

VITA

MARY C. SHAKE

Department of Curriculum and Instruction
College of Education
305 Dickey Hall
University of Kentucky
Lexington, KY 40506-0017
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Educational Background

- B.S. St. Joseph College, West Hartford, CT, Elementary Education, May, 1977.
M.S. State University of New York at Albany, Reading, May, 1981.
C.A.S. State University of New York at Albany, Reading, May, 1982.
Ed.D. State University of New York at Albany, Reading, May, 1984. Dissertation: The congruence between instructional philosophies and practices: A study of teacher thinking.

Current Position

Associate Professor, Department of Curriculum and Instruction, Director of Graduate Studies and Chair, Elementary Program Faculty.

Teaching responsibilities to date have included:

UK 101	Freshman Orientation
EDC 322	Elementary Practicum
EDC 323	Classroom Management and Discipline
EDC 329	Teaching Reading and Language Arts
EDC 329	(Special Field Based Section) Teaching Reading and Language Arts
EDC 330	Diagnostic Teaching of Reading and Language Arts in the Elementary School
EDC 339	Designing a Reading and Language Arts Program for the Middle School
EDC 334	Oral and Written Language Development in the Elementary School
EDC 339	Designing a Reading and Language Arts Program for the Elementary School
EDC 347	Teaching English and Communication in the Middle School
EDC 575	Modern Educational Problems: Theory and Issues of Primary Students and Schools
EDC 575	Modern Educational Problems: The Kentucky Reading Project
EDC 618	Advanced Study in the Teaching of Reading
EDC 619	Assessment of Reading Growth and Development
EDC 620	Design and Implementation of Reading Instruction
EDC 641	Research and Theory in Teaching Reading
EDC 642	Research and Theory in Teaching Language Arts
EDC 730	Problems in School Curriculum: Writing Instruction and Assessment
EDC 730	Problems in School Curriculum: Interdisciplinary Instruction
EDC 730	Problems in School Curriculum: Reading and Writing Across the Curriculum
EDC 730	Problems in School Curriculum: Designing College Instruction
EDC 740	Practicum in Teaching Reading and Related Language Arts
EDC 777	Seminar in Curriculum and Instruction: Current Issues in Reading Topic: Reading Instructional Practice
EDC 777	Seminar in Curriculum and Instruction: Current Issues in Reading Topic: Reducing the Risks for Literacy Learners

EDC 777	Seminar in Curriculum and Instruction: Current Issues in Reading Topic: Remedial Programs Past and Present
EDC 777	Seminar in Curriculum and Instruction: Current Issues in Reading Topic: The New English Language Arts Standards
EDC 777	Seminar in Curriculum and Instruction: Current Issues in Reading Topic : Reading First Issues and Implications
EDC 777	Seminar in Curriculum and Instruction: Current Issues in Reading Topic: Political Issues and Trends in Literacy Instruction

RESEARCH AND SCHOLARLY ACTIVITY

Refereed Articles

- Shake, M. C., & Domaracki, J. H. (1984). Teacher decision making in content area classrooms: Accommodating learning disabled students. *Topics in Learning and Learning Disabilities*, 3, (4), 31-40.
- Shake, M.C., & Allington, R.L. (1985). Where do teachers' questions come from? *The Reading Teacher*, 38 (4), 432-438.
- Shake, M.C. (1985). Basal reading series: A foundation for classroom reading instruction. *Wisconsin State Reading Association Journal*, 30 (1), 21-27.
- Allington, R.L., & Shake, M. C. (1986). Remedial reading: Achieving curricular congruence in classroom and clinic. *The Reading Teacher*, 39, (7), 648-654. (Reprinted in *Education Digest*, September 1986, 54-57).
- Shake, M.C. (1986). Teacher interruptions during oral reading instruction: Self-monitoring as an impetus for change in corrective feedback. *Remedial and Special Education (RASE)*, 7 (5), 18-24.
- Shake, M.C. (1986). Bases for grouping decisions. In J. Niles & R. Lalik (Eds.), *Solving problems in literacy: Learners, teachers, and researchers*. (35th Yearbook of the National Reading Conference) (pp. 171-177). Rochester, NY: National Reading Conference.
- Allington, R.L., Stuetzel, H., Shake, M.C., & LaMarche, S. (1986). What is remedial reading? A descriptive study. *Reading Research and Instruction*, 26 (1), 15-30.
- Shake, M.C. (1988). Teacher questioning: Is there an answer? *Reading Research and Instruction*, 27 (2), 29-39.
- Shake, M.C. (1988). Questioning during remedial reading instruction. *Questioning Exchange*, 2 (3), 219-225.
- Weber, R., & Shake, M.C. (1988). Teachers' rejoinders to students' responses in reading lessons. *Journal of Reading Behavior*, 20 (4), 285-299.
- Shake, M.C., Allington, R., Gaskins, R., & Marr, M. (1989). How remedial teachers teach vocabulary. *Remedial and Special Education (RASE)*, 10 (5), 51-57.
- Shake, M.C., Slaton, D., Atwood, V., & Hales (1995). Effects of education, reform on teachers' decisions to retire. *The International Journal of Educational Reform*, 4 (2), 143-152.
- Atwood, V., Slaton, D., Shake, M., & Hales, R. (1995). Beginning teachers perceptions of preparation for, agreement with, and implementation of primary school programs. UKERA. Occasional Paper. Lexington, KY: Institute on Education Reform. (ERIC document ED 414278).
- Atwood, V., Shake, M., Slaton, D., & Hales, R. (1996). Beginning teachers and the Kentucky Education Reform Act (KERA). *Journal of Curriculum and Supervision*, 11, 193-200.

