

## VITA OF GARY J. ANGLIN

Department of Curriculum and Instruction  
College of Education  
137 Taylor Education Building  
University of Kentucky  
Lexington, Kentucky 40506-0001

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### EDUCATION

Ed.D.

Major: Instructional Systems Technology  
Minors: Mathematics; Communication  
Indiana University, Bloomington (February, 1979).

M.S.

Major: Instructional Systems Technology  
Indiana University (August, 1977).

M.A.T.

Major: Mathematics  
Indiana University, Bloomington (May, 1972).

B.S. Mathematics Education

Major: Mathematics  
Minor: Psychology  
Indiana University, Bloomington (September, 1969).

### CURRENT POSITION

ASSOCIATE PROFESSOR OF EDUCATION and PROGRAM COORDINATOR,  
Instructional Systems Design Program; Department of Curriculum and Instruction,  
University of Kentucky; Taught graduate instructional design courses in the Department of  
Curriculum and Instruction; leadership role in program development--revision and  
extension of graduate program in instructional design and technology; leadership role in  
the development of instructional computing capability; teaching responsibilities and/or  
courses developed include:

EDC 547 Instructional Computing I  
 EDC 607 Instructional Design I  
 EDC 608 Instructional Design II  
 EDC 612 Instructional Design and Technology Foundations  
 EDC 710 Advanced Topics in Instructional Design  
 EDC 750 Internship in Instructional Systems Design  
 EDC 755 Instructional Systems Design Research Colloquium  
 EDC 777 Seminar: Instructional Needs Assessment  
 EDC 777 Seminar: Theories of Instruction

## RESEARCH AND SCHOLARLY ACTIVITY

### REFEREED ARTICLES

- Morrison, G. R., & Anglin, G. J. (2006). An instructional design approach for effective shovelware: Modifying materials for distance education. *Quarterly Review of Distance Education*, 7 (1), 63 – 74.
- Morrison, G. R., & Anglin, G. J. (2005). Research on cognitive load Theory: Application to E-Learning. *Educational Technology Research and Development*, 53 (3), 94 - 104.
- Anglin, G. J., & Morrison, G. R. (2000). An analysis of distance education research: Implications for the instructional technologist. *Quarterly Review of Distance Education*, 1(3), 189-194.
- Anglin, G. J., Towers, R. L., & Moore, K. C. (1997) The effect of dynamic and static visuals on the recall and comprehension of information using computer-based instruction. *Journal of Visual Literacy*, 17(1), 25 – 37.
- Anglin, G. J., & Towers, R. L. (1992) Citation networks of selected instructional design and technology journals, 1985-1990. *Educational Technology Research and Development*, 40(1), 40 - 43
- Kwak, E., & Anglin, G. J. (1991). Values, inquiry, and instructional technology: Expanding our horizons. *Journal of Thought*, 25 (1&2), 34 -55.
- Anglin, G. J. (1987). The effect of pictures on recall of written prose: How durable are picture effects? *Educational Communication and Technology Journal*, 35 (1), 25 - 30.
- Anglin, G. J. (1986). Prose-relevant pictures and older learners recall of written prose. *Educational Communication and Technology Journal*, 34 (3), 131 – 136.
- Anglin, G. J., & Stevens, J. T. (1986). Prose-relevant pictures and recall from science text. *Perceptual and Motor Skills*, 61, 1303 – 1306.

Anglin, G. J., & Levie, W. H. (1985). The role of visual richness in picture recognition memory. Perceptual and Motor Skills, 61, 1303-1306.

Greenlee, M. E., & Anglin, G. J. (1985). Computer education for pre-service teachers. Educational Review, 9(1), 1-8.

Anglin, G. J., & Cole, H. P. (1983). Potentials and problems of systematic instructional design. Viewpoints in Teaching and Learning, 59(2), 1-9.

Anglin, G. J., Schwen, T., & Anglin, J. B. (1982). The interaction of learner aptitudes with instructional treatment in quadratic inequalities. Educational Communication and Technology Journal, 30(3), 131-140.

Anglin, G. J. (1982). Designing instruction in diverse educational settings. Viewpoints in Teaching and Learning, 58(3), 17-23.

