

**Christine A. Mallozzi**

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University of Kentucky  
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**Education**

- Ph. D.                    **The University of Georgia**, Athens, Georgia  
Language & Literacy Education  
August, 2009  
Dissertation title:  
Bodies as Texts: Teachers' Personal Changes and Public Knowledge
- M. Ed.                    **University of Cincinnati**, Cincinnati, Ohio  
Literacy  
August, 2003  
Culminating portfolio:  
Portrait of a Fifth and Sixth Grade Teacher
- B. A.                     **Alfred University**, Alfred, New York  
Elementary Education & Clinical Psychology  
May, 1997

**Additional Certification**

*Interdisciplinary Qualitative Studies* (15 hour graduate certificate)  
Qualitative Research Program  
The University of Georgia, Athens, GA

*Women's Studies* (18 hour graduate certificate)  
Institute of Women's Studies  
The University of Georgia, Athens, GA

**Current Academic Appointment**

2009     *Assistant Professor*  
Department of Curriculum and Instruction  
University of Kentucky, Lexington, KY

**Courses taught at the University of Kentucky**

to be *Instructor of Record*  
taught EDC 619 Assessment of Reading Growth and Development (N=8)  
2009 Graduate course in Masters of Arts in Education, Reading program, and  
Reading and Writing endorsement  
University of Kentucky, Lexington, KY

**Courses Taught at Other Universities**

2009 *Instructor of Record*  
READ 3430 Reading Assessment in Elementary Schools (N=28)  
Undergraduate course in Elementary Education program  
The University of Georgia, Athens, GA

2008 *Instructor of Record*  
READ 3420 Reading in the Elementary Classroom (N=28)  
Undergraduate course in Elementary Education program  
The University of Georgia, Athens, GA

2008 *Instructor of Record*  
WMST 1110 Multicultural Perspectives on Women in the United States (N=31)  
Undergraduate course in Women's Studies program  
The University of Georgia, Athens, GA

2008 *Instructor of Record*  
READ 4020 Reading in the Elementary Classroom, K-2 emphasis (N=26)  
Undergraduate course in Elementary Education program  
The University of Georgia, Athens, GA

2007 *Instructor of Record*  
READ 3430 Reading Assessment in Elementary Schools (N=29)  
Undergraduate course in Elementary Education program  
with supervision of undergraduates in teaching placements  
The University of Georgia, Athens, GA

2007 *Graduate Teaching Assistant*  
READ 6020 Children with Reading Problems (N=16)  
Graduate course in Reading Education program  
with supervision of graduate teachers in tutoring placements  
The University of Georgia, Athens, GA

- 2005 *Instructor of Record*  
 READ 3430 Reading Assessment in Elementary Schools (N=25)  
 Undergraduate course in Elementary Education program  
 with supervision of undergraduates in teaching placements  
 The University of Georgia, Athens, GA
- 2005 *Instructor of Record*  
 18-MDL-500-002 Phonics in Middle Childhood (N=21)  
 Undergraduate course in Middle Childhood Education program  
 University of Cincinnati, Cincinnati, OH
- 2004 *Instructor of Record*  
 18-MDL-522-003 Literacy II: Assessment and Evaluation (N=15)  
 Undergraduate course in Middle Childhood Education program  
 University of Cincinnati, Cincinnati, OH
- 2004 *Instructor of Record*  
 Implementation of a Writing Workshop (N=15)  
 Graduate course, co-taught with Veronica Petru, M. Ed.  
 Ashland University, Ashland, OH

### **Public School Experience**

1999-2004 *Classroom Teacher*, fifth & sixth grades (ages 11-12), Cincinnati, OH

### **Publications**

\*Peer Reviewed  
 +Invited

### **Journal Articles**

- \* McLean, C. A., Mallozzi, C. A., Hu, R., & Bottoms-Dailey, L. (in press). Literacy coaching and Reading First “redelivery”: A discourse analysis. *Teacher Development*.
- \* Mallozzi, C. A. (2009). Voicing the interview: A researcher’s exploration on a platform of empathy. *Qualitative Inquiry*, 15, 1042-1060.
- \* Alvermann, D. E., Rezak, A. T., Mallozzi, C. A., Boatright, M. D., & Jackson, D. F. (in press). Reflective practice in an online literacy course: Lessons learned from attempts to fuse reading and science instruction. *Teachers College Record*.
- \* Baumann, J. F., Mallozzi, C. A., & Ware, D. (2009). Finding the just-right word: A case study of vocabulary development in a fifth-grade reading-writing classroom. Manuscript in preparation.

