REQUEST TO CLASSIFY PROPOSED PROGRAM

Section I (REQUIRED)

1. The proposed new degree program will be (please check one):
   - [ ] Undergraduate*
   - [ ] Masters*
   - [x] Doctoral*
   - [ ] Professional*

2. Have you contacted the Associate Provost for Academic Administration (APAA)?
   - [x] YES  Date of contact: 12/29/2010
   - [ ] NO  (Contact the APAA prior to filling out the remainder of this form.)

3. Degree Title:  Ph.D.

4. Major Title:  Rehabilitation Counseling Education, Research, and Policy

5. Option:

6. Primary College:  Education

7. Primary Department:  Special Education and Rehabilitation Counseling

8. CIP Code (supplied by APAA):  51.2310

9. Accrediting Agency (if applicable):  N/A

10. Who should be contacted for further information about the proposed new degree program:
    - Name: Malachy Bishop
    - Email: mbishop@uky.edu
    - Phone: 7-4291

11. Has the APAA determined that the proposed new degree program is outside UK’s band?
    - [ ] YES (Continue with the Section II* on a separate sheet.)
    - [x] NO  (This form is complete. Print PAGE ONE & submit with appropriate form for new program.)

Section II (Attach separate pages.)

I. Submit a one- to two- page abstract narrative of the program proposal summarizing: how this program will prepare Kentuckians for life and work; any plans for collaboration with other institutions; and any plans for participation in the Kentucky Virtual University.

II. Provide a comprehensive program description and complete curriculum. For undergraduate programs include: courses/hours; college-required courses; University Studies Program; pre-major courses; major courses; option courses; electives; any other requirement. Include how program will be evaluated and how student success will be measured. Evaluative items may include, but are not limited to retention in the major from semester to semester; success rate of completion for core courses; and academic performance in suggested program electives.

III. Explain resources (finances, facilities, faculty, etc.) that are needed and available for program implementation and support.

* After filling out this form, you must also submit a form for New Undergraduate Program, New Master’s Program, or New Doctoral Program. There is no form for new professional programs.
REQUEST TO CLASSIFY PROPOSED PROGRAM

Answers to the questions below are also required by Kentucky’s Council on Postsecondary Education for proposed new programs outside of UK’s band. Please visit their website (http://cpe.ky.gov/planning/keyindicators/) for more information about the questions.

IV. Academic Program Approval Checklist

1. Are more Kentuckians prepared for postsecondary education?
   A. Entrance requirements:
      1. Test scores (GRE, GMAT, LSAT, MCAT, ACT, SAT, etc.).
      2. High school/college GPA.
      3. Other required discipline knowledge unique to the proposed program.
   B. Transfer requirements:
      1. College transfer GPA.
      2. Recommended/required preparatory courses (prerequisite courses).
   C. Recruitment plans
      1. Plans to ensure success of students coming from “feeder institutions” (either colleges or high schools).
      2. Recruitment and marketing strategies to enroll a diverse student population.

2. Are more students enrolling?
   A. Explain the demand for the program by providing the following information:
      1. Anticipated number of students from other majors (including undeclared).
      2. New students entering the programming (including transfers).
   B. Detail recruitment plans (include specific plans to attract non-traditional students, including minorities, and to address gender related issues.)
   C. Contact the Associate Vice President for Employment Equity to obtain EEO plan and status information.

3. Are more students advancing through the system?
   A. What is the anticipated time-to-graduation for full-time students entering the program?
   B. Explain any cooperative or practicum experience required to complete the program.
   C. Why do you desire to offer the program? (See 2A) Why is UK the right place to offer this program?
      1. Include a list of other Kentucky institutions offering similar or related programs at this and other levels.
      2. List courses from in-state institutions that will transfer into the program.
         a. 48 Hour General Education Transfer Component.
         b. 12 Hour Transfer Articulation Agreement.
3. List courses offered that will transfer into similar programs at other state institutions.

4. Provide information about completed, signed articulation agreements.

D. Delivery
   1. What plans are in place for delivering this program through the Kentucky Virtual University or other distance learning technologies? (Council on Postsecondary Education wants special attention given to KVU courses.)

   2. What courses can be offered in a non-traditional mode?

E. Collaborative Efforts
   1. Future proposals must provide evidence of consultation with other programs in the state and either documentation of collaborative agreements or strong arguments for why they are not feasible.

   2. Collaborative agreements should define shared use of resources to improve program quality, efficiency, and student placement.

4. Are we preparing Kentuckians for life and work?
   A. How does the program prepare Kentuckians for life and work?

   B. What are the accreditation expectations for this program?

   C. Are there licensure, certification or accreditation requirements for graduates of this program?

   D. What are the projected degree completions?

5. Are Kentucky’s people, communities and economy benefiting?
   A. Describe external advisory groups involved in the development of this program (e.g., disciplinary groups, community, government, business, labor interests).

   B. What are the employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.

   C. What other benefits to the Kentucky’s community and economy will the program provide?

   D. Explain specific benefits of the program.
Request to Classify Proposed Program: Section II

I. Abstract Narrative

Although the APAA has determined that the proposed new doctoral program in Rehabilitation Counseling Education, Research, and Policy is not outside UK’s band, the following information addresses several relevant questions that Programs outside the band are requested to answer (some of the questions do not apply and are not addressed in this document). This information is provided to highlight the need for and benefit of the proposed degree program.

The proposed new doctoral program in Rehabilitation Counseling Education, Research, and Policy represents an extension of the very successful University of Kentucky Graduate Program in Rehabilitation Counseling. This program, housed in the Department of Special Education and Rehabilitation Counseling, currently offers a Master’s in Rehabilitation Counseling (MRC) degree as well as a doctoral-level Rehabilitation Counseling specialization through the Department’s Ph.D. in Special Education. There are several reasons that an independent doctoral program in Rehabilitation Counseling Education, Research, and Policy is needed in Kentucky, and why such a program will benefit Kentuckians. These are listed following a brief overview of the current program.

The University of Kentucky Graduate Program in Rehabilitation Counseling: Overview

Established in 1962, the University of Kentucky Graduate Program in Rehabilitation Counseling (UKGPRC) maintains both an on-campus and a web-based distance learning degree option. Although the proposed doctoral program is to be offered on campus, it will utilize the many opportunities for learning and teaching provided through the fully on-line Master’s degree program. The UKGPRC has maintained its accreditation through the Council on Rehabilitation Education (CORE) since 1983. Doctoral degree programs in rehabilitation counseling are not accredited by CORE, but have a strong tie to CORE-accredited programs, and are guided and informed in their educational curricula by CORE standards and research. In the past decade, the Program’s enrollments in both the campus and distance learning (DL) programs have continued to increase. In the past five years the Program has maintained enrollment of between 25-30 campus students and 75-90 DL students. The Fall 2011 enrollment is 46 campus students and 76 DL students. The Program has maintained research and training grants to support both campus and on-line Master’s students. The Program has also consistently been awarded long-term training grants for Master’s students through the US Department of Education, Office of Special Education and Rehabilitative Services. Research grants and an endowed Professorship have also enabled the support of Research Assistantships and Teaching Assistantships for the Program’s Master’s and Doctoral level students.

The UKGPRC has been ranked in the Top 20 among programs accredited by the Council on Rehabilitation Education in both of the most recent U.S. News & World Report America’s Best Graduate Schools surveys. In 2005, the Program’s faculty were ranked 6th out of 901 international institutions in terms of publication productivity. The Program’s faculty includes University and national award recipients for research, education, service and leadership, and has a diverse range of research interests, including: psychological and social aspects of chronic conditions, quality of life, multicultural diversity, aging and disability, chronic illness self-management and treatment adherence, HIV/AIDS prevention, international rehabilitation counseling, and forensic rehabilitation counseling practice.
The UKGPRC does not have an undergraduate program, but many of the Program’s introductory Master’s courses are attended by University of Kentucky undergraduate students, and the Program maintains a University Scholars Program with Kentucky State University (KSU), through which undergraduate students complete several courses toward their MRC online as undergraduates, and then complete their MRC through enrollment in the Program upon completion of their undergraduate degree.

As the only rehabilitation counselor education program in the state of Kentucky, the UKGPRC has a long tradition of a strong collaborative partnership with Kentucky's two State Vocational Rehabilitation (VR) agencies: the Kentucky Office of Vocational Rehabilitation (OVR) and the Kentucky Office for the Blind (OFB), and numerous other institutions and rehabilitation programs throughout the state that work to help thousands of Kentuckians with disabilities become employed every year.

Several factors support the need for a doctoral program in Rehabilitation Counseling at the University of Kentucky, including:

1. **There is no doctoral program in Rehabilitation Counseling in the state of Kentucky.**
   - The UK Rehabilitation Counseling Program is the only Rehabilitation Counselor education program in the state of Kentucky. There are only five universities in the Southeastern US offering a doctoral degree in Rehabilitation Counseling. Kentucky students wanting to complete doctoral study in Rehabilitation Counseling have limited options. The first is to leave the state and attend another university. The second is that the UK Rehabilitation Counseling Program currently offers a Rehabilitation Counseling specialization through the Department’s Ph.D. in Special Education. Each of these options is problematic. Clearly, the first option results in the loss, to the University of Kentucky and to the State, of our top scholars and researchers in Rehabilitation Counseling. The second option presents significant barriers to doctoral students interested in pursuing academic or research careers in Rehabilitation Counseling because the title and focus of their Ph.D. is in another profession. The majority of the University of Kentucky Special Education doctoral students specializing in Rehabilitation Counseling have as their career goal an academic career as rehabilitation counselor educators, however the title of their degree puts them at a competitive disadvantage in pursuing such positions. This situation is also a hindrance to the Program in recruiting potential students. The second most frequently identified career goal is rehabilitation counseling administration. The proposed program will ensure that Kentucky’s best Rehabilitation Counseling students are able to remain in Kentucky, to learn about issues of importance nationally and to the people of Kentucky, and then to apply their skills in Kentucky agencies.

2. **Because the current Ph.D. is in Special Education, the Rehabilitation Counseling Program has been constrained in recruiting top rehabilitation counseling students and in competing with other rehabilitation counseling doctoral programs for student training funding.** As would be expected, there is a competitive preference in hiring for academic and administrative Rehabilitation Counseling positions, for applicants with Rehabilitation Counseling doctorates. Such a preference also exists in long-term student training funding for programs that have Rehabilitation Counseling in the degree title and a curriculum specific to Rehabilitation Counseling. The employment opportunities for the Program’s graduates, and the Program’s capacity to obtain training funds will both be increased through the establishment of a Rehabilitation Counseling doctorate.
3. **There is a significant and growing need for faculty in the field of rehabilitation counseling nationally and internationally.** In the past 12 months (9/1/2010 – 9/1/2011) there have been 28 faculty positions advertised by CORE accredited rehabilitation counseling programs in the US, and several additional internationally. Between 2004 and 2015 48.1% of the faculty in rehabilitation education programs will leave academia, mostly due to retirement. During this period rehabilitation education programs will need to hire approximately 235 doctoral trained professionals. At present there are only 27 doctoral training programs in Rehabilitation Counseling nationwide, and only 5 in the Southeast region. Each Rehabilitation Counseling doctoral program graduates an average of only 2 doctoral graduates each year. Approximately 27% of doctoral graduates in rehabilitation enter into academic positions, which results in a projected 157 doctoral graduates in rehabilitation counseling entering into rehabilitation counseling education programs between 2005-2015, accounting for only 66% of the projected need.

4. **A Doctoral Program in Rehabilitation Counseling will increase research capacity.** The four regular faculty associated with the UK Rehabilitation Counseling Program are actively engaged in research, and the Program has a strong and consistent record of external research funding. Further, the Program faculty frequently collaborate in research with other University of Kentucky research and academic units (e.g., Communications, Nursing, Medicine, Women’s Studies, Human Development Institute), as well as with research and service institutions across the State (e.g., University of Louisville, Cardinal Hill Rehabilitation Hospital, Kentucky Office of Vocational Rehabilitation and Office for the Blind, and a large number of community service and advocacy agencies). The establishment of an independent doctoral program will enhance the Program’s capacity to work to improve the quality of life of Kentuckians with disabilities, generate external research funding by allowing increased capacity for grant production, management, and reporting, and permit an expansion of the areas in which grant support is sought for student-generated projects. Further, the national reputation of the faculty, and extensive research partnership opportunities at the University and throughout Kentucky ensure that the University of Kentucky Doctoral Program in Rehabilitation Counseling Education, Research, and Policy will be an appealing option for rehabilitation counseling doctoral students across the Commonwealth and across the nation.

