

MARY JOHN O’HAIR
Curriculum Vitae

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Education

1987, Ed.D. New Mexico State University
Major: Educational Management and Development
Related Field: Curriculum and Instruction

1984, M.Ed. Texas Christian University, Reading Specialist

1980, M.A. University of Oklahoma, Communication

1979, B.A. Texas Tech University, Speech Communication

Professional Experience

2009-present Dean, College of Education
University of Kentucky

2009-present Professor, Department of Educational Leadership Studies
University of Kentucky

2006-2009 Vice Provost for School and Community Partnerships,
University of Oklahoma

1996-2009 Director, K20 Center for Educational and Community Renewal,
a university-wide, interdisciplinary research center focusing on
technology-rich learning communities across disciplines and levels

1997-2009 Professor, Department of Educational Leadership and Policy
Studies, University of Oklahoma.

1999-2002 Program Area Director, Educational Administration, Curriculum &
Supervision (EACS), University of Oklahoma.

1996-1998 Associate Dean, Research and Graduate Studies, College of
Education, University of Oklahoma.

1995-2000	Director, Oklahoma Networks for Excellence in Education, an Annenberg Institute for School Reform & Danforth Foundation Reform Initiative.
1994-1997	Associate Professor, Department of Educational Leadership and Policy Studies, University of Oklahoma.
1989-1994	Assistant/Associate Professor, Division of Educational Psychology and Leadership, Texas Tech University (tenured, 1993).
1987-1989	Assistant Professor and Director of Secondary Teaching, Dept. of Curriculum and Instruction, New Mexico State University.
1986-1987	Teacher, Grade 8, Reading, Gadsden School District, New Mexico.
1985-1986	Graduate Research Assistant, New Mexico State University.
1984-1985	Director, Academic Skills Center, Texas Wesleyan University, Fort Worth, Texas.
1982-1984	Teacher, Grade 8, Reading, Fort Worth School District, Texas.

Summary of Responsibilities as Vice Provost and Director, K20 Center at OU

- \$6 million per year budget
- Over 60 employees
- Lead sponsored research initiatives and grant writing
- The University's community engagement effort (including planning and oversight)
- Faculty, staff, and student leadership
- Day-to-day operations of a university-wide research and development center
- Fundraising programs
- Support external school and community advisory boards
- Participate in college and university governance
- Oversee Center's marketing and communications
- Coordinate K20 research intellectual property and spinoff company development

Certification

- Superintendent Endorsement, New Mexico, 1988.
- Secondary Principal Endorsement, New Mexico, 1988.
- Reading Endorsement K-12, New Mexico, 1986.
- Standard Teaching Certificate, Secondary Speech and Drama, New Mexico, 1985.
- Provisional Teaching Certificate, Secondary Speech and Drama, Texas, 1982.

Research and Teaching Interests

School-university-community partnerships; interactive learning communities; leading systemic change; science, technology, engineering, mathematics (STEM) education reform; and international network learning.

Funded Research and Grants

PI, USDE GEAR UP, K20 Pathways to SUCCESS (\$16,770,000), 2008-2014.

PI, Oklahoma Educational Technology Trust (OETT), OETT and OK-ACTS Partnership: Integrating Technology to Improve Student Achievement (Renewal), (\$3,000,000), 2007-2012.

PI, NSF Research and Evaluation on Education in Science and Engineering (REESE), Student Success: Testing the K20 Science Professional Development Model (K20 SCIENCE) for Rural Science Teachers, (\$994,297), 2006-2009.

PI, NSF Partnerships for Innovation (PFI), Advancing Biotechnology and Climatology (ABC): Educating for Economic Growth in Oklahoma, (\$600,000), 2006-2009.

Co-PI, NSF GK-12 (Track 2) Engineering in Practice for a Sustainable Future, (\$2,000,000), 2006-2011.

Co-PI, NSF Research Experiences for Teachers (RET), Teachers in OU-RET Program, (\$400,000), 2006-2009.

PI, USDE STAR Schools, K20 Networks of Emerging Technology (NET), (\$4,240,000), 2005-2008.

PI, Oklahoma Commission on Teacher Preparation (OCTP), Oklahoma Science Professional Development Institute (PDI), (\$900,000), 2005-2008.

PI, NSF Oklahoma EPSCoR and University of Oklahoma, K20 Connections: Virtual Field Trips. (\$60,000), 2005-2006.

PI, Presbyterian Health Foundation & the Inasmuch Foundation, K12 Biotechnology Schools: Recruiting and Retaining the Next Generation of Scientists, (\$200,000), 2005-2008.