Slaton, D., Atwood, V., Shake, M., & Hales, R. (1997). Experienced teachers' reactions to mandated reform and nongraded primary school programs. *Journal of Research in Childhood Education, 12*, 5-15.

Bintz, W.P., & Shake, M. C. (2005). From University to classrooms: A preservice teacher writing portfolio program and the impact on instruction in teaching strategies for writing portfolios in the classroom. *Reading Horizons, 45*, 217-233.

Book Chapters

Shake, M. C. (1989). Grouping and pacing with basal materials. In P. Winograd, K. Wixson, and M. Lipson (Eds.). *Using basal readers to teach reading*, (pp.62-85). New York: Teachers College Press.

Shake, M., Jones, D., & Liptak, K. (1994). Elementary teacher preparation for diversity. In M. Williams (Ed.), *Diversity spoken here* (pp. 77-87). Morehead, KY: Morehead State University.

Other Publications

Shake, M.C. (1983). Research on reversals, with emphasis on connected text studies. *Resources in Education*, (Eric Document 229 745).

Shake, M.C., & Smith, L.A. (1986). *Becoming a nation of readers: Implications for the Heath American Readers*. Lexington, MA: D.C. Heath & Company.

Maddox, E.J., Deffenbaugh, S., Goldberg, J., Hodges, R., Ransom, P., & Shake, M.C. (1986). *Administrator's Handbook*. Lexington, MA: D.C. Heath & Company.

Monti, D. & Shake, M.C. (1987). *Friday Night Prime Time*. Lexington, MA: D.C. Heath & Company.

Bridge, C., Paris, S., Shake, M., and Winograd, P. (1988). *Successful practice and current research: Questions and answers about effective reading programs*. Lexington, MA: D.C. Heath and Company.

Shake, M.C., & Monti, D. (1989). *Administrator's guide*. Lexington, MA: D.C. Heath & Co.

Shake, M.C. (1990). *Adapting basals for whole class instruction*. Lexington, MA: D.C. Heath & Co.

Shake, M.C. (1991). *Vocabulary instruction: Promoting ownership of words*. *PRISE Reporter* (Pennsylvania Resources and Information Center for Special Education). King of Prussia, PA: Eastern Instructional Support Center.

Shake, M.C. and others (1992). *Primary School Integrated Professional Development Series*. Frankfort, KY: Kentucky Department of Education.

Shake, M.C. and Jones, D. (1993). Project Bookbags. *Dialogue/The Link, 12* (4), 2-3.

Grants

Shake, M., & Jones, D. Evaluation of the Reading Excellence Grants. (Funded \$180,000; Kentucky Department of Education.

Cantrell, S., Shake, M., & Smith, F. Reading First Program Evaluation for the North Carolina Department of Public Instruction. Funded \$50,000 through The Educational Policy Institute, Inc., Virginia Beach, VA. Grant work continues through June, 2007.

