & K. C. Barton (2000). Committing Acts of History. Presented at the American Educational Research Association, New Orleans, Louisiana.
- Levstik, L.S. (2000). How history matters in a pluralist democracy. Presented at the Annual Meeting of the National Council for the Social Studies, San Antonio, Texas.
- Levstik, L.S. (2000). Investigating history with children: What the research says. Presented at the Annual Meeting of the National Council for the Social Studies, San Antonio, Texas.
- Levstik, L. S. & K. C. Barton (1999). Uncovering our assumptions: Comparative international research and social education. Presented at the International Assembly, National Council for the Social Studies, Orlando, Florida.
- Levstik, L. S. (1999). History: What’s new about that? Presented at the Annual Meeting of the National Council for the Social Studies, Orlando, Florida.
- Levstik, L. S. (1999). Becoming an American: Emancipation and Coercion in National History. Presented at the Annual Meeting of the National Council for the Social Studies, Orlando, Florida.
- Levstik, L. S. (1999). The Well at the Bottom of the World: Adolescent New Zealander’s Conceptions of Historical Significance and National Identity. Presented at the Annual Meeting of the American Education Research Association in Montreal, Canada.
- Levstik, L.S. (1998). Sarah Pugh: A Teacher’s Obligation to Opposition, 1800-1841. Presented at the Annual Meeting of the American Educational Research Association in San Diego, CA.

- Levstik, L. S. (1998). Respondent: Why don't students know what we think they should? Pedagogical, philosophical, and cultural contexts of learning in social studies. Presented at the Annual Meeting of the American Educational Research Association in San Diego, CA.
- Levstik, L. S. & Groth, J. (1997). The pictorial turn: The visual arts and historical understanding. Presented at the Annual Meeting of the National Council for the Social Studies, Cincinnati, Ohio.
- Levstik, L. S. & Smith, D. B. (1997). Building a community of inquiry in a third grade classroom. Presented at the Third International Conference on Social Studies in Sydney, Australia.
- Levstik, L. S. & Barton, K. C. (1997). Historical significance in middle graders thinking. Presented at the Annual Meeting of the American Educational Research Association in Chicago.
- Levstik, L. S. (1996). "The color must come in the words": The challenges of historical interpretation with children. Presented at the Annual Meeting of the National Council for the Social Studies, Washington, DC.
- Levstik, L. S. (1996). From the front lines to the sidelines: Negotiating the reform landscape in Kentucky. Presented at the Annual Meeting of the National Council for the Social Studies, Washington, DC.
- Levstik, L. S. (1995). Powerful history teaching in a social studies context. Presented at the Annual Meeting of the National Council for the Social Studies, San Francisco.
- Levstik, L. S. (1995). Negotiating the history landscape. Presented at the Annual Meeting of the National Council for the Social Studies, San Francisco.
- Levstik, L. S. & Barton, K. C. (1994). They still use some of their past: Historical salience in elementary children's chronological thinking. Presented at the Annual Meeting of the American Educational Research Association in New Orleans.
- Barton, K.C. & Levstik, L. S. (1994). Back when God was around and everything: The development of children's understanding of historical time. Presented at the Annual Meeting of the American Educational Research Association in New Orleans.
- Levstik, L. S., Nickel, P. & Thornton, S. J. (1993). Alternative assessment in social studies. Presented at the Annual Meeting of the National Council for the Social Studies, in Nashville.
- Merryfield, M., Brophy, J., Levstik, L., Johnston, M., Fraenkel, J., Cherryholmes, C. (1992). What are our underlying beliefs about research: Presented at the Annual Meeting of the National Council for the Social Studies in Detroit.
- Levstik, L. S. (1992). The limitations of narrative in teaching history. Presented at the Annual Meeting of the National Council for the Social Studies in San Francisco.
- Levstik, L. S., Weitzman, D., & Rawls, J. (1990). Fact and fiction: Historical narratives in the elementary classroom. Presented at the Annual Meeting of the National Council for the Social Studies in Anaheim, California.
- Levstik, L. S. (1990). "I prefer success:" History in a first grade setting. Presented at the Annual Meeting of the American Educational Research Association in Boston.
- Levstik, L. S. (1990). Social studies in two classrooms: A naturalistic perspective. Presented at the Annual Conference on Ethnographic Research at the University of Georgia.

