

ZITSI MIRAKHUR
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*Note: This is an abbreviated version of my CV, updated on **March 8, 2024**. Please don't hesitate to email me for a complete and updated version.*

Education

Ph.D., Demography and Social Policy Princeton University	2017
B.A. with Honors, Comparative Human Development The University of Chicago	2008

Employment

Assistant Professor, Department of Educational Policy Studies and Evaluation and (by courtesy) Sociology University of Kentucky Affiliate: The Research Alliance for New York City Schools	2020- 2020-
Research Associate, The Research Alliance for New York City Schools New York University	2017-2020
Office Manager, Sojourner Truth Academy New Orleans, LA	2010-2011
Science Teacher, G.W. Carver High School New Orleans, LA	2008-2010

Selected Publications

Note: * indicates graduate student coauthor

Peer-Reviewed Journal Articles:

Bieber, J., Jan, S.*, and **Z. Mirakhur**. "Examining Role Strain Among Academic Program Coordinators." Accepted for publication in the *Journal of Faculty Development*.

Gottlieb, A., **Mirakhur, Z.**, and B. Schindeler*. 2024. "School Discipline, Police Contact, and GPA: A Mediation Analysis." *Educational Researcher*. Available online: <https://doi.org/10.3102/0013189X241231988>

Mirakhur, Z., Fancsali, C., and K. Hill. 2023. "Outsiders Within: How Do Black Girls Fit Into Computer Science For All?" *Transactions on Computing Education*. Available online: <https://doi.org/10.1145/3633464>

Uretsky, M., **Mirakhur, Z.**, Clark-Shim, H., Hill, K., and A. Henneberger. 2023. “The Promise of Persistence: Expanding the Framework for High School Completion.” *Children & Schools*. 45(3): 139-150.

Millett, C., Kevelson, M., and **Z. Mirakhur**. 2021. “The Benefits of Infusing the Arts in a College Preparatory Program.” *Journal of Learning Through the Arts*. 17(1): 1-26.

Mirakhur, Z., Fancsali, C., and K. Hill. 2021. “The Potential of CR-SE for K-12 Computer Science Education: Perspectives from Two Leaders.” *Voices in Urban Education*. 50(1): 44-52.

Golann, J., **Mirakhur, Z.**, and T. Espenshade. 2019. “Collecting Ethnographic Video Data for Policy Research.” *American Behavioral Scientist*. 63(3): 387-403.

Peer-Reviewed Conference Papers:

Fancsali, C., Klevan, S., and **Z. Mirakhur**. 2021. “Making Research Practice Partnerships Work: An Assessment of the Maker RPP.” *Proceedings of RESPECT’21*. 1-6.

Crasto, E. and **Z. Mirakhur**. 2021. “Computer Science Instruction and Academic Outcomes in Other Subjects.” *Proceedings of SIGCSE’21*: 1333.

Fancsali, C., **Mirakhur, Z.**, Klevan, S., and E. Rivera-Cash. 2019. “‘Making’ Science Relevant for the 21st Century: Early Lessons from a Research-Practice Partnership.” *FL2019: Proceedings of Fablearn 2019*: 136-139.

Book Reviews, Reports, and Policy Briefs:

Pavlakakis, A., Roberts, J. K., Richards, M., Hill, K. and **Z. Mirakhur**. 2023. “Educational Practices to Identify and Support Students Experiencing Homelessness.” Providence, RI: The Annenberg Institute.

Crawford, C., Kuyenga, M., Talley, L., **Mirakhur, Z.**, and H. Clark. 2023. “Organizing for Educational Equity in Computer Science: Lessons from New York City’s CS4All Initiative.” New York, NY: New York City Department of Education.

Mirakhur, Z. 2023. “Review of ‘Districts That Succeed: Breaking the Correlation Between Race, Poverty, and Achievement.’” *Teachers College Record*.