#### BOOKS, BOOK CHAPTERS, AND EDITED JOURNALS

Anglin, G. J., Vaez, H., & Cunningham, C. L. (2<sup>nd</sup> Ed.). (2004). Visual representations in learning: The role of static and animated graphics. In D. H. Jonassen (Ed.), Handbook of Research on Educational Communications and Technology. Hillsdale: NJ, and The Association for Educational Communication and Technology, Bloomington, IN.

Anglin, G. J., Morrison, G. R. (2002). Evaluation and research in distance education: Implications for research. In G. Glass & V. Charalambos (Eds.), Current Perspectives on Applied Information Technologies: Distance Education. IL: Center for the Application of Information Technologies and Greenwich, CD: Information Age Publishing..

Anglin, G. J. (Guest Editor) (2001). Special issue on distance education and E-learning. Quarterly Review of Distance Education, 2(1).

Anglin, G. J., Towers, R. L., & Levie, W. Howard (1996). Visual message design and learning: The role of static and dynamic illustrations. In D. H. Jonassen (Ed.), Handbook of Research for Instructional Technology. New York: Macmillan, and Washington, DC: The Association for Educational Communication and Technology.

Anglin, G. J. (Ed.) (1995) . Instructional technology: Past, present, and future (2nd ed.). Englewood CO: Libraries Unlimited.

Baumbach, D. J, Anglin, G. J., & Guynn, S. J. (1995). Professional publications and organizations in instructional technology and related fields. In G. J. Anglin (Ed.), Instructional technology: Past, present and future. Englewood, CO: Libraries Unlimited.

Anglin, G. J. (Ed.). (1991). Instructional technology: Past, present and future. Englewood, CO: Libraries Unlimited. (National Book Awards, James W. Brown Publication Award, Association for Educational Communications and Technology, 1993; Outstanding Book in Instructional Development, Division of Instructional Development, Association for Educational Communications and Technology, 1992)

Anglin, G. J., Ross, S. M., & Morrison, G. R. (1991). Inquiry in instructional design and technology: Getting started. In G. J. Anglin (Ed.), Instructional technology: Past, present and future. Englewood, CO: Libraries Unlimited.

Guynn, S. J., Baumbach, D. J., & Anglin, G. J. (1991). Professional publications and organizations in instructional technology and related fields. In G. J. Anglin (Ed.), Instructional Technology: Past, present and future. Englewood CO: Libraries Unlimited.

Levin, J. R., Anglin, G. J., & Carney, R. N. (1987). On empirically validating functions of pictures in prose. In D. M. Willows & H. A. Houghton (Eds.), The Psychology of Illustration, Volume 1: Basic research. New York: Springer-Verlag.

#### WORKS IN PROGRESS

Anglin, G. J. (Ed.). (in preparation). Critical Issues in Instructional Technology. Englewood, CO: Libraries Unlimited (Under contract).

Anglin, G. J. (in preparation) (3<sup>rd</sup> Ed.). Instructional technology: Past, present, and future (3rd ed.). Englewood CO: Libraries Unlimited (Under contract).

Editor of a series of books on instructional design and technology. The first two books in the series were done by Dr. Donald Ely, Director of ERIC and a faculty member at Syracuse University.

#### NATIONAL PRESENTATIONS (REFEREED)

Anglin, G. J., and Morrison, G. R. (October, 2006). Educational Technology Research in *ETR&D Journal: Trends in Methodologies Used*. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Dallas, TX.

Refereed Symposium (October, 2006). Connecting Research and Theory. Presented by Gary J. Anglin, University of Kentucky, James Klein, Arizona State University, Charles M. Reigeluth, Indiana University. Presented at the Annual Meeting of the Association for Educational Communications and Technology, Dallas, TX.