II. Comprehensive Program Description and Complete Curriculum

The program and curriculum for proposed doctoral program in Rehabilitation Counseling Education, Research, and Policy has been well established through its recent existence as a specialization within the Special Education Ph.D., and the development of several Rehabilitation Counseling doctoral level seminars and courses. The curriculum includes Rehabilitation Counseling Seminars in:

1. **RC 711: Seminar in Rehabilitation Counseling (3 credits):** a professional seminar in practice and issues in Rehabilitation Counseling;
2. **RC 740: Administration, Supervision & Program Evaluation in Rehabilitation Counseling (3 credits):** a professional seminar on administration of rehabilitation counseling agencies, student and employee supervision, and Program Evaluation;
3. **RC 760: Contemporary Practices in Rehabilitation Counseling (3 credits):** a professional seminar on current Rehabilitation Counseling and disability policy;
4. RC 735: Methods for Teaching and Conducting Research in Rehabilitation Counseling (3 credits): a professional seminar on Rehabilitation Counseling research and teaching.

These courses are proposed requirements within a doctoral program that includes an emphasis on academic and administrative preparation. The program plan includes a 23-credit doctoral core including coursework in college teaching, grant writing, professional writing, and Rehabilitation Counseling professional issues, practice, and policy. Some hours in the doctoral core, in which common professional themes (e.g., grant writing and college teaching) are the focus, are taught by faculty in, and taken by doctoral students in the Special Education and Early Childhood Education Programs as well as in the Rehabilitation Counseling Program.

The proposed Program Plan and specific associated coursework are described in an attachment to this application.

III. Resources (finances, facilities, faculty, etc.) that are needed and available for program implementation and support.

The facility and financial resources necessary for the proposed doctoral program are in place. In addition to four regular faculty, the Program is assisted in course delivery and administration by three Adjunct Assistant Professors. In addition, the Rehabilitation Counseling Program faculty have, through research and University service and administration, established strong collaborative relationships with faculty and units across the University of Kentucky to support doctoral students on dissertation committees, research projects, in teaching, and in other supports. For example, in recent years Rehabilitation Counseling students in the Special Education doctoral specialization have been joined in their doctoral/dissertation committees by faculty from Rehabilitation Sciences, Neuropsychology, Assistive Technology, Counseling Psychology, School Psychology, and the Human Development Institute. Because the UKGPRC has employed a specialization approach to doctoral study through the Special Education Ph.D., the structure for recruiting applicants, advising doctoral students, teaching, and research support are established for transition to an independent doctoral degree. In the future, the need for additional faculty to support growth in the doctoral program will be evaluated. Finally, the proposal for a new doctorate in Rehabilitation Counseling Education, Research, and Policy is formally supported by the several programs in the Special Education and Rehabilitation Counseling Department, and by the faculty in Rehabilitation Sciences (see attached letter from Drs. Mattacola and Kuperstein of the Rehabilitation Sciences Doctoral Program).

IV. Academic Program Approval Checklist

1. Are more Kentuckians prepared for postsecondary education?

   A. Entrance requirements: Program applicant admission requirements are established and include:

   - Combined scores on the verbal and quantitative portions of the Graduate Record Examination (GRE) of 1,000 or better.
   - An undergraduate GPA of at least 2.75.
   - Master's Degree in rehabilitation counseling or a related field with a grade point average of at least 3.5.
- A minimum of one year (at least two preferred) of experience in rehabilitation counseling or a related field.
- At least four (4) positive recommendations attesting to the candidate’s ability as a professional with potential for success in doctoral study.
- A statement of the applicant's objectives for completing a doctoral program.
- Applicant's brief autobiographical statement.
- A sample of the applicant's academic and/or professional writing.

If an applicant meets these criteria and appears to have the background, academic record, experience, and professional objectives that are consistent with Departmental expectations, the person is invited to campus to interview with faculty with whom he or she will be studying and to meet current doctoral students. The Department’s Graduate Admissions and Standards Committee (GASC) then makes a decision about admission.

2. Are more students enrolling?
   A. Demand for the program:
   Currently, the Rehabilitation Counseling doctoral specialization in Special Education has 6 enrolled students. This number includes two international students. In the past two years, the program has admitted 2-3 students per year. Currently three additional students have applied or are planning to apply for the upcoming Spring and Fall semesters. It is anticipated based on discussions with applicants and potential applicants that this number will increase to at least 6-8 students per year if the program is able to develop as a Rehabilitation Counseling Ph.D. program independent from Special Education.

   B. Recruitment Plans. Recruitment for new students is active and occurs through several mechanisms. The primary source of new students is the current Master’s Degree Program. As the only Rehabilitation Counseling Program in the State, and a top-20 Program nationally, the UKGPRC maintains a large recruitment of excellent Rehabilitation Counseling students from Kentucky and out-of-State. This includes scholars from the HBCU Kentucky State University, with which the UKGPRC maintains a University Scholars Program. The National Council on Rehabilitation Education (NCRE) is a national Rehabilitation Counseling education association that maintains a list of individuals actively considering doctoral study in Rehabilitation Counseling. The UKGPRC actively pursues potential doctoral applicants on the list by making contact and providing information about the Rehabilitation Counseling doctoral specialization. The UKGPRC also works with the University of Kentucky Graduate School to identify students who may have an interest in graduate study in Rehabilitation Counseling. Through these sources, but also by maintaining a strong national presence in the professional research and at professional conferences, the Program has been highly successful in recruiting top students from a broad spectrum of backgrounds, and attracting non-traditional students, including international students, minorities, and students with disabilities.

3. Are more students advancing through the system?
   A. What is the anticipated time-to-graduation for full-time students entering the program?
      - Four to five years.
   B. Why do you desire to offer the program? Why is UK the right place to offer this program?
- The UKGPRC is among the top Rehabilitation Counseling Programs in the nation. It is the only program in the state, and one of only 5 in the Southeast US region to offer doctoral study in Rehabilitation Counseling. The faculty believe that the new doctoral program will also become a top national doctoral program, with an already strong foundation in nationally recognized faculty, a strong research base, and a curriculum based in academic and administrative preparation.

C. Delivery
1. What plans are in place for delivering this program through the Kentucky Virtual University or other distance learning technologies?
- Although the proposed doctoral program is to be offered on campus, it will utilize the many opportunities for learning and teaching provided through the fully on-line Master’s degree program.

4. Are we preparing Kentuckians for life and work?
A. How does the program prepare Kentuckians for life and work?
- The proposed doctoral program will be the only program in the state that prepares Kentuckians in doctoral study in Rehabilitation Counseling, a profession that has been identified by the U.S. Department of Labor as one of the fastest growing professions in the U.S.
B. What are the accreditation expectations for this program?
- Doctoral degree programs in rehabilitation counseling are not currently accredited, by CORE or any other accrediting body, but have a strong tie to CORE-accredited programs, and are guided and informed in their educational curricula by CORE standards and research.
C. Are there licensure, certification or accreditation requirements for graduates of this program?
Licensure and certification are available at the Master’s level for counselors.

5. Are Kentucky’s people, communities and economy benefiting?
A. Describe external advisory groups involved in the development of this program (e.g., disciplinary groups, community, government, business, labor interests).
- The UKGPRC has long maintained relationships with state and local agencies supportive of the mission of the Program, including the Kentucky Office of Vocational Rehabilitation, Kentucky Office for the Blind, and many other community rehabilitation programs, advocacy agencies, and an advisory board consisting of members of these and other Kentucky and national agencies (such as the Veterans Administration, Workers Compensation, and other State and educational agencies). The Program’s Advisory Board has assisted and supported the development of this proposed new Ph.D.)
B. What are the employment expectations for graduates? Document the contributions of the program to current workforce needs in the state.
- Employment expectations are very high. As described above, there is considerable need for doctoral level faculty and administrators both in Kentucky and nationally.
C. What other benefits to the Kentucky’s community and economy will the program provide?
- The UKGPRC’s strong and historic emphasis and success in research that directly affects the lives of Kentuckians with disabilities will continue, ensuring a continued programmatic economic and psychosocial impact in Kentucky and beyond.
D. Explain specific benefits of the program.
- In the need statement above several important benefits to students and the University of Kentucky, and the state of Kentucky have been elucidated.

Rehabilitation Counseling Education, Research, and Policy Doctoral Student Funding

The University of Kentucky Rehabilitation Counseling Education, Research, and Policy doctoral program plans to support doctoral students through a variety of currently existing mechanisms, as follows.

1. Research. The Rehabilitation Counseling program will fund students through external research funding. The RC faculty has a strong collective record in obtaining external research funding. The RC faculty have been awarded or partnered on research projects funded by the National Institutes of Health, National Institute on Mental Health, National Institute on Alcohol Abuse and Alcoholism, the Centers for Disease Control and Prevention, Rehabilitation Services Administration, and US Department of Education Office of Special Education and Rehabilitative Services, and several national foundations. Our close partnership with the Human Development Institute has also resulted in federally and nationally funded research grants and projects. Current and recently completed funded research projects with both national and international scope address chronic illness self-management, AIDS and HIV prevention, rehabilitation with military veterans, health decision making, housing and specialized housing needs of persons with multiple sclerosis, and others. The Program expects to continue to fund doctoral students through external research funding, and also recognizes that a doctoral program in rehabilitation counseling will enable the increased productivity and capacity of the program in both grant writing and professional presence.

We have seen that the Program’s strong national research presence is an important aspect of our recruiting, enabling the Program to attract international applicants and applicants from around the US. The Program’s faculty has maintained a strong national reputation for rehabilitation counseling research through funded research, prolific publication, editorship and membership on the editorial boards of all the leading rehabilitation counseling professional journals, and the receipts of research honors and awards from the major professional national rehabilitation counseling associations (e.g., National Council on Rehabilitation Education, American Rehabilitation Counseling Association).

2. The Program’s large distance learning program provides the unique opportunity to fund several doctoral students as Teaching Assistants. This option provides the dual benefit of enabling our doctoral students to gain valuable experience in this teaching modality, increasing their knowledge and employability.

3. Rehabilitation Services Administration Long-term Training funding for doctoral students. The Program will apply for funding through the RSA to provide financial assistance to doctoral scholars. The program has successfully maintained RSA training funding for its students in the graduate program for over 20 years. Although we anticipate competing for doctoral funding under the present specialization scheme, the Program faculty anticipate that
the development of an independent doctoral program in Rehabilitation Counseling will significantly increase the Program’s chances of receiving this funding.
Rehabilitation Counseling Education, Research, and Policy
Ph.D. Program Plan

Proposed Schedule of Coursework and Program Plan

1. Summary of Coursework

A. Required Doctoral Core (23 credits):

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<tr>
<th>Course</th>
<th>Credit Hours</th>
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<td>EDS/RC/IEC 701: Seminar in Leadership Personnel</td>
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<td>EDS/RC/IEC 712: Seminar in Professional Services</td>
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<td>EDS/RC/IEC 720: Seminar in Personnel Preparation</td>
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<td>EDS/RC/IEC 721: Practicum in Personnel Preparation</td>
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<td>RC 711: Seminar in Rehabilitation Counseling</td>
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<td>RC 740: Administration, Supervision &amp; Program Evaluation in Rehabilitation Counseling</td>
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<td>RC 760: Contemporary Practices in Rehabilitation Counseling</td>
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<td>*EDS/RC/IEC 767: Dissertation Residency Credit</td>
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B. Departmental Area of Emphasis (a minimum of 15 credit hours): Advanced courses in Rehabilitation Counseling (RC).

C. Thematic Support Area (a minimum of 15 credit hours): Advanced courses outside the Departmental Area of Emphasis (above). This area may be interdisciplinary but must result in a cohesive set of competencies that complement the Area of Emphasis and student’s professional goals.

D. Research Tools (a minimum of 21 credits): These hours must include RC 735.

E. Pre-qualifying Exam Residency Requirement (30 credit hours) (Either):
   i. Model I: master’s degree plus 2 consecutive full-time semesters (i.e., 9 or more credits, may include combined Summer I & II)
   ii. Model II: master’s degree plus 3 consecutive semesters with at least 6 credits per semester
# 2. Proposed Rehabilitation Counseling Education, Research, and Policy
## Ph.D. Program Plan

### Coursework

**Required Doctoral Core (23 credits):**

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*EDS/RC/IEC 767 is taken for a minimum of two credit hours per semester for two semesters after qualifying examination, excluding summers.

### Departmental Area of Emphasis (a minimum of 15 credit hours):

Select advanced courses in Rehabilitation Counseling (RC).
**Thematic Support Area** (a minimum of 15 credit hours):

Select advanced courses outside the Departmental Area of Emphasis (above). This area may be interdisciplinary but must result in a cohesive set of competencies that complement the Area of Emphasis and student’s professional goals.

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**Research Tools** (a minimum of 21 credits):

These hours must include RC 735. Included must be a three-course sequence in quantitative methods and one to two additional research courses (e.g., survey, program evaluation, etc.). In addition, a three to six credit hours research internship(s) (EDS/RC/IEC 789) across at least two semesters is required.