Work on the Community Partners Program sponsored by the Knight Foundation – Cibulka, J., McCormick, K., Wright, L. as principal investigators. (My role as the elementary program representative is to coordinate efforts related to this grant throughout the elementary initial certification program)

National Presentations (Invited)

Shake, M.C. (1985, May). The congruence between instructional philosophies and practices: A study of teacher thinking. Presentation made to the International Reading Association, New Orleans, LA.

National Presentations (Refereed)

Shake, M.C. (1983, November). Teacher instructional philosophies: Reading instruction and reader group needs. Paper presented to the National Reading Conference, Austin, TX.

Shake, M.C., & Allington, R.L. (1984, February). Post-reading questions: Their source and use. Paper presented to the Eastern Educational Research Association, West Palm Beach, FL.

Shake, M.C. (1984, April). Quality vs. quantity of instructional time. Paper presented to the American Educational Research Association, New Orleans, LA.

Shake, M.C. (1984, November). Teachers as thinkers: A naturalistic study of teacher thinking and decision making. Paper presented to the National Reading Conference, St. Petersburg Beach, FL.

Shake, M.C., & Allington, R.L. (November 1984). The congruence between classroom and clinic curricula. Paper presented at the National Reading Conference, St. Petersburg Beach, FL.

Shake, M.C. (1985, December). Bases for grouping decisions. Paper presented to the National Reading Conference, San Diego, CA.

Shake, M.C. (1985, December). Teacher questioning: Is there an answer? Paper presented to the National Reading Conference, San Diego, CA.

Shake, M.C. (1986, April). Post-reading questioning during remedial reading instruction. Paper presented to the annual meeting of the American Educational Research Association, San Francisco, CA.

Shake, M.C. (1986, December). Wait-time during remedial reading questioning segments. Paper presented to the National Reading Conference, Austin, TX.

Shake, M.C. (1987, April). Session Chair, Teachers, readers, and reading. Presented at the annual meeting of The American Educational Research Association, Washington, D.C.

Shake, M.C., Allington, R.L., Gaskings, R., & Marr, M. (1987, December). How teachers teach vocabulary. Paper presented to the annual meeting of the National Reading Conference, St. Petersburg Beach, FL.

Shake, M.C., & Smith, L.A. (1987, December). The nature of student-generated post-reading Questions. Paper presented to the annual meeting of the National Reading Conference, St. Petersburg Beach, FL.

Shake, M.C. (1987, December). Discussant for symposium entitled Strategic Instructional Issues in Remedial Reading. Annual meeting of the National Reading Conference, St. Petersburg Beach, FL.

- Shake, M.C. & Smith, L.A. (1988, December). Which questions do students answer incorrectly? Paper presented to the annual meeting of National Reading Conference, Tuscon, AZ.
- Shake, M.C. (1989, November). Factors influencing student-generated questions. Paper presented to the annual meeting of the National Reading Conference, Austin, TX.
- Shake, M.C. (1989, December). Session chair, Whole language in different ethnographic situations. Presentations made to the annual meeting of the National Reading Conference, Austin, TX.
- Shake, M.C. (1990, November). Research into practice: Addressing teachers' concerns. Paper presented to the annual meeting of the National Reading Conference, Miami, Florida.
- Shake, M.C. (1990, November). The nature of literacy instruction in basal vs. non-basal classrooms. Paper presented to the annual meeting of the National Reading Conference, Miami, Florida.
- Shake, M.C. (1990, December). Session Chair, Comprehension instruction: Concepts and strategies. Presentations made to the annual meeting of the National Reading Conference, Miami, Florida.
- Shake, M.C. (1991, December). Students' perceptions and attitudes about literacy: The influence of instructional programs. Presentation made to the annual meeting of the National Reading Conference, Palm Springs, CA.
- Bush, W.S., Jones, D.L., Shake, M.C., Weidemann, W., Nichols, S., Gaskins, R., Liptak, K., Simmons, E., Baust, J. (1992, March). Monitoring teacher growth: The Kentucky K-4 Math Specialist Program. Paper presented at the annual NCTM Research presession, Nashville, TN.
- Shake, M.C. (1992, December). Session Chair, Exploring literacy response. Papers presented to the annual meeting of the National Reading Conference, San Antonio, TX.
- Shake, M.C., et. al. (1993, December). Reading, writing and reform: Stories from Kentucky. Alternative format presentation to the annual meeting of the National Reading Conference, Charleston, SC.
- Stinnett, B., Shake, M., & Jones, D. (1994, December). Performance based assessment in language arts courses for pre-service teachers. Presentation to the annual meeting of the National Reading Conference, San Diego, CA.
- Slaton, D., Atwood, V., Shake, M., & Hales, R. (1996, April). Messages from non-graded primary school teachers regarding the inclusion of students with disabilities. Presentation made to the Council for Exceptional Children International Conference, Orlando, FL.
- Shake, M.C., Jones, D., & Liptak. (1996, December). Teacher education for literacy instruction: A comparison of two paths. Presentation made to the annual meeting of the National Reading Conference, Charleston, S.C.
- Powers, S., & Shake, M. (1997, December). Influence of the herringbone technique on writing. Presentation made to the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Shake, M.C., & Bintz, W. (1999, Dec). *Seamless transitions from university to real classrooms: The influence of participating in writing portfolios on teachers' comfort and confidence with writing portfolio assessment.* Presentation made to the annual meeting of the National Reading Conference, Orlando, FL.