- Morrison, G. R., and Anglin, G. A. (October, 2006). Writing and Editing Books for the Instructional Technology Field. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Dallas, TX.
- Anglin, G. J., & Instructional Systems Design Student Group (October, 2005). Instructional Technology Trends and Issues as Reflected in Four Instructional Technology Journals. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Orland, FL.
- Morrison, G. R., & Anglin, G. J. (October, 2005). Applications of Cognitive Load Research: Principles for Instructional Design. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Orland, FL.
- Refereed Symposium (2005). From Graduate Student to Reseracher: What Do We Want Doctorla Students to Know about Research, and how do we teach it? Contributors: Gary J. Anglin, University of Kentucky, James Klein, Arizona State University, Gary Morriosn, Old Dominion University, Richard Van Eck (organizer), University of Noth Dakota, Amy Adcock (panel organizer), Old Dominion University. Presented at the Annual Meeting of the Association for Educational Communications and Technology, Orland, FL.
- Unuakhalu, M. F., & Anglin, G. J. (2005). Effect of Computer Programming Instructions on the Problem Solving Capability of College-level Introductory Computer Students. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Orland, FL.
- Morrison, G. R., & Anglin, G. J. (November, 2004). Equivalency Theory: A 5 Year Checkup. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Chicago, IL.
- Anglin, G. J., Cain, J. J., Whitehouse, D, Newcomer, R., & Cunningham, K. (November 2003). An Analysis of Trends and Issues in Four Instructional Technology Journals. Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Morrison, G. R., & Anglin, G. J. (November, 2003). Equivalency in Distance Education: Fact, Myth, or Fiction? Paper presented at the Annual Meeting of the Association for Educational Communications and Technology, Anaheim, CA.
- Anglin, G. J., & Morrison, G. R. (November, 2002). Developing an instructonal research agenda for distance education. Paper presented at the annual meeting of the Association for Educatonal Communications and Technology, Dallas, TX.
- Visser, L, Soloman, H., Anglin, G., Visser, Y., Lamboy, C., & Roemmelt, B. (November, 2002). Critical thinking and discourse in distance education: Challenges and

opportunities. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Dallas, TX.

- Anglin, G. J., & Morrison, G. R. (April, 2002). Evaluation and research in distance education: Implications for research. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Anglin, G. J., & Morrison, G. R. (November, 2001). Cognitive load theory: Implications for instructional design research and practice. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Atlanta, GA.
- Morrison, G. R., & Anglin, G. J. (November, 2001). An instructional design approach for effective shovelware. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Atlanta, GA.
- Vaez, Hossein., & Anglin, G. J. (November, 2001). Effect of narrated animation versus pure computer animation on retention, matching, and learning transfer. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Atlanta, GA.
- Anglin, G. J., & Morrison, G. R. (October, 2000). An analysis of distance education research. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Denver, CO.
- Gunther, P., Morrison, Gary R., & Anglin, G. J. (October, 2000). Conversation theory and Web-based instruction. Paper presented at the annual meeting of the Association for Educational Communications and Technology, Denver, CO.
- Anglin, G. J. with Rita Richery, Walter Dick, and Gary Morrison (February, 2000). (Symposium) .Reflections on instructional technology from some who have been around a few years. (I was organizer and chair and a presenter for this symposium). Presented at the annual meeting of the Association for Educational Communications and Technology, Long Beach, CA
- Morrison, Gary R., Simonson, M. R., & Anglin, G. J. (February, 2000). Distance Education: An opportunity to good to pass up (again). Presented at the annual meeting of the Association for Educational Communications and Technology, Long, Beach, CA
- Adams, S., & Anglin, G. J. (February, 1999). Web-based cooperative learning: A report of research. Presented at the annual meeting of the Association for Educational Communicaitons and Technology, Houston, TX.
- Anglin, G. J., Wagner, K., Adams, S., & Unuakhalu, M. (February, 1999). An analysis of instructional technology journals: Trends and issues. Presented at the annual meeting of the Association for Educational Communicaitons and Technology, Houston, TX.

