**COURSE CHANGE FORM**

Complete 1a – 1f & 2a – 2c. Fill out the remainder of the form as applicable for items being changed.

1. **General Information.**
   
   | a. Submitted by the College of: | Education | Today’s Date: | 2.5.11 |
   | b. Department/Division: | Educational Policy Studies & Evaluation; Educational, School, & Counseling Psychology |
   | c. Is there a change in “ownership” of the course? | YES | NO |
   | d. What type of change is being proposed? | Major | Minor
   | e. Contact Person Name: | Kelly Bradley or Michael Toland |
   | Email: | kbrad2@uky.edu or toland.md@uky.edu |
   | Phone: | 257-4923 or 257-3395 |

2. **Designation and Description of Proposed Course.**
   
   | a. Current Prefix and Number: | EPE 570 |
   | Proposed Prefix & Number: | EPE 558 and EDP 558 |
   | b. Full Title: | Gathering, Analyzing, and Using Educational Data |
   | Proposed Title: | Gathering, Analyzing, and Using Educational Data II |
   | c. Current Transcript Title (if full title is more than 40 characters): | Gathering, Analg& Using Educational Data:Tran |
   | Proposed Transcript Title (if full title is more than 40 characters): | Gathering Analyzg & Usng Educ Data II |
   | d. Current Cross-listing: | N/A |
   | Proposed – ADD | Cross-listing (Prefix & Number): |
   | Proposed – REMOVE | Cross-listing (Prefix & Number): |
   | e. Courses must be described by at least one of the meeting patterns below. Include number of actual contact hours for each meeting pattern type. |

| Is there a change in “ownership” of the course? | YES | NO |
|------------------------------------------------|
| If YES, what college/department will offer the course instead? |
| What type of change is being proposed? | Major | Minor
| Is there a change in “ownership” of the course? | YES | NO |
| If YES, what college/department will offer the course instead? |
| What type of change is being proposed? | Major | Minor

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1. **General Information.**

   - **Proposed Grading System:**
     - **Current Grading System:**
       - **Proposed Grading System:**

   - **Request Effective Date:** Fall, 2011

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2. **General Information.**

   - **Proposed Grading System:**
     - **Current Grading System:**
       - **Proposed Grading System:**

   - **Request Effective Date:** Fall, 2011

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1 See comment description regarding minor course change. Minor changes are sent directly from dean’s office to Senate Council Chair. If Chair deems the change as “not minor,” the form will be sent to appropriate academic council for normal processing and contact person is informed.
2 Courses are typically made effective for the semester following approval. No course will be made effective until all approvals are received.
3 Signature of the chair of the cross-listing department is required on the Signature Routing Log.
4 Removing a cross-listing does not drop the other course—merely unlinks the two courses.
5 Generally, undergrad courses are developed such that one semester hr of credit represents 1 hr of classroom meeting per wk for a semester, exclusive of any lab meeting. Lab meeting generally represents at least two hrs per wk for a semester for 1 credit hour. (See SR 5.2.1.)
## COURSE CHANGE FORM