Regional/National/International Presentations (invited), 1990-present

- Levstik, L.S. (2009). Historical Inquiry: Building Civic Agency. Keynote address at the Teaching American History Grant Meeting, Chicago, Ill.
- Levstik, L.S. (2009). Narrating the Past. Presented at the Teaching American History Grant Meeting, Chicago, Ill.
- Levstik, L.S. & Tyson, C. (November, 2008). Future Directions: Research on Teaching and Learning Social Studies. Keynote Address. Presented at the College and University Faculty Assembly of the National Council for the Social Studies. Houston, TX.
- Levstik, L.S. (Sept., 2008). What Does Research Tell Us About Teaching and Learning Social Studies? Presented to the Japanese Council for the Social Studies, Hiroshima & Tokyo, Japan.
- Levstik, L.S. (July, 2008). Narrating the Past. Presented to the Teaching American History Grant, University of Connecticut, Storrs, CT.
- Levstik, L.S. (May, 2008). Well-Behaved Women Seldom Make History. Colloquium, University of Delaware, Newark, Delaware.

- Levstik, L.S. (January, 2008). Historical Agency and Civic Engagement. Presented at the Australian Teachers' Summer Institute, Canberra, Australia.
- Levstik, L.S. (2007). In Search of a Usable Past. Keynote speaker, Teaching American History Grant, Dyersburg, TN.
- Levstik, L.S. (2007). In Pursuit of a Usable Past: History and Civics Education. Presented at the R. Freeman Butts Institute, Indianapolis, Indiana.
- Levstik, L.S. (2007). Evaluating the Impact of Archaeology Education Programs. Presented at the Annual Meeting of the Society of American Archaeologists, Austin, Texas.
- Levstik, L.S. (2006). Does Social Studies Have a Future? Panel with Jere Brophy (Michigan State), Carole Hahn (Emory), Stephen Thornton, University of South Florida. Opening Session. Presented at the Annual Meeting of the College and University Faculty Assembly, Washington, D.C.
- Levstik, L.S. (2006). Becoming Ghana: Unity, Diversity, and Democracy. Invited by the SSEC, Best Practices in Democracy Building. Presented at the Annual Meeting of the National Council for the Social Studies, Washington, D.C.
- Levstik, L.S. (2006). Teaching History for the Common Good. Keynote speaker, Teaching American History Grant program, Hartford, Connecticut.
- Barton, K.C. & Levstik, L.S. (2006). Audio-conference with graduate students at University of Wisconsin, Madison.
- Levstik, L.S. (2004). Gaining Perspective on American History. Keynote speaker, Teaching American History Grant program, Denver, Colorado.
- Levstik, L.S. & VanSledright, B. (2003). Fireside Chat. Annual Meeting of the National Council for the Social Studies, Chicago.
- Levstik, L.S. (2002). When Hope and History Rhyme: Perspectives on History Teacher Education. Keynote address, Kentucky Council for the Social Studies, Louisville, KY.
- Levstik, L.S. (2002). When Hope and History Rhyme: An American Perspective on History Teacher Education. Keynote address, History Teacher Educator Network, Edinburgh, Scotland.
- Levstik, L.S. (2002). Needed Research on Historical Thinking. Presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.
- Levstik, L.S. (2002). Investigating History with Children. Key-note speech, University of Minho, Braga, Portugal.
- Levstik, L. S. (2001). Committing Acts of History. Key-note speech, Conference on History Teaching, Quebec Ministry of Education, Montreal, Canada.
- Levstik, L. S. (1998). Articulating the silences: Teachers and teacher candidates conceptions of historical significance. Presented at the Spencer Conference on Learning, Knowing and Teaching History, Carnegie Mellon, Pittsburgh.
- Levstik, L. S. (1996). The status of social studies. Presented at AERA pre-conference at Teachers College, Columbia University, New York.
- Levstik, L. S. & Smith, D. B. (1996). Building a community of inquiry in a third grade classroom. Research in Social Studies SIG, AERA, New York.
- Levstik, L. S. & Schneider, D. (1993). National standards movement: Two perspectives. Presented at the Research in Social Education SIG, AERA, Atlanta, Georgia.
- Levstik, L. S. (1991). Where reform is possible. Presented at the General Session of the College and University Faculty Assembly of the National Council for the Social Studies, Washington, DC.