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RC 735: Methods for Teaching and Conducting Research in Rehabilitation Counseling: 3

Quantitative Course

Quantitative Course

Quantitative Course

Other Research Methodology

Other Research Methodology

RC 782: Independent Study/Research Internship

EDS/RC/IEC 789: Independent Study/Research Internship

*Note: The doctoral program requires that over 50% of courses must be at 600 and 700 levels.*
**Pre-qualifying Exam Residency Requirement** (30 credit hours) (select one):

- Model I: master’s degree plus 2 consecutive full-time semesters
  (i.e., 9 or more credits, may include combined Summer I & II)

- Model II: master’s degree plus 3 consecutive semesters with at least 6
  credits per semester

*Note: Students may have 30 credit hours approved from their master’s program. List courses below.*

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Student  Date

_________________________________________  ______________________
Committee Chair  Date

_________________________________________  ______________________
Director of Graduate Studies  Date
CURRICULUM VITA OF RALPH MARTIN CRYSTAL

Ralph M. Crystal
Wallace Charles Hill Professor of Rehabilitation Education
Department of Special Education and Rehabilitation Counseling
224 Taylor Education Building
University of Kentucky
859-257-8275 (phone)
859-257-3835 (fax)
E-mail: crystal@uky.edu or rcrystal@windstream.net
May 2010

DEGREES

Ph.D. University of Wisconsin-Madison (8/1977)
Rehabilitation Counseling Psychology
Educational Psychology

M.A. New York University (6/1972)
Rehabilitation Counseling

B.A. Pace University (6/1970)
Psychology

PROFESSIONAL EXPERIENCE

Professor Graduate Program in Rehabilitation Counseling University of Kentucky
Lexington, Kentucky 04/01 – Present

Endowed Professorship in Rehabilitation Education

Coordinator and Graduate Program in Rehabilitation Counseling University of Kentucky
Director of 5/01 – 08/07 (except for 2000-2001 and Director of Rehabilitation Counseling 2007 – 2008 and until 08/07 for DGS)
Graduate Studies

Associate Professor Coordinator Graduate Program in Rehabilitation Counseling University of Kentucky

Assistant Professor Rehabilitation Education Research Director
University of MI
Research Director Ann Arbor, Michigan
Rehabilitation Research Institute 6/77 - 8/81
Vocational Consultant 1985 - Present

I have served as a vocational consultant with the Social Security Office of Disability Adjudication and Review since 1988. I am also called upon periodically to conduct studies of employability in matters of work compensation, personal injury, employment law, wrongful death, child disability, and domestic relations matters for plaintiff’s defendants. My expertise in these areas is derived from the training and experience that I have had as well as my familiarity with the labor market, wages, and employment trends. While at the University of Michigan I conducted vocational economic labor market research related to persons with disabilities.

Vocational Consultant  
Opportunity Workshop of Lexington 1/83-3/84 and 9/94 to 5/95

Vocational Consultant
Forum Group:  

Research Assistant  
Rehabilitation Research Institute
University of WI Madison, WI  
9/74 - 9/76

Consultation  
B'nai B'rith Career & Madison, Wisconsin Counseling Services  
1/75 - 6/77

Executive Director  
Peel Assessment Center Mississauga, Ontario Canada 1/74 - 8/74

Rehabilitation Counselor  
Peel Assessment Center Mississauga, Ontario  
5/72 - 12/73

International Experience
December 1979 and February 2001-Present

In December 1979 I was a consultant for the Ministry of Social and Human Services in Cairo, Egypt in the area of the evaluation of vocational rehabilitation programs.

Since February 2001, I developed collaborative education, research and training programs for vocational rehabilitation between the University of Kentucky and City University, London, England; University College, Dublin, Ireland; and the European Platform for Vocational Rehabilitation, Brussels, Belgium.

TEACHING AND ADVISING
Courses taught, University of Kentucky

RC 515, Medical and Psychological Aspects of Disability I
RC 516, Medical and Psychological Aspects of Disability II
RC 520, Principles of Rehabilitation
RC 550, Client Rights and the Americans with Disabilities Act
RC 558, Rehabilitation in Rural and Agrarian Areas (Internet)
RC 610, Case Management in Rehabilitation
RC 620, Vocational Evaluation and Work Adjustment
RC 630, Job Placement Services in Rehabilitation
RC 640, Rehabilitation in Business and Industry
RC 650, Rehabilitation Counseling Techniques I
RC 660, Rehabilitation Counseling Techniques II
RC 710, Practicum
RC 720, Internship
RC 750, Rehabilitation Research
RC 740, Administration and Supervision in Rehabilitation
RC 760, Contemporary Practices in Rehabilitation
EDS 648, Coordination of Assistive Technology

Courses taught, University of Michigan

Principles of Rehabilitation
Psycho-Social Aspects of Disability
Counseling Techniques
Counseling Research

I have chaired eight completed doctoral committees. I am presently the chair doctoral and masters committees. In 2004 I helped develop a doctoral program in the in Special Education with an emphasis in rehabilitation counseling;

I have been teaching distance education for the past 10 years. During the past year I have coordinated the conversion of the master’s degree program to an online environment. This program is equivalent to the campus based program and is taught using a web interface and video conferencing.

Research and Publications

Dissertation

Counselor Perception of Client Needs. The University of Wisconsin-Madison, 1977
Publications/Scholarly Writing (Published, Accepted, or in Review)


Crystal, R.M. and Rogers, J. (2004). Follow up of Current Customers During the 2003-2004 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in Rehabilitation Counseling.

Crystal, R.M. and Breeding (2003). Follow up of Closed Customers During the 2001 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in
Rehabilitation Counseling.


Crystal, R.M. and Rogers, J. (2001). Follow up of Closed Customers During the 2001 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in Rehabilitation Counseling.


Division of Rehabilitation Services: Interim Report. The University of Kentucky Graduate Program in Rehabilitation Counseling.


Crystal, R.M. (2000). Development of a Client Satisfaction Survey for the Georgia Division of Rehabilitation Services: Client Survey Recommendations. The University of Kentucky Graduate Program in Rehabilitation Counseling.

Crystal, R.M. and Hale, B. (1999). Follow up of Closed Customers During the 1999 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in Rehabilitation Counseling.

Crystal, R.M. and Beach, D. (1999). Follow up of Closed Customers During the 1998 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in Rehabilitation Counseling.


Crystal, R.M. and Beach, D. (1998). Follow up of Closed Customers During the 1997 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in Rehabilitation Counseling.

Crystal, R.M. and Beach, D. (1998). Ten Year Follow-up of Students who Graduated from the Rehabilitation Counseling Program at the University of Kentucky. The University of Kentucky Graduate Program in Rehabilitation Counseling.

Crystal, R.M. and Beach, D. (1997). Follow up of Closed Customers During the 1996 Fiscal Year for the Department for the Blind. The University of Kentucky Graduate Program in Rehabilitation Counseling.


Rehabilitation Administration, 6, (2), 65-69.


**Research and Grants**

**Funded Grant Total to Date $5,586,912**


2. State of Virginia Department of Rehabilitation Services, "Identify Similar Benefit Resources and Implement a Program to Monitor and Track Clients Receiving and Eligible for Such Services," 4/1/80-3/31/81. Award: $116,000


11. Kentucky Office for the Blind, follow up study of customers closed for fiscal years 1995-2006, Award: $60,000. Principal Investigator

12. Commonwealth Virtual University, A collaborative rehabilitation counselor education program with Western Kentucky University. Awarded November 1998, $15,000.

14. U.S. Department of Education, Kentucky Migrant Vocational Rehabilitation Project. Awarded 9/1/00 – 8/31/05. Award $835,000. Co-Principal Investigator

15. State of Georgia, Division of Rehabilitative Services. Conduct of a follow up survey for closed clients. Awarded 10/1/00 – 3/30/01. Award $50,000.

16. Kentucky Department of Vocational Rehabilitation and Department for the Blind. MOA to establish a distance education program. Awarded 01/01/03 – 09/30/04, $50,000

Editorial Work


University Committees

Member, University of Kentucky Institutional Review Board, 2003-2009.

Member, Honorary Degree Committee, 2006-2009.

Member, University of Kentucky Student Code Committee

Member, College of Education International Committee

Chair, Search Committee for a faculty position in rehabilitation counseling in EDSRC, 1999-2000.

Member, College of Education Scholarship Committee, October 1998 – Present.

Member, University Academic Computing Committee, 1982-1984.


Member, Learning Disabilities program faculty, 1983 - 1993.

Chair, University Counseling Center Evaluation committee, 1992.

Member, University of Kentucky Research Advisory Committee, 1983 - 1988.

Member, Search Committee for a Chair of the Physical Therapy Program, University of Kentucky, 1983.

Member, Review Committee for summer fellowships, University of Kentucky, 1983 - 1986.

Member, Advisory Board, University of Kentucky Survey Research Center, 1982 - 1995.

Member, Advisory Board, University of Kentucky Human Development Program, 1981 - 1985.

Member, University of Kentucky School Media Librarian Program, 1981 - 1989

Professional Committees

Peer Reviewer, Canadian Science Directorate, 2000-present


Secretary, Kentucky Rehabilitation Counseling Association, Sept. 1987 - 1990.


Chair and committee member, Rehabilitation Educator of the Year Committee, National Council on Rehabilitation, 1984 - present.


Member, Advisory Board, Murray State University Undergraduate rehabilitation services program, 1982 - 1986.


Member, the University of Michigan School of Education Search Committee for a Chairperson for the Special Education Program, 1979 - 1980.

Member, the Advisory Committee for the Ann Arbor Center for Independent Living, 1979-1980.

Chairperson, The University of Michigan School of Education Advisory Committee Office of Educational Communications/Media, 1978 - 1979.

**Speeches/Addresses/Presentations (Selected List)**

“Substance Abuse and Vocational Rehabilitation,” University of Kentucky 2008 Clinical and Translational Science Fall Conference, October 2008.

“Migrant Vocational Rehabilitation,” presentation at the International Congress of Occupational Health, Milan, Italy, June 2006

"The Use of Assistive Technology in the Rehabilitation Process" presentation made at the Young Adult Institute Conference, NY, May 2006.

“Worker Compensation and Vocational Rehabilitation,” presentation made at the Kentucky Bar Association meeting, Lexington, KY January 2005

“Trends in Vocational Rehabilitation,” Ohio Department of Vocational Rehabilitation, Cincinnati, Ohio, April 2003

“Migrant Vocational Rehabilitation,” presentation at the National Council on Rehabilitation Education, Tuscon, Arizona, February 2004

“Rehabilitation Education Training in the U.S.,” presentation made to the faculty of City University London, May 2003

"Writing for Publication," Program at the International Association of Rehabilitation Professionals meeting, Baltimore, MD, 2003.

“Vocational Issues in Domestic Relations Matters,” presentation made at the University of Kentucky School of Law Family Law Institute, November 2001

“Employment Law and Vocational Rehabilitation,” presentation made at the Appalachian School of Law, April 2001

“Development of a Distance Education Program,” Kentucky Commonwealth Virtual University statewide conference, May 2000
"The Use of Distance Education in the Rehabilitation Process" presentation made at the Young Adult Institute Conference, NY, April 1999.

“Distance Education in Kentucky: A Collaborative Partnership,” featured program at the National Training Conference on Rehabilitation Education. Washington, D.C. June 1998.


"Vocational Evaluation and occupational information in Worker Compensation Cases,” presentations to the Kentucky and Pike County Bar Associations in Myrtle Beach, SC. July 1996, July 1998-2005.

"Transition Planning in the Rehabilitation Process" presentation made at the Young Adult Institute Conference, NY, April 1996.

"The Use of Vocational Evaluation Information in the Disability Determination Process" presentation made at the annual meeting of the Kentucky Legal Services Foundation, Jabez, KY September 1994.


"Demographic Factors in Supported Employment," presentation made at the Young Adult Institute conference in New York City, April 1991.

"Vocational Evaluation in Worker Compensation and Personal Injury," presentation to the Perry County Bar Association, April 1990.

"Train the Trainers in Supported Employment." presentation made at the Young Adult Institute Conference in New York City, April 1990.


"Rehabilitation of Individuals with a Dual Diagnosis," Kentucky Dept. of Mental Health/Mental Retardation. Annual training Conference, Louisville, KY. June 1985.


University of Kentucky Medical Center, Presented a seminar on Current Issues in Vocational Rehabilitation for Medical Center personnel, February, 1985.


"Use of Job Club for Placement." Kentucky Association of Employment Counselors, Lexington, Kentucky, April, 1982.


"Job Placement Strategies for Rehabilitation." Training Conference conducted for the Kentucky Bureau of Rehabilitation Services, Owensboro, Kentucky, November, 1981.

"Rehabilitation in Egypt: A reaction." University Centers for International Rehabilitation, Michigan State University, East Lansing, Michigan, May, 1981.


"Basic Job Orientation." Jewish Occupational Council, St. Louis, Missouri, April, 1975.

Consultations/Training (Selected list)

U.S. Department of Health and Human Services, Office of Disability and Adjudication Review, 1888-present

I have provided vocational consultation services for Delta Airlines, General Electric, Arch Mineral, Shamrock Coal, the Commonwealth of Kentucky, the University of Kentucky, the Lexington Fayette-Urban County government, Bendix Brakes, and Dillards Stores. State of Kentucky, Department of Vocational Rehabilitation. State wide training related to recent developments concerning the Americans with Disabilities Act, July 2000.