PI, Oklahoma Educational Technology Trust (OETT), OK-ACTS Leadership Development, (\$769,860), 2004-2007.

PI, Oklahoma Medical Research Foundation & Howard Hughes Medical Institute, Oklahoma Science Project, (\$420,000), 2004-2007.

PI, Oklahoma Educational Technology Trust (OETT), OETT and OK-ACTS Partnership: Integrating Technology to Improve Student Achievement, (\$6,150,000), 2002-2008.

PI, Bill and Melinda Gates Foundation, OK-ACTS: A Gates Partnership, (\$1,200,000), 2001-2005.

PI, Laptop Computer Leadership Program for Principals and Superintendents, Oklahoma Education Technology Trust (\$750,000), 2001-2004.

Co-PI, NSF GK-12 PROJECT STEALTH: Science and Technology Enhance Authentic Learning, (\$1,490,000), 2001-2004.

Co-PI, Hitachi Foundation, Electronic Media Education for Teachers, (\$250,000), 2000-2003.

PI, York International, Oklahoma Networks for Excellence in Education (O.N.E.): Business Community-Schools Partnerships, (\$35,000), 1999-2000.

PI, Center for School Renewal and Democratic Citizenship, OU President's Office and Office of Research Administration. (\$144,000), 1998-2001.

PI, Danforth Foundation, Oklahoma Networks for Excellence in Education (O.N.E.): Developing Democratic School Communities. Danforth Foundation (\$198,980), 1996-1998.

PI, Annenberg Institute for School Reform (AISR), Network of Renewing Schools for Democracy, (\$15,000) 1996-1997.

Framework for Democratic Education. Harcourt Brace Publishing Company, (\$15,000) 1995-1997.

Development of a Comprehensive Framework for Business Communication. HarperCollins Publishing Company, (\$20,000), 1993-1995.

Consolidated Educational Research Grants, College of Education, Texas Tech University, (\$4,350), 1989-1994.

Special Education Priority Discretionary Projects. Texas Education Agency, (\$318,100), 1988-1989.

Educational Research Grants. New Mexico State University, (\$5,000), 1987-1989.

Books

Veugelers, W., & O'Hair, M. J. (Eds.). (2005). *Network learning for educational change*. London: Open University Press.

O'Hair, H. D., O'Rourke, J., & O'Hair, M. J. (2001). *Business communication*. Cincinnati, OH: SouthWestern.

O'Hair, M. J., McLaughlin, H. J., & Reitzug, U.C. (2000). *Foundations of democratic education*. Belmont, CA: Wadsworth.

McIntyre, D. J., & O'Hair, M. J. (1996). *The reflective roles of the classroom teacher*. Belmont, CA: Wadsworth.

O'Hair, M. J., & Odell, S. J. (Eds.). (1995). *Teacher education yearbook III: Educating teachers for leadership and change*. Newbury Park, CA: Corwin.

O'Hair, M. J., & Odell, S. J. (Eds.). (1994). *Teacher education yearbook II: Partnerships in education*. Fort Worth: Harcourt Brace.

O'Hair, M. J., & Odell, S. J. (Eds.). (1993). *Teacher education yearbook I: Diversity and teaching*. Fort Worth: Harcourt Brace Jovanovich.

Publications

Williams, L. A., Cate, J., & O'Hair, M. J. (2009). The boundary-spanning role of democratic learning communities: Implementing the IDEALS. *Educational Management Administration and Leadership*, 37(4), 498-518.