- Shake, M. C., Cantrell, S., Page, P., Pappas, P., Privett, N., & Smith, L. (2000, Dec.). *A state-wide literacy agenda: The Kentucky Reading Project*. An alternative session presented to the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Shake, M.C. (2001, Sept.). *Strategies with dual purposes: Reading-writing connections*. Paper presented at the annual conference of the Kentucky Reading Association, Louisville, KY.
- Jones, D., Shake, M., Cox, A., Strickland, D. (2001, Dec.). *Reading Excellence and equity: A descriptive examination of school-wide literacy models and instructional practices for struggling elementary readers from diverse backgrounds*. Symposium presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Shake, M. & Bintz, W. (2001, Dec.). *Investigating current problems and practices in teaching reading across the curriculum at the middle school and high school levels: A report on a teacher survey*. Paper presented at the annual meeting of the National Reading Conference, San Antonio, TX.
- Bintz, W., & Shake, M. (2001, Dec.) *Investigating a collaborative effort by the University of Kentucky an Fayette County School System to develop and implement a middle and high school reading specialist program*. Paper presented to the annual meeting of the National Reading Conference, San Antonio, TX.
- Jones, D., Shake, M., & Cox, A. (2002, April).. *School wide reading models: Three case studies of literacy models and instructional practices for struggling elementary school readers from diverse backgrounds*. Paper presented to the annual meeting of the American Educational Research Association, New Orleans, LA.
- Bintz, W., Shake, M., Wright, P., Stewart, J., & Henning, P. (2002, May). *Using reading to support learning across elementary, middle, and high school: Reports on three teacher-research projects*. Presentation made to the annual meeting of the International Reading Association, San Francisco, CA
- Shake, M., Cox, A., & Freeman, T. (2002, December). *Reading excellence and school improvement: An investigation of student outcomes*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Shake, M., & Bintz, W. (2002, December). *Investigating reading content specialists' (RCS) impact on teaching reading across the curriculum at middle and high school levels: A report on round two of a teacher survey*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Shake, M., & Cox, A. (2002, December). *School wide reading models: Two case studies of the implementation of a literacy model with learners from diverse backgrounds*. Paper presented at the annual meeting of the National Reading Conference, Miami, FL.
- Shake, M., Bintz, W., & Dillard, J. (2003, May). *Teaching as a Researching Profession*. Chair of special interest group symposium. International Reading Association, Orlando, FL.
- Shake, M., Freeman, T., Cox, A., & Jones, D. (2003, December). *Parental involvement in reading excellence funded schools*. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.
- Shake, M., Bintz, W., & Dillard, J. (2004, May). *Teaching as a Researching Profession*. Chair of special interest group symposium. International Reading Association, Reno, NE.
- Shake, M., Bowling, M., Haggard, S., Quinn-Wright, G., & Walker, B. (2004, December). *Case Studies from Kentucky*. Presentation made within the symposium *We're in this together: Collaborating*

to Implement Statewide change in Literacy Instruction. Presentation made to the annual meeting of the National Reading Conference, San Antonio, TX.

Shake, M., Bintz, W., & Dillard, J. (2005, May). Teaching as a Researching Profession. Chair of special interest group symposium. International Reading Association, San Antonio, TX.

Bintz, W., Shake, M., & Dillard, J. (2006, May). Teaching as a Researching Profession. Chair of special interest group symposium. International Reading Association, Chicago, IL.