Eckman and Freeman, Louisville, KY - Presented a workshop on the use of labor market information, and vocational testing as part of the vocational assessment and evaluation process. Overviewed how vocational test results are used for counseling, the determination of training programs, and the development of rehabilitation goals. Discussed the implications of these efforts for job placement. October 1988.

Univ. of Kentucky. Dept of Special Education - Assisted in the development and implementation of a federally funded program to coordinate a curriculum specialization to train students as secondary transition education personnel. This curriculum sequence will be an option for students enrolled in rehabilitation counseling, special education, and vocational education. Sept. 1987 - 1990.

One Parent Family Facility - Serve as the representative from the College of Education on the Admissions and Retention Committee. This involves conducting evaluations of applicants and making recommendations for admission as well as programming to retain individuals. This is a group residential facility for single parents while they are in an academic program. The project is sponsored by the Mayor's Office (Lexington) for Employment and Training, and the Colleges of Education Nursing, and Family Studies within the Univ. of Kentucky. Aug. 1985 - 1993.


Kentucky Department of Education, Office of Vocational Rehabilitation. Conducted a one day workshop on grant writing for agency personnel, November, 1984.

Kentucky Department of Education, Division of Student Services, Bureau of Instruction. Served as a consultant to evaluate school guidance programs in Kentucky, September, 1982.

Kentucky Department of Education, Office of Vocational Rehabilitation. Serving as a consultant to refine the management information system used by this agency August, 1982 - Sept. 1985. Deloitte, Haskins, and Sells, Minneapolis, Minneapolis. Served as a consultant for staff of their Management Advisory Services for the development of technical assistance models for state rehabilitation agencies. July, 1981.

U.S. Department of Health and Human Services, Administration on Aging. Served as a member of a peer review panel for research and development grants in the area of aging. March, 1981.


Professional Development (Selective list)


Industrial Injury Symposium, Louisville, Kentucky, October, 1982.

Training Conference on "Vocational Assessment and Diagnosis in Rehabilitation," Madison, Wisconsin, May, 1981.

**Memberships**

American Psychological Association  
Division of Rehabilitation Psychology

American Counseling Association  
American Rehabilitation Counseling Association

National Rehabilitation Association  
National Rehabilitation Counseling Association  
National Association of Rehabilitation Administration

International Association of Rehabilitation Professionals.

**Other**

I was a participant at the 17th annual Switzer Memorial Seminar titled "Private Sector rehabilitation: Issues and trends for the Twenty First Century." This was a three day think tank held in June 1993 at the office of the President's Committee for Persons with Disabilities in Washington, D.C. As part of my involvement I was asked to prepare a position paper on rehabilitation in business and industry. This paper was a focus on an extended discussion among the 20 participants. Much of the discussion focused on health care reform and rehabilitation.

In October 1998 I was awarded one of nine pilot projects through the Kentucky Commonwealth Virtual University. Through this effort I develop an internet based course in rural rehabilitation using video streaming, power point, threaded discussion, and lecture formats.

In October 2006 I was invited to present a training program related to disability awareness for the Bluegrass Council of the Boy Scouts of America.

In 1995 I led the development of a statewide distance education program for employed rehabilitation personnel. In 2004 this was expanded into a nationwide web based master’s level training program.

**Certifications**

Professional Counselor, Commonwealth of Kentucky, 1997 - present

Certified Rehabilitation Counselor, July, 1975 - present

National Certified Counselor - October, 1984 - present
U.S. Dept. of Labor, Certified to provide rehabilitation services through the Office of Worker Compensation Programs - January 1987

Social Security Administration - Vocational Consultant, Jan. 1988 - present

U.S. Dept. of Labor, Certified to Administer the General Aptitude Test Battery

**Awards**

State of Georgia and the Georgia Rehabilitation Association, Distinguish Service to the State Office of Vocational Rehabilitation, August 2007.

Rehabilitation Services Administration, Traineeship for Graduate Study at New York University, 1970-1972

Dean's List at Pace University, five semesters

Membership in Psi Chi, Honor Society in Psychology, 1969

Managing Editor of Pace University's campus newspaper, 1968-1969
CURRICULUM VITAE OF MALACHY L. BISHOP

Malachy L. Bishop, Ph.D., CRC
Professor, Rehabilitation Counseling Program
Special Education and Rehabilitation Counseling Department
224 Taylor Education Building
University of Kentucky
Lexington, KY 40506
Phone: (859) 257-4291
Email: mbishop@uky.edu

EDUCATION

1997 to 2000 Ph.D. University of Wisconsin-Madison
Major: Rehabilitation Psychology
Minor: Educational Psychology

1992 to 1995 M.S. Ed. Portland State University, Portland, OR.
Major: Rehabilitation Counseling

1986 to 1990 B.S. University of Oregon, Eugene, OR.
Major: Psychology
Minor: English

PROFESSIONAL CERTIFICATION

Certified Rehabilitation Counselor (CRC) 1995-Present
Certification Number: 14479 (former number: 33992)

PROFESSIONAL EXPERIENCE

2009-Present Professor and Doctoral Program Coordinator
Department of Special Education and Rehabilitation Counseling, University of Kentucky

2007-2009 Program Coordinator
Graduate Program in Rehabilitation Counseling, University of Kentucky

2005-2009 Associate Professor
Department of Special Education and Rehabilitation Counseling, University of Kentucky

2000-2005 Assistant Professor
Department of Special Education and Rehabilitation Counseling, University of Kentucky
CLINICAL/PROFESSIONAL EXPERIENCE

2006-2011  Program Evaluation and Research Consultant
Lexington, KY

2001-2005  Vocational and Occupational Consultant/Evaluation
Lexington, KY

1999-2000  Predoctoral Neuropsychology Internship
Neuropsychology Department, Physical Medicine and Rehabilitation
Meriter Hospital, Madison WI
Supervised by Dr. Gordon Herz, Licensed Psychologist

1999-2000  Predoctoral Psychology Internship
Waisman Center, Developmental Disabilities Clinic
Madison, WI
Supervised by Dr. Pam Lewis, Licensed Psychologist

1998-1999  Predoctoral Neuropsychology Practicum
University of Wisconsin-Madison- University Hospital
Neuropsychology Department, Madison, WI
Supervised by Dr. Bruce Hermann, Licensed Psychologist

1998-1999  Predoctoral Forensic Psychology Practicum
Mendota Mental Health Institute: Intensive Treatment Unit
Madison, WI
Supervised by Dr. Michael Bernstein, Licensed Psychologist

1996-97    Rehabilitation Counselor
Integration and Independence, Inc.  Portland, OR

1995-96    Rehabilitation Counselor
Goldman & Associates, Inc., Vancouver, WA

1994-95    Mental Health Counseling Practicum
William Temple House Community Clinic.  Portland, OR

1993-94    Mental Health Counseling Practicum
Community Mental Health Clinic
Portland State University.  Portland, OR

1993-95    Vocational Evaluator
St. Vincent dePaul Rehabilitation Services.  Portland, OR
RESEARCH ACTIVITIES

Funded Research Grants:

National Multiple Sclerosis Society
“Comprehensive national analysis of the current and expected need for specialized housing among adults with multiple sclerosis”
Principal Investigator
Funding Period: October, 2010-October 2012
Grant Amount: $309,000

National Institutes of Health
P20 Center for Biobehavioral Research on Self-Management of Cardiopulmonary Disease,
Co-Investigator: Pilot Project: “Cognitive restructuring to decrease depressive symptoms and improve self-management of patients with heart failure”
Funding Period: October, 2007-October 2012
Grant Amount: $1,500,000; Pilot Project: $63,000

US Department of Education, Office of Special Education and Rehabilitative Services
"Long term training in rehabilitation”
Writer and Co-Principal Investigator
Funding Period: August, 2003-September 2008
Grant Amount: $750,000

Rehabilitation Services Administration: Projects with Industry Program
“Effective placement in the community for persons with neurological conditions” (EPIC)
Writer and Program Evaluator
Awarded October, 2005
Funding Period: October 2005-October, 2008
Grant Amount: $906,000

National Multiple Sclerosis Society. Pilot Research Program.
“Adherence to disease modifying therapies in multiple sclerosis.”
Principal Investigator
Funding Period: September 2007-September 2008
Grant amount: $44,000

US Department of Education, Office of Special Education and Rehabilitative Services
"Rehabilitation long term training- Comprehensive system of professional development.”
Co-Principal Investigator
Funding Period: September, 2005-August, 2010
Grant Amount: $993,325
Commission for Rehabilitation Counselor Certification Research Grant
“An investigation of CRC’s role in the return to work of military reservists”
Co-Principal Investigator, Program Evaluator
Awarded May, 2007
Funding Period: July 2007-July 2008
Grant amount: $40,000

National Multiple Sclerosis Society. Pilot Research Program.
“Self-management and perceived control in multiple sclerosis: Implications for quality of life.”
Principal Investigator
Awarded January, 2006
Funding Period: January, 2006-December, 2006
Grant amount: $40,000

Epilepsy Foundation/Shire US, Inc. Shire Quality of Life Targeted Investigation Research Grant.
“The impact on quality of life of teachers’ knowledge and attitudes toward students with epilepsy: Development of a targeted intervention.”
Principal Investigator
Funding Period: April 2004 - April 2005
Grant Amount: $25,000

Centers for Disease Control and Prevention.
“Information needs of minorities with epilepsy.”
Co-Writer and Program Evaluator
Funding Period: March 2003 - September 2003
Grant Amount: $25,000

Local and University Funded

University of Kentucky Faculty Research Support Grant
“Treatment adherence in multiple sclerosis”
Principal Investigator
Awarded: March, 2007
Funding Period: March, 2007 – August, 2007
Grant Amount: $11,207

Institute for Education Research, College of Education, University of Kentucky
“Vocational rehabilitation counselors’ knowledge of cochlear implants”
Principal Investigator
Awarded: January, 2006
Funding Period: January, 2006-December, 2006
Grant Amount: $4251.00
University of Kentucky College of Education Research Grant
“Quality of life among adults with multiple sclerosis”
Principal Investigator
Awarded June, 2006
Funding Period: Summer 2006
Grant Amount: $995

University of Kentucky College of Education Research Grant
“Psychosocial adaptation and quality of life in multiple sclerosis”
Principal Investigator
Funding Period: Summer 2005
Grant Amount: $2,000

Arvle and Ellen Turner Thacker Research Endowment
“Psychosocial adaptation and quality of life among adults with multiple sclerosis”
Principal Investigator
Awarded June, 2005
Funding Period: Summer 2005
Grant Amount: $500

University of Kentucky Summer Faculty Research Fellowship.
Principal Investigator
Awarded May, 2003
Funding Period: Summer 2003
Grant Amount: $8,000

University of Kentucky Faculty Research Enhancement Grant.
“Kentucky teacher attitudes toward children with epilepsy.”
Principal Investigator.
Grant Amount: $5,785

University of Kentucky Research Foundation.
“Barriers to employment and employment concerns among adults with epilepsy.
Principal Investigator.
Grant Amount: $3,000

University of Kentucky Research Foundation.
“Retirement of state-federal vocational rehabilitation counselors: Concerns and solutions.”
Principal Investigator.
Grant Amount: $1,200
Pending Projects/ Grants Recently Applied For/In Preparation:

U.S. Department of Education, Office of Special Education and Rehabilitative Services
National Institute on Disability and Rehabilitation Research
“Evidence based best practices in improving vocational employment outcomes”
Program Evaluator
Submitted: January, 2010; resubmitted February, 2011
Grant Amount: $249,143

Research Consultancy/Program Evaluation

Program Evaluator:
Brain Injury Association of Kentucky
Project: Kentucky Department of Mental Health Mental Retardation Services funded evaluation of community-based brain injury services in Kentucky.
2006-2010

Program Evaluator:
Skill Enhancement and Employment Center, Lexington, KY
Project: Rehabilitation Services Administration: Projects with Industry Program
“Effective placement in the community for persons with neurological conditions”
October 2005-October 2008

Research Consultant:
Rehabilitation Counseling Program, Florida Atlantic University-Boca Raton
Project: Commission for Rehabilitation Counselor Certification research grant
“An investigation of CRC’s role in the return to work of military reservists”
July 2007-July 2008

Program Evaluator:
Brain Injury Association of Kentucky
Project: Brain Injury Association of Kentucky’s First Contact Support Network
2004-2006

Program Evaluator:
Epilepsy Foundation of Kentuckiana
Project: Centers for Disease Control and Prevention research grant
“Information needs of minorities with epilepsy.”
March 2003 - September 2003
PUBLISHED RESEARCH