- + Mallozzi, C. A., & Malloy, J. A. (2007). (Compilers). International reports on literacy research: Second language issues and multiculturalism: Part two. *Reading Research Quarterly*, 42(4), 590-597.
- + Mallozzi, C. A., & Malloy, J. A. (2007). (Compilers). International reports on literacy research: Second language issues and multiculturalism: Part one. *Reading Research Quarterly*, 42(3), 430-436.
- + Malloy, J. A., & Mallozzi, C. A. (2007). (Compilers). International reports on literacy research. *Reading Research Quarterly*, 42(2), 298-302.
- + Mallozzi, C. A., & Malloy, J. A. (2007). (Compilers). International reports on literacy research: Reading and writing connections. *Reading Research Quarterly*, 42(1), 161-166.

### Chapters in Books

- + Alvermann, D. E., & Mallozzi, C. A. (in press). Interpretive research. In R. Allington & A. McGill-Franzen (Eds.), *Handbook of reading disabilities research*. Mahwah, NJ: Erlbaum.
- + Mallozzi, C. A. (in press). Is this the right way to go? In C. A. Lasonde & S. E. Israel (Eds.), *Teacher collaboration for professional learning: Facilitating study, research, and inquiry communities*. San Francisco, CA: Jossey-Bass.
- + Alvermann, D. E., & Mallozzi, C. A. (in press). Curriculum development: Reading. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International encyclopedia of education* (3<sup>rd</sup> ed.). Amsterdam, The Netherlands: Elsevier.
- + Alvermann, D. E., & Mallozzi, C. A. (2009). Moving beyond the gold standard: Epistemological and ontological considerations of research in science literacy. In M. C. Shelley, II, L. D. Yore, & B. Hand (Eds.), *Quality research in literacy and science education: International perspectives and gold standards* (pp. 63-81). Dordrecht, The Netherlands: Springer.
- + Ware, D., Mallozzi, C. A., Edwards, E. C., & Baumann, J. F. (2008). Collaboration in teacher research: Complicated cooperation. In C. A. Lasonde, & S. E. Israel (Eds.), *Teachers taking action: A comprehensive guide to teacher research* (pp. 89-100). Newark, DE: International Reading Association.
- + Fecho, B., Mallozzi, C. A., & Schultz, K. (2007). Policy and adolescent literacy. In B. Guzzetti (Ed.), *Literacy for the new millennium: Vol. 4* (pp. 37-52). Westport, CT: Greenwood Publishing Company.

- \* Fecho, R., Lassonde, C., Mallozzi, C. A., Mazaros, C., & McLean, C. A. (2006). Teaching on the brink...together: A collaborative look at tensions in critical inquiry teacher education classrooms. In L. M. Fitzgerald, M. L. Heston, & D. L. Tidwell (Eds.), *Sixth international conference on self-study of teacher education practices, collaboration and community: Pushing boundaries through self-study* (pp. 80-84). Cedar Falls, IA: University of Northern Iowa.
- \* Mallozzi, C. A., & Laine, C. (2004). Reading specialists: Do they do what they “do”? In W. Trathen & B. Schlagal (Eds.), *American Reading Forum online yearbook: Vol. XXIV*. Retrieved September 20, 2008, from [http://americanreadingforum.org/04\\_yearbook/html/Mallozzi\\_et\\_al\\_ARF\\_04.htm](http://americanreadingforum.org/04_yearbook/html/Mallozzi_et_al_ARF_04.htm)