- O'Hair, M. J., Williams, L. A., Wilson, S., & Applegate, P. (2009). Addressing social justice in rural schools: The K20 Model for systemic educational change and sustainability. In P. Woods and G. Woods (Eds.) *Leading alternatives in education* (pp. 15-30). London: Palgrave Macmillan.
- Atkinson, L., Cate, J., O'Hair, M. J., Slater, J. (2009). K20 Model: Creating networks, professional learning communities, and communities of practice that increase science learning. In S. Mundry & K. Stiles (Eds.). *Professional learning communities for science teaching: Lessons from research and practice* (pp. 129-148). Arlington, VA: NSTApress.
- Williams, L. A., Atkinson, L., Cate, J., & O'Hair, M. J. (2008). Mutual support between learning community development and technology integration: Impact on school and student achievement, *Theory into Practice*, 47(4), 294-302.
- O'Hair, M. J., & Reitzug, U. C. (2008). A neglected dimension of social justice: A model for science education in rural schools. In A. Normore (Ed.), *Leadership for social justice: Promoting equity and excellence through inquiry and reflective practice* (pp. 149-165). Charlotte, NC: Information Age Publishing.
- O'Hair, M. J., Averso, R., & Williams, L. A. (2008). Reducing school violence and terrorism through personalized, interactive learning environments. In D. O'Hair, R. Heath, & J. Ledlow (Eds.), *Terrorism: Communication and rhetorical perspectives* (pp. 239-267). Cresskill, NJ: Hampton.
- Atkinson, L. C., O'Hair, M. J., O'Hair, H. D., & Williams, L. A. (2008). Developing and sustaining schools as technology-enriched learning organizations. *Journal on School Educational Technology*, 3(4), 17-33.
- Cate, J., & O'Hair, M. J. (2007). K20-ACTS leadership for technology implementation: A statewide professional development model. *Oklahoma ASCD Journal*, 14(1), 14-18.
- O'Hair, M. J., & Reitzug, U. C. (2006). Working for social justice in rural schools: A model for science education. *International Electronic Journal for Leadership in Learning*, 10, http://www.ucalgary.ca/~iejll/volume10/o%27hair_reitzug.htm.
- O'Hair, M. J., O'Hair, H. D., Lee, R., & Averso, R. (2006). Strategic relationship management in school public relations. *Journal of School Public Relations*, 27(2), 161-179.
- O'Hair, M. J., & Reitzug, U. C. (2006). A response to Glickman's "preparing thoughtful educational leaders." *Journal of School Leadership*, 16(1), 112-118.
- Cate, J. M., Vaughn, C. A., & O'Hair, M. J. (2006). A seventeen-year case study of an elementary school's journey from traditional to learning community to democratic school. *Journal of School Leadership*, 16(1), 86-111.
- O'Hair, M. J., Reitzug, U. C., Cate, J., Averso, R., Atkinson, L., Gentry, D., Garn, G., & Jean-Marie, G. (2005). Networking for professional learning communities: School-university-community partnerships to enhance student achievement. In

- W. Veugelers & M. J. O'Hair (Eds.), *Network learning for educational change* (pp. 72-98). London: Open University Press.
- O'Hair, M. J., & Veugelers, W. (2005). The case for network learning. In W. Veugelers & M. J. O'Hair (Eds.) *Network learning for educational change* (pp. 1-16). London: Open University Press.
- Veugelers, W., & O'Hair, M. J. (2005). Networking for learning and change. In W. Veugelers & M. J. O'Hair (Eds.), *Network learning for educational change* (pp. 211-221). London: Open University Press.
- Reitzug, U. C., & O'Hair, M. J. (2002). From conventional school to democratic school community: The dilemmas of teaching and leadership. In G. Furman-Brown (Ed.), *School as community: From promise to practice* (pp. 119-141). New York: SUNY Press.
- Spaulding, A. M., & O'Hair, M. J. (1999). Public relations in a communication context: Listening, nonverbal, and conflict-resolution skills. In T. Kowalski (Ed.), *Public relations for educational organizations: Practice in an information age*. (2nd Ed.). New York: Prentice Hall.
- Reitzug, U.C., & O'Hair, M. J. (1998). Struggling with democracy: Implications for career-long teacher education. In D. J. McIntyre & D. Byrd (Eds.), *Teacher education yearbook VI: Career-long teacher education*. Newbury Park, CA: Corwin.
- O'Hair, M. J., & Reitzug, U. C. (1997). Teacher leadership: In what ways? For what purpose? *Action in Teacher Education*, 19(3), 65-66.
- O'Hair, M. J., & Reitzug, U. C. (1997). Restructuring schools for democracy: Principals' perspectives. *Journal of School Leadership*, 7(3), 266-286.
- Zepeda, S., Wood, F., & O'Hair, M. J. (1996). A vision of supervision for 21st century schooling: Trends to promote change, inquiry, and reflection. *Wingspan*, 11(2), 26-30.
- O'Hair, M. J., & O'Hair, H. D. (1996). Connecting field experiences through communication. In D. Byrd & D. J. McIntyre (Eds.), *Teacher education yearbook IV: Field experiences for tomorrow's teachers* (pp. 161-168). Newbury Park, CA: Corwin.
- O'Hair, H. D., & O'Hair, M. J. (1996). Implications of communication theory for field-based experiences. In D. Byrd & J. M. McIntyre (Eds.), *Teacher education yearbook IV: Field experiences for tomorrow's teachers* (pp. 211-218). Newbury Park, CA: Corwin.
- O'Hair, M. J., & Spaulding, A. M. (1996). Institutionalizing public relations through interpersonal communication: Listening, nonverbal, and conflict resolution skills. In T. Kowalski (Ed.), *Public relations for educational organizations: Practice in an information age*. New York: Prentice Hall.