Fancsali, C., **Mirakhur, Z.**, Klevan, S. and E. Rivera-Cash. 2022. “Integrating Computer Science and Computational Thinking into Elementary Science: Lessons Learned from the Maker Partnership.” New York, NY: The Research Alliance for New York City Schools.

Mirakhur, Z. 2021. “Review of ‘Technology Segregation: Disrupting Racist Frameworks in Early Childhood Education.’” *Education Review*. 28: 1-5.

Hill, K. and **Z. Mirakhur**. 2019. "Homelessness in NYC Elementary Schools: Student Experiences and Educator Perspectives." New York, NY: The Research Alliance for New York City Schools.

- Press Coverage: Metro NY, CBS New York, Chalkbeat, Patch, KRTV, WNYC, WINS, Route Fifty

Hill, K. and **Z. Mirakhur**. 2018. "Pathways and Trajectories of Persisting Students." New York, NY: The Research Alliance for New York City Schools.

- Winner of AERA Division H's Outstanding Publication Award for Applied Research Reports (2019)

Other Writing:

Mirakhur, Z., Crawford, S.*, and W. Driskell*. "Varied Uses of Class Time: A Case Study of EPE 301." Accepted for publication in *Greater Faculties*.

Mirakhur, Z. and K. Hill. 2019. "How Do Elementary-Aged Students in New York City Experience Homelessness?" Research Alliance's Blog, *Spotlight on New York City Schools*.

Mirakhur, Z., Sludden, J., Soltani, J., and S. McGuinness. 2018. "NYC Public Schools: What Does it Mean to be the Nation's Largest School District?" Research Alliance's Blog, *Spotlight on New York City Schools*.

Hill, K. and **Z. Mirakhur**. 2018. "Persisting Students' Pathways and Experiences Through High School." *Education Week's* Urban Education Reform Blog on Bridging Research and Practice.

Selected Grants and Awards

Current Grants:

National Science Foundation: Engineering WISE (Wellness through Integrated Support and Engagement). Co-Investigator. (\$99,663) 2023-2024

U.S. Department of Education. Kentucky's Statewide Full-Service Community Schools Program. Co-Investigator. (\$2,202,628) 2023-2027

Past Grants, Fellowships, and Awards:

Training Fellowship, Institute on Mixture Modeling for Equity-Oriented Researchers, Scholars, and Educators (IMMERSE) 2023-2024

Kentucky Council on Postsecondary Education. Student Basic Needs: Equity Audit. Principal Investigator. 2022-2023

University of Kentucky Research and Creative Activities Award: Understanding Homelessness Among High School-Aged Students in New York City. Principal Investigator. 2022

National Science Foundation Sub-Award (Award Number: 1742320): Maker Partnership Project. Principal Investigator.	2020-2021
National Institutes of Health (NIH) Pre-Doctoral Traineeship in Demography, Princeton University	2013-2016
Phi Beta Kappa, The University of Chicago	2008

Conference and Seminar Presentations Since 2021

Examining Three Models for Supporting Students Who Experience Homelessness: Evidence from New York City.

- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Atlanta, GA: November 2023.
- Society for Research on Educational Effectiveness (SREE) Annual Meeting, Arlington, VA: September 2022.
- University of Kentucky—Martin School 2021 Spring Seminar Series: April 2021.
- Education Research Section, Princeton University, Virtual: March 2021.
- Association for Education Policy and Finance (AEPF) Annual Meeting, Virtual: March 2021.
- Sociology of Education (SEA) Association Annual Meeting, Virtual: February

Early Findings from the Kentucky Basic Needs Equity Audit.

- APPAM Annual Meeting, Atlanta, GA: November 2023.
- Kentucky Basic Needs Action Network. Virtual: May 2023.

Professional Development for Culturally Relevant Education in K-12 Computer Science: Evidence from New York City.

- American Educational Research Association (AERA) Annual Meeting, Chicago, IL: April 2023.
- AEPF Annual Meeting, Denver, CO: March 2023.