### Technical and Research Reports

- + Alvermann, D. E., Rezak, A. T., Mallozzi, C. A., & Boatright, M. D. (2007). Preparing the next generation of middle school teachers: An online adolescent literacy course. New York: Carnegie Corporation, Advancing Literacy Preservice Initiative. (Responsible for Findings & Implementation sections, Question 1)
- + Reading First External Evaluation Team. (2008). *Evaluation of Georgia Reading First implementation, progress, and impact 2007-2008: Year four (cohort 1), year two (cohort two)*. Atlanta, GA: Georgia Department of Education. (Responsible for Implementation section: Professional Development & Reading First Classroom)
- + Reading First External Evaluation Team. (2007). *Evaluation of Georgia Reading First implementation, progress, and impact 2006-2007: Year three (cohort 1), year one (cohort two)*. Atlanta, GA: Georgia Department of Education. (Responsible for Implementation section: Professional Development)
- + Reading First External Evaluation Team. (2005). *Evaluation of Georgia Reading First implementation, progress, and impact 2004-2005: Year one*. Atlanta, GA: Georgia Department of Education. (Responsible for Implementation section: Professional Development)

### Grants Received

- 2003            Hamilton County Educational Service Center, Cincinnati, OH.  
Mini-Grant Program  
*Genre Study of Nonfiction Writing*  
Written with Mary Sexton, Elementary School Teacher  
Funded for \$500.00

**Grant Participation in a Data Gathering or Analysis Role**

- 2006-2007 Principal Investigator: Dr. Donna E. Alvermann. "Preparing the Next Generation of Middle School Teachers: An Online Adolescent Literacy Course." Funded by the Carnegie Corporation of New York, \$100,000.
- 2004-2008 Principal Investigators: Dr. Donna E. Alvermann, Dr. Michelle Commeyras, & Dorothy Harnish. "Evaluation of Reading First in Georgia: Impact and Implementation." Funded by Georgia Department of Education, \$1,173,929.

**Recognition and Outstanding Achievement**

- 2009 *Carol J. Fisher Award for Excellence in Research*  
Funded for \$500.00  
Presented on May 1, 2009 by the Language & Literacy Department  
The University of Georgia, Athens, GA
- 2007 *Elmer Jackson Carson Memorial Scholarship*  
Funded for \$700.00  
Presented by the Language & Literacy Department  
The University of Georgia, Athens, GA
- 2006 *Iota Iota Iota*  
Honor Society of Women's Studies, Inducted spring, 2007  
The University of Georgia, Athens, GA
- 2005 *Alpha Upsilon Alpha, Xi Chapter*  
Honor Society of the International Reading Association, Inducted spring 2005  
The University of Georgia, Athens, GA
- 2004 *Graduate Student Scholarship Award*  
Funded for \$300.00  
Presented by the American Reading Forum, Sanibel Island, FL
- 2004 *Outstanding Student Award in Literacy*  
Presented by the Division of Teacher Education, Literacy Program  
University of Cincinnati, Cincinnati, OH
- 1997 *Susan M. Double Memorial Award for Excellence in Teaching*  
Presented by the Division of Education  
Alfred University, Alfred, NY

### **Editorial Experience**

Section Editor with Drs. Cheryl McLean and Donna Alvermann, Contexts for Language Learning section, in *Handbook of Research on Teaching the English Language Arts* (3<sup>rd</sup> ed.), Mahwah, NJ: Erlbaum/Taylor Francis

Assistant Editor, *Reading Research Quarterly*, 2006-2007.