<table>
<thead>
<tr>
<th>g. Current number of credit hours:</th>
<th>3</th>
<th>Proposed number of credit hours:</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>h. Currently, is this course repeatable for additional credit?</td>
<td>YES ☐ NO ☒</td>
<td>Proposed to be repeatable for additional credit?</td>
<td>YES ☐ NO ☒</td>
</tr>
<tr>
<td>If YES: Maximum number of credit hours:</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>If YES: Will this course allow multiple registrations during the same semester?</td>
<td>YES ☐ NO ☒</td>
<td></td>
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<tr>
<td>i. Current Course Description for Bulletin:</td>
<td>A second course in the analysis of educational and evaluation data. An emphasis on exploratory data analysis and interpretation of results in the broad contexts of education and evaluation.</td>
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</tr>
<tr>
<td>Proposed Course Description for Bulletin:</td>
<td>The course covers applications of statistical and graphical methods for educational and evaluation data. Topics to be covered include descriptive statistics, correlation, normal distributions, hypothesis testing, regression, ANOVA, and power. General goals include: developing an understanding of statistical concepts, improving reasoning and critical thinking skills, and to prepare for more advanced quantitative courses. Students will gain valuable statistical computing skills via stats Software.</td>
<td></td>
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<tr>
<td>j. Current Prerequisites, if any:</td>
<td>EDP/EPE 557 or equivalent</td>
<td></td>
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<tr>
<td>Proposed Prerequisites, if any:</td>
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<tr>
<td>k. Current Distance Learning(DL) Status:</td>
<td>☒ N/A ☐ Already approved for DL* ☐ Please Add ☐ Please Drop</td>
<td></td>
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<tr>
<td>*If already approved for DL, the Distance Learning Form must also be submitted unless the department affirms (by checking this box ☐) that the proposed changes do not affect DL delivery.</td>
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<tr>
<td>l. Current Supplementary Teaching Component, if any:</td>
<td>☐ Community-Based Experience ☐ Service Learning ☐ Both</td>
<td></td>
<td></td>
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<tr>
<td>Proposed Supplementary Teaching Component:</td>
<td>☐ Community-Based Experience ☐ Service Learning ☐ Both</td>
<td></td>
<td></td>
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<tr>
<td>3. Currently, is this course taught off campus?</td>
<td>YES ☐ NO ☒</td>
<td>Proposed to be taught off campus?</td>
<td>YES ☐ NO ☒</td>
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<tr>
<td>4. Are significant changes in content/teaching objectives of the course being proposed?</td>
<td>YES ☐ NO ☒</td>
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<td>If YES, explain and offer brief rationale:</td>
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<tr>
<td>5. Course Relationship to Program(s).</td>
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<tr>
<td>a. Are there other depts and/or pgms that could be affected by the proposed change?</td>
<td>YES ☐ NO ☒</td>
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<tr>
<td>If YES, identify the depts. and/or pgms:</td>
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<td>b. Will modifying this course result in a new requirement for ANY program?</td>
<td>YES ☐ NO ☒</td>
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<td>If YES, list the program(s) here:</td>
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<td>6. Information to be Placed on Syllabus.</td>
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<tr>
<td>a. Check box if changed to 400G or 500.</td>
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<tr>
<td>If changed to 400G- or 500-level course you must send in a syllabus and you must include the differentiation between undergraduate and graduate students by: (i) requiring additional assignments by the graduate students; and/or (ii) establishing different grading criteria in the course for graduate</td>
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</tbody>
</table>

* You must also submit the Distance Learning Form in order for the course to be considered for DL delivery.  

* In order to change a program, a program change form must also be submitted.
students. (See SR 3.1.4.)
## COURSE CHANGE FORM

### General Information:

- Course Prefix and Number: [Insert]
- Proposal Contact Person Name: [Insert]
- Phone: [Insert]
- Email: [Insert]

### INSTRUCTIONS:

Identify the groups or individuals reviewing the proposal; note the date of approval; offer a contact person for each entry; and obtain signature of person authorized to report approval.

### Internal College Approvals and Course Cross-listing Approvals:

<table>
<thead>
<tr>
<th>Reviewing Group</th>
<th>Date Approved</th>
<th>Contact Person (name/phone/email)</th>
<th>Signature</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDP</td>
<td>2/10/11</td>
<td>Fred Danew, 7878, <a href="mailto:f.danew@uky.edu">f.danew@uky.edu</a></td>
<td>[Signature]</td>
</tr>
</tbody>
</table>

### External-to-College Approvals:

<table>
<thead>
<tr>
<th>Council</th>
<th>Date Approved</th>
<th>Signature</th>
<th>Approval of Revision*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Council</td>
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<tr>
<td>Graduate Council</td>
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<td>Health Care Colleges Council</td>
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<tr>
<td>Senate Council Approval</td>
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<td>University Senate Approval</td>
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</table>

Comments:

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*Councils use this space to indicate approval of revisions made subsequent to that council's approval, if deemed necessary by the revising council.

Rev 8/09