

Regina M. Dawson

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“...exceptionally
energetic and
enthusiastic
teacher...projects a
charisma that captures
the imagination of
students...demonstrated
excellent classroom
management skill...”

Edwina Smith
Elementary
Principal

“...deeply involved in
both teaching and
learning. Ms. Dawson
has a true love of
children, enthusiasm,
initiative teaching and
leadership.

Dr. Joyce Logan,
Ed.D.

Professional Profile

- Holds Masters Degree in Educational Leadership and Bachelors Degree in Elementary Education
- Experienced educator with strong background in Elementary Curriculum and Instruction and Common Core Standards in English and Language Arts and Math and 4.1 Core Content for Science and Social Studies and trained in Professional Growth and Effective Standards (PGES)
- Dedicated to enthusiastic and dynamic teaching as a means of creating and nurturing a lifelong love of knowledge in children.

Education, Honors, and Certifications

Masters: Educational Leadership
University of Kentucky, Lexington, KY 2006

Bachelor of Arts: Elementary Education
Carlow College, Pittsburgh, PA 2001

Professional Teaching Certification
Kentucky: Elementary Education P-5: 2001-2016

Professional Leadership Certification
Kentucky: Principal (K-12): 2009-2019

Experienced Educator/Administrative Leadership

University of Kentucky

Elementary Education Clinical Assistant Professor

August 2014-present

- Classroom Management and Discipline
- Social Studies Methods
- Student Teacher Supervisor
- Practicum Student Supervisor
- Student Teacher Seminars
 1. Professional Growth Effectiveness System (PGES)
- Ed Life: Diversity Panel
- Council of Student Leaders
- Kentucky Education Association
 1. Presentation: What is Diversity?
- Next Generation Leadership Team

Elementary Education Program, Co-Chair

- Collaborate in planning of Teacher Ed. Program Interviews
- Collaborate in planning Elementary Ed. Faculty meetings
- Collaborate in gathering information, data and evidence for the National Council for Accreditation for Teacher Education (NCATE)
- Collaborate in Advising Elementary Teacher Candidates

Inclusiveness Committee, Chairperson

- Collaborate with Committee to plan Diversity Symposium
- Collaborate in planning how to support Fayette County Public Schools with hiring minorities

- Collaborate in gathering information, data and evidence for Standard 4 for NCATE

Service

- William Wells Brown
 1. Advisory Committee
 2. Literacy Advisory Committee
 3. Collaborate with Fayette County Public Schools (FCPS) and Lexington Traditional Magnet School (LTMS) for 5th grade/6th grade transition

Shearer Elementary, Clark County Public Schools

Principal

August 2012~July 2014

Served as the Educational Leader/Supervisor for Shearer Elementary. I am responsible for delegating responsibilities as needed to personnel and I am responsible for the safety and welfare of those assigned to the school; including all Staff Members and Students.

Duties Include:

- Plans, Administers, and Supervises the Instructional/Educational program that will ensure that students are College or Career Ready.
- Responsible for collecting, organizing, analyzing, using, and maintaining all students' achievement performance data which is required by the District.
- Communicates with the School's SBDM Council and Staff.
- Conducts all personnel evaluations
- Supervises all certified and classified personnel assigned to the school.
- Communicates directly and frequently with all members of the staff, SBDM Council, PTA/PTO, parents, and community.
- Responsible for school correspondence, general correspondence, and notices for general distribution to the school community, etc.
- Responsible for the interpretation and execution of directives from the Superintendent or School Director.
- Consults with and advise district staff on issues related to student achievement, and the effective management of the school.
- Direct and assist in preparing all reports as required by the school district.
- Supervise the completion and monitoring of all student records
- Manage all discipline in the school per the Board of Education's Student Code of Conduct and the school's SBDM policies.
- Enforce the observation of all Federal and State laws (includes Special Education and the chairing of most Admission and Release Committee {ARC} meetings), SBDM school policies, rules, and safety regulations.
- Supervise student-teacher and internship program
- Responsible for the maintenance of the building and grounds
- Serve as a liaison and primary communicator among our Staff, Parents and Community.

Julius Marks Elementary, Fayette County Public Schools

Administrative Dean

July 2009~June 2012

- Assists with data organization from all assessments and diagnostic instruments and develops strategies for intervening with students who are experiencing difficulties
- Response to Intervention (RTI) Coach

“My ability to motivate students and share a love of learning fosters a successful school environment. ...I would welcome becoming part of ‘the village that raises the child’ in your district.”