Manuscripts Published in Refereed Journals


**Publications- Refereed Journals- Manuscripts In Editorial Review**


**Publications- Edited Books**


**Publications- Book Chapters**


**Publications- Monographs and Reports**


**Publications- Editorials, Book Reviews**


**Dissertation:**


**TEACHING AND ADVISING**

- **2009-present** Professor, Rehabilitation Counseling, University of Kentucky
- **2005-2009** Associate Professor, Rehabilitation Counseling, University of Kentucky
- **2000-2005** Assistant Professor, Rehabilitation Counseling, University of Kentucky
- **2003-2010** Affiliated Faculty, Women’s Studies Program, University of Kentucky
- **1999-2000** Lecturer, University of Wisconsin-Madison, Madison, WI
- **1997-1998** Teaching Assistant, University of Wisconsin-Madison, Madison, WI
- **1997-1999** Clinical Supervisor, University of Wisconsin-Madison, Madison, WI
- **1995-1996** Teaching Assistant, Portland State University, Portland, OR

**Courses Developed and Taught:**

- Research and Program Evaluation - Medical and Psychosocial Aspects of Disability
- Vocational Evaluation - Ethics in Rehabilitation Counseling *
- Counseling Theory * - Rehabilitation Employment Strategies
- Counseling Techniques * - Rehabilitation Counseling and Disability Policy in Ireland: Comparative Practices
- Group and Family Counseling - Mental Health Diagnosis and Psychopharmacology *
- Case Management - Career development
- Principles of Rehabilitation Counseling *
- Field Work Supervision (Practicum/Internship) *
- Human Growth and Development

* Courses developed for distance learning and on-campus classes
Doctoral Committees

Bennett, L.T. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2011-2012
Umeasiegbu, V.I. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2009-2012 (Committee Chair).
Walletich, B. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2010-2012 (Committee Chair).
Williams, R. Department of Educational and Counseling Psychology, College of Education, University of Kentucky, 2007 – 2011 (Committee Chair; Co-chair: Dr. Rory Remer).
Morse, J. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2009-2010.
Burris, J. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2009-2011.
Kamlager, C. College of Social Work, University of Kentucky, 2009-2012
Erickson, A. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2007 - 2009.
Pugh, B. Department of Rehabilitation Sciences, College of Health Sciences, University of Kentucky, 2008 - 2011.
Cranfill, T. Department of Rehabilitation Sciences, College of Health Sciences, University of Kentucky, 2007.
Slevin, B. Department of Special Education & Rehabilitation Counseling, College of Education, University of Kentucky, 2005 - 2011.
Lamb, C. College of Nursing, University of Kentucky, 2006-2008.

ACADEMIC AND PROFESSIONAL AFFILIATIONS

- American Psychological Association
  - Divisions 22 (Rehabilitation Psychology) and 40 (Clinical Neuropsychology)
- American Counseling Association
- American Rehabilitation Counseling Association
- National Rehabilitation Association
- National Rehabilitation Counseling Association
- American Epilepsy Society
- Epilepsy Foundation
- American Evaluation Association
- Irish Association of Rehabilitation Professionals
- Chi Sigma Iota, Counseling Honor Society

EDITORIAL ACTIVITIES

- Editorial Board: Rehabilitation Counseling Bulletin 2010-Present
- Editorial Board: Journal of Rehabilitation 2000-Present
- Editorial Board: Australian Journal of Rehabilitation Counselling 2009-Present
- Editorial Board: Journal of Applied Rehabilitation Counseling 2002-2011
- Editorial Board: Vocational Evaluation and Work Adjustment Association Journal 2009-Present
- Editorial Board: Rehabilitation Education, Policy, and Research 2011-Present
- Guest Co-Editor with Dr. Michal Frain (2011) Special Issue: Veterans, vocational evaluation, and work adjustment. *Vocational Evaluation and Work Adjustment Journal, 38*(1).
- Guest Editor (2007). Special Issue: Leadership training in professional organizations. *Journal of Rehabilitation Administration, 31*(1)

Ad Hoc Reviewer:
- Epilepsy and Behavior
- Epilepsia
- International Journal of Disability, Development and Education
- Journal of Happiness Studies
- Journal of Psychology in Africa
- Journal of the American Psychiatric Nurses Association
- Journal of Occupational Rehabilitation
- Journal of Applied Social Psychology

**SERVICE ACTIVITIES**

**Professional Association Committee Membership and National Service**

- Appointed member: Institute of Medicine’s Committee on the Public Health Dimensions of the Epilepsies, 2010-12
- Member: Epilepsy Foundation National Professional Advisory Board 2006-Present
- Member, International Bureau for Epilepsy Research Task Force 2010-Present
- Chair, Epilepsy Foundation Veterans Outreach Workgroup 2009
- Member, Scientific Research Advisory Panel, Commission on Rehabilitation Counselor Certification 2008-12
- Chair: American Rehabilitation Counseling Association Council on Public Relations 2008-09
- External Reviewer, Site Visitor; Council on Rehabilitation Education 2009
- Member: American Epilepsy Society Task Force on Employment Issues 2004-09
- Grant Reviewer: National Institute for Disability and Rehabilitation Research (NIDRR) 2008
- Grant Reviewer: Muscular Dystrophy Campaign (United Kingdom) 2007-Present
- Member: American Epilepsy Society Task Force: Epilepsy Care Professionals 2005
- Program Co-Chair for 2005 National Council on Rehabilitation Education Conference
- American Rehabilitation Counseling Association Awards Committee 2003-08
- National Rehabilitation Association Leadership Development Committee 2003
- Rehabilitation Psychology Membership Committee 2002-03
- American Rehabilitation Counseling Association Public Relations Subcommittee 1999-02
University, College, and Department Service

- University of Kentucky Equal Opportunity Panel 2011-1014
- University of Kentucky Faculty Senate 2007-10
- Co-chair, Special Education and Rehabilitation Counseling Department Chair Search Committee 2010-11
- College of Education Promotion and Tenure Committee 2009-10
- University of Kentucky Non-Medical Institutional Review Board 2004-07
- Co-Chair, Special Education and Rehabilitation Counseling Department Faculty Search Committee 2008-09
- University of Kentucky Board Representative: Cooperative Center for Study Abroad 2005-06
- Faculty Advisor- Chi Sigma Iota, Counseling Honor Society 2001-Present
- Faculty Advisor- Student Association, Rehabilitation Counseling Program 2001-09
- University of Kentucky Graduate Faculty, Research and Graduate Studies, 2001-07
- Special Education and Rehabilitation Counseling Department Chair Search Committee 2003
- Scholarship Committee, University of Kentucky, College of Education 2000-08
- Web Site Advisory Committee, University of Kentucky, Special Education and Rehabilitation Counseling Department 2001-02; 2007-08
- Faculty Advisor- Student Advisory Council 2002-03

State and Regional Service

- Board of Directors: Brain Injury Alliance of Kentucky 2006-Present
- Clinical Advisory Committee of the National Multiple Sclerosis Society Kentucky/Southeast Indiana Chapter 2009-Present
- Board of Directors: Epilepsy Foundation of Kentuckiana 2002-06
- Professional Advisory Committee: Opportunities for Work and Learning, Inc. Lexington, KY 2002-06 (Chair: 2005); 2010-12
- Board of Directors: Opportunities for Work and Learning Inc. Lexington, KY 2002-06 (Chair: 2005/2006); 2007-10
- Human Rights Committee Member: ARC of the Bluegrass. Lexington, KY 2003-04
- Board Member, Oregon Chapter- National Rehabilitation Association 1994

CONFERENCE PRESENTATIONS

KEYNOTES AND INVITED LECTURES

Invited lecture: University of Sydney, Rehabilitation Counselling Program, Sydney, Australia, April, 2010. “Personality theories and theories of adaptation to disability.”

Keynote Speaker: Effective Practices in Special Education and Rehabilitation Counseling Conference. Utah State University, Logan, UT, June 2006
Keynote: “Quality of life across the lifespan: Process and practice”
Concurrent Session: “Quality of life in practice: Application in rehabilitation counseling settings”


Conference Chair: Brain injury Alliance of Kentucky Brain Injury Summit, 2010 Cardinal Hill Rehabilitation Hospital, Lexington, KY, April, 2010

Seminar Chair: Rehabilitation Counseling and Military Veterans with Disabilities: A Comprehensive Seminar on Systems, Services, and Rehabilitation Best Practice. University of Kentucky, April, 2008. (National seminar and webcast, sponsored by the University of Kentucky Rehabilitation Counseling Program.)

PRESENTATIONS

National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA April 2011. “Disability Centrality Model: Longitudinal analysis and further exploration” (Co-presenter with Chung-Yi Chiu, Ph.D., CRC)

National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA April 2011. “Cooperative development of an international rehabilitation counselor education exchange” (Co-presenter with Elias Mpofu, Ph.D.)

National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA April 2011. “Rehabilitation counseling’s role with Veterans with disabilities” (Co-presenter with Michael Frain, Ph.D and Timothy Tansey, Ph.D.)

American Psychological Association Annual Conference, San Diego, CA, August, 2010. “The Multiple Sclerosis Self-Management Scale: Revision and further analysis” (Co-Presented with Michael Frain, Ph.D.)

Brain injury Alliance of Kentucky Brain Injury Summit, Lexington, KY April, 2010. “Service delivery systems: Best practice in community based services”

National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA April 2010. “Searching for the first faculty position in RC Education: Results of a national survey” (Co-presenter with Charles Degeneffe, Ph.D. (lead presenter), Elizabeth Boland, Ph.D.)


National Council on Rehabilitation Education Conference. San Antonio, TX, February 2009. "Self-management and adherence to treatment.” (Co-Presented with Michael Frain, Ph.D. and Molly Tschopp, Ph.D.)
American Psychological Association Annual Conference, Boston, MA, August, 2008.
“Adherence to disease modifying therapy in persons with Multiple Sclerosis.” (Co-Presented with Michael Frain, Ph.D. and Molly Tschopp, Ph.D.)

American Psychological Association Annual Conference, Boston, MA, August, 2008.
“Rehabilitation’s role with OEF/OIF veterans.” (Co-Presented with Michael Frain, Ph.D. and Molly Tschopp, Ph.D.)

“Epilepsy and employment legislation: An international review”

National Rehabilitation Counseling Association Professional Development Symposium, Louisville, KY, October 2007. “Adherence to medical treatment advice among persons with chronic illness and disability: The critical role of the rehabilitation counselor.” (Co-Presented with Michael Frain, Ph.D. and Molly Tschopp, Ph.D.)

“Psychosocial adaptation and self-management in multiple sclerosis: A longitudinal investigation.” (Co-Presented with Michael Frain, Ph.D. and Molly Tschopp, Ph.D.)


"The place of psychosocial adaptation research in rehabilitation counseling: Panel.”

“Disability Centrality: A quality of life approach to psychosocial adaptation to epilepsy.” (Co-presented with Chase A. Allen, MRC)

“Disclosing epilepsy in employment applications: Effective practices.” (Co-presented with Chase A. Allen, MRC)

"New directions in Value Change Theory.” (Co-presented with Elias Mpofu, Ph.D.)

“Philosophy in rehabilitation counseling: Our foundation, our future.” Poster Co-presented with Timothy Tansey, Ph.D. (lead presenter), Jared C. Schultz, Ph.D., Charles DeGeneffe, Ph.D.
National Rehabilitation Counseling Association Professional Development Symposium, Memphis, TN, October 2005. “Empowerment variables and rehabilitation outcomes for persons with chronic illness: the interactive effects of self-efficacy, self-advocacy, adherence, and stigma” (Co-Presented with Michael Frain, Ph.D. and Molly Tschopp, Ph.D.)

National Rehabilitation Counseling Association Professional Development Symposium, Memphis, TN, October 2005. “A quality of life framework for program evaluation and assessing rehabilitation counseling outcomes: promise, limitations, and instrument selection” (Co-Presented with Martha Chapin, Ph.D. and Susan Miller, Ph.D.)


South Carolina Council for Exceptional Children Conference, Charleston, SC. January, 2005. “Epilepsy in the classroom: Teachers’ knowledge, attitudes, and resources for effective classroom management”


National Rehabilitation Counseling Association Professional Development Symposium, Little Rock, AR, September, 2004. “Rehabilitation practitioners as university rehabilitation professors” (Co-Presented with Tim Tansey, Ph.D.)

National Rehabilitation Association National Training Conference, Nashville, TN, October, 2003. “Paradigms for rehabilitation partnership: USA and Ireland” (Co-Presented with Glen Peterson, Ph.D.)

National Rehabilitation Association National Training Conference, Nashville, TN, October, 2003. “Rehabilitation practitioners as university rehabilitation professors” (Co-Presented with Tim Tansey, Ph.D., and Julie Smart, Ph.D.)