- Eggers, D., Clinton, E., & Anglin, G. J. (February, 1999). Animation embedded in a narrative-based simulation. Presented at the annual meeting of the Association for Educational Communicaitons and Technology, Houston, TX.
- Reiser, R., Davidson-Shivers, G., Anglin, G. J., Lowther, D., Rasmussen, K., & Richey, R. (February, 1999). Trends and issues in instructional design and technology: What shall be taught and how shall we teach it? Presented at the annual meeting of the Association for Educational Communicaitons and Technology, Houston, TX.
- Anglin, G. J., Adams, S., Moore, K. C., Clinton, E. C. (February, 1998). Preservice teacher's experiences and attitudes toward computers. Presented at the annual meeting of the Association for Educational Communicaitons and Technology, St. Louis, MO.
- Villereal-Stewart, I., Clinton, E., Adams, S., Unuakhalu, M., Wagner, K., & Anglin, G. J. (1998). Emergent trends from content analysis of instructional technology journals. Presented at the annual meeting of the Association for Educational Communications and Technology, St. Louis, MO.
- Anglin, G. J., & Adams, S. (February, 1997). Cooperative learning and computer based instruction: A review of the literature for gender and ability effects. Presented at the annual meeting of the Association for Educational Communications and Technology, Albuquerque, NM.
- Anglin, G. J., & Moore, K. C (February, 1997). Metacognition, learning and instruction: a review of the literature. Presented at the annual meeting of the Association for Educational Communications and Technology, Albuquerque, NM.
- Anglin, G. J., Dubois-Latz, R., & Towers, R. L. (1997). Diagrams in educational materials: A review. Presented at the annual meeting of the Association for Educational Communications and Technology, Albuquerque, NM.
- Anglin, G. J., & Adams, S. (February, 1996). Cooperative learning and computer-based instruction: A review of the literature. Presented at the annual meeting of the Association for Educational Communications and Technology, Indianapolis, IN.
- Anglin, G. J., & Moore K. C. (February, 1996). Attitudes toward computers and CAI: A review of the literature. Presented at the annual meeting of the Association for Educational Communications and Technology, Indianapolis, IN.
- Anglin, G. J., Towers, R. L., Smith, D. C., & Moore, K. C. (February, 1995). The effect of dynamic and static visuals on the recall and comprehension of information using computer based instruction. Presented at the annual meeting of the Association for Educational Communications and Anaheim, CA.
- Towers, R. L., Anglin, G. J., Smith, D. C., & Moore, K. C. (February, 1994). The instructional effectiveness of animated and static visuals Presented at the annual

meeting of the Association for Educational Communications and Technology, Nashville, TN.

Spangler, R. L., & Anglin, G. J. (February, 1994). Effects of computer-based animated and static graphics on learning to visualize three-dimensional objects. Presented at the annual meeting of the Association for Educational Communications and Technology, Nashville, TN.

Anglin, G. J., & Towers, R. L. (January, 1993). The effects of text and background color combinations on viewer preference, and speed and accuracy in scanning letters or words displayed on a CRT. Presented at the annual meeting of the Association for Educational Communications and Technology, New Orleans, LA.

Anglin, G. J., & Towers, R. L. (January, 1993). The effects of text display on student learning with computer-based instruction: A guide to the literature. Presented at the annual meeting of the Association for Educational Communications and Technology, New Orleans, LA.

Anglin, G. J., & Kwak, E. (February, 1992). Values, inquiry and instructional technology: Expanding our horizons. Presented at the annual meeting of the Association for Educational Communications and Technology, Washington, D.C.

Anglin, G. J., & Towers, R. L. (February, 1992). Computer-based instruction: A review of the literature. Presented at the annual meeting of the Association for Educational Communications and Technology, Washington, D.C.

Anglin, G. J., & Kwak, E. (February, 1991). Research on Pictures: Knowledge Acquisition, Visual Thinking, and Cognitive Skill Acquisition: A Guide to the Literature, 1986-1990. Presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, Florida.

Anglin, G. J., Bohn, C. F., & Verble, D. R. (February, 1991). The Design of Instruction for Adult Learners: Exploring the literature. Presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, Florida.

Anglin, G. J., & Towers, R. L. (February, 1991). Citation Networks of Selected Instructional Design and Technology Journals, 1985-1990. Presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, Florida.

Anglin, G. J., Ross, S. M., & Morrison, G. R. (February, 1991). Research in Instructional Design and Technology: Getting Started. Presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, Florida.

Anglin, G. J., Levin, J. R., & Carney, R. N. (1988). On the functions of pictures in prose: A meta-analysis. Presented at the annual meeting of the Association for Educational Communications and Technology.

Anglin, G. J. (January, 1986). The Effect of pictures on the recall of written prose: How durable are pictures effects? Presented at the annual meeting of the Association for Educational Communications and Technology, Las Vegas, Nevada.

Thompson, P. C., & Anglin, G. J. (1985, April). What happened on the Oregon trail: A study of learning from simulation. Presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Anglin, G. J. (1985, January). Prose-relevant pictures and older learners' recall of written prose. Presented at the annual meeting of the Association for Educational Communications and Technology, Anaheim, California.