- O'Hair, M. J. (1995). Uniting theory, research, and practice: Purpose, beliefs and change revisited. *Action in Teacher Education*, 17(1), 88-91.
- O'Hair, M. J., & Odell, S. J. (1995). Weaving leadership and change into teacher education. In M. J. O'Hair & S. J. Odell (Eds.), *Teacher education yearbook III: Educating teachers for leadership and change* (pp. 21-25). Newbury Park, CA: Corwin.
- Odell, S. J., & O'Hair, M. J. (1994). Linking research and practice through partnerships. In M. J. O'Hair & S. J. Odell (Eds.), *Teacher education yearbook II: Partnerships in education* (pp. Fort Worth: Harcourt Brace).
- O'Hair, M. J. (1994). Understanding motivation. In P. Burden & D. Byrd, *Methods for teaching effectiveness*. Boston: Allyn & Bacon.
- O'Hair, M. J., & Ropo, E. (1994). Unspoken messages: Understanding diversity in education requires emphasis on nonverbal communication. *Teacher Education Quarterly*, 21(3), 91-112.
- O'Hair, M. J., & Odell, S. J. (1993). Linking research to practice: A reflective approach. In M. J. O'Hair & S. J. Odell (Eds.), *Teacher education yearbook I: Diversity and teaching* (pp. 11-16). Fort Worth: Harcourt Brace.
- O'Hair, M. J., & Blase, J. (1992). Power and politics in the classroom: Implications for teacher education. *Action in Teacher Education*, 14(1), 10-17.
- O'Hair, M. J., & O'Hair, D. (1992). A model of strategic principal communication during performance evaluations. *Journal of Research for School Executives*, 2(1), 13-22.
- O'Hair, M. J., Cody, M., & O'Hair, D. (1991). The impact of situational and personality dimensions on compliance-resisting strategies. *Communication Quarterly*, 39(3), 226-240.
- Alley, R., O'Hair, M. J., & Wright, R. (1990). Student misbehaviors: Which ones really trouble teachers? *Teacher Education Quarterly*, 17(3), 63-70.
- O'Hair, M. J., & Wright, R. (1990). Application of communication strategies in alleviating teacher stress. In D. O'Hair and G. Kreps (Eds.), *Applied communication theory and research* (pp. 141-159). Hillsdale, NJ: Lawrence Erlbaum & Associates.
- O'Hair, M. J. (1989). Teacher employment interview: A neglected reality. *Action in Teacher Education*, 11(1), 53-57.
- Wright, R., O'Hair, M. J., & Alley, R. (1988). Student teachers rate discipline factors: Help for the supervisor. *Action in Teacher Education*, 10(2), 85-91.
- O'Hair, M. J., Wooden, S., & O'Hair, D. (1988). Enhancement of listening skills as a prerequisite to improved study skills. *Journal of the International Listening Association*, 37-45.
- O'Hair, M. J., & Wooden, S. (1988). Effects of gender differences on communication style of faculty members in higher education. *Women in Higher Education*, 225-229.

- O'Hair, M. J., & Wooden, S. (1987-1988). Impact of listening skill development on college reading, note-taking, and study skills. *International Reading Association: Innovative Learning Strategies*, 12-15.
- Worobey, J., O'Hair, D., & O'Hair, M. J. (1987). Pediatrician-patient-parent communication: A descriptive analysis. *Language and Communication*, 7(4), 293-301.
- O'Hair, D., O'Hair, M. J., Southward, M., & Krayner, K. (1987). Physician communication and patient compliance. *Journal of Compliance in Health Care*, 2(2), 125-128.
- Krayner, K., O'Hair, M. J., & O'Hair, D. (1984). Applications of cognitive restructuring in the treatment of communication apprehension: Perceptions of task and context coping strategies. *Communication*, 13, 67-79.

Conference Proceedings

- Rhoads, T. R., Nanny, M., & O'Hair, M. J. (2005). After the funding: Sustaining an NSF GK-12 outreach initiative. *Proceedings of the 2005 American Society for Engineering Education Global Colloquium*. American Society for Engineering Education.
- Fry, T., Rhoads, T. R., Nanny, M., & O'Hair, M. J. (2003). A survey of authentic teaching in secondary math and science classrooms. *Proceedings of the 2003 American Society for Engineering Education Annual Conference*. American Society for Engineering Education.

Editorships

- Educational Management, Administration, and Leadership*; Guest Co-Editor, 2009.
- Journal of School Leadership*, Associate Editor, 1999-2005; Guest Editor, 2001.
- Teacher Education Yearbook*, Founding Editor, 1991; Co-Editor, 1992-1995.
- Action in Teacher Education*, Chair, Editorial Board (Professional Journal Committee), Association of Teacher Educators, 1992-1996.
- Teaching in Educational Administration Newsletter*, Co-Editor, American Educational Research Association SIG: Teaching in Educational Administration, 1994-1995.