Understanding Complex Systems: Comparing Secondary Teachers' and Undergraduate Students' Knowledge and Perspectives. AERA Annual Meeting, Chicago, IL: April 2023.

So You Think You Can Survey? Best Practices in Survey Data Collection. American Speech-Language-Hearing Association (ASHA) Annual Meeting, New Orleans, LA: November 2022.

Examining the Importance of School Context for Persisting Students.

- AERA Annual Meeting, Virtual: April 2022
- AEPF Annual Meeting, Virtual: March 2021.

Persisting Students in Different Spaces: A Comparative Analysis. AERA Annual Meeting, Virtual: April 2022.

Building Evidence to Advance Meaningful Integration in New York City.

- University of Kentucky—UNITE Research Showcase: May 2022.
- AERA Annual Meeting, Virtual: April 2022.
- AAFP Annual Meeting, Virtual: April 2022.
- Association for Public Policy Analysis and Management (APPAM) Annual Meeting, Austin, TX: March 2022.

Capacity, Access, and Participation: Assessing Multiple Dimensions of Equity in a Districtwide Computer Science for All Initiative. AERA Annual Meeting, Virtual: April 2021.

Postsecondary Teaching

University of Kentucky

Undergraduate Course:

- Education in American Culture (EPE 301) [Course coordinator]

Graduate Courses:

- Survey Research Methods in Education (EPE 619)
- Sociology of Education (EPE/SOC 661)
- Advanced Survey Research Methods in Education (EPE 712)
- Seminar in Educational Policy Studies (EPE 773)

Princeton University

Undergraduate Courses:

- Urban Sociology (SOC/LAS 210)
- Hustles and Hustlers (SOC 223)
- Race and Ethnicity (SOC/URB 227)
- The Western Way of War (SOC 250)

Other Instructional Responsibilities:

- McGraw Center for Teaching and Learning—Graduate Fellow: 2014-2017 (selected to support the professional development of other graduate student instructors at Princeton)
- Princeton University Preparatory Program—Sociology Instructor: Summers, 2014-2016 (program for high-achieving low-income students in communities surrounding Princeton)

Advising

Doctoral committee member:

- Mia Morales, Ph.D. in Education Sciences: Educational Evaluation and Policy (2023)
- Ndaru Prapti, Ph.D. in Special Education (2023)
- Samer Jan, Ed.D. in Educational Policy Studies, Measurement, and Evaluation (2022)

Master's committee member:

- Spencer Crawford, M.S. in Educational Policy Studies (2022)
- Jennifer Disponette, M.S. in Educational Policy Studies (2022)
- Hannah Edelen, M.S. in Educational Policy Studies (2022)
- Michael Moore, M.S. in Research Methods in Education (2022)
- Dorothy Ross, M.S. in Research Methods in Education (2022)

Other advising:

- Lijun Shen, Martin Scholar (2021)

Selected Service Activities

Service to Department and College:

Advisory Board, College of Education Evaluation Center	2023-
Member, Celebrating University Research Across the Enterprise (CURATE) Committee	2023-

University-Level Service:

Mentor, Start to Finish Mentorship Program	2022-
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Service to Discipline:

Conference Session Organizer:

- K-12 Computer Science Education Policy Across States: Successes and Challenges. AEFPP Annual Meeting, 2023.
- The Promise of Persistence: Expanding the Evidence on High School Completion. AERA Annual Meeting, 2022.
- Why New York City School Desegregation Requires Systemic Thinking: A Transdisciplinary Conversation. AERA Annual Meeting, 2022.
- School Desegregation in New York City: Demographic, Historical, Ethical, and Policy Perspectives. AEFPP Annual Meeting, 2022.

Association for Education Finance and Policy

- Qualitative Policy Scholars Community Group, Co-Chair 2023-
- Scholars of Color Community Group, Co-Chair 2022-2023

Sociology of Education Association

- Member, Board of Directors 2021-2023
- Conference Chair, Fall Mini-Conference 2023-2024