### **Manuscript and Proposal Reviewer**

#### **Board Memberships**

*Journal of Language and Literacy Education* (Review Board member, 2004-2009) - 2009: 1 manuscript; 2008: 2 manuscripts; 2007: 3 manuscripts; 2006: 1 manuscript; 2005: 2 manuscripts

#### **Occasional Reviewer**

*Teachers College Press* – 2009: 1 book prospectus

*NRC (Area 7)* – 2009: 3 proposals

*Journal of Curriculum and Instruction* – 2009: 2 manuscripts

*NRC (Area 1)* - 2008: 3 proposals

*AERA (Area 5)* - 2008: 3 proposals

*NRC (Area 6)* - 2007: 3 proposals

*International Journal of Qualitative Studies in Education* - 2006: 1 manuscript; 2008: 1 manuscript

*Teaching Education* - 2006: 1 manuscript

*The Bridge* - 2006: 4 manuscripts

### **Professional Conferences**

#### **International and National Presentations**

\*Mallozzi, C. A. (2010, April). Making meaning of women teachers' bodies after Personal Changes. Paper proposal submitted for presentation at the annual meeting of the American Educational Research Association, Denver, CO.

- \* Mallozzi, C. A. (2009, December). Reading a teacher's bodily action: Discourse analysis of a secondary teacher's image. Paper to be presented at the 59<sup>th</sup> National Reading Conference, Albuquerque, NM.
- \* Mallozzi, C. A., & Mosley, M. (2009, December). *Approaches to discourse analysis*. Study group conducted daily at the 59<sup>th</sup> National Reading Conference, Albuquerque, NM.
- \* Alvermann, D. E., Rezak, A. T., Mallozzi, C. A., & Boatright, M. D., & Jackson, D. (2009, April). *Multiple mentors online: Teacher identity formation during content literacy course*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- \* Mosley, M., & Mallozzi, C. A. (2008, December). *Approaches to discourse analysis*. Study group conducted daily at the 58<sup>th</sup> National Reading Conference, Orlando, FL.
- \* Mallozzi, C. A., McLean, C. A., & Hu, R. (2008, December). *Literacy coaching and the Reading First "redelivery" model: Discourses in Context*. Paper presented at the 58<sup>th</sup> National Reading Conference, Orlando, FL.
- \* Mallozzi, C. A., & Rezak, A. T. (2008, December). *Mentorship manifested in an online teacher education course in adolescent literacy*. Paper to be presented at the 58<sup>th</sup> National Reading Conference, Orlando, FL.
- + Alvermann, D. E., & Mallozzi, C. A. (2008, August). *Improving literacy instruction in an era of convergence culture*. Plenary presentation at Fachhochschule Nordwestschweiz Pädagogische Hochschule Institut Forschung und Entwicklung, Ascona, Switzerland.
- \* Mallozzi, C. A. (2008, June). *Identity markers that don't add up: Analyzing discourses of female preservice teachers*. Paper presented at the 29th Annual National Women's Studies Association Conference, Cincinnati, OH.
- \* Mallozzi, C. A. (2008, May). *Her lips say yes, but her body says no: Researcher reactions in a feminist qualitative interview study*. Paper presented at the 4<sup>th</sup> International Congress of Qualitative Inquiry, Urbana-Champaign, IL.
- \* Mallozzi, C. A. (2008, May). *Collaborative teacher research: Complicated cooperation*. Paper presented at the annual meeting of the 53<sup>rd</sup> International Reading Association, Atlanta, GA.
- \* Rezak, A. T., & Mallozzi, C. A. (2007, November). *Framework for a multi-tiered online adolescent literacy course*. Paper presented at the 57<sup>th</sup> National Reading Conference, Austin, TX.
- \* Mallozzi, C. A. (2007, October). *Gender constructs as perceived by female teacher education students*. Paper presented at the 33<sup>rd</sup> Annual Fall Conference of the Research on Women in Education Special Interest Group, San Antonio, TX.