Anglin, G. J., & Zuk, D. A. (1984, April). Learner aptitudes and attitude toward computers. Presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

Anglin, G. J. (1981, April). The interaction of learner aptitudes with instructional treatment in quadratic inequalities. Presented at the annual meeting of the Association for Educational Communications and Technology, Philadelphia, Pennsylvania.

#### NATIONAL PRESENTATIONS INVITED

Anglin, G. J. (May, 2000). Implementing Web-based instruction: Some Issues. Keynote Address at the annual reception of the Instructional Technology Program at Wayne State University, Detroit, MI.

Anglin, G. J. (November, 1999). New Roles for Learners, Instructors, and Instructional Designers for Media-based Learning. Presented at the New Media Instructional Design Symposium, Influential Technology Group, Washington, DC.

Anglin, G. J., & Moore, K. C. (April, 1999). Return on Investment for Web-based Training. Presented at the WBT Producer Conference & Expo, Influential Technology Group, San Diego, CA.

Moore, K. C., & Anglin, G. J. (April, 1999). Testing and evaluation for online learning. Presented at the WBT Producer Conference & Expo, Influential Technology Group, San Diego, CA.

## REGIONAL PRESENTATIONS, RESEARCH

Anglin, G. J. (October, 2001) Cognitive load theory: Implications for instructional design research and practice. Presented at the monthly colloquium, Instructional Systems Design Program, Department of Curriculum & Instruction, Lexington, KY.

Anglin, G. J. (October 2000) An analysis of distance education research. Presented at the monthly colloquium, Instructional Systems Design Program, Department of Curriculum & Instruction, Lexington, KY.

Anglin, G. J. (1999, April). Web-based Learning: Issues. Presented at the monthly colloquium, Instructional Systems Design Program, Department of Curriculum & Instruction, Lexington, KY.

Anglin, G. J., & Verble, D. R. (October, 1992). Designing instructional in multi-national corporations. Colloquium presentation at the College of Education, Indiana University, Bloomington.

Anglin, G. J., & Stevens, J. T. (1985, November). Prose-relevant pictures and recall from science text. Presented at the fall meeting of the Kentucky Academy of Science, Morehead, Kentucky.

## BOOK REVIEWS AND OTHER PUBLICATIONS

Anglin, G. J. (1985, May 1). Instructional design: Three useful questions. The Educational Communicator, p.4.

Anglin, G. J. (1979). Review of Community Media Handbook by A. C. L. Zelmer. School Media Quarterly, pp. 191-192.

## SERVICE

### NATIONAL SERVICE

Editorial Board, Quarterly Review of Distance Education, published by the Association for Educational Communications and Technology, Washington, D.C., 2000 - present.

Editorial Board, Canadian Journal of Learning and Technology, Association for Media and Technology in Education in Canada, Etobicoke, Ontario, Canada 2000 – present.

Consulting Editor, Educational Technology, Research and Development, published by the Association for Communications and Technology, Washington, D. C., 1997 - present.

Section Editor, Educational Technology, Research and Development , Book Review Section, Association for Communications and Technology, Bloomington, IN, 1999-2004.

Chairperson, selection committee, Robert M. Gagne Award for Graduate Student Research, Division of Instructional Development, Association for Educational Communications and Technology, 1986-present.

Chair, SIG – Instructional Technology, American Educational Research Association, Washington, DC, 2001-2002.

President, Division of Instructional Development, Association for Educational Communications and Technology, Washington, D.C., 2000.

Coordinator of the Awards Program for the Outstanding Book, Book Chapter, and Journal Article, Research and Theory Division, Association for Educational Communications and Technology, 1995 - 1999.

Member, National Panel of Experts, School Year 2000 Project, Florida Department of Education and The Center for Educational Technology, Florida State University, 1991-1992.

Consulting Editor, Educational Technology Research and Development, published by the Association for Communications and Technology, Washington, D.C., 1990-present.

Editorial Board, Educational Technology Research and Development, published by the Association for Educational Communications and Technology, Washington, D.C., 1991-1994.

Editorial Board, Canadian Journal of Educational Communication, 1991-1994.

Board Member, Research and Theory Division, Association for Educational Communications and Technology, Washington, D. C., 1991-1993.