National and International Research Presentations (1996-2009)

- O'Hair, M. J., Williams, L., Cate, J., Atkinson, L., & Frazier, L. (2009, April). *Creating community engagement and responsibility across the kindergarten-through-graduate (K20) spectrum: Developing and sustaining democratic learning communities in U.S. rural schools*. Paper presented at the annual meeting of the American Educational

Research Association, San Diego.

- Williams, L., O'Hair, M. J., Craige, B. (2009, April). *The impact of technology-enriched learning communities on equity and school culture: A mixed-methods investigation*. Paper presented at the annual meeting of the American Educational Research Association, San Diego.
- O'Hair, M. J., Cate, J. C., & Williams, L. (2008, October). *Democratizing school leadership and organization: Perspectives, challenges and prospects*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando.
- Williams, L., Applegate, P., & O'Hair, M. J. (2008, October). *A mixed methods investigation of the impact of technology-enriched learning communities on equity and school culture*. Paper presented at the annual meeting of the University Council for Educational Administration, Orlando.
- O'Hair, M. J. (2008, October). K20 Model for leading and sustaining systemic change in U.S. schools. Presentation to the Main à la Pâte Education Network, Paris, France.
- O'Hair, M. J. (2008, May). *K20 Model for innovating systemic change in STEM education*. Invited presentation to the National Science Board, Washington D.C.
- O'Hair, M. J. (2008, March). *School-university-community engagement: The K20 Model for systemic innovation*. Invited presentation to the John Dewey Symposium at the annual meeting of the American Educational Research Association, New York.
- O'Hair, M. J., Williams, L., Wilson, S., Applegate, P., & Cesar, D. (2008, March). *Systemic and sustained networking spanning the K20 spectrum*. Paper presented at the annual meeting of the American Educational Research Association, New York.
- O'Hair, M. J. (2007, February). *Keeping the promise of the New Democratic Ethical Educational Leadership (DEEL)*. Invited Lecturer, Professor Emeritus Donald Walters Lecture. Presentation at the annual meeting of the New DEEL Universities, Philadelphia.
- Cate, J. M., O'Hair, M. J., Atkinson, L., Williams, L., Applegate, P., Slater, J., Whisenhunt, G., & Wilson, S. (2007, March). *Scaling up by going deeper: The programs of the K20 Center and their impact on Oklahoma's schools*. Paper presented at the annual Big 12 Education Research Conference, Oklahoma City.
- Atkinson, L., Williams, L., Applegate, P., & O'Hair, M. J. (2007, April). *Improving educational quality through technology-enriched learning communities for success in the global society*. Paper presented at annual meeting of the American Educational Research Association, Chicago.
- O'Hair, M. J. (2007, April). *NSF GK-12 programs: Lessons learned*. Discussant at the annual meeting of the American Educational Research Association, Chicago.
- O'Hair, M. J. (2007, June). *Replacing academic silos with multidisciplinary engagement: Transforming K-12 and higher education*. Invited lecture at the University of Aberdeen, Scotland.

- O'Hair, M. J. (2007, November). *New DEEL curriculum development*. Workshop presenter at the annual meeting of the University Council for Educational Administration, Washington D.C.
- O'Hair, M. J. (2007, November). *Higher education's role in supporting the New DEEL*. Panel at the annual meeting of the University Council for Educational Administration, Washington D.C.
- O'Hair, M. J., Lee, R., & Averso, R. (2006, November). *Enhancing school public relations through professional learning communities*. National Communication Association, San Antonio.
- Gross, S., Shapiro, J. P., Dantley, M., Furman, G., O'Hair, M. J., & Sernak, K. (2006, November). *Becoming a democratic-ethical educational leader: Conceptualizing values, possibilities, and agendas in the New DEEL Leadership Preparation Curriculum*. University Council for Educational Administration, San Antonio.
- Williams, L., Applegate, P., O'Hair, M. J., & Atkinson, L. (2006, November). *Collaborative relationships between professional learning communities and technology-enriched learning environments creating democratic learning organizations for success in the global economy*. University Council for Educational Administration, San Antonio.
- O'Hair, M. J., & Averso, R. A. (2006, June). *Communication to create personalized, authentic learning environments*. International Communication Association, Dresden, Germany.
- O'Hair, M. J. (2006, January). *The future of learning: Developing professional learning communities with virtual learning environments*. National School Reform Faculty Research Forum, Denver.
- Atkinson, L., O'Hair, M. J., & Garn, G. (2005, November). *Schools as democratic learning organization: Relationships between professional learning communities and technology-enriched learning environments*. University Council for Educational Administration, Nashville.
- Williams, L., & O'Hair, M. J. (2005, November). *A phenomenological study of technology's impact on collaboration: Perceptions of secondary school administrators*. University Council for Educational Administration, Nashville.
- Rhoads, T. R., Nanny, M., & O'Hair, M. J. (2005, September). *After the funding: Sustaining an NSF GK-12 Outreach Initiative*. ASEE/AaeE 4th Global Colloquium on Engineering Education, Sydney, Australia.
- O'Hair, M. J., Cate, J. M., & Averso, R. A. (April 2005). *Networking for professional learning communities: School-university-community partnerships to enhance student achievement*. American Educational Research Association, Montreal.
- Cate, J. M., O'Hair, M. J. (April 2005). *Sustaining democracy and improving achievement*. American Educational Research Association, Montreal.
- Cate, J. M., Averso, R. A., & O'Hair, M. J. (April 2005). *Developing leaders for democratic schools*. American Educational Research Association, Montreal.