Shake, M., Bintz, W., & Dillard, J. (2007, May). Teaching as a Researching Profession. Chair of special interest group symposium.

State and Regional Presentations

Shake, M.C. (1982, December). Reversals in reading connected text. Paper presented to the International Reading Association Eastern Regional Conference, Boston, MA.

Shake, M.C. (1983, October). Exemplary instructional practices. Presentation made to the Capitol Area School Development Association (CASDA) Reading Conference, Albany, NY.

Shake, M.C. (1985, January). Teachers as thinkers. Presentation made to the Faculty College, University of Wisconsin – Oshkosh.

Shake, M.C. (1985, February). Effective reading instruction. Presentation made to the Association for Leadership in Reading, Oshkosh, WI.

Shake, M.C. (1985, March). Monitoring oral reading: A method for daily evaluation. Presentation made to the Wisconsin State Reading Association, Oconomowoc, WI.

Shake, M.C. (1985, October). Teacher self-monitoring in the remedial program. Presentation made to the International Reading Association Great Lakes Regional Conference, Milwaukee, WI.

Shake, M.C. (1986, February). Parental involvement in reading. Presentation made to the Bluegrass Chapter of the International Reading Association, Lexington, KY.

Shake, M.C. (1989, July). Survival skills: Reading and writing. Presentation made to the foster parent conference: “Kentucky Families: Together and Safe.” Frankfort, KY: Kentucky Department for Social Services.

Shake, M.C. (1989, September). Session chair, Empowering teachers? By the District Administrator? Yes! Presented at the Kentucky State Council of the International Reading Association’s Annual Conference, Louisville, KY.

Shake, M.C. (1992, February). Current classroom reading instructional practices. Presentation to be made to the Bluegrass Area public children’s librarians, Lexington, KY.

Shake, M.C., Jones, D., & Liptak, K. (1993, April). Elementary teacher preparation for diversity. Paper presented at the Diversity Spoken Here Conference, Morehead State University, Morehead, KY.

SERVICE

National Service

Reviewer, American Educational Research Association (Division C), 1985-95.

Member, Editorial Advisory Committee, National Reading Conference Yearbook, 1986-95.

Reviewer, National Reading Conference Program Committee, 1986-2000.

Consultant, D. C. Heath & company, Fall 1986-1992.

Consultant, New York State Department of Regents, Certification Exam Committee. December 1986 – January 1987.

Reviewer, Elva Knight Research Awards Committee, International Reading Association, November 1987.

Curriculum Reviewer, Montgomery, Alabama Public Schools, December 1987 – February 1988.

Reviewer, Reading Research and Instruction, Spring 1987.

Item Writer, American College Testing Program, November 1987 – 1990.

Reviewer, Awards Committee, International Reading Association, 1987-1989.

Reviewer, The Reading Teacher, December 1988-1994.

Reviewer, International Reading-Association Conference Proposals, 1988.

Co-Chair of Teaching as a Researching Profession Special Interest Group, International Reading Association 2002 - present

Reviewer, manuscripts submitted for publication:

Prentice-Hall, 1985
Merrill, November 1986
Merrill, January-February 1987
Allyn & Bacon, July 1987
Merrill, October 1987
Teachers College Press, October 1987
Merrill, November 1987
Merrill, February 1988
Teachers College Press, March 1988
Merrill, May 1988
Merrill, November 1988
Teachers' College Press, January 1990
Merrill, March 1990
Merrill, November 1990
Teachers College Press, July 1991
Macmillan, August 1991
Longman, March 1994
Teachers College Press, April 1994
Addison Wesley, September 1994
Longman, October 1994
Macmillan, May 1995

Merrill, 1995
Prentice-Hall, 1996
Longman, 1996
Prentice-Hall 1997,1998
Longman, 1998 – present
Prentice-Hall – 2000 - present

State Service

Consultant, Governor's Cup competition, Kentucky Academic Association, Frankfort, KY, 1986.

Committee Member, Beginning Teacher Internship Program. (Served on 32 internship committees to date).

Faculty Leader, Kentucky Department of Education Commonwealth Institute for Teachers, July 1987 - April 1988.

Curriculum Reviewer, Clark County Public Schools, Winchester, KY, April – December 1989.

KACTE Sub-Committee Chair: Position paper on Alternative Certification Programs for Early Childhood Education.