Chairperson, Research and Theory Division Paper Session, "A Nationwide Study of Redesigned Schools Captures the Vision", Association for Educational Communications and Technology, Washington, D.C., 1992

Discussant, Research and Theory Division Paper Session, "Personalizing Instruction", Association for Educational Communications and Technology, Washington, D. C., 1992

President, Research and Theory Division, Association for Educational Communications and Technology, Washington, D.C., 1991.

Member, Conference Planning Committee, Association for Educational Communications and Technology, Orlando, Fl, Conference, 1990.

Member, Conference Planning Committee, Professors of Instructional Design and Technology, Bloomington, Indiana, 1990-91.

Reviewer, Association for Educational Communications and Technology, Research and Theory Division, Atlanta, Georgia, 1988.

Reviewer, Association for Educational Communication and Technology, Research and Theory Division, 1987

Reviewer, Association for Educational Communications and Technology, Research and Theory Division, Las Vegas, 1986.

Chairperson, Research and Theory Division Paper Session, Association for Educational Communications and Technology, Anaheim, California, 1985.

Reviewer, American Educational Research Association, Division C (Learning and Instruction), 1985.

Reviewer, Association for Educational Communications and Technology, Research and Theory Division, Las Vegas, Nevada, 1985.

Reviewer, Journal of Educational Psychology, 1984.

Chairperson, Research and Theory Division/Division of Instructional Development Paper Session, Association for Educational Communications and Technology, Dallas, Texas, 1984.

Reviewer, Association for Educational Communications and Technology, Research and Theory Division, Anaheim, California, 1984.

Reviewer, Research and Theory Division Paper Sessions, Association for Educational Communications and Technology, Dallas, Texas, 1984.

Guest Editor, Viewpoints in Teaching and Learning, 58(2), 1982.

Officer (Editor, DID Newsletter), Division of Instructional Development, Association for Educational Communications and Technology, 1982-83.

Column Editor, ("Media Exchange"). Viewpoints in Teaching and Learning, 1979-1983.

Chairperson, Outstanding Graduate Student Research Award Committee, Division of Instructional Development, Association for Educational Communications and Technology, 1984.

Member, Outstanding Practice Award Committee, Division of Instructional Development, Association for Educational Communications and Technology, 1984-85.

Consultant, Water Quality Control Conference, Environmental Protection Agency and the University of Cincinnati, Cincinnati, Ohio, 1978.

#### UNIVERSITY SERVICE

Faculty Coordinator, Instructional Systems Design Program, 1994 – present.

Member, Institutional Purpose Committee, SACS Evaluation, Office of the President, University of Kentucky, 2000-2002.

Member, Electronic Theses and Dissertation Committee, Graduate School, University of Kentucky, 2000 –2002.

Presenter, Instructional Design Perspective, Teaching and Learning Center, University of Kentucky, 1996.

Presenter, Outcomes-based Instructional Design, Co-hort Group, Department of Educational Administration, 1996.

Member, Faculty Senate, University of Kentucky, 1994 - 96.

Chairperson, Faculty Council, College of Education, University of Kentucky, 1995 - 1996.

Faculty Coordinator, Instructional Technology Center, College of Education, University of Kentucky, 1993 - present.

Member, Departmental Advisory Committee, Department of Curriculum and Instruction, University of Kentucky, 1995 - present.

Member, Graduate Council, Graduate School, University of Kentucky, 1989-92.

Chairperson, Instructional Technology Search Committee, College of Education, University of Kentucky, 1993.

Member, SACS/UK Self Study Committee, Communications and Instructional Support, 1991- 1992.

Chairperson, Institute on Educational Reform, Instructional Technology Subcommittee, University of Kentucky, 1991- 1992.

Member, Department of Curriculum and Instruction External Unit Review Committee, 1992.

Member, Performance Review Committee, Department of Curriculum and Instruction, 1992.

Presenter, Teaching Assistant Orientation, sponsored by Office of the Dean, Undergraduate Studies, University of Kentucky, 1991.

Member, Educational Technology Committee, College of Education, University of Kentucky, 1991- present.

Chairperson, Instructional Computing Committee, College of Education, University of Kentucky, 1982-85.

Chairperson, Clinical and College Teaching Master's Committee, Department of Curriculum and Instruction, University of Kentucky, (Chairperson, 1983-85; member, 1980-present).