- Cate, J. M., Averso, R. A., & O'Hair, M. J. (November 2004). *Vision for leadership: Research implications for improved teaching and learning*. University Council for Educational Administration, Kansas City.
- O'Hair, M. J. (July 2004). *Statewide learning partnerships: Enhancing student achievement*. Alaskan Social Science Education Summit, Fairbanks.
- Averso, R., Cate, J. M., & O'Hair, M. J. (April 2004). *Leadership and change: Research implications of school vision and core-learning principles to improve teaching and learning practices*. American Educational Research Association, San Diego.
- O'Hair, M. J., Cate, J. M., & Atkinson, L. (February 2004). *Creating and sustaining professional learning communities leaves no child behind*. Association of Teacher Education, Dallas.
- O'Hair, M. J. (November 2003). *Developing professional learning communities in three high schools: Problems and strategies involving leadership and learning*. University Council for Educational Administration, Portland.
- Cate, J. M., O'Hair, M. J., & Vaughn, C. A. (November 2003). *Leading and learning in a democratic community*. University Council for Educational Administration, Portland.
- O'Hair, M. J. (April 2003). *Developing authentic achievement and professional learning communities through democratic school renewal networks*. American Educational Research Association, Chicago.
- O'Hair, M. J. (January 2003). *Transcending traditional boundaries: Responding to leadership challenges through cohorts*. American Association of College for Teacher Education, New Orleans.
- O'Hair, M. J. (January 2003). *Education and engineering partnerships: Developing new structures and approaches to teacher education, outreach, and student achievement*. American Association of College for Teacher Education, New Orleans.
- Cate, J. M., Vaughn, C., & O'Hair, M. J. (November 2002) *As Red Bud grows: A narrative inquiry of the evolution of a school community*. University Council for Educational Administration, Pittsburgh.
- O'Hair, M. J. (June 2002). *International school-university partnership networks: Lessons for promoting innovation in schools*. University of Amsterdam Secondary Schools Network Meeting, Amsterdam.
- O'Hair, M. J. (February 2002). *Collaborative efforts in reforming Mexico/U.S. Schools: Prospects for the future*. University of Veracruz; Xalapa, Mexico.
- O'Hair, M. J., Turner, J., & Rhoads, T. (February 2002). *An authentic learning and assessment model of collaboration for teaching science and math in secondary schools*. American Association of Colleges for Teacher Education, New York.
- O'Hair, M. J., & Goodman, J. (February 2002). *When does reform make a difference?* Association of Teacher Educators, Denver.