Recent Awards

- National Technology Leadership Initiative (NTLI) Award in Social Studies for 2008—a joint award by National Council of the Social Studies (NCSS) and Society for Information Technology and Teacher Education (SITE). The work: Levstik, L.S., Kern, K., & Swan, K., *Information Ecologies: Keeping History off the Endangered Species List*.
- Jean Dresden Grambs Distinguished Career Research Award. National Council for the Social Studies. 2007.
- Teacher Who Made a Difference, University of Kentucky, 2002.
- University of Kentucky College of Education Outstanding Research Award, 2001.

Selected National Service

Member, Background Variables Committee, NAEP, 2008-2009.
Member, NAEP Assessment Development Committee, US History, 2008-present.
American Historical Association Teaching Awards Committee, 2007-2008.
Board Member, Social Science Education Consortium, 2005-2008
Member, development committee, U.S. History NAEP, 2004-2005
Chair, 2001 NAEP History Assessment Development Committee, 1999-2001.
Chair, College and University Faculty Assembly, NCSS, 1994.
Co-director, NCSS Institute on Alternative Assessment in Social Studies, 1993.
Chair, NCSS Focus Group on National History Standards, 1992-1994.
Chair, Research in Social Studies Advisory Committee, NCSS, 1993-1994.
Reviewer for the following:

AERJ
Allyn and Bacon
Deutsch
Educational Researcher
Erlbaum (now Routledge/Falmer)
International Journal for the Social Studies
Journal of Teacher Education
Longman
Teachers College Press
Social Education, Research Section
St. Martin's Press
Teachers College Record
Theory and Research in Social Education (editorial board, 1986-2001)

Selected State and Regional Service

Levstik, L.S. (2003). *American Legacies: Teaching and Learning American History. Mapping a Teacher Quality Research Agenda for Kentucky: Projects and Possibilities for Linking Teaching and Student Learning.* Eastern Kentucky University.
Levstik, L. S. (June, 2001). *Middle School Academy: Historical perspective and interpretation.* Kentucky Department of Education.
Chair, New Teacher Standards Social Studies Task Force, FIRST Grant, 1993-1995 (Kentucky)
Chair, Social Studies Task Force, State Council on Performance Standards, 1990-1991 (Kentucky)
Presenter in K-8 classrooms on global studies and American women's history, 1982-present.

Selected University Service (1992 to present)

Member, Non-Medical Institutional Review Board, Office of Research Integrity, 2009-present.
Member, General Studies: U.S. Citizenship Committee, Spring, 2009.
Member, Review Committee, Gatton School of Business & Economics, UK, 2008.
Chair, Faculty Council, 2008-2009
Member, Faculty Council, 2007-present
Chair, Middle School Search Committee, 2007-2008.
Member, Chair Search Committee, 2007-2008.
Member, Faculty Council, 2007-2009.
Chair, International Committee, 2004-2005.
Chair, Social Studies search committee, 2003-2005.
Chair, Social Science Area Review Committee, 1999-2000. Member, 1998-2000.
Chair, Elementary Social Studies search committee, 1999.
Co-chair, Graduate Program Review (Dept. of C & I), 1998 to 1999.
Member, Graduate Council, 1995-1998.
Member, Search Committee, Dean of the Graduate School, 1996-1997.
Member, College of Education Tenure and Promotion Committee, 1994-1998.
Chair, College of Education Faculty Council, 1992-1993.

Professional Affiliations

American Educational Research Association
American Historical Association
College and University Faculty Assembly
History SIG, AERA
History Educators International Research Network (HEIRNet)
History Teacher Educators Network, HTEN (United Kingdom)
National Council for the Social Studies
National Women's Studies Association
Phi Delta Kappa
Research in Social Studies SIG, AERA
Social Science Education Consortium