American Epilepsy Society Annual Meeting, Seattle, WA, December 2002. "Attitudes of elementary and middle school teachers toward students with epilepsy: Preliminary results of a Kentucky study"


The Alliance for Rehabilitation Counseling Professional Development Symposium, St. Louis, MO, October 2001. "Quality of life assessment as a clinical rehabilitation counseling technique: The impact of gender, disability, and culture"

The Alliance for Rehabilitation Counseling Professional Development Symposium, St. Louis, MO, October 2001. "Survey research on the internet: reaching diverse cultures and disability groups through the internet"


**State, Regional, and National Presentations, Seminars, and Trainings**


Brainstorm Summit: Epilepsy Foundation of Kentuckiana, Lexington, KY, November, 2007 “Epilepsy and employment.” (Co-presented with Barbara Slevin, MRC, CRC, Ed.S.)

Brainstorm Summit: Epilepsy Foundation of Kentuckiana, Lexington, KY, November, 2006. “Epilepsy and employment.” (Co-presented with Barbara Slevin, MRC, CRC, Ed.S.)

Invited Seminar Series Presentation: Department of Psychology, University of Kentucky. February, 2006. "Rehabilitation psychology"

Training Seminar for the Kentucky Department of Vocational Rehabilitation Counselor Mentor Program, May, 2005. “Ethical consideration in mentoring”


Statewide Training- Seminar Series for the Kentucky Department of Vocational Rehabilitation, Summer, 2003. “Ethics in assessment”

Women and Epilepsy Initiative Symposium, Louisville, KY, November, 2002. "The social and emotional impact of epilepsy on women"

Kentucky Rehabilitation Association Conference, Louisville KY, October 2000. “New approaches to rehabilitation administration: ethical issues”

Kentucky Rehabilitation Association Annual Conference, Lexington, KY, October 2001. “A collaborative distance rehabilitation counseling education program”

Invited lecture for the Epilepsy Foundation of Greater Cincinnati’s Professional Training Seminar, Cincinnati, OH, February, 2001. "Quality of life and epilepsy- practical applications"

AWARDS, HONORS, AND SCHOLARSHIPS

- Portland State University Graduate School of Education Alumni of the Month, 2011
- American Rehabilitation Counseling Association (ARCA) Research Award:
  - Second Place 2009;
  - First Place and Third Place 2008;
  - Third Place 2007;
  - Second Place 2006.
- Wethington Research Award, University of Kentucky, 2004-2008.
- National Rehabilitation Counseling Association Student Scholarship Award, 2000.
- Paul Lustig Memorial Scholarship, 1999-2000.
SONJA FEIST-PRICE, Rh.D., Ph.D.

ADDRESS

University of Kentucky
College of Education
Dept. of Special Education & Rehabilitation Counseling
Graduate Program in Rehabilitation Counseling
224 Taylor Education Building
Lexington, Kentucky 40506-0001
(859)257-4270  E-Mail: smfeis@uky.edu

EDUCATION

Doctor of Philosophy  Counseling Psychology
University of Kentucky, 2006.

Doctor of Rehabilitation  Rehabilitation Research & Education
Specialization: Gerontological Research
Southern Illinois University, 1992.

Master of Arts  Rehabilitation Counseling Psychology
Southern University, 1990.

Bachelor of Science  Psychology
McNeese State University, 1985.

PROFESSIONAL EXPERIENCE

Professor  University of Kentucky, College of Education
Department of Special Education and Rehabilitation Counseling,
Graduate Program in Rehabilitation Counseling, 2003–Present.

Director  African American Research Institute, University of Kentucky,
2007–Present.

Director of Graduate Studies  Graduate Program in Rehabilitation Counseling, 2007–Present.

Associate Professor  
Department of Educational and Counseling Psychology, Graduate Program in Rehabilitation Counseling, 1997–2002.

Visiting Professor  
Center on AIDS Prevention Studies, Dept. of Medicine, University of California, San Francisco, 2002-2004, June - August.

Director of Graduate Studies  
Graduate Program in Rehabilitation Counseling, 1999–2000.

Assistant Professor  
Department of Educational and Counseling Psychology, Graduate Program in Rehabilitation Counseling, 1992–1997.

**TEACHING**

RC/EDS 558 Rehabilitation Strategies and Prisoner Reentry  
RC/SW 515 Medical and Psychosocial Aspects of Disabilities I  
RC/SW 516 Medical and Psychosocial Aspects of Disabilities II  
RC 710 Practicum in Rehabilitation Counseling  
RC 720 Internship in Rehabilitation Counseling  
RC 750 Rehabilitation Research  
RC 550 Priority Disabilities in Rehabilitation  
EDP 652 Theories of Counseling

**PRE-DOCTORAL CLINICAL EXPERIENCE**

**U. S. Department of Justice, Federal Bureau of Prisons**, Federal Medical Center, Lexington, KY  
Federal prison for male offenders. Six-month rotations in general population mental health treatment and residential drug abuse program. The residential drug abuse program (RDAP) is a nine-month comprehensive substance abuse treatment program in a therapeutic community. There is also a dual diagnosis program for mentally ill substance abusers.  
*Pre-Doctoral Internship, APA and APPIC accredited, 2006-2007*

Additional experiences included the following:

- Facilitated group therapy with male offenders (anger management, substance abuse phase groups)
- Facilitated group therapy with female offenders in the prison camp (healing from anger and emotion management)
Train inmates in the suicide watch program and conduct suicide watch debriefings

Curriculum Vitae  SONJA FEIST-PRICE  Page 3

**Kentucky State Reformatory, Clinical Psychiatric Treatment Unit**, LaGrange, KY, 2005-2006

**Counseling Psychology Services Clinic, Counseling Psychology Program**, Department of Educational & Counseling Psychology, University of KY, Lexington, 2000-2002

**Counseling and Testing Center**, University of Kentucky, 1998-2000

**PROFESSIONAL CERTIFICATIONS**

Nationally Certified Rehabilitation Counselor, 1990 – Present.
Kentucky Licensed Professional Clinical Counselor, 1996 – Present.

**AWARDS**

2002 Researcher of the Year Award, National Council on Rehabilitation Education
2002 Exceptional Researcher of the Year Award, College of Education
2002 Teacher Who Made a Difference Award, College of Education
2002 Adult Black Achiever Award, YMCA of Central Kentucky Black Achievers Program

**RESEARCH AND SCHOLARLY ACTIVITY**

Research interests focus HIV prevention among persons at greatest risk, particularly women, adolescents, and persons in Sub-Saharan Africa. A secondary research interest involve cross-cultural issues associated with persons with disabilities.

**Refereed Articles**


on Sexual and Reproductive Health, 40(1).


Curriculum Vitae

<table>
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<tr>
<th><strong>SONJA FEIST-PRICE</strong></th>
<th><strong>Page 6</strong></th>
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**Curriculum Vitae**

**SONJA FEIST-PRICE**


**Refereed Conference Proceedings and Other Publications**


**Non-Refereed Articles and Book Chapters**


Curriculum Vitae

SONJA FEIST-PRICE

Page 8


MANUSCRIPT IN REVIEW


GRANTS (Funding Received)

International:


National:


Zimmerman, R. (PI), Feist-Price, S. (Co-PI), & Donohew, R. L (Co-PI). Sexual risk taking, alcohol, and HIV prevention in youth. (September 1999 - August 2004). Submitted to the National Institute on Alcohol Abuse and Alcoholism. Funding Received - $2.3 million.


State and Local:

Feist-Price, S. (PI). Understanding the psychosocial issues of African American men who live dual sex lives from their male sex partners (October 2001 – September 2002). Submitted to the University of Kentucky Research Committee Grant Office of the Vice Chancellor for Research and Graduate Studies Faculty Development Award. Funding Received - $5,000.

Feist-Price, S. (PI). Conducting a pilot, theory-based, peer-education HIV prevention study for females (July 2001 – July 2002). Submitted to the University of Kentucky Research Committee Grant Office of the Vice Chancellor for Research and Graduate Studies Faculty Development Award. Funding Received - $5,000.


Feist-Price, S. (PI). AIDS research and grant development (June - July 1996). Submitted to the University of Kentucky Office of the Vice President for Research and Graduate Studies, Summer Faculty Research Fellowship Award. Funding Received - $4,000.

Feist-Price, S. (PI). Access to emergency health and safety resources among African American farmers (August 1993 - August 1995). Submitted to the University of Kentucky Southeast Center for Agricultural Health and Injury Prevention Seed Grant Award. Funding Received - $5,000.

Feist-Price, S. (PI). Knowledge and perception of special education coordinators regarding Kentucky Department of Vocation Rehabilitation as a referral source (August 1992). Submitted to the University of Kentucky, College of Education Faculty Development Award. Funding Received - $500.
INTERNATIONAL PRESENTATIONS (Refereed)


**NATIONAL PRESENTATIONS (Refereed)**


**STATE PRESENTATIONS (Refereed)**


**NATIONAL, REGIONAL, STATE, AND LOCAL PRESENTATIONS (Non-Refereed)**


Feist-Price, S. (1993, February 24). Be all that you can be and all that you want to be. Presented at Black History Celebration at Harrison Elementary School, Lexington, KY.

Feist-Price, S. (1993, September 28). What it’s like to be a college professor at the University of Kentucky. Presented at the 1993 Career Day at Tates Creek Middle School, Lexington, KY.


SERVICE

National Service


Collaborative Work Group Member on Women and HIV/AIDS, Primary Prevention, U.S. Public Health Services, Office on Women’s Health & Office of HIV/AIDS Policy, 2001-Present.

Awards Committee Member, Chi Sigma Iota International Honor Society, 2000 – Present.

Regional Coordinator, Chi Sigma Iota International Honor Society, 1996 - 2000.

Member, Board of Directors, American Nurses Credentialing Center, 1995-98.

Member, Board of Directors, National Rehabilitation Counseling Association, 1994.

Chairperson, Task Force on Student Concerns, National Rehabilitation Counseling Association, 1994.

**State Services**


**Local Service**

Chair, Board of Directors, Center for Training and Employment, 2005 – Present.

Member, Board of Directors, Planned Parenthood of the Bluegrass, Beginning January 2003.


President, Board of Directors, Kentucky Minority AIDS Advisory Board, 2002 – Present.

Vice President, Board of Directors, Kentucky Minority AIDS Advisory Board, 2001 – 2002.

Member, Executive Board of Directors, Employment Solutions, 1992 - Present.

Member, Board of Directors, Family Counseling Services, 1993 - 1995.

Member, Board of Directors, Big Brothers and Big Sisters of the Bluegrass, 1993 – 1998.

Volunteer, Boys & Girls Clubs of Central Kentucky, 1993.

**University Service**

Cabinet Member, Center for Women’s Health, 2002-Present.

Faculty Member, Presidential Commission on Diversity, 2001 – Present.

Outside Member, Doctoral Final Examination Review, 2000 – Present.
Director of Graduate Studies, Graduate Program in Rehabilitation Counseling 2007 – Present.

Faculty Advisor, Rho Zeta Chapter, Chi Sigma Iota International Honor Society, 1995-2000.

Faculty Advisor, Rehabilitation Counseling Student Association, 1995 - 2001.

Chair, Graduate Program in Rehabilitation Counseling Strategic Planning Committee, 1996.

Member, Assistive Technology Strategic Planning Subcommittee for The Department of Special Education and Rehabilitation Counseling, 1995-Present.

Member, Consumer Advisory Board for the Department of Special Education & Rehabilitation Counseling, 1995-1998.

Member, Learning Behavior Disorder Program Faculty Member, 1996-Present.


Faculty Advisor, UK Chapter of Big Brothers & Big Sisters of the Bluegrass, 1995-1999.

Faculty Advisor, UK Wildcat Dancers, 1994 - Present.

Member, UK Financial Aid Appeals Committee, 1993 - Present.

Member, Secretary, UK Senate Ad Hoc Committee on Minorities, 1995 - 2000.

Member, UK Commencement Committee, 1996 - Present.

Member, UK Career Center Review Committee, 1995.

**Doctoral Committees (Member)**

_List provided upon request._

**Doctoral Committees (Co-Chaired/s)**

_List provided upon request._
PROFESSIONAL DEVELOPMENT

Faculty Leadership Program (June 7 - 15, 1996). The University of Oklahoma Health Sciences Center. One of thirty-one participants selected nationally.


CULTURAL EMERSION EXPERIENCES

Cairo, Egypt (July 1998). A historical exploration of Egypt.

Dakar, Senegal—Goree Island (June 2000). Understanding the historical sequela of one of the last African salve trade industries.

East Africa—Uganda, Burundi, Rwanda, Kenya, and Sudan (August 2004). Understanding the lived experiences from a social, cultural, and contextual framework.

PROFESSIONAL AFFILIATIONS

Association of Black Psychologist

Lexington Association of Black Psychologist

National Rehabilitation Association

National Rehabilitation Counseling Association

National Association of Multicultural Rehabilitation Concerns

Chi Sigma Iota International Honor Society

PREVIOUS EXPERIENCE

Vocational Rehabilitation Specialist, Rehabilitation Associates, Baton Rouge, LA, September 1989 - September 1990. Job responsibilities included providing vocational evaluation and assessments, job development and placement, and career counseling to worker’s compensation claimants.
Graduate Teaching Assistant, Department of Psychology, Southern University, Baton Rouge, Louisiana, Fall 1988 - Spring 1990. Courses taught included: Introduction to Psychology and Social Psychology.