- O'Hair, M. J. (April 2001). *Seeking equity: State of Oklahoma's C.L.I.C.K Technology Leadership Program*. American Educational Research Association, Seattle.
- O'Hair, M. J. (April 2001). *Shifting sands of educational leadership*. American Educational Research Association, Seattle.
- Reitzug, U. C., & O'Hair, M. J. (November 2000). *Teaching for democracy: Sharing materials, sharing ourselves*. University Council for Educational Administration, Albuquerque.
- O'Hair, M. J., Reitzug, U.C. (April 2000). *Networking of networks: Global democratic school renewal*. American Educational Research Association, New Orleans.
- O'Hair, M. J. (March 2000). *Democratic school renewal networking*. Keynote address for Educational Innovations Conference. University of Tampere. Tampere, Finland.
- O'Hair, M. J., Reitzug, U.C., Gentry, M., & Ketchum, D. (October 1999). *Authentically assessing whole school performance*. League of Professional Schools, Savannah.
- O'Hair, M. J., Reitzug, U.C., Gentry, M., & Nickerson, K. (April 1999). *Networking of networks: Facilitating the transformation of conventional schools to democratic school communities*. American Educational Research Association, Montreal.
- O'Hair, M.J. (March 1999). *Educational administration renovation: From conventional school to democratic school community*. Keynote address for International Conference for Educational Renovation. Kuwait City, Kuwait.
- Reitzug, U. C. & O'Hair, M. J. (October 1998). *Becoming democratic/ remaining conventional: The tensions and struggles of networking toward educational excellence and democracy*. University Council for Educational Administration, St. Louis.
- O'Hair, M. J. (April 1998). *Restructuring conventional schools for democratic education: Implications for teachers and teacher education*. Keynote address at the International Society for Teacher Education, Skukuza, South Africa.
- Reitzug, U. C., O'Hair, M. J., & Ketchum, D. (April 1998). *Charting the path from conventional school to democratic school community*. American Educational Research Association, San Diego.
- Reitzug, U. C., & O'Hair, M. J. (April 1998). *The dilemma of (Un)democratic leadership in a democratic school reform effort*. American Educational Research Association, San Diego.
- McNulty, R., & O'Hair, M. J. (March 1998). *Crucial elements of communication to address when initiating change*. ASCD, San Antonio.
- O'Hair, M. J., Ketchum, D., Smith, J., & Langenbach, M. (February 1998). *Oklahoma Networks for Excellence in Education (O.N.E.): Co-reforming schools and colleges of education to reflect democratic school communities*. American Association of Colleges for Teacher Education, New Orleans.

- O'Hair, M. J., & Gee, S. (February 1998). *Democratic school and university co-reform networks: Tensions and struggles of practice*. Association of Teacher Educators, Dallas.
- Reitzug, U.C., & O'Hair, M. J. (February 1998). *Struggling with democracy: Implications for career-long teacher education*. Association of Teacher Educators, Dallas.
- O'Hair, M. J., & Ketchum, D. (October 1997). *Becoming democratic: The tensions and struggles of practice*. University Council for Educational Administration, Orlando.
- O'Hair, M.J., Lieberman, A., & Walwood, N. (March 1997). *Supporting whole-school change through intentional networking*. American Educational Research Association, Chicago.
- O'Hair, M.J. (November 1996). *Restructuring for democracy: Co-reform in schools and universities*. Coalition of Essential Schools, Albuquerque.
- Reitzug, U.C., O'Hair, M. J., Blase, J., & Blase, J. R., & McCarthy, R. (November 1996). *Reconstructing schools for democracy: Issues of concept, practice, and preparation*. University Council for Educational Administration, Louisville.
- O'Hair, M. J., & Reitzug, U. C. (April 1996). *Doing democracy: Beliefs, practices, and struggles of engaged schools*. American Educational Research Association, New York.
- McNulty, R., O'Hair, M. J., Taft, M. (March 1996). *The educational communication audit: Understanding the work culture*. ASCD, New Orleans.
- O'Hair, M. J., & O'Hair, H. D. (February 1996). *Connecting field experiences through communication*. Association of Teacher Educators, St. Louis.
- O'Hair, M. J. (January 1996). *Democratic discourse and renewing U.S. schools*. University of Tampere, Finland.

SERVICE [selected list of local, state, national and international]

Member, The Research Universities for Civic Engagement Network (TRUCEN), 2008-present.

Chair, VPR Advisory Committee for Strategy and Budget, University of Oklahoma, 2008-present.

Member, National Science Board (NSB) Working Group on Teacher Recruitment, Retention, and Professional Development, 2006-2007.

Member, Board of Advisors, Microsoft's U.S. Partners in Learning, 2005-2008.

Member, Board of Advisors, National School Reform Faculty Research Forum, 2005-2007.

Chair, Education Strategic Research Initiative, University of Oklahoma, 2005-present.

Affiliate, State of Oklahoma Space Grant, NASA, 2005-2006.

Member, Campus Development Review Panel, University of Oklahoma, 2005-2006.

Invited Speaker, *The Campus Planning Team: Creating a Culture of Inquiry, Learning, and Engagement*. Oklahoma State Regents of Higher Education Learning Spaces Conference. Edmond, Oklahoma, July 2005.

Special Session Presenter, *Education Communication Audit*. Coalition of Essential Schools and Annenberg Institute for School Reform Fall Forum, New York City, November 1995.

Leadership Team, University of Oklahoma Partnership: Responsive Leaders for All Children and Their Families. Danforth Foundation, 1994-1997.

Communications Specialist, School Communication Audit for Restructuring Schools, Windham Southeast Supervisory Union, Brattleboro, Vermont, 1994-1995.