- + Alvermann, D. E., Mallozzi, C. A., & Wilson, A. A. (2007, July). *Principled practices for literacy teaching and learning: A research base for change*. Keynote presentation at 11<sup>th</sup> CRISS® Certified Trainer Conference, Kalispell, MT.
- \* Mallozzi, C. A., Baumann, J., & Ware, D. B. (2007, April). *"Sounds right," "makes sense": A case study of vocabulary and writing composition in a fifth-grade reading-writing classroom*. Paper discussion session presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- \* Mallozzi, C. A. (2007, January). *Filling in my blanks: Exploring my researcher voices on a platform of empathy*. Paper presented at the 20<sup>th</sup> Qualitative Interest Group Conference, Athens, GA.
- \* Hawley, T. S., Ritter, J. K., Dinkelman, T., Mallozzi, C. A., Powell, D., Fecho, B., & McClean, C. A. (2007, January). *Self-study in teacher education: A worthwhile attraction or an attractive distraction?* Panel presented at the 20<sup>th</sup> Qualitative Interest Group Conference, Athens, GA.
- \* Mallozzi, C. A., Baumann, J., & Ware, D. B. (2006, December). *Finding the "just right" word: A case study of diction development in a fifth-grade reading-writing classroom*. Paper presented at the 56<sup>th</sup> National Reading Conference, Los Angeles, CA.
- \* Fecho, R., Lassonde, C., Mallozzi, C. A., & McLean, C. A. (2006, August). *Teaching on the brink...together: A collaborative look at tensions in critical inquiry teacher education classrooms*. Paper presented at the 6<sup>th</sup> International Conference on Self-Study of Teacher Education, East Sussex, England.
- \* Ware, D. B., Baumann, J., & Mallozzi, C. A. (2006, May). *Vocabulary and composition: Teaching and learning about words in an intermediate-grade reading/writing workshop*. Poster presented at the annual meeting of the 51<sup>st</sup> International Reading Association, Chicago, IL.
- \* Mallozzi, C. A., & Mazaros, C. A. (2006, April). *Unteaching what is taut: Tensions of authority in pre-service classrooms*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- \* Mallozzi, C. A. (2006, January). *Empathy and interviewing: A troubled combination*. Paper presented at the 19<sup>th</sup> Qualitative Interest Group Conference, Athens, GA.
- \* Mallozzi, C. A., Waugh, K. T., Commeyras, M., Bottoms, L., Edwards, N. A., Hu, R., McClean, C. A., Ruston, H., Alvermann, D. E., & Proctor, K. (2005, November-December). *Insights on professional development from seventy literacy coaches in Georgia*. Paper presented at the 55<sup>th</sup> National Reading Conference, Miami, FL.

- \* Mallozzi, C. A., & Laine, C. (2003, December). *Reading specialists: Do they do what they “do”?* Paper presented at the annual meeting of the American Reading Forum, Sanibel Island, FL.

### **State, Regional, and Local Presentations**

- \* Mallozzi, C. A. (2007, October). *Filling in my blanks: An exploration of researcher voices on a platform of empathy.* Paper presented at the meeting of the 32<sup>nd</sup> Georgia Educational Research Association, Savannah, GA.
- \* Mallozzi, C. A. (2006, March). *The trouble with empathy: A study of interviewing.* Paper presented at the Georgia Graduate Student Interdisciplinary Conference (GGCIC), Athens, GA.
- \* Mallozzi, C. A. (2006, March). *There are three “I’s” in interviewing: Researcher reflections on conversations between women.* Paper presented at the Annual Women’s Studies Student Symposium, Athens, GA.
- \* Mallozzi, C. A. (2004, February). *Nonfiction is non-boring: Developing nonfiction feature articles.* Paper presented at the annual meeting of the Dublin Literacy Conference, Dublin, OH.

### **Professional and Collegial Service**

#### **University Level**

- 2008 – 2009     *Representative*  
Graduate Student Association  
The University of Georgia, Athens, GA
- 2008 – 2009     *Ally* (Safe Space Trained, October 14, 2008)  
UGA Safe Space Program, LGBT Resource Center  
The University of Georgia, Athens, GA

#### **College Level**

- 2005 – 2006     *Committee Member*  
Student Activities Budget Committee, College of Education  
The University of Georgia, Athens, GA

#### **Department Level**

- 2006 – 2007     *Faculty Liaison*  
Language & Literacy Education Department  
The University of Georgia, Athens, GA