Advisory Board Member, Carnegie Center for Literacy and Learning

Board of Trustees, Carnegie Center for Literacy and Learning, 2005 – present (term expires 2009)

Service to Area Schools

Consultant, Berlin School District, Berlin, WI (March 1985).

Consultant, Wilmore Elementary School, Wilmore, KY (January 1986).

Consultant, Bath County School District, Winchester, KY (February 1986).

Consultant, Bluegrass Vocational School, Lexington, KY (August 1986).

Consultant, Jessamine County School District, Nicholasville, KY (August 1986).

Consultant, Clark county School District (August 1986).

Consultant, Bath County School district, Winchester, KY (August 1986).

Consultant, Wilmore Elementary School, Wilmore, KY (August, 1986).

Consultant, Bardstown/Nelson County School District, Bardstown, KY (August 1986).

Consultant, Franklin County School District, Frankfort, KY (October 1986).

Consultant, Nicholas County School District, Carlisle, KY (October 1986).

Consultant, Perry County School District, Hazard, KY (November 1986).

Consultant, Fayette County Public Schools, Lexington, KY (May 1987).

Consultant, Southside Vocational School, Lexington, KY (July 1987).

Consultant, Fayette County Public Schools, Lexington, KY (October 1987).

Consultant, Nicholas County Public Schools, Carlisle, KY (November 1987).

Consultant, Clay County Public Schools, Danville, KY (January 1988).

Consultant, Bath County Schools, Winchester, KY (August 1988).

Consultant, Burgin Independent Schools, Harrodsburg, KY (October 1988).

Consultant, Washington County Schools, Springfield, KY (October 1988).

Consultant, Fayette County Public Schools – Chapter I (November 1988).

Consultant, Fayette County Public Schools – ESL program (July 1989).

Consultant, Nicholas County Public Schools, Carlisle, KY (August 1989).

Consultant, Shelby County Public Schools, Shelbyville, KY (September 1989).

Member, UK-Fayette County Professional Development Team (Harrison Elementary) (August 1988-1990).

Consultant, Nicholas County Public Schools, Carlisle, KY (April 1990).

Consultant, Washington County Public Schools, Springfield, KY (August 1990).

Consultant, Woodford County Public Schools, Versailles, KY (Fall 1990).

Consultant, Christ the King School, Lexington, KY (Fall 1990).

Consultant, Southeastern Kentucky Educational Consortium, Jabez, KY (July 1991).

Consultant, Woodford County Public Schools, Versailles, KY (August 1991-Present).
Consultant, Scott County Public Schools, Georgetown, KY (August 1991).
Consultant, Simpsonville Elementary School, Simpsonville, KY (September 1991).
Consultant, Campbell County Public Schools, Alexandria, KY (September 1991).
Consultant, Harrodsburg Independent Schools, Harrodsburg, KY (November 1991).
Consultant, Bourbon County Public Schools, Paris, KY (December, 1991).
Consultant, Scott County Public Schools, Georgetown, KY (January-March, 1992).
Consultant, Woodford County Public Schools, Versailles, KY (February; March; July, 1992)
Consultant, CompCare of Central Kentucky, Harrodsburg, KY (April-June, 1992)
Consultant, Model Lab School, Richmond, KY (May, 1992)
Consultant, Fayette County Public Schools, Lexington, KY (July, 1992)
Consultant, Harrodsburg Independent Schools, Harrodsburg, KY (July, 1992)
Consultant, South Central Kentucky Educational Cooperative, Morehead, KY (August, 1992).
Consultant, Nicholas County Public Schools, Carlisle, KY (August, 1992)
Consultant, Kentucky Association of School Administrators (September, 1992)
Consultant, Campbell County Public Schools (September, 1992).
Consultant, Jessamine County Public Schools (September, 1992-May, 1993)
Consultant, Campbell County Public Schools (February, 1993)
Consultant, Harrodsburg Independent Schools (July, 1993)
Consultant, Fayette County Public Schools (July, 1993)
Consultant, Jessamine County Public Schools (September, 1993-May, 1994)
Consultant, The Lexington School (October, 1993)
Consultant, Fayette County Public Schools (August, 1994)
Consultant, Fayette County Public Schools (September, 1994)
Consultant, Fayette County Public Schools (August, 1995)
Consultant, Fayette County Public Schools (August, 1996)
Consultant, Jessamine County Public Schools (1996-97)
Consultant, Fayette County Public Schools (1997)
Consultant, Owen County Public Schools (1997)
Consultant, Dioceses of Lexington (1997)
Consultant, Franklin County Public Schools (1998)
Consultant, Kentucky Educational Television, (April 1998-2000)
Consultant, Kentucky Internship Program (1986-1998)
Consultant, Fayette County Public Schools (2000 – present)
Consultant, Sayre Lower School, 2005-06