Direct Care Worker, Volunteer of America, Baton Rouge, LA, August 1988 - July 1990. Provided assistance to persons with mental illness and developmental disabilities at a residential facility. Persons were assisted in such areas as independent living skills and daily living skills.


REFERENCES

References provided upon request.
CURRICULUM VITA
of
Debra A. Harley

PERSONAL INFORMATION

Position                     Professor
Department of Special Education and Rehabilitation Counseling
University of Kentucky
229 Taylor Education Building
Lexington, Kentucky 40506-0001
Telephone 859-257-7199
Fax 859-257-1325
E-mail: DHARL00@email.uky.edu

Citizenship:                 U.S.A.

DEGREE STATUS

Ph.D.  Southern Illinois University at Carbondale
         Majors: Special Education (Early Childhood)
               Rehabilitation Counseling (Substance Abuse)

M. A.   South Carolina State University
(1983)  Orangeburg, South Carolina
         Major: Rehabilitation Counseling

B. S.   South Carolina State University
(1981)  Orangeburg, South Carolina
         Major: Psychology
         Minor: Sociology

PROFESSIONAL EXPERIENCE

Primary Appointment:

2007- Present  Professor and Chair, Department of Special Education and
               Rehabilitation Counseling, University of Kentucky

1993 – Present  Professor and Member of the Graduate Faculty, Department of
               Special Education and Rehabilitation Counseling, University of
               Kentucky, Lexington, Kentucky (Promoted in 2003; Tenured in
               1998)
Related Positions:

2010 – Present  **Faculty Affiliate**, Human Development Institute, University of Kentucky, Lexington, Kentucky

2005 – Present  **Faculty Associate**, Center on Research on Violence Against Women, University of Kentucky, Lexington, Kentucky

1999 - Present  **Affiliated Faculty**, African American Studies Research Program, University of Kentucky, Lexington, Kentucky

1998 – Present  **Affiliated Faculty**, Gender and Women’s Studies Program, University of Kentucky, Lexington, Kentucky

2004  **Affiliated Faculty**, Discovery Seminar Program, University of Kentucky

2003  **Affiliated Faculty**, Honor’s Program, University of Kentucky, Lexington, Kentucky

2003 – 2004  **Associate Director**, Women’s Studies Program, University of Kentucky, Lexington, Kentucky

2002 – 2003  **Director**, Women’s Studies Program, College of Arts and Sciences, University of Kentucky, Lexington, Kentucky

1996 – 2003  **Coordinator**, Rehabilitation Endorsement Curriculum with Kentucky State University, Graduate Program in Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky

1998 – 2000  **Coordinator**, Graduate Program in Rehabilitation Counseling, University of Kentucky, Lexington, Kentucky

1996 – 1998  **Assistant Director** of Student Services, Graduate Program in Rehabilitation Counseling, University of Kentucky, Lexington, KY

1992 - 1993  **Assistant Professor**, Department of Special Education, Eastern Illinois University, Charleston, Illinois


1984 - 1986  **Rehabilitation Counselor**, South Carolina Department of Vocational Rehabilitation, Hartsville, South Carolina
Employment Counselor, South Carolina Employment Security Commission - JTPA, Beaufort, South Carolina

LICENSURES/CERTIFICATIONS

Certification: Clinically Certified Forensic Counselor – American College of Certified Forensic Counselors (CCFC #F20007) 2002 - Present

Certification: Licensed Professional Clinical Counselor – Kentucky Board of Licensed Professional Counselors (Certificate #0165) 1998 - Present

Certification: Certified Rehabilitation Counselor – Commission on Rehabilitation Counselor Certification (CRC #00005997 [old number - 22140]) 1987 - Present

Certification: Certified Administer of the General Aptitude Test Battery, 1995 - Present

OTHER TRAINING


UNIVERSITY TEACHING

University of Kentucky

DSP 130: Discovering Diversity: Psychology & Science of Disability Studies
HON 301: Gender, Disability and Positionalities
WS 395: Undergraduate Research in Women’s Studies
EDS 510: Introduction to Early Childhood Special Education
RC 530: Cultural Diversity in Rehabilitation Counseling
RC 540: Chemical Dependency in Rehabilitation Counseling
RC 558: Special Topics: Group and Family Counseling
WS 690: Graduate Research in Women’s Studies
EDS 701: Proseminar in Special Education Leadership Personnel
RC 710: Practicum in Rehabilitation
RC 720: Internship in Rehabilitation
RC 740: Administration, Supervision and Program Evaluation in Rehabilitation Counseling
RC 760: Contemporary Issues in Rehabilitation Counseling
Dissertation Committees: Member of 25 committees (Departments of Special Education and Rehabilitation Counseling; Educational and Counseling Psychology; Communication; Family Studies; Gerontology; Evaluation and Policy Studies, History)

External Dissertation Committee Reviewer: Member of 15

Master's Thesis Committees: Member of 23 committees

Specialist Degree Committees: Member of 2 committees

Eastern Illinois University

SPE 3200: Characteristics of Individuals Labeled Mildly and Moderately Exceptional
SPE 3201: Observation of Individuals Labeled Mildly and Moderately Exceptional
SPE 3400: Characteristics of Children Birth to Five Labeled Exceptional
SPE 3600: Learning Models in Special Education

Southern Illinois University at Carbondale

REHB 526: Issues in Supported Employment
REHB 528: Rehabilitation Services and Developmental Centers
SPE 550: Behavior Management

PUBLICATIONS

Articles in Refereed Journals


Harley, D. A., Alston, R. J., Fennessee, W., & Wilson, T. (2000). Addressing...


**Books**


**Book Chapters**


**Articles in Non-refereed Publications**


**Book Reviews, Editorials, and Comments**


26(3), 139-142.


**Newsletter**


**Monograph**


**Dissertation**

Harley, D. A. (1992). *Early childhood educators’ beliefs and knowledge about the effects of prenatal exposure to alcohol, crack, cocaine, and a combination of substances on infants and young children*.

**Manuscripts Submitted (in review)**


**RESEARCH IN PROCESS**

Harley, D. A. (in process). Among the missing: Content on lesbian and gay people in rehabilitation counseling journals.
Harley, D. A., & Standsbury, K. (in process). Why is rural counseling missing from Multicultural counseling textbooks?


Harley, D. A. (in process). Rural America in need: Attracting and retaining rehabilitation counselors in rural areas.

**EDITORIAL RESPONSIBILITIES**

**Journal Review Boards and Publishers**

2001 – Present  **Reviewer (ad hoc)**, *The Journal of Counseling Psychology*.

2001 – Present  **Reviewer (ad hoc)**, *Rehabilitation Psychology*.


2007  **Reviewer (invited)**, Cultural Diversity and Ethnic Minority


2003  **Co-Guest Editor**, (2003), Special Issue on Rehabilitation Practice for an Aging Population. *Journal of Rehabilitation*, 69(2).

2002 – 2005  **Editor**, *Journal of Rehabilitation Administration*


2002  **Reviewer** (invited), (2002). *The Journal of Community Development*

2000-2003  **Editor**, *Journal of Applied Rehabilitation Counseling*


1998 - 2001  **Associate Editor**, *Journal of Rehabilitation Administration*.

1997 - 2004  **Reviewer**, *Infants and Young Children*.

1997 - 2000  **Consulting Editor**, *Journal of Applied Rehabilitation Counseling*.

1996 - 1997  **Consulting Editor**, *Journal of Rehabilitation Administration*.


1993 - 1994  **Reviewer**, *Infants and Young Children*.

1993  **Reviewer**, *International Exchange of Experts and Information in Rehabilitation* [invited].

1989  **Co-Editor**, *Proceedings on the President’s Committee on Employment of People with Disabilities*

**AWARDS / RECOGNITIONS**

**National:**

**Contributor**

**Educator of the Year**

**Inductee**
Hall of Fame, Rehabilitation Counseling Program, South Carolina State University (2006)
<table>
<thead>
<tr>
<th><strong>Recognition</strong></th>
<th>Exemplary Service for Outstanding Contribution as Editor, National Rehabilitation Counseling Association (2003)</th>
</tr>
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<tbody>
<tr>
<td><strong>Scholar</strong></td>
<td>Mary E. Switzer Scholar in Rehabilitation Seminar (2001), National Rehabilitation Association</td>
</tr>
<tr>
<td><strong>Educator of the Year</strong></td>
<td>Sylvia Walker Educator of the Year Award (2001), National Association of Multicultural Rehabilitation Concerns</td>
</tr>
<tr>
<td><strong>Nominee</strong></td>
<td>Educator of the Year (2001), National Council on Rehabilitation Education</td>
</tr>
<tr>
<td><strong>Member</strong></td>
<td>Kappa Delta Pi – Honor Society in Education (1990), Delta Chi Chapter</td>
</tr>
<tr>
<td><strong>Member</strong></td>
<td>Chi Sigma Iota – Rehabilitation Counseling and Service Honor Society (1987), Nu Chapter</td>
</tr>
<tr>
<td><strong>Fellow</strong></td>
<td>Patricia Roberts Harris (1986-1989), Southern Illinois University At Carbondale</td>
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<tr>
<td><strong>State:</strong></td>
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<tr>
<td><strong>Honoree</strong></td>
<td>Illinois Congress of Parents and Teachers Association Special Education Scholarship (1991), Southern Illinois University Foundation</td>
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<td><strong>University:</strong></td>
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<tr>
<td><strong>Teaching Award</strong></td>
<td>Provost’s Award for Outstanding Teaching for Tenured Faculty (2002), University of Kentucky</td>
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<td><strong>Nominee</strong></td>
<td>Sarah Bennett Holmes Award (2002), University of Kentucky</td>
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<tr>
<td><strong>Nominee</strong></td>
<td>Frank J. Derbyshire Research Professorship (2002/2001), University of Kentucky</td>
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<tr>
<td><strong>Nominee</strong></td>
<td>William E. Lyons Award for Outstanding Service (2001), University of Kentucky</td>
</tr>
<tr>
<td><strong>Nominee</strong></td>
<td>Sarah Bennett Holmes Award (2000), University of Kentucky</td>
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<tr>
<td><strong>GRANT ACTIVITY</strong></td>
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</tbody>
</table>

Proposals Submitted


Harley, D. A. (1997). University of Kentucky, Office of Research. $3,000 (Funded)

PROGRAM DEVELOPMENT


Assisted in development of a Proposal for Doctoral Program in Rehabilitation Counseling, University of Kentucky (2003).

Assisted in developed of a Proposal for a Thesis–Option for the Graduate Program in Rehabilitation Counseling (2003).

Developed a new course on Gender, Disability, and Positionalities for the Honors Program, University of Kentucky (2003)

Developed Endorsement Curriculum in Rehabilitation Counseling, University of Kentucky and Kentucky State University Collaboration

Developed New Courses for the Graduate Program in Rehabilitation Counseling at the University of Kentucky: RC 530-Cultural Diversity; RC 540-Chemical Dependency; RC 558-Group & Family Counseling

PAPERS PRESENTED AT PROFESSIONAL CONFERENCES, NATIONAL AND INTERNATIONAL (Refereed Selection)


October, 2001  “Professional Portfolio Development for Graduate Students of Color And Female Students Pursuing A Career in Academia.” National Alliance for Rehabilitation Counseling (NRCA/ARCA). St. Louis, Missouri [poster session].


April, 1999  “Conflict Management and the Skilled Helper-Keys to Attaining Multiculturalism in a Diverse Workforce.”

March, 1999


March, 1998


March, 1998


April, 1997

"Culture and Gender Issues in the Treatment of African American Women Who Abuse Alcohol and Other Drugs.” Coppin State College Substance Abuse Conference. Baltimore, Maryland.

April, 1997


March, 1997


October, 1996

"An Endorsement Program in Rehabilitation Counseling: The University of Kentucky and Kentucky State University Collaborative Model.” National HBCU Faculty Development Symposium. Memphis, Tennessee.

September, 1996


September, 1996

"Refocusing the Curriculum on Diversity: From the Classroom to the Community.” Enhancing Minority Attainment VI Conference. Kokomo, Indiana. Co-Presenter with R. J. Alston.


October, 1994  "Involvement of Rehabilitation Practitioners in School-to-Transition Planning." National Rehabilitation Association Annual Training Conference, St. Louis, Missouri. Co-Presenter with S. Feist-Price.


July, 1994  "Kentucky Vocational Rehabilitation Service Utilization: A Comparative Study Among African American and Anglo American

December, 1993


October, 1993

"Rehabilitation and Multiculturalism: Services to Southern Appalachian Anglo Americans," The National Rehabilitation Association Annual Training Conference. Atlanta, Georgia. Co-Presenter with S. Feist-Price and C. Griffith.