- 2005 – 2007     *Co-President*  
International Association of Reading Graduate Students, local chapter  
The University of Georgia, Athens, GA
- 2005 – 2006     *Publicity Chair*  
*Journal of Language & Literacy Education, JoLLE*  
The University of Georgia, Athens, GA
- 2004 – 2009     *General Member*  
*Language and Literacy Education Graduate Organization, LLEGO*  
The University of Georgia, Athens, GA
- 2004 – 2009     *General Member*  
International Association of Reading Graduate Students, local chapter  
The University of Georgia, Athens, GA
- 2003 - 2004     *Co-Chair*  
Faculty Action Team,  
Mariemont Elementary School, Cincinnati, OH
- 2003 - 2004     *Cooperating Mentor Teacher*  
Office of Student Teaching and Field Experience  
Miami University, Oxford, OH
- 2002 – 2003     *Team Leader*  
Fifth & Sixth Grade Team  
Mariemont Elementary School, Cincinnati, OH
- 2002 - 2003     *Committee Member*  
Faculty Action Team  
Mariemont Elementary School, Cincinnati, OH
- 1998 – 2002     *Committee Member*  
Right to Read Week  
Mariemont Elementary School, Cincinnati, OH

### **Membership in Professional Organizations**

- 2007-Present     *National Women's Studies Association (NWSA)*
- 2006-Present     *Research on Women & Education (RWE), special interest group of AERA*
- 2005-Present     *International Reading Association (IRA)*
- 2004-Present     *National Reading Conference (NRC)*
- 2004-Present     *American Education Research Association (AERA)*
- 2004-2006        *National Council of Teachers of English (NCTE)*
- 2003-2005        *American Reading Forum (ARF)*

**Professional Activities**

- 2008  
(April) *Invited Guest Speaker*  
“Introduction and Discussion of *4 Months, 3 weeks, and 2 Days*”  
Ciné, art house cinema  
Athens, GA
- 2006  
(June) *Invited Guest Speaker*  
“Reading First in Georgia”  
READ 6020: Children with Reading Problems,  
Graduate literacy course taught by Dera Weaver, M. A.  
The University of Georgia, Athens, GA
- 2005  
(Oct.) *Invited Guest Speaker*  
“Book Clubs in Practice”  
ELAN 3110: Children’s Literature and Oral Language Development,  
Undergraduate literacy course taught by Amy Kay, M. Ed.  
The University of Georgia, Athens, GA
- 2005  
(Sept.) *Invited Guest Speaker*  
“Literature Circles: One Name, Many Options”  
ELAN 3110: Children’s Literature and Oral Language Development,  
Undergraduate literacy course taught by Amy Kay, M. Ed.  
The University of Georgia, Athens, GA
- 2004  
(Nov.) *Invited Guest Speaker*  
“Teacher Education: What’s Out There?”  
Teaching Assistant Mentor colloquium organized by Elizabeth Edwards, M. Ed.  
The University of Georgia, Athens, GA
- 2003  
(Feb.) *Invited Guest Speaker*  
“The Portfolio Culminating Experience,”  
18-LTCY-878 Seminar: Survey of Research in Reading graduate literacy course,  
University of Cincinnati, Cincinnati, OH
- 2003  
(Oct.) *Invited Presenter*  
“Using the Understanding by Design Exchange.”  
Professional development for faculty in the Mariemont City School District,  
Cincinnati, OH
- 2003  
(Oct.) *Invited Presenter*  
“Reading and Writing Workshops in the Intermediate Grades,”  
Professional development for faculty in the Mariemont City School District,  
Presented with Veronica Petru, M. Ed.  
Cincinnati, OH

2003  
(Aug.) *Invited Presenter*  
“Literacy Workshop Models,”  
Professional development for faculty in the Mariemont City School District,  
Presented with Veronica Petru, M. Ed.  
Cincinnati, OH

2001  
(Apr.) *Invited Presenter*  
“Using Technology for Assessment and Instruction,”  
Professional development for faculty in the Mariemont City School District,  
Presented with Veronica Petru, M. Ed.  
Cincinnati, OH

1999  
(Sept.) *Invited Presenter*  
“Creating Teacher Websites,”  
Professional development for faculty in Mariemont City School District,  
Presented with Veronica Petru, M. Ed.  
Cincinnati, OH