University Service

University Senate - August 1992-May 1995

Member, UK College of Education Primary School Task Force, Spring 1991-1994

Faculty Advisor – UK Epsilon Delta

Faculty Advisor – UK Middle School Association (1987-1989).

Member, College of Education Professional Sequence Committee, August 1989-1993.

Staff Member, Kentucky K-4 Mathematics Specialist Program, May 1990-May 1993.

Member, Advisory Committee, Department of Curriculum and Instruction, University of Kentucky, Fall 1998-.
August 1990

Member, Learning and Behavior Disorders Program Faculty, Department of Special Education, University of
Kentucky, Spring 1988-August 1992, Fall 1997-2005.

Chair, Elementary Education Program Faculty, Department of Curriculum and Instruction, University of Kentucky,
Fall 1987-August 1992, Fall 1997-2000, Fall 2003 – Present

Co-chair, Middle School Program Faculty, 2001 – 2005

Member, Middle School Program Faculty, 2001 - present

Member, UK-Fayette County Holmes Group Committee, Spring 1987-1990.

Presenter – UK New Faculty Orientation (August 1991)

Member, C & I Ad hoc Committee for Initial Certification Master's in Elementary Education (August 1991-1995).

Chair, University Senate – Prior Service Committee – June 1994-August 1995.

Chair, University Senate Academic Planning and Priorities Committee – August 1994-August 1995.

Chair, UK College of Education Oversight Committee – July 1993-1995.

Member, Elementary Education Program Faculty, Department of Curriculum and Instruction, University of
Kentucky, Fall 1986-Present.

Member, Curriculum Committee, College of Education, University of Wisconsin-Oshkosh, January – August 1985.

Member – Secondary Education (Foreign Language) Search Committee (1995)

Member – Lyman T. Johnson Ad Hoc Advisory Committee (1995-1996)

Member – University Studies Committee (1995-1998).

Member - Oswald Research & Creativity Awards Review Committee (1995-1998)

Member – Secondary Education Search Committee (1996)

Member- Graduate School Advisory Committee (1996-1998).

Chair – Literacy Search Committee (1997).

Reviewer – University Merit Scholarships (1998-2004).

Member – Literacy Search Committee 2002 – 2004

Chair - Middle School Search Committee 2003 – 2004

Member – Secondary English Search Committee 2004

Member, University/KDE Assessment 2004

Co-Chair, Elementary Redesign Committee 2004 – present

Member, Middle school redesign committee (English/Language Arts subgroup) 2006 - present

Member, Practicum Committee, College of Education, University of Wisconsin – Oshkosh, January- August 1985.

Member, College of Education Extended Teaching Proposal Committee for special education, College of

Education, University of Wisconsin – Oshkosh, January – August 1985.

Member, College of Education Extended Teaching Proposal Committee for elementary education, College of Education, University of Wisconsin – Oshkosh, January – August 1985.

Member, College of Education Extended Teaching Proposal Committee for publication, College of Education , University of Wisconsin – Oshkosh, January – August 1985.

Doctoral Committees

Smith, L. Department of Curriculum and Instruction, College of Education, University of Kentucky, September 1985 – May 1988.

Jones, N.J. Department of Education Administration, College of Education, University of Kentucky, April-June 1987.

Hickey, G.R. Department of Education Administration and Curriculum and Instruction, College of Education, University of Kentucky, February 1987 – September 1988.

Fryman, L. Department of Education Administration, College of Education, University of Kentucky, September 1987-2005.

Greenlee, M. Department of Curriculum and Instruction, College of Education, University of Kentucky, June 1989-February 1990.

Hutton, S. Dept. of Education Administration and Curriculum and Instruction, College of Education, University of Kentucky, January 1990 - 1998.

Weaver, R. Dept. of Education Administration and Curriculum and Instruction, College of Education, University of Kentucky, January 1990-1998.