October, 1993


September, 1993


PRESENTATIONS AT PROFESSIONAL CONFERENCES and WORKSHOPS, REGIONAL, STATE, AND LOCAL

October, 2009

“Building Bridges and Removing Barriers: Connecting for the Common Good.” Sankofa Lecture Series, College of Education & Human Services, Longwood University [Keynote Speaker].

March, 2009


April, 2008

“The Virtue and Value of Social Justice in Rehabilitation Counseling.” South Carolina State University 3rd Annual Diversity Conference, Orangeburg, South Carolina [Keynote Speaker].

September, 2007


July, 2007


April, 2007  “Guiding Minority Rehabilitation Professionals Through Work-Related Mine Fields.” South Carolina State University, Rehabilitation Counseling Program Second Annual Diversity Week Seminar. Orangeburg, South Carolina.

April, 2006  “Preparing Rehabilitation Counselors for Work with Diverse Populations.” South Carolina State University, Rehabilitation Counseling Program First Annual Diversity Week Seminar. Orangeburg, South Carolina [invited Keynote Speaker].

April, 2006  “Understanding Diverse Populations: Recognizing Bias and Finding Solutions.” South Carolina State University, Rehabilitation Counseling Seminar Program. Orangeburg, South Carolina.


April, 2001  “Recognizing Substance Abuse in Persons with Disabilities.” Training Forum for the Professional Services Staff, Center for Opportunity, Work, and Learning (OWL), Lexington, Kentucky.


February, 2000  "Myths and Truths of Promotion and Tenure at the University of Kentucky". Teaching and Learning Center Workshop on Tenure and Promotion. University of Kentucky, Lexington, Kentucky. Panel Member.

October, 1999  “Ethics for Rehabilitation Counseling: Revisited and Expanded.” Kentucky Rehabilitation Association. Frankfort, Kentucky. [Invited Keynote Speaker ].


February, 1997  "Multiculturalism in Psychology." Eastern Kentucky University, Department of Psychology Colloquium Series. Richmond, Kentucky.

May, 1996  "Rehabilitation Implications of Working With Chemically Dependent Individuals." Kentucky Rehabilitation Association Rehabilitation Counseling Week Celebration. Frankfort, Kentucky.

April, 1996  "Getting Known and Getting Published." Black Graduate and Professional Student Association Annual Symposium. University of Kentucky. Lexington, Kentucky. Panel Member.


PROFESSIONAL SERVICE ACTIVITIES

Membership on National Advisory Boards and Committees

2008 – Present  Commissioner, Council on Rehabilitation Education (CORE), Professional Standards Board
2006 – Present  **Commissioner**, Commission on Rehabilitation Counselor Certification Board of Directors.

2006 – Present  **Member**, Commission on Rehabilitation Counselor Certification Examination and Research Committee.

2006 – Present  **Member**, Commission on Rehabilitation Counselor Certification Standard and Credentials Committee


2005 – Present  **Member**, South Carolina State University Rehabilitation Counseling Program Advisory Board

2005  **Panelist**, National Institute of Disability Rehabilitation Research (NIDRR), Annual Portfolio Assessment Expert Review

2001 – 2004  **Secretarial Appointee**, U.S. Veterans’ Advisory Committee on Rehabilitation, U.S. Department of Veterans’ Affairs

1994 – 1998  **Member**, National Recruitment Council for Postdoctoral Training


**Membership on Committees, Professional National Organizations**

2002 – Present  **Member**, Board of Directors, Journal of Rehabilitation Administration

1998 - 2001  **Vice President**, Journal of Rehabilitation Administration Corporation

1997 – 2000  **Chair**, Task Force on Multicultural Issues, National Rehabilitation Counselor Association

1997 - 1999  **Judge**, National Rehabilitation Counselor Association Student Scholarship Award

1996 – 2000  **Member**, National Council on Rehabilitation Education, Research Committee

1996 - 1997  **Co-chair**, National Association of Multicultural Rehabilitation Concerns, 1997 Conference Committee
1994 - 1988  Member, Teacher Education Division Professional Development Committee, Council for Exceptional Children

Membership on State and Local Advisory Boards and Committees

2001 - 2002  Member, Home Care Personal Services, Board of Directors, Lexington, Kentucky

2000 – 2002  Second Vice-President, Opportunity for Work and Learning, Board of Directors, Lexington, Kentucky

2000 – 2002  Member, Committee of Public Image, Opportunity for Work and Learning, Lexington, Kentucky

1998 – 2005  President, Board of Directors, Scott County Achievement and Development Center

1998 – 2002  Chair, Professional Services Committee, Opportunity for Work and Learning, Lexington, Kentucky

1998 – 2000  Member, Opportunity for Work and Learning, Board of Directors

1998 – 2000  Member, Advisory Board, Kentucky SPIN Inc.


1996 - 2000  Member, Board of Directors, Capstone Foundation

1995 - 1998  Member, Board of Directors, Family Counseling Service

1994 - 1998  Vice President, Board of Directors, Scott County Achievement and Development Center

Membership on Advisory Boards and Committees, University

2006 – Present  Member, University Committee on Strategic Planning and Priorities (UCAPP)

2006 – Present  Member, Diversity Caucus, The Center for Research on Violence Against Women, University of Kentucky

2005 – Present  Member, Service-Learning Initiatives Council

2002 – Present  Appointee, Advisory Board, University of Kentucky Center for Research on Violence Against Women, University of Kentucky and the office of The Governor, Kentucky
1997 - Present  **Member**, Lyman T. Johnson Post Doc Fellowship Committee, University of Kentucky

1996 - Present  **Associate Member**, Gender and Women's Studies, University of Kentucky

1996 - Present  **Member**, Steering Committee, Women’s Studies, University of Kentucky

2008 – 2009  **Co-chair**, Dean Search Committee, College of Education

2006 – 2007  **Member**, Senate Council, University of Kentucky

2006 – 2007  **Chair**, Academic Area Advisory Committee for the Social Sciences, Office of the Provost, University of Kentucky

2005 – 2008  **Appointee**, Senate Hearing Panel (Privilege and Tenure), University of Kentucky

2005 – 2007  **Member**, Task Force on Racial Diversity & Equity, University of Kentucky

2004 – 2008  **Senator**, University Senate, University of Kentucky

2004 – 2007  **Member**, Institutional Finance and Resource Allocation Committee, University Senate, University of Kentucky

2006  **Member**, Search Committee, Academic Ombud, University of Kentucky

2005 – 2006  **Alternate Member**, Academic Area Advisory Committee for the Social Sciences, Office of the Provost, University of Kentucky

2005  **Reviewer**, Northern Kentucky Alumni Award

2005  **Reviewer**, Singletary Scholars Committee, University of Kentucky

2005  **Member**, Provost Search Committee, University of Kentucky

2005  **Reviewer**, Sturgill Awards Committee, University of Kentucky

2004  **Reviewer**, Singletary Scholars Committee, University of Kentucky

2003  **Interim Chair**, Commission on the Status of Women, Office of the President, University of Kentucky
### Membership

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<tr>
<th>Year</th>
<th>Position</th>
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<tbody>
<tr>
<td>2003</td>
<td>Member, Search Committee, Dean of the Graduate School, University of Kentucky</td>
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<td>2002 – 2005</td>
<td>Appointee, Senate Hearing Panel (Privilege and Tenure), University of Kentucky</td>
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<tr>
<td>2002 – 2003</td>
<td>Member, Search Committee, Dean of Gatton College of Business, University of Kentucky</td>
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<tr>
<td>2001 – 2003</td>
<td>Appointee, Commission on the Status of Women, Office of the President, University of Kentucky</td>
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<tr>
<td>2001 – 2002</td>
<td>Member, Search Committee, Associate Dean of Recruitment, Graduate School, University of Kentucky</td>
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<td>2001</td>
<td>Moderator, National Conference of Undergraduate Research, University of Kentucky</td>
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<td>2000 – 2002</td>
<td>Member, Self-Study Steering Committee for Institutional Accreditation (SACS), University of Kentucky</td>
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<td>2000 – 2001</td>
<td>Co-author, Self-Study Survey Committee for Institutional Accreditation (SACS), SACS Surveys, University of Kentucky</td>
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<tr>
<td>1997 - 2000</td>
<td>Senator, University Senate, University of Kentucky</td>
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<td>1997 - 2000</td>
<td>Member, University Senate Academic Programs Committee, University of Kentucky</td>
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<td>1995 – 1998</td>
<td>Advisor, Black Graduate and Professional Student Association, University of Kentucky</td>
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<tr>
<td>1994 – 1995</td>
<td>Mentor, Career Development, University of Kentucky Student-Athlete Program</td>
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### Membership on Committees, College and Department

<table>
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<tr>
<th>Year</th>
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<tbody>
<tr>
<td>1993 - Present</td>
<td>Member, Advisory Board, Graduate Program in Rehabilitation Counseling, University of Kentucky</td>
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<tr>
<td>2006 – 2007</td>
<td>Member, Faculty search Committee, Endowed Chair, Special Education Technology, Department of Special Education and Rehabilitation Counseling</td>
</tr>
<tr>
<td>2006 - 2007</td>
<td>Member, NCATE Standards Committee, College of Education</td>
</tr>
</tbody>
</table>
2006 – 2007  **Member**, Faculty Search Committee, Moderate/severe Disabilities, Department of Special Education and Rehabilitation Counseling

2004 - 2006  **Member**, Interdisciplinary Ph.D. Committee, College of Education

2004 - 2005  **Member**, Faculty Search Committee, Learning/Behavioral Disabilities, Department of Special Education and Rehabilitation Counseling

2003 - 2004  **Member**, Faculty Search Committee, Learning/Behavioral Disabilities, Department of Special Education and Rehabilitation Counseling

2002 – 2004  **Member**, Committee on Faculty Hiring, Faculty Council, College of Education

2001 – 2004  **Member**, Faculty Council, College of Education

2001 - 2003  **Member**, Foreign Language Education Program Faculty, College of Education

2000 – 2003  **Member**, MIC Interview and Admission Committee, Department of Curriculum and Instruction, College of Education, University of Kentucky

2001 - 2002  **Member**, Faculty Search Committee, School Psychology, Department of Educational and Counseling Psychology

2001 - 2002  **Member**, Faculty Search Committee, Early Childhood Special Education, Department of Special Education and Rehabilitation Counseling

2002  **Member**, Faculty Search Committee, Counseling Psychology, Department of Educational and Counseling Psychology

2001  **Member**, Interview Team, Faculty Search, College of Agriculture, Cooperative Extension, University of Kentucky

2000  **Member**, Self-Study Committee for SACS Accreditation, Department of Special Education and Rehabilitation Counseling

1999  **Member**, Faculty Search Committee, Graduate Program in Rehabilitation Counseling, Department of Special Education and Rehabilitation Counseling
1997 - 1999  **Member**, Courses and Curricula Committee, College of Education, University of Kentucky


1995 - 1997  **Alternate Member**, Department of Special Education and Rehabilitation Counseling Curriculum Committee, University of Kentucky

1995 - 1999  **Member**, Graduate Admission and Standards Committee, Department of Special Education and Rehabilitation Counseling, University of Kentucky

1995 - 1998  **Member**, Consumer Advisory Board: Technology Subcommittee, Department of Special Education and Rehabilitation Counseling, University of Kentucky

1995 - 1999  **Editor**, Graduate Program in Rehabilitation Counseling Newsletter, University of Kentucky

1995 - 1996  **Member**, Quality Assurance Committee, Graduate Program in Rehabilitation Counseling, University of Kentucky

1995 - 1996  **Member**, Rehabilitation Cultural Diversity Initiative Committee, Graduate Program in Rehabilitation Counseling, University of Kentucky

1995 - 1996  **Member**, Grants and Research Committee, Graduate Program in Rehabilitation Counseling, University of Kentucky

1993 - 1999  **Co-Chair**, Field Work Task Force, Graduate Program in Rehabilitation Counseling, University of Kentucky

**Memberships in Professional Organizations**

American Counseling Association (current)

Council for Exceptional Children

Council for Exceptional Children, Teacher Education Division

Kentucky mental Health Counselors Association (current)

Kentucky Rehabilitation Association (current)

Kentucky Rehabilitation Counselor Association (current)
Kentucky Association of Blacks in Higher Education

National Association of Multicultural Rehabilitation Concerns (current)

National Council on Rehabilitation Education (current)

National Rehabilitation Association (current)

National Rehabilitation Counseling Association (current)

Phi Delta Kappa

CONSULTATION

2002  Constituent Program Reviewer, Centers of Excellence, National Institute On Disability and Rehabilitation Research (NIDRR), Washington, DC

2001 – 2008  Consultant, CSR Incorporated, Washington, DC

2000 – 2005  Evaluator, Migrant Project, Kentucky Department of Vocational Rehabilitation and the UK Agribility Program

1997 - 1998  Evaluator, Project PACE: Promoting Academic Achievement through Classroom Equity, Center for the Study of Academic Achievement in Learning Environments, University of Kentucky

1996 - 1998  Consultant, Louisville Educational Achievement Project, Center for Prevention Research, University of Kentucky