Chairperson, Search Committee, Director of the Office of Educational Research, College of Education, University of Kentucky, 1982-83.

Member, Faculty Search Committee, Department of Curriculum and Instruction, University of Kentucky, 1985.

Member, School Media Librarian Program Faculty, Department of Curriculum and Instruction, University of Kentucky, 1980 - 92.

Member, Departmental Advisory Committee, Department of Curriculum and Instruction, University of Kentucky, 1982-85.

Member, Comprehensive Examination Committee (Clinical and College Teaching), Department of Curriculum and Instruction, 1980-present.

Member, Departmental Steering Committee, Department of Curriculum and Instruction, University of Kentucky, 1980-81.

Member, Research Symposia Committee, Department of Curriculum and Instruction, University of Kentucky, 1980-81.

Member, Task Force on Education in Diverse Settings, College of Education, University of Kentucky, 1980-81.

## DOCTORAL COMMITTEES

Adams, Scott, Chair \*  
 Becker, Lynn, Chair \*  
 Bohn, Cynthia, Chair \* (completed)  
 Chen, Lih-Ching, advisor \*  
 Cooper, Sorya, Chair \*  
 Cunningham, Ashlyn, Chair \*  
 Clinton, Erskine, Chair \*  
 Fiala, Stephanie, Co-chair \*  
 Gardner, Melissa, member\*  
 Guy, Retta, Chair \* (completed)  
 Hoover, Carolyn, Chair \* (completed)  
 Huffman, Marquitta, Chair\*  
 Justice, Laura, member \*  
 Latz, Rachael, Chair \* (completed)  
 Mahagunta, Suwalai, Chair \*  
 Moore, Kevin Chair \* (completed)  
 Peach, Andria, Co-chair \* (completed)  
 Riser, Heather, initial advisor \*  
 Smith, Daryl, Chair \* (completed)  
 Spangler, Ronald, Degree Granted, Spring, 1994 \* (completed)  
 Shouse, Trena, Initial Advisor \*  
 Towers, Robert, Chair\* (completed)  
 Unuakhulu, Michael, Chair \* (completed)  
 Vaez, Hossain, Chair \* (completed)  
 Wagner, Kathy, Co-chair \*  
 Wissmuller, Steve, Chair\*  
 Wolverson, Dave, Chair \* (completed)  
 Askins, Brent, member  
 Babbage, Keen, member  
 Beckelhimer, Steve, member  
 Cain, Jff, member \*  
 Cooper, Lynn, member  
 Combs, Becky, member \*  
 English, John, member  
 Jones, Paula, member\*  
 Hail, Chris, member  
 Hanley, Carol, member  
 Howard, Mike, member  
 Inman, Elliot, member  
 Keel, Marie, member  
 Mastapha, Yatravati, member  
 McCrary, Nancye, member \*  
 Milan, Andrea, member\*  
 Mungullo, Vince, member

Nickell, Pat, member  
 Piercy, Emily, member \*  
 Phillips, Jay, initial advisor \*  
 Shuping, Margaret, member  
 Simmons, Bryan, member  
 Scheffler, Fred, member  
 Smith, Jean, member  
 Snead, Donald, member  
 Stanley, Rodney, member  
 Vangessel, Winnie, member \*  
 Vitale, Gary, member  
 Whitten, Daryl, member  
 Williams, Sandra, initial advisor \*

\* student enrolled in Instructional Systems Design program  
 In addition, I serve as an outside member on numerous doctoral committees for other  
 Departments in the College

#### SERVICE: NATIONAL, SCHOOLS AND COMMUNITY

Consultant, NOVA Southeastern University, North Miami Beach, Florida, 1999-present.

Presenter, Designing Effective Instruction, Lexmark, Lexington, Kentucky

Presenter, Designing Effective Presentations, Kentucky Institute of Management  
 Accountants, Lexington, Kentucky.

Consultant, Kentucky Education Cooperative. Conducted one and on-half day workshop  
 for technology coordinators, October, 1994.

Consultant, Long John Silver's Inc., Corporate Office, Lexington, Kentucky, 1991.

Presenter, "Getting Into Training and Development", University of Kentucky Student  
 Chapter, American Society for Training and Development, 1988.