Willis, M. Dept. of Curriculum and Instruction, College of Education, University of Kentucky, January 1991-1997.

Reitsma, B. Dept. of Curriculum and Instruction, College of Education, University of Kentucky, January 1991-1995.

Allen, J. Dept. of Special Education, College of Education, University of Kentucky, August 1991-1993.

Towers, S. Dept. of Special Education, College of Education, University of Kentucky, July 1992-1994.

Jukes, P., Dept. of Curriculum and Instruction, September 1993-1997. (chair)

Newsome, N., Dept. of Curriculum and Instruction, September 1993-1997. (chair)

Stephens, J., Dept. of Curriculum and Instruction, December 1995-1997.

Cantrell, S., Dept. of Curriculum and Instruction, August 1995-1997.

Bucknam, J., Dept. of Curriculum and Instruction/Art Education, Fall 1995-1998.

Rintamma, M., Dept. of Curriculum and Instruction (completed) (chair)

Powers, S., Dept. of Curriculum and Instruction (completed)

Garrison, C., Dept. of Curriculum and Instruction (co-chair, defended 12/06)

Lovell, F., Dept. of Curriculum and Instruction (withdrew)

Tyson, L., Dept. of Curriculum and Instruction (co-chair; completed)

Turner, A., Dept. of Curriculum and Instruction. (withdrew)

Ransdell, M., Dept. of Curriculum and Instruction. (completed)

Williams, L., Dept. of Curriculum & Instruction (chair)

Chang, S., Dept. of Curriculum & Instruction (co-chair)

Musick, D., Dept. of Curriculum & Instruction (chair)

Fair, G., Dept. of Curriculum & Instruction (chair)

Yemeh, N., Dept. of Curriculum & Instruction (completed)

Finley, L. Dept. of Curriculum & Instruction (chair)

Hayes, J. Dept. of Administration and Supervision (member)

Kirkland, E., Dept. of Curriculum & Instruction (member)

Smith, A., Dept. of Curriculum & Instruction (member)

Nayden, T., Dept. of Curriculum & Instruction (member)

Schumaker, D., Dept. of Special Education (member)

AWARDS

State University of New York at Albany, Student Benevolent Association Award for recognition of excellence in research. (Spring 1983).

Association of American Publishers Research Award (April 1984).

Finalist for the Outstanding Dissertation Award granted by the International Reading Association (May 1985).

Faculty Incentive Grant Award, University of Kentucky (June 30 1988).

Who's Who in American Education

College of Education, University of Kentucky, Excellence in Teaching Award, April 1990.

Epsilon Delta Teacher of the Month Award, 1996.

PREVIOUS EXPERIENCE

Assistant Professor (1985-1991) Department of Curriculum and Instruction, UK.

Lecturer (Academic Staff) – Department of Reading Education, University of Wisconsin – Oshkosh (September 1984 – August 1985).
Primary responsibilities included teaching graduate level courses in developmental, diagnostic, and remedial reading, and supervising undergraduate student teachers.

Adjunct Professor, Reading Dept., State University of New York at Albany (Summer 1984).
Responsible for teaching and supervising two sections of a graduate level remedial reading practicum course.

Teaching/Research Assistant, Reading Department, State University of New York at Albany (September 1981-May 1984).
Responsibilities during this time included supervision of graduate clinicians enrolled in a remedial reading practicum course, supervising graduate students in a field-based remedial reading practicum course, locating, reading and abstracting research relevant to the interests of my immediate supervisor, and evaluating course work submitted by students enrolled in graduate level reading diagnosis and remediation courses.

Field Examiner, Psychological Corporation (Fall 1982).
Involved in the final standardization of BASIS, an individually administered basic skills battery.

Music Teacher, Our Lady of Victory School, Troy, NY (September 1978 – June 1981).
Responsible for classroom and choral group music instruction.

Teacher, 4th Grade, Our Lady of Victory School, Troy, NY (September 1978 – June 1981).
Responsible for teaching all subjects at the 4th grade level, and for coordinating the school's reading program.

Teacher, Grades K, 1, and 2, Reading, Sacred Heart School, Troy, NY (September 1977 – June 1978).
Responsible for teaching reading to small groups and for working with remedial readers.

Professional Organization Membership

American Educational Research Association
International Reading Association
National Reading Conference
National Conference on Research in English
Phi Delta Kappa

1/07