Regina Dawson

- Measured Academic Progress (MAP) Coach
- Engages staff in intensive data analysis and results planning
- Implements and supports the goals determined by the district/school's comprehensive plan
- Works collaboratively with other educators to integrate educational initiatives and resources
- Assists school in developing and implementing comprehensive plans designed to meet the school's achievement needs
- Models a variety of instructional strategies designed to be rigorous and mirror assessment
- Assists in identifying professional development needs and developing long-range professional development plans
- Coaches and models research based instructional strategies
- Mentors teachers
- Supervises staff as needed and required
- Evaluates staff as needed and required
- Kentucky Teacher Internship Resource Teacher

***Kentucky Department of Education
Secondary Academic Consultant***

July 2008~July 2009

- Provide instructional and consulting services and technical assistance to local school district personnel and other state and private educational agencies in the development and implementation of Secondary programs (Adolescent Literacy, Interventions, Individual Learning Plan, Response to Intervention)

***Julius Marks Elementary, Fayette County Public Schools
Professional Staff Assistant***

August 2007~June 2008

Facilitated Curriculum and Instruction alignment:

- Guided development of curriculum and instruction K-5
- Planned lessons and developed instructional materials that reflect knowledge of content to be taught
- Collaborated with teachers and staff to analyze assessment data and to use data to guide instruction
- Served as a resource to teachers to design and plan instruction
- Assisted Principal in everyday management of instructional and administrative needs of an elementary school
- KTIP Resource Teacher
- Southern Accreditation of School Council Team
- Site-Based Decision Making member
- Trained in Safe Crisis Management

***Julius Marks Elementary, Fayette County Public Schools
Title I Lead Teacher***

August 2007~June 2008

- Managed payroll for (school's) Title I Teachers
- Consolidated Parent Involvement data for district reports
- Organized and maintained school's Title I documentation for district reports

***Julius Marks Elementary, Fayette County Public Schools
Extended School Services Coordinator***

August 2006~June 2008

Developed Extended School Service After school and Summer School Programs:

- Planned and developed after school tutoring program for students needing additional instructional assistance
- Maintained the budget for after school program

- Hired staff and maintained payroll
- Developed curriculum for after school program
- Coordinated transportation for students in need

Julius Marks Elementary, Fayette County Public Schools

Instructional Coach

August 2006~July 2007

- Assisted teachers in curriculum alignment K-5
- Facilitated grade level team planning K-5
- Developed J.M.E.'s Open Response Bank for grade levels K-5
- Analyzed Assessment data and used data to develop instructional plan
- Modeled *Best Instructional Practices* for teachers

Clays Mill Elementary, Fayette County Public Schools

Intermediate Elementary Teacher

August 2001~July 2006

- Planned and instructed each subject area using wide variety of teaching aids, motivational and implementation strategies to engage students in active learning.
 - Instructed Extended School Services
 - Collaborated in the organization of school-wide PD with the Professional Development Committee
 - Analyzed data to guide instruction with the Curriculum & Instruction Committee
 - Proficient in the responsibilities of the School-Based Decision Making Council
 - Liaison for School Social Studies Representative
 - Evaluated curriculum needs and areas of improvement with district Social Studies Representatives
 - Provided feedback to school Administrators as the Grade Level Chair
 - Coordinated school-wide programs: Social Studies History Fair/African American History Programs
 - Fayette County Open Response Item Bank Team
 - KY Department of Education Social Studies Core Content Assessment Team

Professional Development

- Rick DuFour & Becky DuFour: *Professional Learning Communities*
- Franklin Schargel Training
- Ruby Payne Diversity Training
- Aspiring Leaders Cadre (Fayette County Public Schools)
- Harvard High Quality Instruction Collaborative/ Teaching for Understanding
- Educational Testing Services (ETS) Praxis Series School Leadership Standard Setting Study
- University of Kentucky Next Generation Leadership Academy
- Professional Growth Effectiveness System (PGES) Certification
- Next Generation Leadership Academy
- American Association of Colleges for Teacher Education (AACTE)

Presentations

- ACT Education Summit

- GEAR UP Kentucky Alliance Institute

Professional Activities/Affiliates

- Association for Supervision and Curriculum Development
- Kentucky Leadership Association
- University of Kentucky Women & Philanthropy Council
- Dermontti & Regina Dawson Graduate Fellowship: University of Kentucky
- College of Education Philanthropist of the year for University of Kentucky

References are available upon request.