Communications Specialist, Melville School Restructuring Project: Grants and School Networking Conferences, Hartford, Connecticut, January 1994.

Professional Associations

American Educational Research Association
University Council for Educational Administration
New DEEL (Democratic and Ethical Educational Leadership)
American Association for Colleges of Teacher Education
Association of Teacher Educators
Association for Supervision and Curriculum Development
International Networks for Democratic Education
Cooperative Council for Oklahoma School Administration

Leadership in Professional Associations

Founding Director, International Networks for Democratic Education, 2001-2006.
AERA Section Chair, Division A, 2000-2001.
Executive Board Member, Association of Teacher Educators, 1998-2001.
Co-Chair, International Holmes Partnership, 1998-1999.
Executive Board Member, Holmes Partnership, 1997-1999.
Executive Director, Oklahoma Networks for Excellence in Education, 1995-2000.
President, SIG: Stress and Coping, American Educational Research Association, 1994-1996.
Chair, Editorial Board, *Action in Teacher Education*, Assoc. of Teacher Educators, 1992-1996.
President, New Mexico Association for Supervision and Curriculum Development, 1989-1990.

Undergraduate Student Scholarships

20 Scholarships for undergraduate STEM/education majors funded by BP (\$130,000), 2008.

Teaching

Communication for Educational Renewal, graduate (University of Oklahoma)
Authentic Learning in STEM, undergraduate/graduate (University of Oklahoma)
Organization of Education, graduate (University of Oklahoma)
Supervision of Instruction, graduate (University of Oklahoma)
Staff Development, graduate (University of Oklahoma)

Principal Internship, graduate (University of Oklahoma)
Superintendent Internship, graduate (University of Oklahoma)
Technology Leadership, graduate (University of Oklahoma)
Prospectus Development, graduate (Texas Tech University)
Content Area Reading, undergraduate (Texas Tech University)
Secondary Teaching Internship, undergraduate (New Mexico State University)

Instructional Program Development

Program Coordinator, Educational Administration, Curriculum, & Supervision (EACS)
Ph.D. Cohort in Technology Leadership. 2005-2009.

Program Coordinator, Interdisciplinary Master of Arts with emphasis in Educational and
Community Renewal, 2002-2008.

Dissertations Chaired: 25

Awards

2009 Department of Educational Leadership Outstanding Faculty Mentor Award, May 2009.

Distinguished Lecturer, *Donald L. Walters Lectureship*, New DEEL Winter Conference,
Philadelphia, February 2007.

2006 College of Education Collegiality Award, University of Oklahoma, April 2006.

Daniel Rinsland Excellence in Educational Research Award, University of Oklahoma, 2002.

Keynote Speaker, *International Networking to Enhance Democratic Education*. University of
Amsterdam, The Netherlands, June 2002.

Keynote Speaker, *School-University Partnerships for Educational Renewal*, University of
Veracruz, Xalapa, Mexico, February 2002.

2001 Distinguished Alumna, College of Education, New Mexico State University, October 2001.

Distinguished Research/Scholarship Award, College of Education, University of Oklahoma,
April 2001.

Keynote Speaker; *Powerful Teacher Education*, Association for Teacher Educators, San
Antonio, August 1999.

Invited Speaker, *School-University Networking to Enhance Democratic Citizenship*, Pretoria
University, Pretoria, South Africa, July 1999.

Keynote Speaker; *Global Issues in Educational Renovation*, Kuwait City, Kuwait, March 1999.

Keynote Speaker; *Restructuring Schools from Conventional to Democratic*; International Society
for Teacher Education (ISTE), Skukuza, South Africa, April 1998.

Keynote Speaker, *Reducing Administrative Stress in Frenzied Times*, Oklahoma Association for
Secondary School Principals Mid-Level Spring Conference, April 1996.

Keynote Speaker, *Educational Renewal in the United States*, Tampere, Finland, January 1996.

UCEA Invited Authors' Forum, Educating Teachers for Leadership and Change. University Council for Educational Administration, Salt Lake City, October 1995.

Invited Speaker, *Critical Issues in Educational and Community Renewal*, National Policy Forum, Washington, DC, April 1994.

New Faculty Research and Teaching Award, Texas Tech University, 1992.

Top Program, International Communication Association (Instructional) Dublin, June 1990.

Distinguished Research Award -- American Educational Research Association, SIG: State and Regional Educational Research Associations, San Francisco, April 1989.

Distinguished Research Paper—Rocky Mountain Educational Research Association, Las Cruces, NM, October 1988.

Gadsden Independent School District Teaching Award, Anthony, NM, April 1987.

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