Consultant, Instructional Design, Toyota Motor Manufacturing, U.S.A., Inc., Georgetown,  
 Kentucky, 1988.

Consultant, International Business Machines, Corp., Lexington, Kentucky, 1988.

Presenter. "Instructional Design Basics", Bluegrass Chapter, American Society for  
 Training and Development, 1987.

Invited presentation, Bluegrass Chapter, American Society for Training and Development, Lexington, Kentucky, 1985.

Presenter, Beyond Awareness: Electronic Learning in Kentucky Schools, Kentucky Department of Education and the University of Kentucky, 1984.

Session Leader, In Search of Excellence Program, Management Center, College of Business and Economics, University of Kentucky, Hyatt, Regency, 1984.

Presenter, Spring Training Seminar, Southern Association of Colleges and Schools, Northern Kentucky University, 1983.

Presenter, Training Seminar, Kentucky Department of Education and the Northern Kentucky Chapter of Phi Delta Kappa, Northern Kentucky University, 1983.

Member, Microcomputer Subcommittee, Kentucky Educational Television, 1983.

Presenter, Computer Awareness Conference, Kentucky Department of Education and the Center for Professional Development, University of Kentucky, 1982.

Board member, Bluegrass Chapter, American Society for Training and Development, 1984.

President, Bluegrass Chapter, American Society for Training and Development, 1983. Regional Chapter Excellence Award earned for 1983.

Secretary, Bluegrass Chapter, American Society for Training and Development, 1982.

Invited Presentation, Monthly Meeting, Bluegrass Chapter, American Society for Training and Development, June, 1985.

Presenter, ASTD Film Festival, Bluegrass Chapter, American Society for Training and Development, Lexington, 1982.

Presenter, "Making Effective Presentations", College of Allied Health, University of Kentucky, 1980.

Consultant, Teacher In-service Session, Bardstown School System, Bardstown, Kentucky, 1984.

Consultant, Teacher In-service Session, Williamstown Schools, Williamstown, Kentucky, 1982.

Consultant, Teacher In-service Session, Jessamine County Schools, Nicholasville, Kentucky, 1981.

Co-chairperson, Media Festival Committee, Bluegrass Chapter, American Society for Training and Development, 1981 and 1982.

### AWARDS AND HONORS

National Book Award (1993). James W. Brown Publications Award. ECT Foundation Award, Association for Educational Communications and Technology, Washington, D.C.

National Book Award (1992). Outstanding Book in Instructional Development, Division of Instructional Development, Association for Educational Communications and Technology, Washington, D. C.

Exceptional Achievement Award in Instruction, College of Education, University of Kentucky, 1983.

Exceptional Achievement Award in Research, Univeristy of Kentucky

Exceptional Achievement Award in Service, University of Kentucky

Lieber Associate Instructor Award for Distinguished Teaching, Indiana University, Bloomington, 1979.

Graduate School Fellowship, Indiana University, 1978.

### PROFESSIONAL AFFILIATIONS

American Educational Research Association  
 American Society for Training and Development  
 Association for Educational Communication and Technology  
 International Association for Performance and Instruction  
 Mathematical Association of America  
 Phi Delta Kappa

### PREVIOUS EXPERIENCE

CHAIR DEPARTMENT OF CURRICULUM AND INSTRUCTION, University of Kentucky, 1996-2000. The Department of Curriculum and Instruction includes 26 faculty members, 3 staff members, and 9 teaching assistants.

ASSISTANT PROFESSOR OF EDUCATION: Program development--developed graduate courses in instructional development and instructional technology, University of Arkansas, 1979-80.

DEPARTMENT OF INSTRUCTIONAL SYSTEMS TECHNOLOGY: Associate Instructor--taught graduate courses in instructional technology, Indiana University, 1976-79.

DIVISION OF DEVELOPMENT AND SPECIAL PROJECTS: Instructional developer (project director); Director of instructional design project with the School of Public and Environmental Affairs; worked on various instructional design projects with academic departments, Indiana University, 1978-79.

MATHEMATICS DEPARTMENT: Associate Instructor--taught undergraduate mathematics courses, Indiana University, 1970-72.

PSYCHOLOGY DEPARTMENT: Undergraduate Research Assistant; administered psychological experiments, Indiana University, 1967-68.